

# PROGRAM

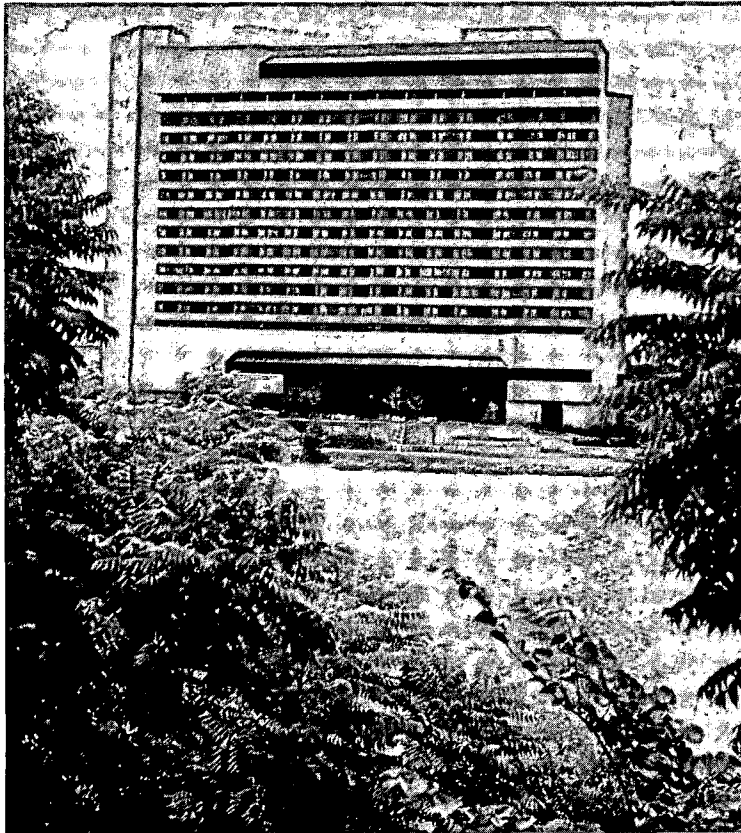
---

39TH ANNUAL MEETING

---

## NATIONAL READING CONFERENCE

NOVEMBER 28 - DECEMBER 2, 1989



THE HYATT REGENCY ON TOWN LAKE  
AUSTIN, TEXAS

## 1989 Program Committee

Gerald G. Duffy, Chair  
Robert J. Tierney, Assistant Chair

Peter Afflerbach  
C. Tane Akamatsu  
Patricia Alexander  
Virginia Allen  
Donna Alvermann  
Patricia Anders  
Billie Askew  
Kathryn Au  
Mark Aulls  
Rebecca Barr  
Ann Batchelder  
James Baumann  
Rita Bean  
Thomas Bean  
Donald Bear  
Nancy Bertrand  
David Bloome  
Candace Bos  
Carl Braun  
Connie Bridge  
Ray Buss  
Jo Anne Caldwell  
Robert Calfee  
Donna Camp  
Eileen Carr  
Ronald Carver  
Ruth Caswell  
Marilyn Mei-Ying Chi  
Sheila Cohen  
Martha Collins  
Martha Combs  
Mark Condon  
Mark Conley  
Patricia Tefft Cousin  
Karen Dahl  
Diane DeFord  
Peter Dewitz  
Deborah Dillon  
Janice Dole  
Mariam Jean Dreher  
Lois Dreyer  
Ann Hill Duin  
Tom Estes  
Karen Feathers  
Linda Fielding  
Jill Fitzgerald  
James Fleming  
Dr. Rona Flipppo

James Flood  
Linda Gambrell  
Irene Gaskins  
Cheryl Geisler  
Esther Geva  
Ernest Goetz  
Yetta Goodman  
Mike Graves  
Lee Gunderson  
John Guthrie  
Martha Haggard  
Evelyn Hanssen  
Jerome Harste  
David Hayes  
Mary Heller  
Patricia Herman  
Beth Ann Herrmann  
Kathleen Holland  
Sandra Hollingsworth  
Rosalind Horowitz  
Peter Johnston  
Michael Kamil  
Bjorn Karlsen  
Irwin Kirsch  
Keiko Koda  
Bonnie Konopak  
Stephen Kucer  
Rosary Lalik  
Judith Langer  
Diane Lapp  
Barbara Lehman  
Lauren Leslie  
Donald Leu  
Carol Lloyd  
Carol Lyons  
Susan Magliaro  
Gloria McDonell  
Lea McGee  
Michael Meloth  
Larry Mikulecky  
Samuel Miller  
Judy Nichols Mitchell  
David Moore  
Timothy Morrison  
Lesley Morrow  
Peter Mosenthal  
Susan Moskow  
Carolyn Colvin Murphy

Allan Neilsen  
Susan Neuman  
Jerry Niles  
David O'Brien  
John O'Flahavan  
Sharon O'Neal  
Donna Ogle  
Ann Pace  
Christine Pappas  
Leslie Patterson  
Ann Penrose  
Carol Peterman  
John Pikulski  
Gay Su Pinnell  
Victoria Purcell-Gates  
Timothy Rasinski  
John Readence  
Ralph Reynolds  
Margaret Richek  
Donald Richgels  
Theresa Rogers  
Cathy Roller  
William Rupley  
Mark Sadoski  
Karen Samson  
Gary Schumacher  
Ileana Seda  
Mary Shake  
Timothy Shanahan  
Nancy Shanklin  
Pat Shannon  
John Shefelbine  
Kathy Gnagey Short  
Sherry Shugarman  
Marjorie Siegel  
Michele Simpson  
Wayne Slater  
Trika Smith-Burke  
Diane Stephens  
Barbara Taylor  
Aileen Webb Tobin  
Barbara Tyler  
Sheila Valencia  
Sherry Vaughan  
Linda Vavrus  
Suzanne Wade  
Sean Walmsley  
Renee Weisberg

Jane White  
Sandra Wilde  
Stephen Wilhite  
Ian Wilkinson  
Sharon Williams  
Paul Wilson  
Karen Wixson  
Jerry Zutell

### 1989 Local Arrangements Committee

Diane Schallert, Chair  
Patricia Alexander  
Sharon O'Neal

## Table of Contents

1989 Program Committee and Local Arrangements Committee		inside cover	front cover
Centerfold tear outs		centerfold	
Conference Registration Form		centerfold	
Hotel Registration Form		centerfold	
1989 Conference Evaluation Form		centerfold	
Membership Participation Form		centerfold	
General Information		Page 1	
About NRC		Page 1	
About Austin		Page 1	
About the Hotel		Page 1	
Information About the Conference		Page 2	
Explanation of Session Formats		Page 2	
New Program Features		Page 2	
Committee Meetings at the Conference		Page 3	
Directions to Chairs		Page 3	
Other Conference Information		Page 5	
Airline Discounts		Page 5	
Car Rentals		Page 5	
From The Airport		Page 5	
Membership		Page 5	
Registration		Page 5	
Payment		Page 5	
Future NRC Conferences		Page 5	
Preconference Seminars		Page 6	
Preconference Seminar #1		Page 6	
Preconference Seminar #2		Page 8	
Preconference Seminar #3		Page 9	
Special Tuesday Evening Session		Page 10	
Wednesday Sessions		Page 11	
Thursday Sessions		Page 25	
Friday Sessions		Page 40	
Saturday Sessions		Page 55	
Post-conference Sessions (Saturday afternoon)		Page 62	
Post-conference Session #1		Page 62	
Post-conference Session #2		Page 63	
Workshop Session #1		Page 64	
Workshop Session #2		Page 64	
Sunday Board of Directors Meeting		Page 65	

**Index of Participants**

**Page 66**

**Conference at a Glance**

**Floor Plan of the Hotel**

**inside back  
cover**

**NRC Board of Directors and Past Presidents**

**back cover**

## GENERAL INFORMATION

### About NRC

The National Reading Conference is a non-profit professional organization, composed of individuals who share an interest in research and dissemination of information on oral and written language acquisition and use. To implement this goal, NRC sponsors a conference each year during the first week in December. The present conference represents the 39th annual convention of the organization. The program consists of keynote addresses by distinguished speakers, symposia, paper sessions, research reviews of current trends and issues, and special pre-conference and post-conference sessions. During the first plenary session, in conjunction with the presidential address on Wednesday, NRC confers the Oscar S. Causey Award for Distinguished Research, the Student Outstanding Research Award, and the Albert J. Kingston Award for outstanding service to NRC.

In addition to sponsoring the annual conference, NRC publishes the quarterly Journal of Reading Behavior and the NRC Yearbook, which contains selected papers from the previous year's Conference. To support these activities, NRC maintains a full-time administrative staff and office in Chicago, Illinois. For more information about NRC, ask any member or contact headquarters at 11 East Hubbard Street, Chicago, IL 60611, (312)329-2512.

### About Austin

Arrival in **Austin**: Population 495,017. Altitude 550 feet. Deep in the heart of Central Texas lies Austin - Texas' Capital City and home of the University of Texas. Austin boasts an abundance of museums and libraries and the city's performing arts offer a year-round supply of dance, theatre, and music. Progressive country and uptown jazz, concert halls and cozy clubs . . . they're all a part of the famed Austin music scene as well as numerous theaters and ballet companies. Austin is located in the lush Hill Country where the many lakes, rivers and parks blend with the bright lights of a prosperous and growing high-tech city.

### About the Hotel

Here in a midtown location on the shore of Town Lake is the Hyatt Regency Austin. The nine acre site includes jogging and cycling, nature trails that stretch for miles along scenic Town Lake; yet the hotel is only 6 blocks from the city's central business district.

The hotel offers free parking for 550 cars, in-room movies, gift delivery service, and courtesy limousine service to and from the airport.

An impressive array of light entrees is found at LaVista, an open terrace with a view of the atrium and Town Lake. A rustic stream flows through the Branchwater Lounge where dancing and entertainment contrast with cozy conversation areas. And for relaxation, guests can unwind in the heated outdoor pool and spa or enjoy hiking or jogging along the nature trails surrounding Town Lake.

# INFORMATION ABOUT THE CONFERENCE

## Explanation of Session Formats

Plenary Sessions provide a large forum for papers considered to be of special importance.

Symposia consist of a set of related research papers organized around a particular research topic or issue. The Chair introduces the topic and one or more discussants summarize and/or comment on the papers.

Paper Sessions consist of individually submitted research reports which have been grouped in order to allow a topic to be examined from several different perspectives.

Roundtable Paper Sessions allow maximum interaction with the presenter. Individual presentors are assigned numbered tables where interested persons may gather for discussion with the presenter.

Vital Issues is the place to initiate and/or follow up discussions with people who presented earlier in the day. The day's presentors will be in attendance, and you can informally discuss, clarify and explore issues stimulated by the sessions. The dress is casual and a cash bar is available.

Tuesday -- 9:00 - midnight - Presidential Suite

Wednesday and Thursday 9:00 - midnight - Branchwater Lounge

Friday - 8:00 - 9:45 - Branchwater Lounge

Saturday 9:00 - midnight - Presidential Suite

## New Program Features

Several new features are part of this NRC program:

- o To increase opportunities for members to showcase their research and to learn from each other, the program has been expanded to include both more regular sessions as well as special invited sessions in preconference (Tuesday) and post conference (Saturday afternoon) formats;
- o To highlight teaching, teacher education and multicultural perspectives, preconference seminars, plenary sessions and post conference sessions feature these issues.
- o To increase opportunity for discussion during sessions, session chairs have been directed to insure that 20 minutes at the end of each session be reserved for audience participation;
- o To further increase opportunities for informal exchanges among members beyond the traditional Vital Issues, this year we are trying "Birds of a Feather" sessions. There will be two forms of "Birds of a Feather":
  - (1) particular themes can be discussed informally after the last sessions on Thursday and Friday for the purpose of pursuing in greater depth particular issues; and
  - (2) attendees can organize themselves into interest groups and meet for lunch in Texas VI (which will be set up with round tables) or in other available meeting rooms. A lunch bar will be available.
- o To offer respite from conference hustle and bustle, a Reading Room will be available in the Hyatt's Board Room where members can relax while perusing publisher's materials and/or binders containing abstracts of conference sessions completed to that point in time;
- o To aid graduate students, there will be a reception for graduate students on Wednesday evening in the Presidential Suite, a fireside chat with a senior researcher on Thursday evening and a writer's workshop on Saturday afternoon;
- o To honor past presidents and to capitalize on their experience, a Past President's breakfast will be hosted by Jim Hoffman on Thursday morning; and
- o To honor our current president, award winners, newcomers and international participants, there will be a reception and cash bar immediately following the First Plenary Session on Wednesday afternoon.

Your evaluation of these activities, as well as other aspects of the program, would be appreciated. Please use the conference evaluation form included in this program.

## Committee Meetings at the Conference

Publications Committee Michael Kamil, Chair	Thursday, 7 A.M. La Vista Room
Student Award Committee Larry Mikulecky, Chair	Thursday, 7 P.M. Big Thicket
Policy and Legislative Committee Barbara Kapinus, Chair	Thursday, 4 P.M. Big Thicket
Field Council Chair to be elected	Thursday, 7 P.M. Texas I
Ad hoc Committee on Ethics Rebecca Barr, Chair	Thursday, 4:30 P.M. NRC Suite and Friday, 9 A.M. Big Thicket

\* Note: Committee meetings are open to all members except when in executive session.

## Directions to Session Chairs

### Paper Sessions and Symposia

Serving as a Chair for one of the sessions at the conference is an important responsibility. Please consider the following guidelines:

1. You should negotiate with the presenters in your session a system for monitoring time. You should reserve at least 20 minutes for questions and discussion at the end. Divide the rest of the time equally between the presenters. Print 5 minute and 1 minute reminder cards. Use these to cue each presenter regarding time.
2. Start promptly. Announce that 20 minutes will be set aside at the end of the session for questions and discussion.
3. Introduce each of the presenters by name, affiliation, and paper title before each talk. Sometimes those presenting will ask to change the order of the papers. This is fine, but try to discourage changes as much as possible because many members move from one session to another to catch a paper they want to hear.
4. You are responsible for guiding the discussion at the end of the session. Recognize members of the audience and direct questions to presenters.

## **Round Tables**

There are two chairs in each round table session. You will need to work together to have a smooth operation. Please keep the following points in mind:

1. Insure that session number cards are displayed on the tables.
2. Start promptly.
3. The first chair announces the names of the presenters for the first part of the session, the paper numbers, the titles and the assigned locations in the room.
4. The first chair reminds the presenters when 5 minutes remains, one minute remains and when time is up.
5. Five minutes before the second round is to begin, the second chair announces the names of the presenters for the second part of the session, the paper numbers, the titles and the assigned locations in the room. Announce that these sessions will begin in 5 minutes.
6. Insure that the new session card numbers are displayed at the tables.
7. When 5 minutes has elapsed, the second chair briefly reviews the locations for the next round of papers.
8. Begin the second round promptly.
9. The second chair reminds the presenters when 5 minutes remains, one minute remains and when time is up.
10. End on time so the next group can start.



## OTHER CONFERENCE INFORMATION

### Airline Discounts

Travel Technology Group, Ltd., Chicago, will assist conferees in obtaining substantial discounts on airfares. In Illinois and Canada call collect 312-329-9393. All other states call 1-800-524-4442, 8:30 a.m. to 5:30 p.m. Central Time, Monday through Friday. Call early, and be sure to identify yourself as a National Reading Conference attendee.

It is beneficial to make airline reservations with Travel Technology because we have negotiated with several airlines for discounted rates that are not available through other travel agents. All major credit cards only.

### Car Rentals

Reservations may be made with Alamo Rent-A-Car 24 hours per day by calling 1-800-732-3232. To receive the special rates callers must request the group I.D. number 13710 and the rate code GZ.

### From the Airport

The Hyatt Regency provides courtesy airport shuttle service. Simply wait in front of the terminal. The Hyatt's van runs at thirty minute intervals.

If you are driving:

Take Airport Blvd. to Interstate Highway 35 southbound to 1st street. Exit westbound to Congress Avenue. Turn left (south) over the bridge and take to the first stoplight which is Barton Springs Road.

### Membership

You are encouraged to pay your membership dues with your Conference registration. Members who do not renew their registration may do so at the Conference. Otherwise, you will be billed for your dues renewal immediately after the Conference.

### Registration

Advanced registration, at reduced rates, is urged, both to save you money and to help reduce the hassle when you arrive in Austin. Use the form in the center of this program (form may be photocopied for multiple registrations). Daily registration will be available on site for those attending only one or two days.

All attendees, including all program participants, must register and must wear their badges for admission to sessions. Door monitors will assure compliance.

### Payment

All registrations must be accompanied by payments in full in U.S. FUNDS. At the low rate charged for registration, we cannot honor either purchase orders or requests for invoicing. Please do not ask for exceptions. You may use Visa or Mastercard to pay for membership dues or conference registration. Please fill out that part of the form if you wish to pay in this manner.

### Future NRC Conferences:

December 4 - December 8, 1990  
Doral Hotel and Country Club, Miami, Florida

December 3 - December 7, 1991  
The Wyndham, Palm Springs, California

**Tuesday, November 28, 1989**

**PRECONFERENCE SEMINAR #1**

**8:30 - 11:30 A.M.**

**HILL COUNTRY**

**Progress Reports on  
Teacher Education Reform Projects:  
A Reading Education Perspective**

**Organized by: Beth Ann Herrmann, University of South Carolina**

The purpose of this institute is to share information about teacher education reform occurring at various institutions and to provide a resource for participants contemplating, planning or initiating teacher education reform projects.

**8:30 - 8:45 Introduction**

Beth Ann Herrmann, University of South Carolina

**8:45 - 9:55 Overview of Projects**

Jan Dole and Dale Niederhauser, University of Utah

Unique characteristics of a proposed undergraduate teacher education program will be discussed including (a) extensive teaching experiences at Professional Development Schools, (b) integration of student teaching methods courses and (c) portfolios for student and program evaluation.

Jane Applegate, Kent State University

A cooperative professional development network which provides opportunities for preservice and inservice teachers to work together on problems related to teaching in urban schools will be discussed.

Laura Roehler, Michigan State University

This presentation focuses on the creation of Professional Development Schools in which inservice teachers restructure the school day so students develop feelings of ownership for the school and greater understandings of science, language, mathematics and social studies content.

Jerry Niles and Rosary Lalik, Virginia Tech

This presentation describes how a year-long staff development effort designed to promote teacher reflection and inquiry was conceived, planned and initiated. Preliminary data concerning features of the staff development environment and ways focal teachers understand and pursue associated tasks will be discussed.

Marjorie Siegel, University of Rochester

The Rochester area Professional Development School project is a collaborative effort aimed at developing communities of learners that support reflective practice. A unique student teaching program and a year-long institute for cooperating teachers will be discussed.

David Martin, Gallaudet University

Models for revising teacher education programs to prepare future teachers to become teachers of higher-order thinking will be discussed including techniques for revising undergraduate course syllabi to reflect higher-order thinking skills.

James Hoffman and Diane Schallert, University of Texas

This presentation describes an alternative teacher education program that conforms to legal reform mandates and draws on recommendations from the Carnegie Report and The Holmes Group. Processes used to develop a major in Applied Learning and Development, as well as how an 18

***Tuesday, November 28, 1989***

semester hour professional development sequence is integrated with the major will be discussed.

9:55 - 10:10 **Break**

10:10 - 11:00 **Small group Interaction with the Presentors**

I. **Creating Professional Development School Environments**

Jane Applegate and Laura Roehler

II. **Studying Teacher Change Through Comprehensive Inservice Programs**

Rosary Lalik, Jerry Niles and Marjorie Siegel

III. **Preservice Teacher Education Program Re-design**

James Hoffman, Diane Schallert and David Martin

IV. **Leadership for Reform**

Judy Nichols Mitchell, University of Arizona

11:00 - 11:30 A.M. **Wrap-up Discussion and Closure**

Beth Ann Herrmann, University of South Carolina

**Tuesday, November 28, 1989**

**PRECONFERENCE SEMINAR #2**

8:30 - 11:30 A.M.

**BIG BEND**

**Analyzing Descriptive Data:  
Focusing On The Forest Instead Of The Trees**

Organized by: Karen Feathers, East Texas State University

Purpose: To provide participants with hands-on experience analyzing a variety of types of data from descriptive/ethnographic studies.

8:30 - 8:45 A.M.

**Introductions**

Karen Feathers, East Texas State University

8:45 - 9:00 A.M.

**Overview of Descriptive Data**

John Stansell, Texas A&M University

9:00 - 9:15 A.M.

**Data Description**

- A. Metacognitive Journals: Analyzing long term self-reporting introspective journals.  
Karen Feathers, East Texas State University
- B. Interviews: Verification of interpretations of data by consulting the original source.  
Sharon Lee, University of South Dakota
- C. Verification Across Multiple Types of Data: Finding patterns across several types of data: field notes, writing samples, questionnaires.  
Leslie Patterson, Sam Houston State University
- D. Field Notes/Debriefings: Looking for trends across the time span of months of field notes and debriefings.  
Jane White, East Texas State University
- E. Children's Writing Across Time  
David Heustis, Halifax County Bedford District School Board, Nova Scotia

9:15 - 10:00 A.M.

**Small Group Sessions**

There will be five small groups representing the above five types of data. Participants select one. Each group will engage in hands-on data analysis.

10:00 - 10:15 A.M.

**Break**

10:15 - 11:00 A.M.

**Small Group Sessions**

The five small groups are repeated. Participants select a second type of data and engage in hands-on analysis.

11:00 - 11:30 A.M.

**Discussion and closure**

Moderator: John Stansell, Texas A&M University

**Tuesday, November 28, 1989**

PRECONFERENCE SEMINAR #3

1:30 - 5:30 P.M.

HILL COUNTRY

Multi-Cultural Perspectives on Literacy Research and Practice

Organized by: Trika Smith-Burke, New York University

Purpose: The purposes of this pre-conference institute are:

- 1) to modify and expand our models of literacy research and practice to consider not only psycho-sociolinguistic factors but also cultural factors and
- 2) to develop a plan of affirmative action for NRC to include both research on multi-cultural issues across sessions at the conference and involvement by researchers who do this kind of work as members of NRC.

1:30 - 1:40 P.M. **Introduction and Overview**

Trika Smith-Burke, New York University

1:40 - 2:45 P.M. **Speaker:** James Gee, University of Southern California

**Title:** Literacies, Plural, Discourses and Identities

**Discussant:** Richard Ruiz, University of Arizona

2:45 - 3:00 P.M. **Break**

3:00 - 4:00 P.M. **Small Groups**

**Group 1 -- Community Literacy**

Chair: Ann McGill Franzen

A Model for Community Mediated Instruction  
Luis Moll, University of Arizona

The Role of Community Groups: Implications for Literacy Research and Practice  
Catherine Dorsey-Gaines, Kean College

Collaborative Strategies for Understanding Literacy in Disenfranchised Communities  
Perry Gilmore, University of Alaska-Fairbanks

**Group 2 -- School-based Literacy**

Chair: Michelle Foster, University of Pennsylvania

The Role of Multi-Cultural Literature in Literacy Education  
Violet Harris, University of Illinois - Champaign

The Role of History and Community in Ethnographic Studies of School Literacy  
David Bloome, University of Massachusetts

Orality and Literacy in Multi-cultural Contexts: An Ethno-Linguistic Perspective  
John Baugh, Jr., University of Texas-Austin

**Tuesday, November 28, 1989**

**Group 3 -- Early Literacy**

Chair: Elizabeth Sulzby, University of Michigan

Developing Models for Improved Home-School Communication

Patricia A. Edwards, Michigan State University

Georgia E. Garcia, University of Illinois - Champaign

University-School Partnerships: Collaborative Construction of Literacy Through Culture

Barbara M. Flores and Stephen Diaz, California State University - San Bernardino

**3:45 - 4:45 P.M. Open Discussion: A Multi Cultural Agenda for NRC**

Moderator: Richard Ruiz, University of Arizona

**4:45 - 5:00 P.M. Summary**

Richard Allington, S.U.N.Y. - Albany

**5:00 - 5:30 P.M. Reception**

**7:30 - 9:00 P.M.**

**TEXAS I**

Special Session  
Jointly Sponsored by  
NRC  
and

The College of Education, University of Texas-Austin

Chair: James Hoffman,  
Assistant Dean, College of Education University of Texas-Austin and President, National Reading Conference

Speaker: Dr. Judith E. Lanier,  
Dean, College of Education, Michigan State University and President, Holmes Group

Title: Inquiry and the Improvement of Practice: Professional Obligations

**9:00 - Midnight**

**PRESIDENTIAL SUITE**

**VITAL ISSUES**

**Wednesday, November 29, 1989**

**9:00 A.M. - 6:00 P.M.**

**BOARD ROOM**

**The reading room will be open.**

**8:30 - 9:50 A.M.**

**TEXAS I**

**1 SYMPOSIUM**

**Literacy in Play: The Impact on Literacy-Enriched Play on Young Children's Reading and Writing Behavior**

**CHAIR: Carol Vukelich, University of Delaware**

**The Influence of Literacy-Enriched Play Settings on Preschoolers' Conceptions of Print**

Susan B. Neuman, University of Lowell  
Kathy Roskos, John Carroll University

**Increasing Children's Literacy Behavior During Play Through Inclusion of Literacy Materials and Adult Modeling**

Carol Vukelich, University of Delaware

**Increasing Literacy Behavior During Play Through Physical Design Changes**

Lesley Mandel Morrow, Rutgers University

**DISCUSSANT: William H. Teale, University of Texas at San Antonio**

**8:30 - 9:50 A.M.**

**TEXAS II**

**2 SYMPOSIUM**

**Observing Literacy: What Preservice and Inservice Teachers Learn from Pen Pal Letters**

**CHAIR: John C. Stansell, Texas A&M University**

**Pen Pal Letters: A Lens for Viewing Writing Strategies**

Jill Burke, Texas A&M University  
Felicita Garcia Longnecker, Bryan Independent School District

**From First Grade to Language Arts Methods Classes: Social Role Negotiations in Pen Pal Letters**

Barbara J. Tyler, Northwestern Oklahoma State University  
Tracy Hastings, Medford Elementary School

**Language Growth in Pen Pal Letters: Curriculum Implications for Elementary Language Arts and Teacher Education**

Lea Ann Barton, Texas A&M University  
Dianna Anderson, Sam Houston Elementary School

**DISCUSSANT: John C. Stansell, Texas A&M University**

**Wednesday, November 29, 1989**

**8:30 - 9:50 A.M.**

**TEXAS III**

**3 SYMPOSIUM**

**Readers, Writers, and the Intertext**

CHAIR: Peter Afflerbach, Emory University

**Intertextuality and Moves to Authority in Writing from Sources**  
Stuart Greene, Carnegie Mellon University

**What's New in Reading and Writing: Prior Knowledge as an Intertextual Construct**  
John M. Ackerman, University of Utah

**Composing from Sources: Task, Text, and Intertext**  
Nancy Nelson Spivey, Carnegie Mellon University

DISCUSSANT: Diane L. Schallert, University of Texas at Austin

**8:30 - 9:50 A.M.**

**TEXAS V**

**4 SYMPOSIUM**

**Issues in Text Revision: A Changed Perspective**

CHAIR: Karri Williams, University of Central Florida

**Investigating the Research Literature Base in Text Revision**  
Judy Nichols Mitchell, University of Arizona

**The Effects of Text Change on Readers**  
John M. Bradley, University of Arizona

**Text Factors in Modified Texts: The Case of the Excerpted Text**  
Joanne M. Golden, University of Delaware

DISCUSSANT: Karri Williams, University of Central Florida

**8:30 - 9:50 A.M.**

**HILL COUNTRY**

**5 PAPER SESSION**

**Classroom Dialogue and Discussion**

CHAIR: William Rupley, Texas A&M University

**Reader Response: A Way to Promote Higher Order Thinking Skills in the Classroom**  
Patricia R. Kelly, United States International University  
Nancy J. Farnan, United State International University

**What Do Students in Teacher-Guided Discussions and Peer Discussions Learn About the Processes of Small Group Discussion?**  
John F. O'Flahavan, University of Maryland-College Park

**Classrooms and Literacy: Critical Thinking Through Reflective Inquiry**  
Joan A. Pallante, University of Pennsylvania



**Wednesday, November 29, 1989**

**8:30 - 9:50 A.M.**

**TEXAS VII**

**6 SYMPOSIUM**

**The Transmission of Literacy in Low-Income Homes**

CHAIR: Carolyn P. Panofsky, Rhode Island College

**Identifiable Roles Low-Income Mothers Play During Book Sharing Time**

Patricia A. Edwards, Michigan State University  
Bonnie M. Kerr, University of Illinois

**Low-Income Mothers Using Cooperative Small Groups as a Model for Training Other Low-Income Mothers/Fathers to Share Books with Their Young Children**

Janie Everett and Nancy Weems, Louisiana State University

**Low-Income Mothers Supporting Their Children's Development in Writing**

Kathleen A. Copeland, University of Illinois  
Patricia A. Edwards, Michigan State University

**A Case Study of One Low-Income Mother Learning to Share Books with Her Four-Year-Old Daughter**

Patricia A. Edwards, Michigan State University  
Georgia Earnest Garcia, University of Illinois

DISCUSSANT: Carolyn P. Panofsky, Rhode Island College

**8:30 - 9:50 A.M.**

**BIG BEND**

**7 SYMPOSIUM**

**Students' Comprehension Processing: Examining the Impact of Evolving Lesson Implementation During a Teacher Growth Process**

CHAIR: Jane L. Davidson, Northern Illinois University

**A History Teacher's Verbal Behaviors and Decision Making: Impact on Eighth Grade Students' Processes of Comprehension Attainment**

Nancy D. Padak, Kent State University

**Student Inferences and Comprehension Processing: An Analysis of the Development of Comprehension Processing in History Lessons Focused on Discussion and Problem Solving**

Bonnie C. Wilkerson, St. Charles School District

**An Investigation of a Teacher's and Students' Verbal Interactions in Reading and Discussing History Texts During the Teacher's Change in Teaching Style**

Jane L. Davidson, Northern Illinois University

DISCUSSANT: Richard T. Vacca, Kent State University

**Wednesday, November 29, 1989**

**8:30 - 9:05 A.M.**

**TEXAS VI**

**8 ROUND TABLE**

CHAIR: Victor Willson, Texas A&M University

- 8.1 **Changing Language Arts Instructional Practices: A Case Study of One School District**  
Kathleen A. Hinchman, Syracuse University  
Alice Boljonis, SUNY College at Oswego  
Bren T. Price, Cynthia Hawkin, Ellen Molinar, Richard Tabo and Jane Woodward, Marcellus Central School
- 8.2 **Considerateness of Postsecondary Reading Texts: A Content Analysis**  
Jeanne Shay Schumm and Georgeanne Ross, University of Miami
- 8.3 **Discourse Types in Canadian Basal Reading Programs**  
Sharon Murphy, York University
- 8.4 **Captioned Video Technology and Television-Based Reading Instruction**  
Patricia S. Koskinen and Linda B. Gambrell, University of Maryland

**9:15 - 9:50 A.M.**

**TEXAS VI**

**9 ROUND TABLE**

CHAIR: John Logan, Wheeling School District #21

- 9.1 **The Long and the Short of First Word Recognition**  
Luci Lipscomb, University of Texas at Austin  
Phillip B. Gough, The University of Texas at Austin
- 9.2 **The Differential Influence of Knowledge of Signals to Importance**  
Danielle Michaud, McGill University
- 9.3 **A Developmental Study of the Processing of Orthographic Information in Children Varying in Reading Ability**  
Evelyne Corcos and Dale M. Willows, The Ontario Institute for Studies in Education
- 9.4 **Project InfoNet: Description of an Integrated CD-ROM Data Base Computer Network and an Analysis of Reading Disabled Student Search Processes and Comprehension of Text**  
Duane F. Shell and Christy A. Horn, University of Nebraska-Lincoln

**10:10 - 11:30 A.M.**

**TEXAS I**

**10 SYMPOSIUM**

**Becoming a Teacher of Literacy**

CHAIR: Nancy D. Padak, Kent State University

**A Study of Teacher Change During Writing Process Instruction**

Barbara Moss, The University of Akron  
Richard T. Vacca, Kent State University

**Becoming a Teacher of Reading: An Ecological Inquiry**

Susan B. Argyle, Slippery Rock State University  
JoAnne L. Vacca, Kent State University

**From the College Classroom to the Elementary Classroom: Becoming a Teacher of Literacy**

Nancy D. Padak and Olga G. Nelson, Kent State University

DISCUSSANT: Jane L. Davidson, Northern Illinois University

**Wednesday, November 29, 1989**

10:10 - 11:30 A.M.

TEXAS II

**11 PAPER SESSION**

**Main Idea**

CHAIR: Mary Alice Barksdale, West Virginia University

**Background Knowledge and Main Idea Comprehension: Knowledge Activation and Non-Strategic Comprehension**  
Richard D. McCallum, University of California-Berkeley

**The Main Idea in Reading: 1979 - 1989**  
Mary Francis Graham, University of North Carolina

**Effects of Reading Science Text for Main Ideas**  
Linda L. Johnson, University of Iowa

10:10 - 11:30 A.M.

TEXAS III

**12 SYMPOSIUM**

**Patterns of Success at Literacy Learning Among Low-SES Urban Children in the Early Grades**

CHAIR: Karin L. Dahl, University of Cincinnati

**Patterns of Successful and Less Successful Behaviors of Low-SES Children During School Literacy Tasks**  
Ellen McIntyre, University of Cincinnati

**Extent and Patterns of Learning and Growth in Conceptual Understanding of Written Language by Low-SES Children**  
Victoria Purcell-Gates, University of Cincinnati

**Learning to Read and Write In Inner-City Schools: An Analysis of Learners Engaged in Real Reading and Real Writing**  
Karin L. Dahl, University of Cincinnati

DISCUSSANT: Victoria Purcell-Gates, University of Cincinnati

10:10 - 11:30 A.M.

TEXAS V

**13 SYMPOSIUM**

**Prior Knowledge and Learning From Science Text: The Effects of Text Type and Instruction on Changing Naive Conceptions**

CHAIR: Sheila W. Valencia, University of Washington

**Correcting Misconceptions: Effect of Type of Text**  
Katherine Maria, College of New Rochelle  
Joanne Mons Johnson, Scarsdale New York School District

**The Effects of Refutation and Considerate Texts on Learning Conceptually Easy and Difficult Science Concepts**  
Janice Dole, University of Utah

**The Influence of Discussion, Demonstration and Text on the Learning of Counterintuitive Science Concepts**  
Donna Alvermann and Cynthia R. Hynd, University of Georgia

DISCUSSANT: Sheila W. Valencia, University of Washington

**Wednesday, November 29, 1989**

10:10 - 11:30 A.M.

HILL COUNTRY

**14 SYMPOSIUM**

**Verbal Recall and Comprehension of Stories**

CHAIR: Susan B. Neuman, University of Lowell

**Verbal Participation and Story Comprehension During Story Book Reading**

Lesley Mandel Morrow and Jeffrey Smith, Rutgers University

**Verbal Recall: A Procedure for Assessing Inferencing Strategies**

Susan B. Neuman, University of Lowell

**Verbal Rehearsal and Reading Comprehension Performance**

Linda B. Gambrell, Deborah Mille, Susan Kin and Joan Thompson, University of Maryland

DISCUSSANT: James Flood, San Diego State University

10:10 - 11:30 A.M.

TEXAS VII

**15 PAPER SESSION**

**Word and Language Development**

CHAIR: June E. Barnhart, Northern Illinois University

**A Longitudinal Study of the Role of Cognitive Development in the Evolution of Young Children's Concept of Word**

Beth R. Spencer, Agnes Scott College

**The Language Development of Early Readers**

Mary E. Huba and Ramisetty-Mikler Suhasini, Iowa State University

**Toward an Episodic Model of Word Recognition**

Jim Wagner and Alison Fisher, Brock University

Alisa Cantwell, McMaster University

10:10 - 11:30 A.M.

BIG BEND

**16 PAPER SESSION**

**The Effects of Various Comprehension Interventions**

CHAIR: Thomas W. Bean, University of Hawaii at Hilo

**The Effects of Integrated Learning Strategies on Young Childrens' Comprehension, Vocabulary and Summarization Ability**

Eileen Margaret Carr, The University of Toledo

Mary Bigler, Eastern Michigan University

Cyndi Morningstar, Plymouth Canton Schools

**Effects of Active Comprehension on Attitudes and Motivation in Reading**

Ruth Helen Yopp, California State University-Fullerton

**Effect of Story Mapping Instruction on First-Grade Children's Understanding of Trade Books**

James F. Baumann, Purdue University

**Wednesday, November 29, 1989**

10:10 - 10:45 A.M.

TEXAS VI

**17 ROUND TABLE**

CHAIR: Barbara A. Kapinus, Maryland State Dept of Education

- 17.1 **Coming to Terms with the Terminology of Knowledge**  
Patricia A. Alexander, Texas A&M University  
Diane L. Schallert, University of Texas at Austin  
Victoria Chou Hare, University of Illinois at Chicago
- 17.2 **The Incidental Learning of Word Meanings by Kindergarten and First Grade Children Through Repeated Read Aloud Events**  
John J. Pikulski and Cynthia B. Leung, University of Delaware
- 17.3 **Development of Strategic Reading in 5 Basal Reading Programs**  
Jimmie L. Russell, Oklahoma Baptist University  
Maureen S. Siera, Northeastern State University
- 17.4 **Self-Correction Strategies of Disabled Readers**  
Barbara M. Fleisher, Beaver College

10:55 - 11:30 A.M.

TEXAS VI

**18 ROUND TABLE**

CHAIR: George Kamberelis, University of Michigan

- 18.1 **What Determines Course Achievement? An Investigation of Several Possible Influences on Academic Outcomes**  
Ann J. Pace, Karol Walter and John K. Sherk, Jr., University of Missouri-Kansas City
- 18.2 **Examining Dictionary Definitions: Research in Progress**  
Margaret G. McKeown, University of Pittsburgh
- 18.3 **Reading Difficulties, Metacognition and Affect**  
Christina E. van Kraayenoord, John Elkin and Adrian F. Ashman, University of Queensland
- 18.4 **A Syllabic-Unit Approach to Teaching Word Identification to 4th and 6th Grade Disabled Readers**  
John Shefelbine, University of Texas

11:30 - 12:50 **Lunch**

12:00 P.M.

TEXAS VI

**BIRDS OF A FEATHER**

Attendees may organize their own discussion groups.  
A lunch bar will be available.

**Wednesday, November 29, 1989**

12:50 - 2:10 P.M.

TEXAS I

**19 SYMPOSIUM**

**The Teaching of Literature Across the Grades**

CHAIR: Judith A. Langer, SUNY-Albany

**Teaching and Learning Processes in Literature**

Judith A. Langer, SUNY-Albany

**National Study of the Teaching of Literature in the Secondary School**

Arthur N. Applebee, SUNY-Albany

**The Teaching of Literature in the Elementary School**

Sean Walmsley, SUNY-Albany

DISCUSSANT: Judith A. Langer, SUNY-Albany

12:50 - 2:10 P.M.

TEXAS II

**20 PAPER SESSION**

**Perspectives on Teachers**

CHAIR: Rosalind Horowitz, University of Texas - San Antonio

**Teacher Characteristics in Selected Australian and American Classrooms: Fifteen Years Later**

Roberta L. Berglund and James P. Raffini, University of Wisconsin-Whitewater  
Lorraine McDonald, Catholic College of Education

**Teachers and the Use of Basal Readers: An Examination of Needs Fulfillment**

Mary Alice Barksdale, West Virginia University

**Portfolios of Elementary Literacy Instruction: Findings of Stanford's Teacher Assessment Project**

Linda G. Vavrus, Stanford University

12:50 - 2:10 P.M.

TEXAS III

**21 SYMPOSIUM**

**Sharing the Responsibility for Emergent Literacy Development**

CHAIR: Jana M. Mason, University of Illinois

**Shared Book Reading in an Early Start Program for At-Risk Children**

Jana M. Mason, Bonnie M. Ker and Shobha S. Sinha, University of Illinois

**Intergenerational Literacy Intervention**

Linda M. Phillips, Institute for Educational Research & Development  
Jana M. Mason and Bonnie M. Kerr, University of Illinois

**Implementing an Early Literacy Instructional Model for At-Risk Kindergarten Children**

Janice P. Stewart, Rutgers University  
Jana M. Mason, University of Illinois

DISCUSSANT: Jana M. Mason, University of Illinois

12:50 - 2:10 P.M.

TEXAS V

**22 PAPER SESSION**

**Spelling Development**

## **Wednesday, November 29, 1989**

CHAIR: Lawrence B. Friedman, North Central Regional Educational Laboratory

**Elementary Students' Invented Spellings: What Do They Mean?**

Mary E. Hitchcock, Southeastern Oklahoma State University  
Gail E. Tompkins, University of Oklahoma

**Concept of Word and Spelling Development in Beginning Readers**

Beth R. Spencer, Agnes Scott College

**The Relationship Between Phonemic Awareness and Spelling Ability Among Children in First and Third Grade**

Priscilla L. Griffith and Patricia E. Hanley, University of South Florida

12:50 - 2:10 P.M.

HILL COUNTRY

### **23 SYMPOSIUM**

**Comprehension Instruction for At Risk Populations: Emerging Trends**

CHAIR: Edward J. Kameenui, University of Oregon

**Story Grammar and Scaffolded Instruction: Teaching Literature to Low-Performing High School Students**

Joseph Dimino, Long Beach Unified School District

**Graphic Organizer Instruction: Teaching Learning Disabled Students to Comprehend and Recall Science Texts**

Cynthia C. Griffin, University of Florida  
Deborah C. Simmons, Vanderbilt University  
Edward J. Kameenui, University of Oregon

**Success in Reading and Writing: Evaluating the Curricular Experiences of Low Achieving Children**

Melinda Lindsey, Boise State University

**An Evaluation of Two Major Bilingual Education Programs: The Fourth Year in a Longitudinal Study**

Susan Schneider, El Paso Independent School District

DISCUSSANTS: Russell M. Gersten, University of Oregon  
Bonnie B. Armbruster, University of Illinois

**Wednesday, November 29, 1989**

12:50 - 2:10 P.M.

TEXAS VII

**24 PAPER SESSION**

**Adult Literacy**

CHAIR: Carolyn P. Panofsky, Rhode Island College

**Literacy Task Analyses of Key Entry Level Jobs in the Banking Industry**  
Larry Joseph Mikulecky, Indiana University

**Reading Strategies of Marginally Literate Workers**  
Verna Haskins Denny, The Literacy Assistance Center

**Assessment of Adults in a Workplace Environment: The Development and Validation of a Reading and Writing Measure**  
Rita M. Bean, University of Pittsburgh

12:50 - 2:10 P.M.

BIG BEND

**25 PAPER SESSION**

**Improving Assessment**

CHAIR: Patti Lynn O'Brien, Central Connecticut State University

**A Scale for Assessing Motivation for Reading in Subject-Matter Areas**  
Mark W. Conley, Michigan State University

**Assessing Children's Perceptions of the Writing Process**  
Rebecca P. Harlin, State University College - Buffalo

**Choosing the Distractors: Insights on Assessment**  
Ileana Seda, The Pennsylvania State University

12:50 - 1:25 P.M.

TEXAS VI

**26 ROUND TABLE**

CHAIR: Kathleen L. Fear, Albion College

- 26.1 **Trends in Reading Research: A Content Analysis of the NRC Yearbooks**  
Jeanne Shay Schumm, University of Miami  
John Konopak, Louisiana State University  
R. Scott Baldwin, University of Miami  
John E. Readence, Louisiana State University
- 26.2 **The Effect of Training on the Questions Preservice Teachers Ask Before and During Literature Discussions**  
Judy M. Wedman, University of Missouri at Columbia
- 26.3 **Assessing Teachers' Concepts About Writing**  
Sally E. Lipa, SUNY-Geneseo
- 26.4 **A Continuum of Comprehension in the Understanding of Stories by Children**  
Cheryl M. Harper, SUNY-Geneseo



**Wednesday, November 29, 1989**

**1:35 - 2:10 P.M.**

**TEXAS VI**

**27 ROUND TABLE**

CHAIR: Anne C. Stallman, University of Illinois

- 27.1 **Old Yoga and New Dimensions**  
Rajendra Prasad Rajguru, Government Holkar Science College
- 27.2 **How Mathematics Teachers Think About Reading**  
Marjorie Siegel and Raffaella Borasi, University of Rochester
- 27.3 **Differences Between Professional and Pre-Professional Teachers' Reading Habits and Attitudes**  
M. Cecil Smith and Norman A. Stahl, Northern Illinois University
- 27.4 **Teaching-as-Inquiry: A Context for Qualitative Data Analysis and Collection**  
Sharon Vincz Andrews, Indiana State University

**2:20 - 3:40 P.M.**

**TEXAS II**

**28 SYMPOSIUM**

**Potentials, and Realities in University/School Projects: Teacher Education, Writing Across the Curriculum and College Composition Courses**

CHAIR: Avon Crismore, Indiana University-Purdue University at Ft Wayne

**Writing Across the Curriculum in a High School Setting: Assumptions and Realities of Collaboration, Teacher Change, and Curriculum Assessment Alignment**  
Barbara M. Hunter, Sangamon State University

**Developing Expertise in Preservice Teaching**  
Lucy Ann Dahlberg, Governors State University

**Investigating a University/College Writing Project in Two High School Settings: The Effects of a Freshman Composition Course**  
Avon Crismore, Indiana University-Purdue University at Ft. Wayne

OPEN DISCUSSION

**2:20 - 3:40 P.M.**

**TEXAS III**

**29 PAPER SESSION**

**Helping Students Read Subject Matter Texts**

CHAIR: Elaine Yates-Hendrix, The Pennsylvania State University

**Factors Influencing Student-Generated Questions**  
Mary C. Shake, University of Kentucky

**Effects of Prior Knowledge and Transfer of Training in Graphic Organizers and Summarizing for Older Below Average Readers' Comprehension of the Compare/Contrast Text Structure**  
Renee Weisberg, Beaver College  
Ernest Balajthy, State University of New York-Geneseo

**Children's Ability to Utilize the Mnemonic Keyword Method: An Educational Application Within Fourth Grade Classrooms**  
Nancy L. Williams, Louisiana State University

**Wednesday, November 29, 1989**

*2:20 - 3:40 P.M.*

**TEXAS V**

**30 SYMPOSIUM**

**When Children Read Expository Text to Answer Questions**

CHAIR: Bonnie B. Armbruster, University of Illinois

**Modeling the Process of Reading Expository Text to Answer Questions**

Thomas H. Anderson, Martha A. Wis and Linda A. Meyer, University of Illinois

**An Experimental Investigation of What Students Learn When Reading Expository Text**

Joseph W. Guenther, Parkland College

**Fourth and Fifth Graders' Problems and Strategies in Answering Inferential Questions**

Jennifer Lynn Meyer, University of Illinois

DISCUSSANT: Anne Goudvis, University of Illinois

*2:20 - 3:40 P.M.*

**HILL COUNTRY**

**31 SYMPOSIUM**

**Using Retelling as an Instructional Strategy to Improve Reading Comprehension**

CHAIR: Judy Nichols Mitchell, University of Arizona

**Retellings: Comprehension Strategy As Well As Measure**

Don Williams, East Texas State University

**Report on Use of Retelling as an Instructional Strategy with Adolescent Students of English as a Second Language**

Pi A. Irwin, University of Arizona

**Story Retelling: An Active and Strategic Means for Reprocessing Reading Comprehension of Narrative Text**

Kyle David Shanton, University of Arizona

DISCUSSANT: Karen Feathers, East Texas State University

*2:20 - 3:40 P.M.*

**TEXAS VII**

**32 SYMPOSIUM**

**A Final Report: The Stratham Evaluation Project**

CHAIR: Jane Hansen, University of New Hampshire

**The Language Patterns in Evaluation Classrooms**

Jane Hansen, University of New Hampshire

**The Path of the Children's Values**

Mary L. Comstock, University of New Hampshire

**The Path of the Teachers' Values**

Ann B. Vibert, University of New Hampshire

OPEN DISCUSSION

**Wednesday, November 29, 1989**

**2:20 - 3:40 P.M.**

**BIG BEND**

**33 PAPER SESSION**

**Basal Texts**

CHAIR: Patricia A. Edwards, Michigan State University

**Are Basal Reading Programs Changing? A Comparison of Types of Writing Included in Basal Reading Programs: 1983 and 1989**

James Flood and Diane Lapp, San Diego State University

**What's New About the New Reading Materials?**

Richard D. McCallum, University of California-Berkeley

Elizabeth Bondy, University of Florida

**Emergent Literacy Strategies: Activities Represented in Basal Readers**

Rachel Parse and Lesley Mandel Morrow, Rutgers University

**2:20 - 2:55 P.M.**

**TEXAS VI**

**34 ROUND TABLE**

CHAIR: Eileen Margaret Carr, The University of Toledo

34.1 **Kindergarten Teachers' Knowledge of Whole Language Literacy Learning**

Richard P. Ambrose and Beverly J. Bruneau, Kent State University

34.2 **Skipping Through the Text: Which Words Do Readers Fixate?**

Paul W. Kerr and George W. McConkie, University of Illinois

34.3 **Librarians: The Key to a Comprehensive Reading Program**

Mary L. Piersma and Diane D. Allen, University of Alabama in Huntsville

34.4 **Effects of Text Considerateness and Question Generation on Recall**

Barbara G. Lyman, University of Delaware

**3:05 - 3:40 P.M.**

**TEXAS VI**

**35 ROUND TABLE**

CHAIR: Karin L. Dahl, University of Cincinnati

35.1 **Preschool Teachers' Mental Models of Ideal Classrooms: Conceptions of Reading and Writing**

Lea M. McGee, Boston College

Donald J. Richgels, Northern Illinois University

35.2 **Reading in Alzheimer's Disease: Implications for Normal Reading**

Rhoda Au, Boston VA Medical Center

35.3 **Humane Literacy: Literary Competence and the Ways of Knowing**

Sheridan Blau, University of California-Santa Barbara

35.4 **Headings and Prior Knowledge in the Search and Recall of Text**

Stephen Clark Wilhite, Widener University

**Wednesday, November 29, 1989**

*3:50 - 5:10 P.M.*

*TEXAS I, II, & III*

**36 First Plenary Session**

Chair: Gerald Duffy, Michigan State University

Annual Awards Presentations

Oscar S. Causey Award  
presented by Isabel Beck, University of Pittsburgh

Albert J. Kingston Award  
presented by Tom Estes, University of Virginia

Student Research Award  
presented by Larry Mikulecky, University of Indiana

Presidential Address

Introduction of Speaker: Rob Tierney, Ohio State University

Speaker: James Hoffman, University of Texas-Austin

**Title: The Myth of Teaching**

*5:10 - 6:15 P.M.*

*TEXAS IV*

**Reception honoring:**

NRC President  
Award Winners  
Newcomers  
International Members

(Cash Bar  
in TEXAS IV)

*8:00 - 9:00 P.M.*

*PRESIDENTIAL SUITE*

**Reception for Graduate Students**

Chair: Kathy Fear, Albion College

*9:00 P.M. - Midnight*

*BRANCHWATER LOUNGE*

**VITAL ISSUES**

**Thursday, November 30, 1989**

7:00 A.M. **BIG THICKET ROOM**

**PAST PRESIDENT'S BREAKFAST**

7:00 A.M. **LA VISTA**

**PUBLICATIONS COMMITTEE MEETING**

Chair: Michael Kamil, Ohio State University

9:00 A.M. - 6:00 P.M. **BOARD ROOM**

**The reading room will be open.**

8:30 - 9:50 A.M. **TEXAS I**

**37 SYMPOSIUM**

**Teachers, Children and Tasks: Complex Interactions in Literacy Instruction**

CHAIR: Robert B. Ruddell, University of California-Berkeley

**Students' Metacognitive Response to Ambiguous Literacy Tasks**

Martha Rapp Haggard, Sonoma State University

**Novel Perceptions of Reading: An Examination of Students' Task Definitions in a Literature-Based Reading Program**

Susan B. Murphy, Virginia Tech

Luther Kirk, Montgomery County Schools

**First Grade Children's Constructs of Reading Tasks in the Classroom**

Pauline Harris, University of Wollongong, Australia

**Teacher and Student Perceptions of Literacy Tasks: Looking for Congruence**

Candace S. Bos, University of Arizona

Carol V. Lloyd, University of Nebraska at Omaha

DISCUSSANT: Richard Allington, University of New York at Albany

8:30 - 9:50 A.M. **TEXAS II**

**38 SYMPOSIUM**

**Research Narratives in Literacy Studies: Transformations of Self and Genre**

CHAIR: James R. King, Texas Woman's University

**Instructional Choice in Language Arts: Reality or Illusion**

Robin L. Hensley, Texas Woman's University

**Heroes in Reading Teachers' Tales**

James R. King, Texas Woman's University

**Reactions to Change: The Results of Implementing the Right to Read Program in One Texas School**

Veriena M. Braune, Texas Woman's University

DISCUSSANT: Deborah Dillon, Purdue University

**Thursday, November 30, 1989**

**8:30 - 9:50 A.M.**

**TEXAS III**

**39 SYMPOSIUM**

**Word Identification and Spelling**

CHAIR: Patricia M. Cunningham, Wake Forest University

**Polysyllabic Decoding and Spelling for Middle School Students**

Patricia M. Cunningham, Wake Forest University

**The Relationship of Spelling and Word Recognition**

David A. Koppenhaver, University of North Carolina at Chapel Hill

**Investigating the Relationship Between Word Identification and Spelling**

Dorothy P. Hall, University of North Carolina at Greensboro

DISCUSSANT: Jim Cunningham, University of North Carolina at Chapel Hill

**8:30 - 9:50 A.M.**

**TEXAS V**

**40 SYMPOSIUM**

**Reading Instruction and Learning to Read in the Inner City**

CHAIR: James Mosenthal, Michigan State University

**The Reading Preparedness and Achievement of Inner City First Graders**

Laurie Nelson, National College of Education

**Developing Low-Performing 4th Grade Inner City Students' Ability to Comprehend Narrative**

James Mosenthal, Michigan State University

**The Effectiveness of an After School Tutorial Reading Program with Low-Performing Inner City Students**

Darrell Morris, Appalachian State University

DISCUSSANT: Rebecca Barr, National College of Education

**8:30 - 9:50 A.M.**

**HILL COUNTRY**

**41 PAPER SESSION**

**Literature-based and Whole Language Reading Programs**

CHAIR: Mary E. Huba, Iowa State University

**The Effects of a Literature-Based Approach to Reading Instruction in Grades 1 - 6**

Barbara M. Taylor and Barbara J. Frye, University of Minnesota

**Case Studies of Six Low Proficiency Readers: Literacy Learning in a Whole Language Classroom**

Joan R. Bock, University of Cincinnati

**Growth in Comprehension, Metacognition, and Writing in Literature-Based Classrooms: A Follow-up Study**

Patricia Hagerty, Adams County, CO. #12 School District

Elfrieda H. Hiebert and Charles W. Fisher, University of Colorado-Boulder

**Thursday, November 30, 1989**

**8:30 - 9:50 A.M.**

**TEXAS VII**

**42 SYMPOSIUM**

**Assessing Written Retellings: A Comparison of Methods**

CHAIR: Karen Feathers, East Texas State University

**Using a Macrostructure to Analyze Retellings**

David A. Hayes and John Ponder, University of Georgia

**Using Narrative Analysis to Analyze Retellings**

Karri Williams, University of Central Florida

**Using a Holistic Approach to Analyze Retellings**

Connie Ulmer and Jane White, East Texas State University

DISCUSSANT: Judy Nichols Mitchell, University of Arizona

**8:30 - 9:50 A.M.**

**BIG BEND**

**43 PAPER SESSION**

**Phonemic Awareness**

CHAIR: Beth R. Spencer, Agnes Scott College

**Correlates of Phonemic Awareness in Pre-School Children**

Ann Hall, University of Texas at Austin

**The Effects of Phoneme Awareness Training and Repeated Readings on Intermediate Grade Level Disabled Readers**

Peter A. Dewitz and Martha Skilliter, The University of Toledo

**Phonological Awareness and Phonological Processing: An Analytic Review**

Lois G. Dreyer, Teachers College, Columbia University

**8:30 - 9:05 A.M.**

**TEXAS VI**

**44 ROUND TABLE**

CHAIR: Christy A. Horn, University of Nebraska-Lincoln

- 44.1 **Videotape Feedback: Effect on Preservice Teachers' Knowledge of and Attitudes Towards Content Area Reading**  
Trina Zych and Beverly E. Cox, Purdue University
- 44.2 **Understanding Primary Teachers' Referral Practices**  
Kathleen A. Broikou, SUNY-Geneseo
- 44.3 **A Multidimensional Analysis of Teacher-Led Reading Group Discussion at the 2nd, 4th, and 6th Grade Levels**  
John F. O'Flahavan, University of Maryland-College Park  
Douglas K. Hartman and P. David Pearson, University of Illinois
- 44.4 **Instruction and Standardized Testing in the Kindergarten: Breaking the Cycle**  
Carol A. Hodges, State University College at Buffalo

**Thursday, November 30, 1989**

**9:15 - 9:50 A.M.**

**TEXAS VI**

**45 ROUND TABLE**

CHAIR: Diane D. Allen, University of Alabama in Huntsville

- 45.1            **Reflecting about the Relationships Between Reading to Learn and Science Instruction: A Study of Inservice Teachers**  
Rosary V. Lalik and George E. Glasson, Virginia Tech
- 45.2            **Standardized Measures of Reading Achievement for Placement of Children in Special and Remedial Programs: A Nationwide Survey of State Practices**  
Jeannie L. Steele, University of Northern Iowa  
Kurtis Meredith, University of Iowa
- 45.3            **Development of Comprehension and Search in Grades 4, 8, and 12**  
John T. Guthrie, University of Maryland  
Terry Salinger, National Assessment of Educational Programs

**10:10 - 11:30 A.M.**

**TEXAS I, II & III**

**46 Second Plenary Session**

Introduction of Speaker:  
James Hoffman, University of Texas-Austin

Speaker: Lauren Resnick, University of Pittsburgh

Title: **Literacy In School and Out**

**11:30 A.M. - 12:50 P.M.      Lunch**

**12:00 P.M.**

**TEXAS VI**

**BIRDS OF A FEATHER**

Attendees may organize their own discussion groups.  
A lunch bar will be available.



**Thursday, November 30, 1989**

**12:50 - 2:10 P.M.**

**TEXAS I**

**47 SYMPOSIUM**

**Sponsored by the NRC Legislative and Policy Committee**

**What's Happening in the States? A Report on Current Literacy Issues and Programs**

**Organizer: Barbara A. Kapinus, Chair, Legislative and Policy Committee,  
Maryland State Dept of Education**

**Chair: Alan Farstrup, International Reading Association**

**Speakers: Nancy Eberhart, Director of Inservice Education,  
Ohio State Dept of Education**

**Wilmer S. Cody, State Superintendent of Education,  
Louisiana State Department of Education**

**W. N. Kirby, Commissioner of Education,  
Texas Education Agency**

**Donald L. Bemis, State Superintendent of Public Instruction,  
Michigan Department of Education**

**12:50 - 2:10 P.M.**

**TEXAS II**

**48 SYMPOSIUM**

**Instructional Decision Making in Exemplary Middle School Reading Classrooms**

**CHAIR: Bess Osburn, Sam Houston State University**

**Instructional Decision Making in Exemplary Middle School Reading Classrooms  
Leslie Ann Patterson and Joan Prouty, Sam Houston State University**

**Instructional Decisions: Integrating Literature, Vocabulary, Critical Thinking, and Writing Instruction for Inefficient Middle School Readers  
Annette Spikes, Conroe Independent District Travis Junior High**

**Instructional Decisions: Self Selected Materials for Seventh Grade Readers  
Linda Ellis, Lovelady Independent School District**

**DISCUSSANT: John C. Stansell, Texas A&M University**

**Thursday, November 30, 1989**

**12:50 - 2:10 P.M.**

**TEXAS III**

**49 SYMPOSIUM**

**Toward a Theory of Practice: Whole Language and the At-Risk Learner**

CHAIR: Nancy P. Bertrand, Middle Tennessee State University

**Whole Language vs. Traditional Instruction: The Research Milieu**  
John E. Bertrand, Tennessee State University

**Four Models Derived from Two Types of Instructional Programs: What Teachers Do/What Children Do in Whole Language and Traditional Classrooms**  
Carole F. Stice, Tennessee State University

**Salient Differences in the Artifacts Produced in Whole Language and Traditional Classrooms**  
Nancy P. Bertrand, Middle Tennessee State University

DISCUSSANT: Jerome C. Harste, Indiana University

**12:50 - 2:10 P.M.**

**TEXAS V**

**50 SYMPOSIUM**

**The Longitudinal Study of Reading Acquisition**

CHAIR: Philip B. Gough, The University of Texas at Austin

**Grades Kindergarten-2**  
Linda A. Meyer, University of Illinois

**Kindergarten**  
Darrell Morris, Appalachian State University

**Grades 1-4**  
Connie Juel, University of Texas at Austin

DISCUSSANT: Philip B. Gough, The University of Texas at Austin

**12:50 - 2:10 P.M.**

**HILL COUNTRY**

**51 SYMPOSIUM**

**Authentic Literacy, Authentic Tasks: Learning in Bilingual, Cooperative, and Whole Language Contexts**

CHAIR: Elfrieda H. Hiebert, University of Colorado-Boulder

**Dialogue Journals and Literature Logs: A Comparison of Native and L2 Discourse Tasks**  
Maria de la Luz Reyes, University of Colorado-Boulder

**Constructing Meaning Through Sharing: A Priority in Authentic Tasks**  
Charles W. Fisher and Elfrieda H. Hiebert, University of Colorado-Boulder

**Capitalizing on Hispanic Students' Strengths: The Search for "Ability Cues"**  
Ofelia Miramontes, University of Colorado-Boulder

**Authentic Literacy Tasks and Cooperative Learning**  
Michael S. Meloth and Paul D. Deering, University of Colorado-Boulder

DISCUSSANT: P. David Pearson, University of Illinois

**Thursday, November 30, 1989**

12:50 - 2:10 P.M.

TEXAS VII

**52 PAPER SESSION**

**Comparing Assessment Practices**

CHAIR: Jimmie L. Russell, Oklahoma Baptist University

**A Descriptive Study of the Reflective Statements of Preservice Teachers in a Reading Clinic Setting**  
Barbara J. Walker, Eastern Montana College

**The Comparative Value of Skills and Holistic Assessment in the Elementary Reading Program**  
Peter A. Dewitz, The University of Toledo  
Jeanette Scheibal and Vicki Johnson, Kirkwood School District

**Comparing Two Diagnostic Procedures**  
Ronald P. Carver, University of Missouri-Kansas City

12:50 - 2:10 P.M.

BIG BEND

**53 PAPER SESSION**

**Students and Families at Risk**

CHAIR: Jeanne M. Burns, Southeastern Louisiana University

**The San Antonio Literacy Project: A Study of Students at Risk**  
Rosalind Horowitz and Lucy Frontera, University of Texas - San Antonio

**Families at Risk: Parental Perceptions of Young Children's Literacy Development**  
Jill Fitzgerald, Dixie Spiegel and Jim Cunningham, University of North Carolina at Chapel Hill

**Narrative Skills and Literacy Learning: An Examination of Story-ing and Reporting Among Low-Income and Middle-Income First Graders**  
Deborah A. Hicks, University of Delaware

12:50 - 1:25 P.M.

TEXAS VI

**54 ROUND TABLE**

CHAIR: Jeanne Swafford, University of Georgia

54.1 **Elementary Teachers' Rationales for Instructional Decisions**  
Leslie Ann Patterson, Sam Houston State University  
Fran Mote and Susan Thompson, Huntsville Independent School District

54.2 **Construct Validity of the Degrees of Reading Power Test**  
Thomas H. Estes and Herbert C. Richards, University of Virginia  
Elizabeth Wetmore-Rogers, Albemarle County Public Schools

54.3 **The Effects of an Integrated Curriculum on Students' Summarization of Science Selections and on Teachers' and Students' Perceptions of Teaching and Learning**  
Frances E. Halliday, McGill University

**Thursday, November 30, 1989**

**1:35 - 2:10 P.M.**

**TEXAS VI**

**55 ROUND TABLE**

CHAIR: Susan Moskow, University of South Carolina-Salkehatchi

- 55.1            **The Use of Response Journals in a Reading Methods Course: A Barometer of Students' Learning**  
Diane D. Allen, University of Alabama in Huntsville
- 55.2            **An Exploratory and Confirmatory Factor Analysis of the Learning and Study Strategies Inventory (LASSI)**  
Stephen Olejnik and Sherrie Nist, University of Georgia
- 55.3            **An Exploratory Study of Practicing Teachers' Use of Study Guides in Content Area Classrooms**  
Carol L. Peterman, David B. Dunnin and M. Carrol Tama, Portland State University

**2:20 - 3:40 P.M.**

**TEXAS I**

**56 SYMPOSIUM**

**Multiple Perspectives on Early Literacy Development: A Conjunction and Synthesis of Piagetian, Semiotic, and Transitional Knowledge Interpretations of Conceptual Change**

CHAIR: David B. Yaden, University of Houston

**A Piagetian Interpretation of the Nature and Development of Children's Spontaneous Questions During Storybook Reading**  
David B. Yaden, University of Houston

**Searching for Competencies: A Semiotic Perspective on Early Literacy Learning**  
Deborah Wells Rowe, Peabody College Vanderbilt University

**Empirical and Theoretical Perspectives on Transitional Knowledge in Emergent Literacy**  
George Kamberelis, University of Michigan

DISCUSSANT: Scott G. Paris, University of Michigan

**2:20 - 3:40 P.M.**

**TEXAS II**

**57 PAPER SESSION**

**Preservice Teachers' Knowledge Structures**

CHAIR: Jeanne Shay Schumm, University of Miami

**Exploring the Relationship Between Preservice Teachers' Knowledge Structures about Reading and Their Instructional Effectiveness**  
Sarah D. Weidler, State University College at Buffalo

**Exploring Preservice and Expert Content Area Reading Teachers' Evolving Knowledge Structures**  
Sherrie L. Shugarman, University of Dayton

**A Longitudinal Study of the Evolution of Preservice Teachers' Knowledge Structures**  
Beth Ann Herrmann, University of South Carolina

**Thursday, November 30, 1989**

**2:20 - 3:40 P.M.**

**TEXAS III**

**58 SYMPOSIUM**

**Orthographic Knowledge and Oral Reading of Beginning and Transitional Readers: Interactions of Pattern and Prosody**

CHAIR: Donald R. Bear, University of Nevada-Reno

**Reading Fluency in Beginning Readers and Expression in Practiced Oral Reading: Links with Word Knowledge**  
Donald R. Bear and Sharon Cathey, University of Nevada-Reno

**Normal and Disabled Spellers on Achievement Levels One Through Four: Orthographic Awareness and Oral Reading**  
Marcia A. Invernizzi and Jo Worthy, University of Virginia

**Reading and Spelling Connections in Third Grade Students, II**  
Jerry Zutell, Ohio State University

DISCUSSANT: Shane Templeton, University of Nevada-Reno

**2:20 - 3:40 P.M.**

**TEXAS V**

**59 PAPER SESSION**

**Responding to Literature**

CHAIR: John C. Stansell, Texas A&M University

**Insight Into Literature: Learning to Interpret Inside View and Character Plans in Fiction**  
Cheryl Rappaport Liebling, BBN Systems and Technologies Corporation

**A Child's Developing Sense of Theme as a Response to Literature**  
Susan S. Lehr, Skidmore College

**Reader Awareness of Emotions in Literature: The Reader/Character Connection**  
Jim Barton, Stanford University

**2:20 - 3:40 P.M.**

**HILL COUNTRY**

**60 SYMPOSIUM**

**Factors Affecting Teachers' Practices in Reading Comprehension Instruction**

CHAIR: Patricia Anders, University of Arizona

**School and District Influences on Reading Instruction: The Testing and Instruction Connection**  
Virginia Richardson and Patricia Anders, University of Arizona

**Relationships Between Teachers' Beliefs and Practices in Reading Comprehension Instruction**  
Carol V. Lloyd, University of Nebraska at Omaha  
Deborah Tidwell, University of Arizona

**Research into Practice: Effects of a Practical Arguments Staff Development Program**  
Patricia Anders, Mary Lynn Hamilton and Virginia Richardson, University of Arizona

DISCUSSANTS: Sandra Hollingsworth, University of California-Berkeley  
John T. Guthrie, University of Maryland

**Thursday, November 30, 1989**

**2:20 - 3:40 P.M.**

**TEXAS VII**

**61 SYMPOSIUM**

**Developments in Second Language Reading Research: A Focus on Hebrew, Japanese, and English**

CHAIR: Elizabeth Bernhardt, Ohio State University

**Factors Affecting Foreign Language Text Comprehension**

Keiko Koda, Ohio University

**The Effects of Article Deletion in English on the Cognitive Processes of Native and Japanese Readers of English**

Yoshiko Saito, Ohio State University

**Development of Basic Reading Skills in L2: The Case of Hebrew**

Esther Geva, Ontario Institute for Studies In Education

DISCUSSANT: Michael Everson, United States Air Force Academy

**2:20 - 3:40 P.M.**

**BIG BEND**

**62 PAPER SESSION**

**Talk and Literacy**

CHAIR: Thomas A. Caron, Eastern Montana College

**Constructing Conversation: Peer Responses to Student Writing**

Sarah J. McCarthey, Michigan State University

**Center Talk: Gateway to Literacy**

Mary Williams Aylor and Donna J. Camp, East Central University

**Oral Language Link to Literacy: Grade One**

Karen F. Thomas and Steven Rinehart, West Virginia University

**2:20 - 2:55 P.M.**

**TEXAS VI**

**63 ROUND TABLE**

CHAIR: Gloria McDonnell, Fairfax County Public Schools

- 63.1 **A Case Study of Reflective Coaching in Collaboration with Teachers Implementing Emergent Literacy Concepts in Their Kindergarten Programs**  
Beverly J. Bruneau, Kent State University
- 63.2 **Validating Webb's Hypothesis: Students' Judgments of Good and Poor Analogies in High School Biology**  
Thomas W. Bean, University of Hawaii at Hilo  
Stan Cowen, Garden Grove High School
- 63.3 **Developing Background for Expository Text: PReP Revisited**  
Linda A. Molner, University of Colorado/Boulder

**Thursday, November 30, 1989**

**3:05 - 3:40 P.M.**

**TEXAS VI**

**64 ROUND TABLE**

CHAIR: JoAnne Caldwell, Cardinal Stritch College

- 64.1 **A Collaborative Project: Two Perspectives Plus**  
Lenore H. Ringler, New York University  
Hindy M. List, Community School District #2  
Michael J. Parker, New York University

- 64.2 **Understanding Expository Texts: Collaborative Reading in the Elementary Classroom**  
Anne Goudvis, University of Illinois

**4:00 - 5:00 P.M.**

**BIG THICKET**

**POLICY AND LEGISLATIVE COMMITTEE MEETING**

CHAIR: Barbara Kapinus

**3:50 - 5:10 P.M.**

**TEXAS I**

**65 SYMPOSIUM**

**The Ten Best Ideas for Reading Teachers: A Study of Values**

CHAIR: Martha Rapp Haggard, Sonoma State University

**What are Some Alternate Sources of Best Ideas?**  
Sara B. Nix, University of California-Riverside

**What are Some Unique Best Ideas?**  
Hallie Yopp, California State University-Fullerton

**What are the 10 Best Ideas?**  
Edward Fry, University of California-Riverside

OPEN DISCUSSION.

**3:50 - 5:10 P.M.**

**TEXAS II**

**66 PAPER SESSION**

**Preservice and Inservice Teachers' Reasoning**

CHAIR: Deborah Wells Rowe, Peabody College Vanderbilt University

**Stake That Claim: The Content of Pedagogical Reasoning**  
Victor M. Rentel and Gay Su Pinnell, The Ohio State University

**Teachers' Rationales for Their Adaptive Instructional Actions: The Reasons Teachers Give for Doing What They Do**  
Janet Johnson and Laura Roehler, Michigan State University

**Learning to be Reflective: The Thinking Processes of Student Teachers Involved in a Course on Reading Diagnosis**  
Jerome A. Niles, Rosary V. Lalik, Susan B. Murphy and Charles Lucado, Virginia Tech  
Beverly J. Bruneau, Kent State University

**Thursday, November 30, 1989**

**3:50 - 5:10 P.M.**

**TEXAS III**

**67 SYMPOSIUM**

**Reducing the Risks: An Investigation of Literacy Learning Students at Risk**

CHAIR: JoBeth Allen, University of Georgia

**Social Issues for Literacy: Fifth Grade Is Another World**  
Marsha West, Clarke County School District

**Engagement and Community in a Second Grade Classroom**  
Barbara Michalove, Clarke County School District

**A University-Public School Research Team Investigates Reducing the Risks for Young Literacy Learners**  
JoBeth Allen, University of Georgia

**Curricular Innovation and Teachers' Values: Teachers Make Decisions that Reduce Risks**  
Sherrie Gibney, Clarke County School District

**Sing a Song of Jonas: Multiple Risks, Multiple Strengths**  
Betty Shockley, Clarke County School District

OPEN DISCUSSION.

**3:50 - 5:10 P.M.**

**TEXAS V**

**68 PAPER SESSION**

**Writing Development**

CHAIR: Joanne L. Ratliff, University of Central Florida

**Adolescent Writers' Revising Strategies**  
Carolyn Sue Andrews-Beck, Kent State University

**Learning to Write Persuasively: A Study of Writing Instruction in the Social Studies Class**  
Marcia A. Rybczynski, Bowling Green State University

**Changes in the Structure of Third-grade Students' Written Compositions**  
Ruth M. Caswell and A. Roxanne Wilson, Texas Woman's University

**3:50 - 5:10 P.M.**

**HILL COUNTRY**

**69 PAPER SESSION**

**Reading and Writing: Processes and Abilities**

CHAIR: Barbara M. Fleisher, Beaver College

**The Relationship of Domain Skills and General Reasoning Ability to Reading Comprehension and Writing Expression: An Interactive Conceptualization**  
Duane F. Shell, Christy A. Hor and Roger H. Bruning, University of Nebraska-Lincoln

**A Description of the Meaning Making Strategies Used by Seven Subjects During Reading and Writing**  
Sarah H. Martin, Eastern Michigan University

**The Nature of the Reading/Writing Relationship: A Study of Experienced Readers and Writers**  
Mary Alice Barksdale, Jeanne Gerlac and W. Michael Reed, West Virginia University



**Thursday, November 30, 1989**

**3:50 - 5:10 P.M.**

**TEXAS VII**

**70 SYMPOSIUM**

**Initiation into the Research Community: Learning From Process, Collaboration, Analysis**

**CHAIR:** Jane White, East Texas State University

**PANEL:** Jane White, East Texas State University  
Michael Sampson, East Texas State University  
Pat Human, East Texas State University  
Carol DeRita, Porter Elementary School  
Linda Lewis-White, Gabe Allen Elementary School  
Lory Fetzer, Gabe Allen Elementary  
Scott Beesley, Rountree Elementary School  
Sandra Bierman, East Texas State University

**3:50 - 5:10 P.M.**

**BIG BEND**

**71 PAPER SESSION**

**Helping the Learning Disabled Reader Negotiate Meanings**

**CHAIR:** Rosemary Barone Lonberger, Arkansas State University

**Responding to Narrative Texts: Responses of Students Identified as Learning Disabled**

Cynthia Brabson, Indiana University  
Patricia Tefft Cousin, California State University-San Bernardino

**Teaching Decision-Making via Narrative Text**

Joanna P. Williams, Columbia University

**Interactive Learning to Facilitate Learning Disabled Students' Transition From Novice to Expert**

Margaret A. Gallego, Michigan State University  
Grace Z. Dura and David J. Scanlon, University of Arizona

**3:50 - 4:25 P.M.**

**TEXAS VI**

**72 ROUND TABLE**

**CHAIR:** Barbara J. Guzzetti, Arizona State University

**72.1 Researching Teacher Theories: How Do We Study THEORY?**

Sharon C. Lee, University of South Dakota  
Jill Burke, Texas A&M University  
Leslie Ann Patterson, Sam Houston State University

**72.2 A Logical Foundation for Feature-Based Theories of Letter and Word Recognition**

John E. McEneaney, University of Georgia

**72.3 Literacy - The Final Destination?**

Sambre Manik Ramakant, Devi Ahilya University

**72.4 The Relationship Between Scientific Literacy and High School Biology Textbooks**

Carol V. Lloyd, University of Nebraska at Omaha

**Thursday, November 30, 1989**

4:30 - 6:00 P.M.

NRC SUITE

**AD HOC COMMITTEE ON ETHICS**

Chair: Rebecca Barr

4:35 - 5:10 P.M.

TEXAS VI

**73 ROUND TABLE**

CHAIR: Karen Ford, University of Northern Texas

- 73.1            **School Contexts of Literacy Instruction**  
                  Mary E. Robbins, Texas Woman's University
- 73.2            **The Components of Skilled Decoding**  
                  Cynthia L. Peterson, University of Texas at Austin  
                  Wesley A. Hoover, Southwest Educational Development Lab  
                  David S. Kreiner, University of Texas at Austin  
                  Philip B. Gough, The University of Texas at Austin
- 73.3            **A Struggle for Control: Four Conceptions of the Literacy Curriculum**  
                  Patrick Shannon, University of Minnesota/Duluth

5:10 - 6:00 P.M.

TEXAS VI

**BIRDS OF A FEATHER**

(Cash bar  
in Texas IV)

Interest Groups:

Policy and Legislative Issues

Facilitator: Barbara Kapinus, Maryland State Education Department

Teachers' Knowledge, Rationales and Reflections

Facilitators: Rosarie Lalik, Virginia Tech  
Linda Vavrus, Stanford University

Orthography and Word Recognition

Facilitator: Gerry Zutell, Ohio State University

Special Kids, Special Problems

Facilitator: Rosalind Horowitz, University of Texas-San Antonio

6:00 - 7:00 P.M.

TEXAS I

**Business Meeting**

The Annual Business Meeting is open to all NRC members. Issues central to the future of NRC will be discussed, and all members are urged to attend.

7:00 - 8:00 P.M.

BIG THICKET

**STUDENT AWARDS COMMITTEE MEETING**

CHAIR: Larry Mikulecky

7:00 - 8:00 P.M.

TEXAS I

**FIELD COUNCIL**

Chair to be elected

**Thursday, November 30, 1989**

**8:00 P.M.**

**PRESIDENTIAL SUITE**

**Graduate Student Session**

Fireside chat with Annemarie Sullivan Palincsar, University of Michigan

Focus of discussion: Palincsar and Brown (1988). Teaching and practicing thinking skills to promote comprehension in the context of group problem solving. Remedial and Special Education, 9(1), 53-59.

**9:00 - Midnight**

**BRANCHWATER LOUNGE**

**VITAL ISSUES**

**Friday, December 1, 1989**

9:00 A.M.

*BIG THICKET*

**AD HOC COMMITTEE ON ETHICS**

Chair: Rebecca Barr

9:00 A.M. - 6:00 P.M.

*BOARD ROOM*

**The reading room will be open.**

8:30 - 9:50 A.M.

*TEXAS I*

**74 SYMPOSIUM**

**Emergent and Conventional Literacy: Issues in Development and Transition**

CHAIR: George Kamberelis, University of Michigan

**The Transition to Conventional Literacy: Theoretical Considerations**

Elizabeth Sulzby, University of Michigan

**Markers of Cognitive Change in the Transitional Period Between Emergent and Conventional Literacy**

George Kamberelis, University of Michigan

**Differential Patterns of Spoken and Written Language Development in Second Grade Children**

June E. Barnhart, Northern Illinois University

DISCUSSANT: Annemarie Sullivan Palincsar, University of Michigan

8:30 - 9:50 A.M.

*TEXAS II*

**75 PAPER SESSION**

**Student Research Strategies**

CHAIR: Vivian Gadsden, University of Pennsylvania

**Intentionality and Awareness of Cognitive Processes in Text Search**

John T. Guthrie, University of Maryland

**The Role of Elaboration and Inference in Arguing From Sources**

Victoria Ellen Stein, University of Arizona

**What Does It Take For College Students to "Buy In" to Study Strategy Use?**

Maribeth Cassidy Schmitt, DePauw University

**Friday, December 1, 1989**

3:30 - 9:50 A.M.

TEXAS III

**76 SYMPOSIUM**

**Instructional Effects on the Connections Between Early Reading and Spelling**

CHAIR: Rebecca Barr, National College of Education

**The Influence of Phonics Instruction on Spelling Progress**

Laurie Nelson, National College of Education

**The Influence of Reading Instruction on the Spelling of Basal and Non-Basal Words**

Rebecca Barr, National College of Education

**The Interactive Relationship Between Spelling and Reading**

Edmund H. Henderson, University of Virginia

DISCUSSANT: Darrell Morris, Appalachian State University

1:30 - 9:50 A.M.

TEXAS V

**77 SYMPOSIUM**

**Graphic Aids to Comprehension: Trends and Issues**

CHAIR: David A. Hayes, University of Georgia

**Graphics and Comprehension: Trends in Research and Practice**

Lawrence B. Friedman and Margaret Banker Tinzmann, North Central Regional Educational Laboratory

**Graphic Aids in Printed and Computer-Mediated Texts**

David Reinking, University of Georgia

**Effective and Ineffective Graphic Representations in Basal Readers and Social Studies Textbooks**

Barbara M. Hunter, Sangamon State University

**Visuals and Rhetoric: Argument, Audience, Discourse and Metadiscourse**

Avon Crismore, Indiana University-Purdue University at Ft. Wayne

DISCUSSANT: David A. Hayes, University of Georgia

**Friday, December 1, 1989**

**8:30 - 9:50 A.M.**

**HILL COUNTRY**

**78 SYMPOSIUM**

**Contextualizing Literacy Instruction Within the Middle School Classroom: An Integrative Research Programme**

CHAIR: Mark W. Aulls, McGill University

**The Relationship Among Literacy Tasks, Teacher-Class Conversations and Students' Learning in Social Studies Classes**  
Mark W. Aulls, McGill University

**The Differential Influence of Knowledge of Signals to Importance on Eighth Graders' Accuracy in Representing Content and Organization of Essays**  
Danielle Michaud, McGill University

**The Nature of Task Systems**  
Donna Goloff, McGill University

**The Effects of an Intergrated Curriculum on Students' Summarization of Science Selections and on Teachers' and Students' Perceptions of Teaching and Learning**  
Frances E. Halliday, McGill University

DISCUSSANT: Mark W. Aulls, McGill University

**8:30 - 9:50 A.M.**

**TEXAS VII**

**79 SYMPOSIUM**

**Assessing Reading Comprehension Wholistically**

CHAIR: Jerome C. Harste, Indiana University

**An Overview of the Project**  
Jerome C. Harste, Indiana University

**Exploring Think-Alouds as Assessment: Insights and Patterns**  
Cheryl Ann Kelleher, Margaret E. Chas, Yueh-Hung Tsen, Ai Meng and Chaedar Alwasilah, Indiana University

**Exploring Retellings as Assessment: Insights and Patterns**  
Paul Michael Chandler, S. Nancy Polin, Naomi On and Zaliha Sali Mustapha, Indiana University

**Exploring Freewrites as Assessment: Insights and Patterns**  
William P. Bintz, Caroline Beverstock, Joby Gansauge Copenhaven, Terry W. Hughes and Timothy L. Farley, Indiana University

DISCUSSANT: Robert F. Carey, Rhode Island College

**Friday, December 1, 1989**

**8:30 - 9:50 A.M.**

**BIG BEND**

**80 PAPER SESSION**

**Reading and Writing in Content Areas**

CHAIR: Lynne Smith, Northern Kentucky University

**Coauthorship of Meanings in Content Area Reading**

Mark W. F. Condon and Jean Anne Clyde, University of Louisville

**Research and Report Writing Through the Grades: A Critique of the Theoretical, Research, and Pedagogical Literature**

Sandra Stotsky, Harvard University

**Elementary Students' Acquisition of Social Studies Knowledge Through Discourse**

J. Michael Gee, The Ohio State University

**8:30 - 9:05 A.M.**

**TEXAS VI**

**81 ROUND TABLE**

CHAIR: Barbara G. Lyman, University of Delaware

81.1 **Multicultural Children's Literature in the 1980's**  
Kathryn Meyer Reimer, University of Illinois

81.2 **Thinking-Aloud: An Examination of Its Transfer To Other Learning Situations**  
Jeanne Ehlinger, Winona State University

81.3 **Toward an Understanding of Literacy Development Across Various Writing Contexts**  
Marcia Guddemi and Heidi Mills, University of South Carolina

**9:15 - 9:50 A.M.**

**TEXAS VI**

**82 ROUND TABLE**

CHAIR: Stephen Clark Wilhite, Widener University

82.1 **A Critical Review of Investigations of Sexism in Basal Readers Published in 1929-1986**  
Lynda R. Markham, Alma College

82.2 **A Comparison of Instruction in Three Comprehension Activities: Question/Answer Discussion, Discussion of Written Answers to Comprehension Questions, and Oral Corrections**  
Vienna K. Moore, Oglethorpe University  
David Wendler, Dr. Martin Luther College

82.3 **The Relationship Between Teacher Conceptions and Student Metacognitive Control and Performance in Writing**  
Kathleen L. Fear, Albion College

**Friday, December 1, 1989**

10:10 - 11:30 A.M.

TEXAS I

**83 Third Plenary Session**

Introduction of Speaker:  
Gerald Duffy, Michigan State University

Speaker: Mary McCaslin Rohrkemper, Bryn Mawr

Title: **Motivated Literacy**

11:30 A.M. - 12:50 P.M.      **Lunch**

12:00 P.M.

TEXAS VI

**BIRDS OF A FEATHER**

Attendees may organize their own discussion groups.  
A lunch bar will be available.

12:50 - 2:10 P.M.

TEXAS I

**84 SYMPOSIUM**

**Paradigms for Teacher/Researcher Collaboration In Secondary School Literacy Instruction**

CHAIR: Anthony Manzo, University of Missouri-Kansas City

**The Effects of Reciprocal Teaching in a Secondary School ESL Life Science Classroom**  
Diane Lapp and James Flood, San Diego State University  
Doris Alvarez, Hoover High School

**Collaborating to Understanding Teaching and Learning in the Secondary School**  
Joseph Ruhl, Lafayette Jefferson High School  
Deborah Dillon and David O'Brien, Purdue University

**Meaning of Literacy in the Lives of At-Risk Students in a Rural Secondary School**  
Donna Alvermann, University of Georgia  
Richard Umpleby, Greene-Taliaferro Comprehensive High School

DISCUSSANTS: Patricia Anders, University of Arizona  
Joy Monahan, Orange County Public Schools



**Friday, December 1, 1989**

12:50 - 2:10 P.M.

TEXAS II

**85 SYMPOSIUM**

**Learning as Authoring: A Collaborative Study In a Transition-First Grade Classroom**

CHAIR: Marjorie Siegel, University of Rochester

**Learning as Authoring**

Timothy T. O'Keefe, R. Earle Davis Elementary School

**Learning Across Sign Systems**

David J. Whitin, University of South Carolina

**Halliday's Perspective on Learning in Language and Mathematics**

Heidi Mills, University of South Carolina

DISCUSSANT: Marjorie Siegel, University of Rochester

12:50 - 2:10 P.M.

TEXAS III

**86 PAPER SESSION**

**Preschoolers' Reading**

CHAIR: Mary Williams Aylor, East Central University

**The Development of Story Schema and Book Language Knowledge in Inner City Kindergarteners Exposed to Two Different Programs**

Lynne R. Putnam, George Washington University

**A Comparison of Intellectually Superior Preschool Accelerated Readers and Nonreaders: Three Years Later**

Jeanne M. Burns, Southeastern Louisiana University

Martha D. Collins, Louisiana State University

**Emergent Writing and Rereading Among "Academically Able" Preschoolers**

Beverly Otto, Northeastern Illinois University

Elizabeth Sulzby, The University of Michigan

12:50 - 2:10 P.M.

TEXAS V

**87 PAPER SESSION**

**Affective Dimensions of Literacy I**

CHAIR: Cathy Collins, Texas Christian University

**Discourse Involvement: An Investigation of a Cognitive/Motivational Construct in Academic Tasks**

JoyLynn H. Reed and Diane L. Schallert, University of Texas at Austin

**The Effects of Proximal Goals on Students' Attitudes Towards Learning**

Eileen Margaret Carr, The University of Toledo

**The Structure of Emotional Response in Reading: Quantitative and Qualitative Analyses**

Ernest T. Goetz and Mark Sadoski, Texas A&M University

Arturo Olivarez, Jr., Texas A&M University

Ayxa Calero and Pamela Garner, Texas A&M University

**Friday, December 1, 1989**

12:50 - 2:10 P.M.

HILL COUNTRY

**88 SYMPOSIUM**

**Instruction, Strategies and Metacognition of High and Low Achievers in First- and Third-Grade Whole Language Classrooms**

CHAIR: Elfrieda H. Hiebert, University of Colorado-Boulder

**Thinking About Reading and Writing: Metacognition of Students in Whole Language Classrooms**

Laurie Jundt and Joyce Downing, University of Colorado-Boulder

**Reading and Writing Instruction in Whole Language Classrooms**

Jacqueline Papierz, University of Colorado

**Knowing About Reading and Writing: Strategies of Students in Whole Language Classrooms**

Anne Goudvis, University of Illinois

Nancy Burton, University of Colorado-Boulder

DISCUSSANT: Rebecca Barr, National College of Education

12:50 - 2:10 P.M.

TEXAS VII

**89 PAPER SESSION**

**Authorship**

CHAIR: Jeannie L. Steele, University of Northern Iowa

**Authorship and Critical Reading**

Timothy Shanahan, University of Illinois at Chicago

**A Descriptive Analysis of Good Readers' and Writers' Concepts of Authorship at Grades One, Three and Five**

Robert James Nistler, University of North Texas

**Text Meets Text, Reader Meets Writer**

Trevor Henry Cairney, Riverina-Murray Institute for Higher Education

12:50 - 2:10 P.M.

BIG BEND

**90 PAPER SESSION**

**Early Literacy Development**

CHAIR: Diane Stupay, University of Denver

**Composing Letters: A Case Study of Learning to Write**

Donald J. Richgels, Northern Illinois University

Lea M. McGee, Boston College

**First Graders' Self-Selected Writing: A Developmental Analysis**

Elizabeth G. Pryor, Revere (Ohio) Schools

Nancy D. Padak, Kent State University

**An Investigation of Children's Concepts of the Purpose and Nature of Reading in Different Instructional Settings**

Penny A. Freppon, Thomas More College

**Friday, December 1, 1989**

12:50 - 1:25 P.M.

TEXAS VI

**91 ROUND TABLE**

CHAIR: Ann J. Pace, University of Missouri-Kansas City

- 91.1 **Teacher as Researcher: Using Student Journals to Evaluate College Instruction**  
Jane White, East Texas State University
- 91.2 **Exploring the Reading-Aloud Curriculum Genre: A Socio-Semiotic Perspective**  
Christine C. Pappas, University of Illinois at Chicago
- 91.3 **Developing Reading Fluency and Story Comprehension Using a Recitation Lesson Framework**  
James V. Hoffman, Mary Ellen Isaac, Nancy L. Rose and Cindy Forest, University of Texas at Austin
- 91.4 **Reading and Spelling Development Among Kindergarteners**  
Susan S. Robinson, Iowa State University  
Janice Parkinson, Des Moines Public Schools  
Gen Forrest, Educational Consultants

1:35 - 2:10 P.M.

TEXAS VI

**92 ROUND TABLE**

CHAIR: Susan Magliaro, Virginia Tech

- 92.1 **Teacher as Researcher: Using Multiple Measures to Evaluate Instruction**  
Karen Feathers, East Texas State University
- 92.2 **The Literary Symbol in the Classroom Context**  
Joanne M. Golden, University of Delaware  
Annyce Gerber, Indian Oasis Elementary School
- 92.3 **Changing Teacher Behaviors to Improve Children's Oral Reading**  
Sharon Arthur Moore and David W. Moore, Arizona State University-West
- 92.4 **Spelling Error Patterns of Blind and Sighted Children**  
Dale M. Willows, Fivi Chitiri and Deborah Mayne  
The Ontario Institute for Studies in Education

2:20 - 3:40 P.M.

TEXAS I

**93 SYMPOSIUM**

**Evaluation of the Teaching and Learning of Literacy by the Stakeholders in a School System**

CHAIR: Peter Johnston, S.U.N.Y. - Albany

**The Composition of the Report Card: Making the Grade in the Language Arts**  
Peter Afflerbach and Janet Lynn Norton, Emory University  
Peter Johnston, S.U.N.Y. - Albany

**Teachers' Evaluations of Children's Literacy Development**  
Peter Johnston and Paula B. Weiss, S.U.N.Y. - Albany

**The Relationship Between Stakeholders' Evaluations of Literacy Instruction**  
Paula B. Weiss and Peter Johnston, S.U.N.Y. - Albany

DISCUSSANT: Patrick Shannon, University of Minnesota/Duluth

**Friday, December 1, 1989**

**2:20 - 3:40 P.M.**

**TEXAS II**

**94 PAPER SESSION**

**Teacher Education**

CHAIR: Terry Salinger, National Assessment of Educational Programs

**English as a Second Language Teachers and Literacy: Learning from a Graduate Level Course on Bilingualism and Literacy**

Eleni Kokkino, University of Illinois at Chicago

Ngoc-Diep Thi Nguyen, Illinois Resource Center

**Collaborating in Coursework and in Classrooms: The Impact of Pre-Service/Inservice Teacher Partnerships on Risk-Taking with Literacy Instruction**

Jean Anne Clyde and Mark W. F. Condon, University of Louisville

**From Reading Methods' Coursework to Actual Classroom Diagnosis and Instruction -- What Transfer?**

Christy Foley, University of Guam

**2:20 - 3:40 P.M.**

**TEXAS III**

**95 SYMPOSIUM**

**Whole Language Instruction and Special Populations**

CHAIR: Lee Gunderson, University of British Columbia

**Whole Language and Primary ESL Students: The Effects of Models on Writing Development**

Lee Gunderson and Jon Shapiro, University of British Columbia

**Effects of Whole Language on Language Delayed Children**

Sally E. Lipa, SUNY-Geneseo

**Effects of Whole Language on Low SES Children**

Rebecca P. Harlin, State University College - Buffalo

DISCUSSANT: Kenneth Slade, University of British Columbia

**2:20 - 3:40 P.M.**

**TEXAS V**

**96 PAPER SESSION**

**Affective Dimensions of Literacy II**

CHAIR: John E. Bertrand, Tennessee State University

**Prior Knowledge and Content-Related Attitudes: Testing the Mathewson Hypothesis**

D. Ray Reutzel and Paul M. Hollingsworth, Brigham Young University

**Affective Involvement and its Effect on Comprehension**

Robert Gaskins, SUNY-Albany

**Children's Attitudes Toward Reading: Secondary Analysis of Data From a National Study**

Michael C. McKenna, Dennis J. Kea and Randolph Ellsworth, Wichita State University

**Friday, December 1, 1989**

**2:20 - 3:40 P.M.**

**HILL COUNTRY**

**97 PAPER SESSION**

**Text Processing**

CHAIR: Margaret McIntosh, University of Nevada-Reno

**Causal Network Theory and Text Comprehension**  
S. Jay Samuels, University of Minnesota

**Dynamic Working Memory as a Component of Reading: Separating Memory Skill and Domain-Specific Skills**  
David S. Kreiner and Patrick James Carroll, University of Texas at Austin

**Explaining the Effects of a Comprehension Taxonomy: Levels-of-Processing and Transfer-Appropriate Processing**  
Mark W. Conley, Michigan State University

**2:20 - 3:40 P.M.**

**TEXAS VII**

**98 SYMPOSIUM**

Co-sponsored by the College Reading Association

**College Reading: Issues of Assessment for a Diverse Student Population**

CHAIR: Norman A. Stahl, Northern Illinois University

**Issues and Theoretical Models for College Reading Assessment**  
Michele L. Simpson and Sherrie Nist, University of Georgia

**Testing and Teaching as Simultaneous Events: Interactive Assessment of College Developmental Readers**  
William G. Brozo, Eastern Michigan University

**Learning and Study Strategies of College Students in Four Countries: A Comparative Study**  
Bonnie C. Higginson, Murray State University  
Norman A. Stahl, Northern Illinois University  
Lee Sung-ho, Hanyang University  
Ming-yi Yang, Yunnan Normal University

DISCUSSANTS: James E. Walker, Clarion University of Pennsylvania  
Mary Ann Rasnak, Northern Illinois University

**2:20 - 3:40 P.M.**

**BIG BEND**

**99 PAPER SESSION**

**Classroom Studies of Literacy Instruction**

CHAIR: Nina Yochum, University of Michigan-Flint

**The Differential Effects of Three Procedures for Teaching Strategic Reading: A Research Report**  
Annemarie Sullivan Palincsar, Yvonne Marie Davi, Judith Win, Barbara S. Snyder and Dannelle Stevens, University of Michigan

**The Nature of Task Systems**  
Donna Goloff, McGill University

**Teacher and Student Interaction Patterns During Interactive and Direct Instructional Practices**  
Margaret A. Gallego, Michigan State University

**Friday, December 1, 1989**

**2:20 - 2:55 P.M.**

**TEXAS VI**

**100 ROUND TABLE**

CHAIR: Sherrie L. Shugarman, University of Dayton

- 100.1            **Comprehension and Recall of Narrative vs. Expository Text: A Developmental Study**  
                  Lauren Leslie, Marquette University
- 100.2            **Opportunity and the Development of Competence: An Investigation of Culture and Control In Student/Teacher Interaction Over the Course of A Four-Month Reading Tutorial**  
                  Paula B. Weiss, S.U.N.Y. - Albany

**3:05 - 3:40 P.M.**

**TEXAS VI**

**101 ROUND TABLE**

CHAIR: David W. Moore, Arizona State University-West

- 101.1            **The Construction of Narratives by Normal and Poor Readers**  
                  Rose-Marie Weber, SUNY-Albany
- 101.2            **Effects of a Cross-Age Tutoring Program on First Graders' Listening Comprehension**  
                  Joanne L. Ratliff, University of Central Florida  
                  Bonnie W. Meddock, Volusia County Schools  
                  Ray R. Buss, University of Northern Iowa
- 101.3            **Parents' Perceptions of Children's Reading and Writing Development in a Whole Language Kindergarten Program**  
                  Beverly J. Bruneau, Timothy V. Rasinsk and Richard P. Ambrose, Kent State University

**3:50 - 5:10 P.M.**

**TEXAS I**

**102 SYMPOSIUM**

**Assessment and Decision-Making in the Schools**

CHAIR: P. David Pearson, University of Illinois

**Decision-Making from a Variety of Perspectives**

Michelle Commeyras, University of Illinois  
Bill Johnston, University of NC-Wilmington  
Theresa Rogers and Patricia Scharer, Ohio State University  
Mary Roe, Alicia Rodrigue, Judith K. Shelto and Anne C. Stallman, University of Illinois

**A Qualitative Approach to Studying Decision-Making in the Schools**

Diane Stephens and P. David Pearson, University of Illinois

DISCUSSANT: P. David Pearson, University of Illinois

**Friday, December 1, 1989**

**3:50 - 5:10 P.M.**

**TEXAS II**

**103 PAPER SESSION**

**The Teacher's Role in Reading and Writing Instruction**

CHAIR: Jeanne Ehlinger, Winona State University

**Teacher: Orchestrator or Authoritarian During Meaning Construction?**  
Judith G. Gasser, Texas Woman's University

**The Effects of Structural Factors of Expository Texts on Teachers' Judgments of Writing Quality**  
Beverly E. Cox, Purdue University

**Reading as Conversation: Collaboration in the Teacher-Student Writing Conference**  
Melanie Sperling, University of California-Berkeley

**3:50 - 5:10 P.M.**

**TEXAS III**

**104 PAPER SESSION**

**Whole Language in Different Ethnolinguistic Situations**

CHAIR: Mary C. Shake, University of Kentucky

**Indian Students' Literacy Development in a Whole Language Classroom**  
Karen Guilfoyle, University of Arizona

**Documenting a Whole Language Classroom: A Pilot Study**  
Chrystine Marie Bouffler, Armidale College of Advanced Education  
William P. Bintz, Indiana University

**Ethnolinguistic Differences in Reading-Writing Relationships**  
Victor Froese, University of British Columbia

**3:50 - 5:10 P.M.**

**TEXAS V**

**105 PAPER SESSION**

**Reader Response and Engagement**

CHAIR: Jacqueline Papierz, University of Colorado

**Thinking in Play: A Young Child's Response to Literature**  
Shelby Anne Wolf, Stanford University

**Fifth Graders' Responses to Reading a Play: An Examination of Knowledge Revealed Through Reader Response and Speech Act Interruption Points**  
Laura B. Smolkin, University of Houston

**The Effect of Reader Stance on Students' Personal Understanding of Literature**  
Joyce E. Many, Louisiana State University

**Friday, December 1, 1989**

**3:50 - 5:10 P.M.**

**HILL COUNTRY**

**106 SYMPOSIUM**

**Reading and Learning From Text in the Classroom: The Teacher Variable**

CHAIR: Ina Katz, California State University

**An Interactive Instructional Model of Reading: The Teacher's Role in Learning From Text**

Mariam Jean Dreher, University of Maryland

**Teaching Students to Learn From Text: Preservice Content Teachers' Changing View of Their Role Through the Window of Student-Professor Dialogue Journals**

Thomas W. Bean and Jan Zulich, University of Hawaii at Hilo

**A Comparative Study of the Goals, Plans, and Monitoring Strategies Used by Influential Teachers in Contrast to Non-Influential Teachers**

Robert B. Ruddell, University of California-Berkeley

**Factors Affecting Teachers' Instructional Decision Making: Text Materials and Teachers' Knowledge About the Reading Process**

Nancy Rogers-Zegarra, Sonoma County Office of Education

DISCUSSANTS: Joanna P. Williams, Teachers College, Columbia University

S. Jay Samuels, University of Minnesota

**3:50 - 5:10 P.M.**

**TEXAS VII**

**107 PAPER SESSION**

**Processing and Attention Difficulties**

CHAIR: Candace S. Bos, University of Arizona

**Auditory Perceptual Processing in Able and Disabled Readers**

Jon Shapiro, University of British Columbia

Gary W. Nix, Richmond Education Clinic

Stephen F. Foster, University of Limburg

**Visual and Auditory Perceptual and Short-term Memory Processing of Dyslexics**

Cherie De Jong, California State University-Los Angeles

**Attention Deficit Disorder: A Review of Research Literature**

Cassandra K. Meents, SUNY-Albany



**Friday, December 1, 1989**

**3:50 - 5:10 P.M.**

**BIG BEND**

**108 SYMPOSIUM**

**Discourse Structure in Learning in L1 and L2**

CHAIR: Rosalind Horowitz, University of Texas - San Antonio

**Discourse Structure Research in the 1990's**  
Rosalind Horowitz, University of Texas - San Antonio

**Discourse Structure in Visual Narratives of the Deaf**  
Madelyn Maxwell, University of Texas-Austin

**Discourse Structure in Science for ESL Learners**  
Carolyn Kessler, University of Texas-San Antonio

**Deaf Students' Use of Structure in ESL Text Processing**  
Tane A. Akamatsu, Michigan State University

**Discourse Structure in Foreign Language Reading**  
James Davis, Penn State University

DISCUSSANT: Vera John-Steiner, University of New Mexico

**3:50 - 4:25 P.M.**

**TEXAS VI**

**109 ROUND TABLE**

CHAIR: James Davis, Penn State University

109.1 **Teachers' Developing Insights About the Use of Children's Literature for Language and Literacy Growth**  
Nancy L. Roser, James V. Hoffman, Cindy Fares, Mary Ellen Isaac and Jennifer Battle, University of Texas at Austin

109.2 **Expanding the Role of Technology in Teacher Preparation: A Pilot Study**  
Elaine Yates-Hendrix and Ritchie S. Kelley, The Pennsylvania State University

109.3 **How Basals Teach Strategies to Derive Word Meaning From Context**  
Peter J.L. Fisher, National College of Education  
Alicia Maier and Judith C. Smith, Naperville School District

**4:35 - 5:10 P.M.**

**TEXAS VI**

**110 ROUND TABLE**

CHAIR: Margaret Banker Tinzmann, North Central Regional Educational Laboratory

110.1 **A Description of Teacher-Talk During Kindergarten Sharing Time**  
Debra S. Elliott, University of Northern Iowa  
Sharon Arthur Moore, Arizona State University-West

110.2 **Teachers "Talk" About Student Writing Processes and Writing Instruction: An Analysis of a Computer Conference "Text"**  
Lawrence B. Friedman, North Central Regional Educational Laboratory  
James McCullough, Petoskey High School

110.3 **Lexical Cohesion In Comprehension and Composition: A Synthesis of Research Issues**  
Richard B. Speaker, Jr., John G. Barnitz and Joan P. Gipe, University of New Orleans

**Friday, December 1, 1989**

**5:00 - 6:00 P.M.**

**TEXAS VI**

**BIRDS OF A FEATHER**

(Cash bar  
in TEXAS IV)

Interest Groups:

Affective Dimensions of Literacy

Facilitators: Eileen Carr, University of Toledo  
Rob Gaskins, SUNY-Albany

Reading - Writing Relationships

Facilitator: Jim Mosenthal, Michigan State University

Assessment Issues

Facilitator: Sheila Valencia, University of Washington

Instructional Issues

Facilitator: Rebecca Barr, National College of Education

**8:00 - 9:45 P.M.**

**BRANCHWATER LOUNGE**

**VITAL ISSUES**

**9:45 P.M. - ?**

**503A EAST SIXTH STREET**

Music and dancing at Anchovies Bar & Grill

(wear or bring your NRC badge to receive a reduction on the already nominal cover charge).

**NATIONAL READING CONFERENCE  
HOTEL REGISTRATION FORM  
THE HYATT REGENCY AUSTIN ON TOWN LAKE  
208 BARTON SPRINGS ROAD  
AUSTIN, TEXAS 78704  
(512) 477-1234**

MR. \_\_\_\_\_ Share With \_\_\_\_\_  
MS. \_\_\_\_\_  
M/M \_\_\_\_\_

PLEASE PRINT

Firm \_\_\_\_\_ Bus. Phone ( ) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

I will arrive \_\_\_\_\_  
Day Date Time

I will depart \_\_\_\_\_  
Day Date Time

Roll-Away? \_\_\_\_\_ Crib? \_\_\_\_\_ King bed on Availability \_\_\_\_\_

All reservations must be received by November 8, 1989. Requests prior to and after conference dates will be accepted on a space available basis only.

CHECK OUT TIME IS 12:00 P.M.  
CHECK IN TIME IS 3:00 P.M.

**PLEASE CIRCLE DESIRED ACCOMODATION  
GUEST ROOM**

SINGLE (one person): \$ 74.00  
DOUBLE (two people): \$ 74.00  
TRIPLE (three people): \$ 84.00  
QUAD (four people): \$ 94.00

REGENCY CLUB (Single or Double) \$ 84.00  
(Triple) \$ 94.00  
(Quad) \$104.00

Subject  
to  
Availability

EXEC SUITE (1 Bedroom) \$175.00  
(2 Bedrooms) \$225.00

DELUXE SUITE (1 Bedroom) \$300.00  
(2 Bedrooms) \$375.00

RATE IS SUBJECT TO 13% STATE AND LOCAL TAX.

Hold room until 6:00 p.m. not guaranteed after 6:00 p.m.  
Guaranteed arrival by one of the following:

AMEX/Carte Blanche/Diners/Visa/Master Charge \_\_\_\_\_ Exp. Date \_\_\_\_\_

Cardholder's Signature \_\_\_\_\_

Address \_\_\_\_\_

Specific accomodations and room assignments will be determined upon check in, according to room availability at that time. If you must cancel these reservation plans, we appreciate your courtesy in contacting our reservations department at 512-477-1234 or by dialing 1-800-228-9000.

Make checks payable to the Hyatt Regency Austin  
Please send this form and payment directly to the Hyatt

Return to:  
National Reading  
Conference  
11 East Hubbard Street -  
2nd Floor  
Chicago, IL 60611  
(312)329-2512

PLEASE PRINT OR TYPE  
REGISTRATION FORM

NOTE:

You may copy this form  
for multiple registrations.

1989 National Reading  
Conference

The Hyatt Regency Austin  
Austin, Texas

November 29 - December 3, 1989

NAME (last name first) \_\_\_\_\_ NICKNAME (for badge) \_\_\_\_\_

AFFILIATION (Company/University/School) - if this is your business address \_\_\_\_\_

MAILING ADDRESS (Number, Street, Apartment or PO Box) \_\_\_\_\_

CITY \_\_\_\_\_ STATE/PROVINCE \_\_\_\_\_ POSTAL CODE \_\_\_\_\_

Office Phone: AC \_\_\_\_\_ Number \_\_\_\_\_ Home Phone: AC \_\_\_\_\_ Number \_\_\_\_\_

I am a new NRC member ( ) YES ( ) NO \_\_\_\_\_

( ) YES ( ) NO Do not include my name/address on mailing lists which may be provided/sold to members or other organizations.

CONFERENCE REGISTRATION

CATEGORY	Full Conference		Daily	AMOUNT
	ADVANCED	ON SITE	SPECIFY DAY	
Regular member	\$50.00	\$60.00	\$30.00	\$ _____
Student or Emeritus member	\$30.00	\$40.00	\$20.00	_____
Non-member	\$60.00	\$70.00	\$35.00	_____
Pre-Conference Seminar	\$15.00 each	\$20.00 each		_____
		Conference subtotal		\$ _____

NATIONAL READING CONFERENCE MEMBERSHIP

You may take this opportunity to join NRC or to renew your membership. I wish to ( ) join NRC or ( ) renew my NRC membership.

TYPE	INCLUSIONS	ANNUAL DUES	AMOUNT
Regular	JRB, Yearbook, Voting Rights	\$50.00	\$ _____
Family	JRB, Yearbook, Voting Rights for 2	\$60.00	_____
Student	JRB, Yearbook	\$30.00	_____
	Membership Subtotal		\$ _____
	TOTAL AMOUNT OF CHECK (Conference plus membership): U.S. Funds, please		\$ _____

\* Student status, which may be held for four years, is open to graduate students in literacy studies. To obtain such status, an appropriate individual at your institution must attest to your current status by signing in the signature space on the next line.

Signed: \_\_\_\_\_ School: \_\_\_\_\_

Yes, you may charge it: on VISA, MASTERCARD, OR AMERICAN EXPRESS (Circle One)

Bank credit card number \_\_\_\_\_

expiration date \_\_\_\_\_ / \_\_\_\_\_ (month/year)

Signature of Card Holder \_\_\_\_\_

NRC membership dues are not tax-deductible as a charitable contribution, but they may be deductible as a business expense.

Tear out and return

1989 CONFERENCE EVALUATION FORM

Please use this form to evaluate the conference. Your reactions and suggestions will help us to plan subsequent conferences. Please complete and return to the NRC conference desk or to NRC Headquarters at 11 East Hubbard Street, Suite 200, Chicago, Illinois 60611. We appreciate your help.

Comment on the following:

Strengths and weaknesses of the conference program.

Comments on special functions (Vital Issues, Awards presentation, business meeting, etc.)

Suggestions for improving subsequent conferences.

Suggestions for key-note speakers at subsequent conferences.

Suggestions for special topics, special sessions, etc. at subsequent conferences.

Suggestions regarding conference services, hotel arrangements and travel.

Other comments.

Tear out and return

## MEMBERSHIP PARTICIPATION

### Nomination of Officers

At the Austin conference, nominees will be identified to fill two vacancies in the Board of Directors and the office of Vice-President-Elect. If you wish to suggest a member for office, please do so below and send to NRC headquarters prior to the conference or leave at the NRC registration desk in Austin prior to the Thursday business meeting.

### Nominations for Vice-President-Elect

---

---

### Nominations for Board Members

---

---

---

---

-----  
Are you interested in serving on a Committee or assisting on the conference program?

If you are interested in serving on one of NRC's standing committees, please fill out the following information and return to NRC headquarters prior to the conference or leave at the NRC registration desk prior to the Thursday business meeting.

Name:

Institution:

Address:

Phone No.:    W(    )                      H(    )

If you are especially interested in serving on a particular committee, circle your preference below.

Field Council  
Publications Committee  
Student Award Committee  
Policy and Legislative Committee

If you are interested in serving on the Conference Program Committee as a reviewer of proposals and/or chair of a session, please check below:

\_\_\_ review proposals  
\_\_\_ chair session

**Saturday, December 2, 1989**

9:00 A.M. - 2:00 P.M.

BOARD ROOM

**The reading room will be open.**

8:30 - 9:50 A.M.

TEXAS I

**111 SYMPOSIUM**

**Studies of Teachers and Teaching In Early Literacy Instruction for At-Risk Children**

CHAIR: Gay Su Pinnell, The Ohio State University

**Characteristics of Teachers Who are Particularly Successful In Accelerating At-Risk First Graders' Progress In Reading**  
Carol A. Lyons and Nora L. White, The Ohio State University

**Early Literacy Intervention Study**  
Diane E. DeFord and Eleanor Handerman, The Ohio State University

**Teachers' Applications of Theoretical Concepts to New Instructional Settings**  
Gay Su Pinnell and Andrea McCarrier, The Ohio State University

DISCUSSANT: Victor M. Rentel, The Ohio State University

8:30 - 9:50 A.M.

TEXAS II

**112 PAPER SESSION**

**Comprehension Strategies**

CHAIR: Peter J.L. Fisher, National College of Education

**Sometimes People Miss Main Ideas and Do Not Realize It**  
Michael Pressley, University of Maryland  
Elizabeth S. Ghatala, University of Houston

**Knowledge, Use, and Control of an Interactive Cognitive Strategy for Learning from Content Area Texts**  
Candace S. Bos and Elba I. Reyes, University of Arizona

**Strategy Generalization Instruction for Disabled Readers**  
Lorna Kim-Sang Chan, University of Newcastle



**Saturday, December 2, 1989**

**8:30 - 9:50 A.M.**

**TEXAS V**

**114 PAPER SESSION**

**Vocabulary Studies**

CHAIR: Yolanda Padron, University of Houston-Clear Lake

**The Effects of Context on the Spontaneous Instantiation of General Terms by Third, Fifth, and Seventh Graders**

James J. Martin-Rehrmann, Syracuse University

**The Effects of Preteaching Vocabulary on Word Knowledge and Content Area Text Comprehension**

Donna Lynn Mealey, University of Georgia

**Fourth Graders' Knowledge of Definitions and How They Work**

Judith A. Scott and William E. Nagy, University of Illinois

**8:30 - 9:50 A.M.**

**HILL COUNTRY**

**115 PAPER SESSION**

**Developing Reading-Writing Connections**

CHAIR: Diane Barone, University of Nevada-Reno

**The Effect of an Integrated Writing Strategy on Fourth Graders' Comprehension of Content Area Material**

Michael A. Martin and Sarah H. Martin, Eastern Michigan University

John Konopak, Louisiana State University

**The Reading-Writing Connection: An Instructional Intervention in Fourth Grade**

Gerry Shiel and Charles H. Clark, Western Illinois University

**Using the Whole Picture**

Nelly Hecker, Shirley A. Ritte and Garmon B. Smith, Furman University

**8:30 - 9:50 A.M.**

**TEXAS VII**

**116 SYMPOSIUM**

**The Lexile Framework: In Theory and Practice**

CHAIR: Dean R. Smith, MetaMetrics

**Testing the Power of the Lexile Theory**

A. Jackson Stenner, MetaMetrics

**Construct Definition and the Lexile Theory of Reading Comprehension**

Malbert Smith, Computerland

**Applications of the Lexile Theory**

Dean R. Smith, MetaMetrics

DISCUSSANT: Edward Fry, University of California-Riverside

**Saturday, December 2, 1989**

**8:30 - 9:50 A.M.**

**BIG BEND**

**17 PAPER SESSION**

**Teaching ESL and Limited English Programs**

CHAIR: Paul Wilson, Western Michigan University

**Student Roles in Peer Review Responses**

Ann S. Schlumberger and Kate W. Mangelsdorf, University of Arizona

**The Role of Metacognition in Facilitative Transfer of Expository Comprehension Abilities: The Unilingual and Cross-Lingual Cases**

Robin Avelar La Salle, Stanford University

**Interactive Journal Writing Strategies for English Language and Literacy Development of Young LEP Students**

Shareen Abramson, California State University-Fresno

Ileana Seda, The Pennsylvania State University

Candy Johnson, Hidalgo Elementary School

**8:30 - 9:05 A.M.**

**TEXAS VI**

**18 ROUND TABLE**

CHAIR: Roger Alan Stewart, Purdue University

- 18.1 **An Exploration of Imagery Reports During and After Reading: Imagery Modalities and Elements of Prior Knowledge**  
Shirley Long, Transylvania University
- 18.2 **Children's Choice of and Placement in Reading Materials**  
Rhoda Q. Spiro, SUNY-Albany
- 18.3 **Immersion Into Two Academic Disciplines: A Longitudinal Study**  
Maureen A. Mathison, Carnegie Mellon University

**9:15 - 9:50 A.M.**

**TEXAS VI**

**19 ROUND TABLE**

CHAIR: Rose-Marie Weber, SUNY-Albany

- 19.1 **Effects of Mental Imagery Training on Gifted Students' Creative Writing**  
Ellen Jampole, John Konopa and John E. Readence, Louisiana State University
- 19.2 **An Analysis of Formal Measures of Early Literacy**  
P. David Pearson and Anne C. Stallman, University of Illinois
- 19.3 **College Students in Remedial Reading Classes Interacting with Stories Written in Chronological Time Order and Time-shift**  
Judith Entes, Baruch College

**Saturday, December 2, 1989**

10:10 - 11:30 A.M.

TEXAS I

**120 Fourth Plenary Session**

NRC Annual Review of Research

Introduction of Speaker: Michael Kamil, Ohio State University

Speaker: Timothy Shanahan, University of Illinois-Chicago

**Title: Reading-Writing Connections: The Relationship Among Three Research Traditions**

11:30 - 12:50            *Lunch*

12:00 P.M.

TEXAS VI

**BIRDS OF A FEATHER**

Attendees may organize their own discussion groups  
A lunch bar will be available.

12:50 - 2:10 P.M.

TEXAS I

**121 SYMPOSIUM**

**Impacting Thinking Through Reading Instruction**

CHAIR: Cathy Collins, Texas Christian University

**Teaching and Learning for America's Future**

Beau Jones, North Central Regional Educational Lab

**Thinking-Reading-Writing: Literacy for Problem Solving and Communication**

Robert Calfee, Stanford University

**Effects of Challenging At-Risk Students to Think During Reading: The 35 Minute Principle**

Stanley Pogrow, University of Arizona

**A New Approach to Middle School Reading Programs: Expanded Thinking**

Cathy Collins, Texas Christian University

**California's New Direction in Reading and Thinking Development**

Francie Alexander, California State Dept of Education

**The Texas Education Agency Project: Identifying the Most Effective Reading and Thinking Strategies in the State**

Victoria Bergin, Texas Education Agency

DISCUSSANT: Donna Ogle, National College of Education

**Saturday, December 2, 1989**

**12:50 - 2:10 P.M.**

**TEXAS II**

**22 PAPER SESSION**

**Literacy Learning and Instruction In the Content Areas**

CHAIR: Linda Fielding, University of Iowa

**Reading Instruction in Science at the Transitional Grades: Perceptions vs. Practice**

John Konopak, Nancy Cother, Ellen Jampol, Mary Margaret Mitchel, Janie Everet,  
Lennie Holomo, Nancy Weem, Rita R. Dea and Leslie S. Arceneaux, Louisiana State University

**The Mismatch Between What Learners Know About a Topic in History and What Texts Assume**

Isabel L. Beck and Margaret G. McKeown, University of Pittsburgh

**What Color is My Chalk: Literacy Instruction in a Secondary Earth Science Classroom**

Roger Alan Stewart, Purdue University

**12:50 - 2:10 P.M.**

**TEXAS III**

**23 SYMPOSIUM**

**The Politics of Whole Language**

CHAIR: Diane Stephens, University of Illinois

The purpose of this interactive symposium is to consider centered perspective. Such a perspective raises critical questions concerning the classrooms, the role of teachers and students within the classroom, and of the relationship between teachers and teacher educators. In small groups, participants will consider the issues raised by each relative to the politics of language education. A large group discussion will follow, directed toward the identification of key issues and of strategies for changing what we do in the name of literacy education.

DISCUSSANTS: Diane Stephens, University of Illinois  
Judith Newman, Mount Saint Vincent University  
Susan Church, Halifax County Bedford District School Board

**12:50 - 2:10 P.M.**

**TEXAS V**

**24 PAPER SESSION**

**Comprehension Instructional Effects**

CHAIR: Michael Meloth, University of Colorado-Boulder

**Effects of Text-Induced Mood Upon Story Recall**

Grover C. Mathewson, Florida International University

**The Effects of PLAE upon Students' Test Performance and Metacognitive Awareness**

Sherrie Nist and Michele L. Simpson, University of Georgia

**The Effects of Prior Knowledge and Differential Levels of Processing in Notetaking on Conceptual and Factual Recall of Lecture Material**

Christy A. Horn, Roger H. Brunin and Duane F. Shell, University of Nebraska-Lincoln

**Saturday, December 2, 1989**

12:50 - 2:10 P.M.

HILL COUNTRY

**125 SYMPOSIUM**

**Macrocontexts to Facilitate Learning: Creating Meaningful Contexts for Instruction**

CHAIR: Charles K. Kinzer, Peabody College Vanderbilt University

**Macrocontexts to Facilitate Learning: Social Interaction and the Construction of Integrated Knowledge**  
Deborah Wells Rowe, Peabody College Vanderbilt University

**Macrocontexts to Facilitate Learning: Guiding Principles for Curriculum Implementation**  
Jennifer R. Goodman and Kim McLarty, Peabody College Vanderbilt University

**Macrocontexts to Facilitate Learning: Theoretical Perspectives**  
Victoria J. Risko, Peabody College Vanderbilt University

DISCUSSANT: Charles K. Kinzer, Peabody College Vanderbilt University

12:50 - 2:10 P.M.

TEXAS VII

**126 SYMPOSIUM**

**Recent Developments in Second Language Reading Research: The Commonly Taught Languages**

CHAIR: Rosalind Horowitz, University of Texas - San Antonio

**What L2 Readers Remember: Is It Related to Their Awareness of Text Structure?**  
Sally A. Hague, Duval County (FL) Schools  
Stephen Olejnik, University of Georgia

**L1 and L2 Models of Reading: Quantitative and Qualitative Evidence**  
James Davis, Penn State University

**Assessing Second Language Reading Proficiency**  
Elizabeth Bernhardt, Ohio State University

DISCUSSANT: Janet Swaffer, University of Texas at Austin

12:50 - 2:10 P.M.

BIG BEND

**127 PAPER SESSION**

**Story Book Reading and Its Effects**

CHAIR: Sherry Vaughan, Washington State University

**Development in Written Language: Oral and Written Monologues in Emergent Storybook Reading by Bilingual Children**  
Liliana Barro Zecker and Elizabeth Sulzby, The University of Michigan

**The Effects of a Story Book Reading Program on the Literacy Development of At Risk Kindergarten Children**  
Ellen O'Connor, Bayonne Public Schools

**Storybook Reading Events and Literacy Acquisition: An Analysis of the Questions Children Asked and the Answers Parents Gave Them**  
David B. Yaden, University of Houston

**Saturday, December 2, 1989**

**12:50 - 1:25 P.M.**

**TEXAS VI**

**128 ROUND TABLE**

CHAIR: Samuel Miller, University of North Carolina-Greensboro

- 28.1        **The Effects of Concept Mapping and Sentence Combining Instruction on the Writing Process**  
Ely Kozminsky and Daniel Lugasi, Ben-Gurion University
- 28.2        **Teachers in Transition: Moving from Basal Readers to Literature-Based Reading in Basal Dominated Schools**  
Martha W. Combs, University of Nevada-Reno  
Maureen S. Siera, Northeastern State University
- 28.3        **Children's Perceptions of Reading, Reading Materials and Reading Instruction**  
Trevor Henry Cairney and Margie Leys, Riverina-Murray Institute for Higher Education
- 28.4        **The Effects of a Self-Generated Learning Strategy on the Prose-Processing Abilities of Elementary Students: A Qualitative and Quantitative Analysis**  
Rosemary Barone Lonberger, Arkansas State University

**1:35 - 2:10 P.M.**

**TEXAS VI**

**129 ROUND TABLE**

CHAIR: Christine C. Pappas, University of Illinois at Chicago

- 29.1        **An Exploratory Study of Third and Fifth Grade Readers' Comprehension of Four Types of Tournure Idioms**  
Susan M. Koloski and Odarka S. Trosky, University of Manitoba
- 29.2        **How Do Basal Readers Communicate Their Theories to the Thoughtful, Reflective Teacher?**  
Peter Afferbach, Emory University
- 29.3        **Precocious Reading Achievement: A Critical Review of the Literature and the Initiation of a Longitudinal Study**  
Aileen Webb Tobin, U.S. Army Ordnance Center & School  
John J. Pikulski, University of Delaware
- 29.4        **Effects of Grouping and Difficulty of Materials on Reading Achievement**  
Michael Kamil, Ohio State University  
W. Christine Rauscher, Naperville Illinois Schools

**Saturday, December 2, 1989**

2:20 - 4:00 P.M.

TEXAS II, III, & V

**NRC Special Session:  
Critical Issues in Literacy Education**

Sponsored by the Policy and Legislative Committee  
Organized by Barbara Kapinus, Maryland State Education Department

Purpose: These sessions provide forums for discussing issues which, through a recent Policy and Legislative Committee survey, were identified as "crucial" by the NRC membership.

**Forum I: Critical Issues in Schooling of Children At Risk** **TEXAS II**

Organizer and Chair: Rosalind Horowitz, University of Texas - San Antonio

Presenters: Trika Smith-Burke, New York University  
Richard Valencia, University of Texas-Austin  
John Baugh, University of Texas-Austin  
Richard Allington, SUNY, Albany  
Robert Calfee, Stanford University

**Forum II: Critical Issues on Assessment** **TEXAS III**

Organized by: Sam Miller, University of North Carolina - Greensboro

Chair: Peter Winograd, University of Kentucky

Presenters: Peter Johnston, SUNY, Albany  
Karen Wixson, University of Michigan  
Sharon O'Neal, Texas Education Agency

**Forum III: Critical Issues in Whole Language** **TEXAS V**

Organized by: Barbara Kapinus, Maryland State Education Department

Chair: Lynne Smith, Northern Kentucky University

Presenters: Judith Newman, Mt. St. Vincent University  
Francie Alexander, California State Department of Education  
Ann McCallum, Fairfax County Schools

**Saturday, December 2, 1989**

2:20 - 4:00 P.M.

HILL COUNTRY

**NRC Special Session:  
Research Perspectives On Teacher Development**

Organized by: Jerry Niles, Virginia Tech  
Sandra Hollingsworth, University of California, Berkley

**Purpose:** To examine the past and present research context in teacher development as it relates to reading instruction and to create an agenda for future research.

2:20 - 2:30 P.M.

**Overview** Jerry Niles, Virginia Tech  
Sandra Hollingsworth, University of California, Berkley

2:30 - 2:55 P.M.

Donna Alvermann, University of Georgia  
Title: **Where We've Been In Research on Teacher Education**

2:55 - 3:20 P.M.

Virginia Richardson, University of Arizona  
Title: **An Agenda For Teacher Education Research**

3:20 - 3:50 P.M.

**Audience Participation**  
Creating the Research Agenda

3:50 - 4:00 P.M.

**Closure**  
Rosary Lalik, Virginia Tech



**Saturday, December 2, 1989**

4:10 - 5:30 P.M.

TEXAS II

**Writing Workshop  
For Graduate Students and Beginning Professors**

Organized by: Karen Feathers, East Texas State University

**Purpose:** Writing proposals for conference presentations and writing articles for publication can be frustrating. This workshop provides graduate students and beginning professors with an opportunity to interact with veteran NRC'ers about how to increase the probability of getting proposals and articles accepted.

**Overview:** Karen Feathers, East Texas State University

**Panel:** Five Things Not to Do If You Want to Be Published

Jerry Niles, Virginia Tech  
Donna Ogle, National College of Education  
P. David Pearson, University of Illinois

**Small Groups:** Assistance on Articles, Research Reports, and Proposals

Donna Alvermann, University of Georgia  
Karin Dahl, University of Cincinnati  
Janice Dole, University of Utah  
Carol Sue Englert, Michigan State University  
Jerry Niles, Virginia Tech  
Donna Ogle, National College of Education  
P. David Pearson, University of Illinois at Champaign-Urbana

4:10 - 5:30 P.M.

HILL COUNTRY

**Teacher Assessment Workshop**

Organized By: Terry Salinger, Education Testing Service  
Assisted By: Kalle Garritz, Educational Testing Service

**Purpose:** Educational Testing Service (ETS) has recently undertaken a research and development project to replace existing teacher tests in the NTE/PPST battery. Stage I, to be administered early in students' undergraduate work, will assess "enabling" basic skills through a series of diverse literacy tasks that extend testing methods beyond routine multiple-choice formats. This workshop invites participation in the development of Stage I through critiquing of specifications, content, and item format.

9:00 - Midnight

PRESIDENTIAL SUITE

**VITAL ISSUES**

***Sunday, December 3, 1989***

***8:00 - 11:00 A.M.***

***BOARD ROOM***

***Board of Directors Meeting***

## INDEX OF PARTICIPANTS

---

	<u>Session Number</u>
Abramson, Shareen California State University-Fresno, Teacher Education Dept, 93740 Mail Stop #2, Fresno, CA, 93740	117
Ackerman, John M. University of Utah, Writing Program, 345 Orson Spencer Hall, Salt Lake City, UT, 84105	3
Afflerbach, Peter Emory University, Division of Educational Studies, 212 Fishburne Building, Atlanta, GA, 30322	3, 93, 129
Ai, Meng Indiana University, Hepburn Apartments #121, Bloomington, IN, 47406	79
Akamatsu, Tane A. Michigan State University, College of Education, Dept of Counseling, Educational Psychology, East Lansing, MI, 48824-1034	108
Alexander, Francie California State Dept of Education, Curriculum Instruction & Assessment Division, 721 Capitol Mall, Sacramento, CA, 95814	121
Alexander, Patricia A. Texas A&M University, EDCI, College Station, TX, 77843	17
Allen, Diane D. University of Alabama in Huntsville, Education Department, Morton Hall, Huntsville, AL, 35899	34, 45, 55
Allen, JoBeth University of Georgia, Language Education, 125 Aderhold, Athens, GA, 30602	67
Allington, Richard University of New York at Albany, 246 Van Wies Point Road, Glenmont, NY, 12077	37
Alvarez, Doris Hoover High School, Principal, 4474 El Cajon Blvd, San Diego, CA, 92115-4397	84
Alvermann, Donna University of Georgia, 430 Gran Ellen Drive, Athens, GA, 30606	13, 84
Alwasilah, Chaedar Indiana University, Hepburn Apartments C-10G, Bloomington, IN, 47406	79
Ambrose, Richard P. Kent State University, Teacher Development & Curriculum Studies, 401 White Hall, Kent, OH, 44240	34, 101
Anders, Patricia University of Arizona, 5635 East Burns, Tucson, AZ, 85711	60, 84

Anderson, Dianna	2
Sam Houston Elementary School, 4501 Canterbury Drive, Bryan, TX, 77802	
Anderson, Thomas H.	30
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Ed Psych, Champaign, IL, 61820	
Andrews, Sharon Vincz	27
Indiana State University, School of Education 821, Terre Haute, IN, 47809	
Andrews-Beck, Carolyn Sue	68
Kent State University, 167 North Prospect Street, Kent, OH, 44240	
Applebee, Arthur N.	19
SUNY-Albany, Literature Center B9 Education, 1400 Washington Avenue, Albany, NY, 12222	
Arceneaux, Leslie S.	122
Louisiana State University, 10563 Ranchwood Drive, Baton Rouge, LA, 70815	
Argyle, Susan B.	10
Slippery Rock State University, 123 West Water, Slippery Rock, PA	
Armbruster, Bonnie B.	23, 30
University of Illinois, Center for the Study of Reading, Curriculum & Instruction, 51 Gerty Drive, Champaign, IL, 61820	
Ashman, Adrian F.	18
University of Queensland, Schonell Special Education Research Center, St Lucia Queensland 4067, Australia	
Au, Rhoda	35
Boston VA Medical Center, Neurology Dept 127, 150 South Huntington Avenue, Boston, MA, 02130	
Aulls, Mark W.	78
McGill University, 74 Easton Avenue, Montreal West Quebec, H4X 1L2	
Aylor, Mary Williams	62, 86
East Central University, School of Education & Psychology, Box S-47, Ada, OK, 74820-6899	
Balajthy, Ernest	29
State University of New York-Geneseo, Elementary & Secondary & Reading, Geneseo, NY, 14454	
Baldwin, R. Scott	26
University of Miami, School of Education, Coral Gables, FL, 33124	
Barksdale, Mary Alice	11, 20, 69
West Virginia University, 21 Gifford Avenue, Morgantown, WV, 26505	
Barnhart, June E.	15, 74
Northern Illinois University, Dept of Curriculum & Instruction, Graham Hall 144, DeKalb, IL, 60115	
Barnitz, John G.	110
University of New Orleans, Curriculum & Instruction, 340 Bicentennial Education Bldg, New Orleans, LA, 70148	
<i>No smoking in any session</i>	67

Barone, Diane	115
University of Nevada-Reno, Reno, NV, 89557	
Barr, Rebecca	40, 76, 88
National College of Education, 2840 North Sheridan Road, Evanston, IL, 60201	
Barton, Jim	59
Stanford University, School of Education, Cubberly Building, Stanford, CA, 94305	
Barton, Lea Ann	2
Texas A&M University, Dept EDCI, College of Education, College Station, TX, 77843	
Battle, Jennifer	109
University of Texas at Austin, Dept of Curriculum & Instruction, Education 406, Austin, TX, 78712	
Baumann, James F.	16
Purdue University, School of Education, Education Building, West Lafayette, IN, 47907	
Bean, Rita M.	24
University of Pittsburgh, Institute for Practice & Research in Ed, 5N25 Forbes Quadrangle, Pittsburgh, PA, 15260	
Bean, Thomas W.	16, 63, 106
University of Hawaii at Hilo, Education Social Science Division, College of Arts & Science, Hilo, HI, 96720	
Bear, Donald R.	58
University of Nevada-Reno, Center for Learning & Literacy, College of Education, Reno, NV, 89557-0029	
Beck, Isabel L.	122
University of Pittsburgh, LRDC Building, 3939 O'Hara Street, Pittsburgh, PA, 15260	
Beesley, Scott	70
Rountree Elementary School, Windmill Estates #15, McKinney, TX, 75069	
Bemis, Donald L.	47
Michigan Department of Education, State Superintendent of Public Instruction, Michigan Department of Education	
Bergin, Victoria	121
Texas Education Agency, 1701 North Congress Avenue, Austin, TX, 78701-1494	
Berglund, Roberta L.	20
University of Wisconsin-Whitewater, Dept of Curriculum & Instruction, 3032 Winther Hall, Whitewater, WI, 53190	
Bernhardt, Elizabeth	61, 126
Ohio State University, Education Studies Dept, 249 Arps Hall, 1945 North High Street, Columbus, OH, 43210	
Bertrand, John E.	49, 96
Tennessee State University, Center of Excellence: Basic Skills, 330 10th Avenue North Suite E, Nashville, TN, 37203-3401	

Bertrand, Nancy P.	49
Middle Tennessee State University, Elementary and Special Education, MTSU Box 407, Murfreesboro, TN, 37132	
Beverstock, Caroline	79
Indiana University, Center for Reading & Language Studies, 150 Smith Research, 2805 East 10th Street, Bloomington, IN, 47405	
Bierman, Sandra	70
East Texas State University, 3613 Blossom Trail, Plano, TX, 75074	
Bigler, Mary	16
Eastern Michigan University, Elementary Education, Boone Hall, Ypsilanti, MI	
Bintz, William P.	79, 104
Indiana University, Education Bldg 211, Language Education, School of Education, Bloomington, IN, 47405	
Blau, Sheridan	35
University of California-Santa Barbara, Dept of English, 2607 South Hall, Santa Barbara, CA, 93106	
Bock, Joan R.	41
University of Cincinnati, 12059 Cooperwood Lane, Cincinnati, OH, 45242	
Boljonis, Alice	8
SUNY College at Oswego, Dept of Elementary & Secondary Education, Poucher Hall, Oswego, NY, 13126	
Bondy, Elizabeth	33
University of Florida, School of Education, Norman Hall, Gainesville, FL, 32601	
Borasi, Raffaella	27
University of Rochester, GSEHD, Lattimore Hall 425, Rochester, NY, 14627	
Bos, Candace S.	37, 107, 112
University of Arizona, Division of Special Ed & Rehabilitation, Tucson, AZ, 85721	
Bouffler, Chrystine Marie	104
Armidale College of Advanced Education, Mossman Street, Armidale NSW 2350, Australia	
Brabson, Cynthia	71
Indiana University, Language Education Dept, Ed 211 3rd & Jordan Avenue, Bloomington, IN, 47405	
Bradley, John M.	4
University of Arizona, Division of Language, Reading & Culture, 517 Education Building, Tucson, AZ, 85721	
Braune, Veriena M.	38
Texas Woman's University, 428 Westover Drive, Pecan Plantation, Granbury, TX, 76048	
Broikou, Kathleen A.	44
SUNY-Geneseo, 118 Greystone Lane Apt. 10, Rochester, NY, 14618	

Brozo, William G.	98
Eastern Michigan University, Teacher Education Division, Ypsilanti, MI, 48197	
Bruneau, Beverly J.	34, 63, 66, 101
Kent State University, Teacher Development & Curriculum Studies, 401 White Hall, Kent, OH, 44240	
Bruning, Roger H.	69, 124
University of Nebraska-Lincoln, Dept of Educational Psychology, 1301 Seaton Hall, Lincoln, NE, 68588-0642	
Burke, Jill	2, 72
Texas A&M University, 5669 Chelsea Circle, Bryan, TX, 77802	
Burns, Jeanne M.	53, 86
Southeastern Louisiana University, Dept of Education, Hammond, LA, 70402	
Burton, Nancy	88
University of Colorado-Boulder, 5256 Gallatin Place, Boulder, CO, 80303	
Buss, Ray R.	101
University of Northern Iowa, Dept of Educational Foundations & Psychology, Cedar Falls, IA, 50613	
Cairney, Trevor Henry	89, 128
Riverina-Murray Institute for Higher Ed, School of Education, P. O. Box 588, Wagga Wagga NSW Australia, 2650	
Caldwell, JoAnne	64
Cardinal Stritch College, 6801 North Yates Road, Milwaukee, WI, 53217	
Calero, Ayxa	87
Texas A&M University, Dept of Educational Psychology, College Station, TX, 77843	
Calfee, Robert	121
Stanford University, School of Education, Stanford, CA, 94305-3096	
Camp, Donna J.	62
East Central University, School of Education & Psychology, Ada, OK, 74820-6899	
Cantwell, Alisa	15
McMaster University, Psychology Department, Hamilton Ontario, CN, L8S 4L8	
Carey, Robert F.	79
Rhode Island College, Center for Evaluation & Research, 600 Mt. Pleasant Avenue, Providence, RI, 02908	
Caron, Thomas A.	62
Eastern Montana College, Language & Early Childhood, 1500 North 30th Street, Billings, MT, 59101-0298	
Carr, Eileen Margaret	16, 34, 87
The University of Toledo, 4525 Wedgewood Court, Toledo, OH, 43615	

<b>Carroll, Patrick James</b>	97
University of Texas at Austin, Dept of Psychology, Mezes 330, Austin, TX, 78712	
<b>Carver, Ronald P.</b>	52
University of Missouri-Kansas City, 207 West 116th Street, Kansas City, MO, 64114	
<b>Caswell, Ruth M.</b>	68
Texas Woman's University, Curriculum & Instruction, Box 23029, Denton, TX, 76204	
<b>Cathey, Sharon</b>	58
University of Nevada-Reno, Center for Learning & Literacy, College of Education, Reno, NV, 89557-0029	
<b>Cazden, Courtney</b>	56
Harvard University, Graduate School of Education, Longfellow Hall, Cambridge, MA, 02138	
<b>Chan, Lorna Kim-Sang</b>	112
University of Newcastle, Dept of Education, Newcastle N.S.W. 2308, Australia	
<b>Chandler, Paul Michael</b>	79
Indiana University, Dept of Spanish & Portuguese, Ballantine Hall 848, Bloomington, IN, 47405	
<b>Chase, Margaret E.</b>	79
Indiana University, 2475 Brittany Lane, Bloomington, IN, 47401	
<b>Chitiri, Fivi</b>	92
The Ontario Institute for Studies in Ed, Curriculum Dept, 252 Bloor Street West, Toronto Ontario, CN, M5S 1V6	
<b>Church, Susan</b>	123
Halifax County Bedford District School Board, 6264 Summit Street, Halifax Nova Scotia, CN, B3L 1R7	
<b>Clark, Charles H.</b>	115
Western Illinois University, 58 Horrabin Hall, Macomb, IL, 61455	
<b>Clyde, Jean Anne</b>	80, 94
University of Louisville, Early & Middle Childhood Education Dept, School of Education, Louisville, KY, 40292	
<b>Cody, Wilmer S.</b>	47
Louisiana State Department of Education, State Superintendent of Education	
<b>Collins, Cathy</b>	87, 121
Texas Christian University, School of Education, P. O. Box 32925, Fort Worth, TX, 76129	
<b>Collins, Martha D.</b>	86
Louisiana State University, Dept of Curriculum & Instruction, Baton Rouge, LA, 70808	
<b>Combs, Martha W.</b>	128
University of Nevada-Reno, 123 S Orchard, Stillwater, OK, 74078	



<b>Commeyras, Michelle</b>	102
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
<b>Comstock, Mary L.</b>	32
University of New Hampshire, Education Dept, Morrill Hall Writing Lab, Durham, NH, 03824	
<b>Condon, Mark W. F.</b>	80, 94
University of Louisville, Early & Middle Childhood Education, School of Education, Louisville, KY, 40292	
<b>Conley, Mark W.</b>	25, 97
Michigan State University, Teacher Education Dept, 201 Erickson Hall, East Lansing, MI, 48824	
<b>Copeland, Kathleen A.</b>	6
University of Illinois, Dept of Elementary & Early Childhood Ed, 1310 South Sixth Street, 316 Educ Bldg, Champaign, IL, 61820	
<b>Copenhaver, Joby Gansauge</b>	79
Indiana University, 202 Evermann Apartments, Bloomington, IN, 47408	
<b>Corcos, Evelyne</b>	9
The Ontario Institute for Studies in Ed, Dept of Curriculum, 252 Bloor Street West, Toronto Ontario, CN, M5S 1V6	
<b>Cothorn, Nancy</b>	122
Louisiana State University, 1813 Edinburg Avenue, Baton Rouge, LA, 70808	
<b>Cousin, Patricia Tefft</b>	71
California State Univ-San Bernardino, School of Education, 5500 University Parkway, San Bernardino, CA, 92407	
<b>Cowen, Stan</b>	63
Garden Grove High School, Biology Dept, Garden Grove, CA, 92640	
<b>Cox, Beverly E.</b>	44, 103
Purdue University, Dept of Education, 202 Education Bldg, West Lafayette, IN, 47907	
<b>Crismore, Avon</b>	28, 77
Indiana Univ-Purdue Univ at Ft Wayne, Dept of English and Linguistics, 2101 Coliseum Blvd East, Fort Wayne, IN, 46805	
<b>Cunningham, Jim</b>	39, 53
University of NC at Chapel Hill, School of Education, Peabody Hall CB #3500, Chapel Hill, NC, 27599-3500	
<b>Cunningham, Patricia M.</b>	39
Wake Forest University, Box 922, Gibsonville, NC, 27249	
<b>Dahl, Karin L.</b>	12, 35
University of Cincinnati, Literacy Program Curriculum & Instruction, College of Education, Cincinnati, OH, 45221-002	
<b>Dahlberg, Lucy Ann</b>	28
Governors State University, College of Education, University Park, IL, 60466	

David, Yvonne Marie	99
Michigan State University, Counseling Ed Psychology & Special Educ, 334 Erickson Hall, East Lansing, MI, 48823	
Davidson, Jane L.	7, 10
Northern Illinois University, Curriculum & Instruction, 119 Graham Hall, DeKalb, IL, 60115	
Davis, James	108, 109, 126
Penn State University, Dept of French, 316 Burrowes Bldg, University Park, PA, 16802	
De Jong, Cherie	107
California State University-Los Angeles, Division of Curriculum & Instruction, 5151 State University Drive, Los Angeles, CA, 90032	
DeFord, Diane E.	111
The Ohio State University, Educational Theory & Practice, 200 Ramseyer Hall, 29 West Woodruff Ave, Columbus, OH, 43210-1177	
DeRita, Carol	70
Porter Elementary School, 1609 Serenade, Richardson, TX, 75081	
Dean, Rita R.	122
Louisiana State University, 72796 Two Mile Road, Twentynine Palms, CA, 92277	
Deering, Paul D.	51
University of Colorado-Boulder, School of Education, Campus Box 249, Boulder, CO, 80309	
Denny, Verna Haskins	24
The Literacy Assistance Center, 15 Dutch Street 4th Floor, New York, NY, 10038	
Dewitz, Peter A.	43, 52
The University of Toledo, Elementary Education, 2801 West Bancroft, Toledo, OH, 43606	
Dillon, Deborah	38, 84
Purdue University, 1730 Arrowhead Drive, West Lafayette, IN, 47906	
Dimino, Joseph	23
Long Beach Unified School District, Follow Through Project, University of Oregon, Eugene, OR, 97403-3555	
Dole, Janice	13
University of Utah, School of Education, 385 Milton Bennion Hall, Salt Lake City, UT, 84112	
Downing, Joyce	88
University of Colorado-Boulder, 1300 30th Street Apt. B2-14, Boulder, CO, 80303	
Dreher, Mariam Jean	106
University of Maryland, 12763 Turquoise Terrace, Silver Spring, MD, 20904	
Dreyer, Lois G.	43
Teachers College Columbia University, 80 Sawmill Road, Stamford, CT, 06903	

Dunning, David B.	55
Portland State University, 3101 SW McNary Parkway #7, Lake Oswego, OR, 97035	
Duran, Grace Z.	71
University of Arizona, Division of Special Education, Rm 434B Education Building, Tucson, AZ, 85721	
Eberhart, Nancy	47
Ohio State Dept of Education, 65 South Front Street, Columbus, OH, 43266-0308	
Edwards, Patricia A.	6, 33
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Ehlinger, Jeanne	81, 103
Winona State University, Education Department, Winona, MN, 55987	
Elkins, John	18
University of Queensland, Schonell Special Educ Research Center, St Lucia Queensland 4067, Australia	
Elliott, Debra S.	110
University of Northern Iowa, 703 Jane Street, Waterloo, IA, 50701	
Ellis, Linda	48
Lovelady Independent School District, Lovelady Middle School, Rt. 1 Box 163A, Lovelady, TX, 75851	
Ellsworth, Randolph	96
Wichita State University, College of Education, Wichita, KS, 67208-1595	
Entes, Judith	119
Baruch College, City University of New York, 601 Kappock Street, Riverdale, NY, 10463	
Estes, Thomas H.	54
University of Virginia, P. O. Box 14, Keswick, VA, 22947	
Everett, Janie	6, 122
Louisiana State University, 1157 Park Blvd #3, Baton Rouge, LA, 70806	
Everson, Michael	61
United States Air Force Academy, Modern Languages Dept, USAFA, Colorado Springs, CO, 80921	
Farest, Cindy	91, 109
University of Texas at Austin, College of Education, EDB 334, Austin, TX, 78712	
Farley, Timothy L.	79
Indiana University, Language Education, Room 211 School of Education, Bloomington, IN, 47405	
Farnan, Nancy J.	5
United States International University, 915 Lacebark Street, San Marcos, CA, 92069	

Farstrup, Alan	47
International Reading Association, P. O. Box 19714, Newark, DE, 19714	
Fear, Kathleen L.	26, 82
Michigan State University, Teacher Education Dept, College of Education, 4386 Wausau Road, Okemos, MI, 48864	
Feathers, Karen	31, 42, 92
East Texas State University, Education Department, 2812 Washington Street, Commerce, TX, 75428	
Fetzer, Lory	70
Gabe Allen Elementary, 1819 East Grauwylar #175, Irving, TX, 75061	
Fielding, Linda	122
University of Iowa, N275 Lindquist Center, Iowa City, IA, 52240	
Fisher, Alison	15
Brock University, College of Education, St Catherines Ontario, CN, L2S 3A1	
Fisher, Charles W.	41, 51
University of Colorado-Boulder, 220 Green Rock Drive, Boulder, CO, 80302	
Fisher, Peter J.L.	109, 112
National College of Education, Reading Dept, 2840 Sheridan Road, Evanston, IL, 60201	
Fitzgerald, Jill	53
University of NC at Chapel Hill, School of Education, Peabody Hall CB #3500, Chapel Hill, NC, 27599-3500	
Fleisher, Barbara M.	17, 69
Beaver College, 326 Marvin Road, Elkins Park, PA, 19117	
Flood, James	14, 33, 84
San Diego State University, College of Education, San Diego, CA, 92129	
Foley, Christy	94
University of Guam, College of Education, UOG Station, Mangilao Guam, 96923	
Ford, Karen	73
University of Northern Texas, College of Education, P. O. Box 13857, Denton, TX, 76203	
Forrest, Gen	91
Educational Consultants, Box 504, Ames, IA, 50010	
Foster, Stephen F.	107
University of Limburg, Ruusbroecplein 2A, 5611 Lv Eindhoven, The Netherlands	
Freppon, Penny A.	90
Thomas More College, Education Department, Crestview Hills, KY, 41017	

Friedman, Lawrence B.	22, 77, 110
North Central Regional Educational Lab, 295 Emroy Avenue, Elmhurst, IL, 60126	
Froese, Victor	104
University of British Columbia, Dept of Language Education, 2125 Main Mall, Vancouver British Columbi, V6T 1Z5	
Frontera, Lucy	53
University of Texas - San Antonio, Education Department, Division of Education, San Antonio, TX, 78285	
Fry, Edward	65, 116
University of California-Riverside, 245 Grandview, Laguna Beach, CA, 92651	
Frye, Barbara J.	41
University of Minnesota, 330 Peik Hall, 159 Pillsbury Drive S.E., Minneapolis, MN, 55455	
Gadsden, Vivian	75
University of Pennsylvania, 3700 Walnut Street, Philadelphia, PA, 19104	
Gallego, Margaret A.	71, 99
University of Arizona, Division of Language, Reading & Culture, Rm 434B Education Building, Tucson, AZ, 85721	
Gambrell, Linda B.	8, 14
University of Maryland, 1709 Gamewell Road, Silver Spring, MD, 20914	
Garcia, Georgia Earnest	6
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Garner, Pamela	87
Texas A&M University, Dept of Educational Psychology, 701 Harrington, College Station, TX	
Gaskins, Robert	96
SUNY-Albany, 2412 Huntridge Drive, Clifton Park, NY, 12065	
Gasser, Judith G.	103
Texas Woman's University, 3025 Sheraton Drive, Plano, TX, 75075	
Gee, J. Michael	80
The Ohio State University, 376 Piedmont Road, Columbus, OH, 43214	
Gerber, Annyce	92
Indian Oasis Elementary School, 1040 East Circle Drive, Tucson, AZ, 85718	
Gerlach, Jeanne	69
West Virginia University, Human Resources & Education, 607-B Allen Hall, Box 6122 Reading Center, Morgantown, WV, 26506-6122	
Gerritz, Kalle	999
Educational Testing Service, EPADS Dept, P. O. Box 6710 MD 36-P, Princeton, NJ, 08541	

Gersten, Russell M.	23
University of Oregon, Teacher Education Division, Follow Through Project Follow Through Trail, Eugene, OR, 97403-1215	
Geva, Esther	61
Ontario Institute for Studies In Education, 252 Bloor Street W, Toronto Ontario, CN	
Ghatala, Elizabeth S.	112
University of Houston, College of Education, Education Psychology Dept, Houston, TX, 77004	
Gibney, Sherrie	67
Clarke County School District, Fowler Drive Elementary School, 400 Fowler Drive, Athens, GA, 30601	
Gipe, Joan P.	110
University of New Orleans, Curriculum & Instruction, 340 Bicentennial Education Bldg, New Orleans, LA, 70148	
Glasson, George E.	45
Virginia Tech, College of Education, 320 War Memorial Hall, Blacksburg, VA, 24061	
Goetz, Ernest T.	87
Texas A&M University, Dept of Educational Psychology, College Station, TX, 77843	
Golden, Joanne M.	4, 92
University of Delaware, Dept of Educational Development, 132E Willard Hall Building, Newark, DE, 19716	
Goloff, Donna	78, 99
McGill University, 47 Thurlow Road, Hampstead Quebec, H3X 3G8	
Goodman, Jennifer R.	125
Peabody College Vanderbilt University, 3059 Woodlawn Drive, Nashville, TN, 37215	
Goudvis, Anne	30, 64, 88
University of Illinois, 210 Lipan Way, Boulder, CO, 80303	
Gough, Philip B.	9, 50, 73
The University of Texas at Austin, Department of Psychology, Austin, TX, 78712	
Graham, Mary Francis	11
University of North Carolina, 2502 Booker Creek Road, Chapel Hill, NC, 27514	
Greene, Stuart	3
Carnegie Mellon University, Dept of English, Pittsburgh, PA, 15213	
Griffin, Cynthia C.	23
University of Florida, College of Education, Dept of Special Ed, G315 Norman Hall, Gainesville, FL, 32611	
Griffith, Priscilla L.	22
University of South Florida, Childhood/Language Arts/Reading EDU 306J, 4202 Fowler Avenue, Tampa, FL, 33620	

Guddemi, Marcia	81
University of South Carolina, College of Education, Columbia, SC, 29208	
Guenther, Joseph W.	30
Parkland College, 1710 West Park, Champaign, IL, 61821	
Guilfoyle, Karen	104
University of Arizona, 1447 East Blacklidge, Tucson, AZ, 85719	
Gunderson, Lee	95
University of British Columbia, Language Education, 2125 Main Mall, Vancouver, BC, V6T 1Z5	
Guthrie, John T.	45, 60, 75
University of Maryland, CERD College of Education, College Park, MD, 20742	
Guzzetti, Barbara J.	72
Arizona State University, College of Education, Division of Curriculum & Instruction, Tempe, AZ, 85287-0311	
Hagerty, Patricia	41
Adams County CO #12 School District, 2330 Kalmia Avenue, Boulder, CO, 80302	
Haggard, Martha Rapp	37, 65
Sonoma State University, 1949 Drake Drive, Oakland, CA, 94611	
Hague, Sally A.	126
Duval County FL Schools, 1719 Old Middleburg Road, Jacksonville, FL, 32210	
Hall, Ann	43
University of Texas at Austin, Curriculum & Instruction, EDB 406, Austin, TX, 78712	
Hall, Dorothy P.	39
UNC-Greensboro, 3060 Minart Drive, Winston-Salem, NC, 27106	
Halliday, Frances E.	54, 78
McGill University, Faculty of Education, 3700 McTavish St Dept of Ed Psychology, Montreal Quebec, H3A 1Y2	
Hamilton, Mary Lynn	60
University of Arizona, College of Education, Tucson, AZ, 85721	
Handerhan, Eleanor	111
The Ohio State University, Educational Theory & Practice, 200 Ramseyer Hall, 29 West Woodruff Ave, Columbus, OH, 43210-1177	
Hanley, Patricia E.	22
University of South Florida, Childhood Language Arts Reading-EDU 303, 4200 Fowler Avenue, Tampa, FL, 33620	
Hansen, Jane	32
University of New Hampshire, Dept of Education, Morrill Hall, Durham, NH, 03824	
Hare, Victoria Chou	17
University of Illinois at Chicago, College of Education, Box 4348, Chicago, IL, 60680	

Harlin, Rebecca P. State University College - Buffalo, 64 Hartford Avenue, Buffalo, NY, 14223	25, 95
Harper, Cheryl M. SUNY-Geneseo, I-4 Valley View Court, Geneseo, NY, 14454	26
Harris, Pauline University of Wollongong, Wollongong, NSW	37
Harste, Jerome C. Indiana University, Language Education, 211 Education Bldg, Bloomington, IN, 47405	49, 79
Hartman, Douglas K. University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	44
Hastings, Tracy Medford Elementary School, 207 South California, Nash, OK, 73761	2
Hawkins, Cynthia Marcellus Central School, K. C. Heffernan Elementary School, Reed Parkway, Marcellus, NY, 13108	8
Hayes, David A. University of Georgia, 525 Whit Davis Road, Athens, GA, 30605	42, 77
Hecker, Nelly Furman University, Education Department, Poinsett Highway, Greenville, SC, 29613	115
Henderson, Edmund H. University of Virginia, McGuffey Reading Center, 405 Emmet Street, Charlottesville, VA, 22903	76
Hensley, Robin L. Texas Woman's University, 2102 Northwood Terrace, Denton, TX, 76201	38
Herrmann, Beth Ann University of South Carolina, Instruction and Teacher Education, College of Education, Wardlaw 203, Columbia, SC, 29208	57
Hicks, Deborah A. University of Delaware, Dept of Educational Development, Newark, DE, 19716	53
Hiebert, Elfrieda H. University of Colorado-Boulder, School of Education, Campus Box 249, Boulder, CO, 80309	41, 51, 88
Higginson, Bonnie C. Murray State University, Elementary & Secondary Education, 318 Special Education Building, Murray, KY, 42071	98
Hinchman, Kathleen A. Syracuse University, Interdisciplinary Inst on Literacy, School of Education, 170 Huntington Hall, Syracuse, NY, 13244	8



Hitchcock, Mary E.	22
Southeastern Oklahoma State University, Elementary Education Dept, P. O. Box 4087 Station A, Durant, OK, 74701	
Hodges, Carol A.	100
State University College at Buffalo, Dept of Elementary Education & Reading, 133 Bridge Path, Williamsville, NY, 14221	
Hoffman, James V.	91, 109
University of Texas at Austin, College of Education, EDB 216, Austin, TX, 78712	
Hollingsworth, Paul M.	96
Brigham Young University, 217-C, MCKB, Provo, UT, 84602	
Hollingsworth, Sandra	60
University of California-Berkeley, College of Education, Berkeley, CA, 94720	
Holomon, Lennie	122
Louisiana State University, P. O. Box 65361, Baton Rouge, LA, 70896	
Hoover, Wesley A.	73
Southwest Educational Development Lab, 211 E. 7th Street, Austin, TX, 78701	
Horn, Christy A.	9, 44, 69, 124
University of Nebraska-Lincoln, Educational Center for Disabled Students, 132 Administration Building, Lincoln, NE, 68588-0401	
Horowitz, Rosalind	20, 53, 108, 126
University of Texas - San Antonio, College of Social & Behavioral Sciences, San Antonio, TX, 78285-0654	
Huba, Mary E.	15, 41
Iowa State University, Professional Studies Department, N247 Lagomarcino, Ames, IA, 50011	
Hughes, Terry W.	79
Indiana University, Language Education Dept, Room 211 School of Education, Bloomington, IN, 47405	
Human, Pat	70
East Texas State University, 571 Rex Beard Road, Houghton, LA, 71037	
Hunter, Barbara M.	28, 77
Sangamon State University, Teacher Education Program, Springfield, IL, 62708	
Hynd, Cynthia R.	13
University of Georgia, Division of Developmental Studies, 111 Clark-Howell Building, Athens, GA, 30602	
Invernizzi, Marcia A.	58
University of Virginia, McGuffey Reading Center, Curry Schl of Ed, 125 Ruffner Hall, 405 Emmett Street, Charlottesville, VA, 22903	
Irwin, Pi A.	31
University of Arizona, Division of Language, Reading & Culture, College of Education, Educ Bldg #513, Tucson, AZ, 85721	

Isaacs, Mary Ellen	91, 109
University of Texas at Austin, College of Education, EDB 334, Austin, TX, 78712	
Jampole, Ellen	119, 122
Louisiana State University, 14722 Stoneberg Avenue, Baton Rouge, LA, 70816	
John-Steiner, Vera	108
University of New Mexico, Dept of Education Foundations, Albuquerque, NM, 87131	
Johnson, Candy	117
Hidalgo Elementary School, 1554 Mayflower Way, Clovis, CA, 93612	
Johnson, Janet	66
Michigan State University, Teacher Education, 253 Erickson Hall, East Lansing, MI, 48824	
Johnson, Joanne Mons	13
Scarsdale New York School District, 47 Rutledge Road, New Rochelle, NY, 10801	
Johnson, Linda L.	11
University of Iowa, 1015 Oakcrest F-9, Iowa City, IA, 52246	
Johnson, Vicki	52
Kirkwood School District, 230 Quan Avenue, Kirkwood, MO, 63122	
Johnston, Bill	102
University of NC-Wilmington, Dept of Design & Management, School of Ed, 601 South College Road, Wilmington, NC, 28403	
Johnston, Peter	93
S.U.N.Y. - Albany, Reading Department, 1400 Washington Avenue, Albany, NY, 12222	
Jones, Beau	121
North Central Regional Educational Lab, 295 Emory Avenue, Elmhurst, IL, 60126	
Juel, Connie	50
University of Texas at Austin, Curriculum & Instruction, Austin, TX, 78712	
Jundt, Laurie	88
University of Colorado-Boulder, 435 Maxwell Avenue, Boulder, CO, 80304	
Kamberelis, George	18, 56, 74
University of Michigan, Combined Program in Education & Psych, 1400 School of Education Bldg, Ann Arbor, MI, 48109	
Kameenui, Edward J.	23
University of Oregon, Coll of Educ, Teacher Education Division, Midly Handicapped Area Education 275G, Eugene, OR, 97403-1215	
Kamil, Michael	73
Ohio State University, 257 Arps, 1945 North High Street, Columbus, OH, 43210	

Kapinus, Barbara A.	17, 47
Maryland State Dept of Education, Language and Learning Branch, 200 West Baltimore Street, Baltimore, MD, 21201	
Katz, Ina	106
California State University, Learning Assistance Resource Center, Fullerton, CA, 92634	
Kear, Dennis J.	96
Wichita State University, Dept of Instructional Services, Campus Box 28, Wichita, KS, 67208	
Kelleher, Cheryl Ann	79
Indiana University, 4297 N Old SR 37, Bloomington, IN, 47401	
Kelley, Ritchie S.	109
The Pennsylvania State University, Dept of Curriculum & Instruction, College of Education 173 Chambers Bldg, University Park, PA, 16802	
Kelly, Patricia R.	5
United States International University, School of Education, 14819 Priscilla Street, San Diego, CA, 92129	
Kerr, Bonnie M.	6, 21
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Kerr, Paul W.	34
University of Illinois, Center for the Study of Reading, Children's Research Centre, 51 Gerty Dr, Champaign, IL, 61820	
Kessler, Carolyn	108
University of Texas-San Antonio, Bicultural Bilingual Education, San Antonio, TX, 78285-0654	
King, James R.	38
Texas Woman's University, Curriculum & Instruction Education, 510 MCL Bldg, Box 23039 TWU Station, Denton, TX, 76204	
King, Susan	14
University of Maryland, College of Education, College Park, MD, 20742	
Kinzer, Charles K.	125
Peabody College Vanderbilt University, Box 324 Peabody Station, Nashville, TN, 37203	
Kirby, W. N.	47
Texas Education Agency, Commissioner of Education	
Kirk, Luther	37
Montgomery County Schools, 2000 Twin Oaks, Pulaski, VA, 42140	
Koda, Keiko	61
Ohio University, Dept of Linguistics, 103 Gordy Hall, Athens, OH, 45700	
Kokkino, Eleni	94
University of Illinois at Chicago, College of Education MC147, Box 4348, Chicago, IL, 60680	

Koloski, Susan M.	129
University of Manitoba, 131 Reay Crescent, Winnepeg Manitoba, R2K 3R2	
Konopak, John	26, 115, 119, 122
Louisiana State University, Curriculum & Instruction, Baton Rouge, LA, 70803	
Koppenhaver, David A.	39
University of NC at Chapel Hill, 703 West Club Blvd., Durham, NC, 27701	
Koskinen, Patricia S.	8
University of Maryland, 1846 Redwood Terrace NW, Washington, DC, 20012	
Kozminsky, Ely	128
Ben-Gurion University, Dept of Education, P. O. Box 653, Beer Sheva 84105, Israel	
Kreiner, David S.	73, 97
University of Texas at Austin, Dept of Psychology Mezes 330, Austin, TX, 78712	
La Salle, Robin Avelar	117
Stanford University, 911 Almaden Avenue, San Jose, CA, 95110	
Lalik, Rosary V.	45, 66
Virginia Tech, College of Education, 314 War Memorial Hall, Blacksburg, VA, 24061	
Langer, Judith A.	19
SUNY-Albany, Literature Center B9 Education, 1400 Washington Avenue, Albany, NY, 12222	
Lapp, Diane	33, 84
San Diego State University, 4424 Upland Street, La Mesa, CA, 92041	
Lee, Sharon C.	72
University of South Dakota, 817 Madison, Vermillion, SD, 57069	
Lehr, Susan S.	59
Skidmore College, Education Department, 213 Palarmountain, Saratoga Springs, NY, 12866	
Leslie, Lauren	100
Marquette University, 1661 Manchester Drive, Grafton, WI, 53024	
Leung, Cynthia B.	17
University of Delaware, Dept of Educational Development, Newark, DE, 19716	
Lewis-White, Linda	70
Gabe Allen Elementary School, 1909 Bedrock Lane, Arlington, TX, 76006	
Leys, Margie	128
Riverina-Murray Institute for Higher Ed, School of Education, P. O. Box 588, Wagga Wagga NSW Australia, 2650	
Liebling, Cheryl Rappaport	59
BBN Systems and Technologies Corporation, 25 Buttonwood Drive, Holks, NH, 03049	
<i>No smoking in any session</i>	83

Lindsey, Melinda	23
Boise State University, Teacher Education Dept, College of Education, Boise, ID	
Lipa, Sally E.	26, 95
SUNY-Geneseo, Dept of Elementary, Secondary & Reading Education, Geneseo, NY, 14454	
Lipscomb, Luci	9
University of Texas at Austin, Curriculum & Instruction, Austin, TX, 78712	
List, Hindy M.	64
Community School District #2, Curriculum & Instruction, 431 East 20th Street, New York, NY, 10010	
Lloyd, Carol V.	37, 60, 64
University of Nebraska at Omaha, 2719 East Lester, Tucson, AZ, 85716	
Logan, John	9
Wheeling School District #21, Curriculum Department, 999 West Dundee Road, Wheeling, IL, 60090	
Lonberger, Rosemary Barone	71, 129
Arkansas State University, Education Department, P. O. Box 940, State University, AR, 72467	
Long, Shirley	118
Transylvania University, Education Dept, 300 North Broadway, Lexington, KY, 40508	
Longnecker, Felicita Garcia	2
Bryan Independent School District, 3109 Hummingbird Circle, Bryan, TX, 77801	
Lucado, Charles	66
Virginia Tech, College of Education, 322-A War Memorial Hall, Blacksburg, VA, 24061	
Lugasi, Daniel	128
Ben-Gurion University, 16 Jericho Street, Beer Sheva, Israel	
Lyman, Barbara G.	34, 81
University of Delaware, Dept of Educational Development, 133D Willard Hall, Newark, DE, 19716	
Lyons, Carol A.	111
The Ohio State University, Educational Theory & Practice, 200 Ramseyer Hall, 29 West Woodruff Ave, Columbus, OH, 43210-1177	
Magliaro, Susan	92
Virginia Tech, 313 War Memorial Hall, Blacksburg, VA, 24061-0313	
Maier, Alicia	109
Naperville School District, 5 Bailey Road, Naperville, IL, 60565	
Mangelsdorf, Kate W.	117
University of Arizona, 1710 North Mountain Ave, Tucson, AZ, 85719	

Many, Joyce E. Lousiana State University, Rt 3 Box 2022, Bryan, TX, 77802	105
Manzo, Anthony University of Missouri-Kansas City, 5431 Syandotte, Kansas City, MO, 64112	84
Maria, Katherine College of New Rochelle, Graduate Reading Department, New Rochelle, NY, 10801	13
Markham, Lynda R. Alma College, Education Department, Alma, MI, 48801	82
Martin, Michael A. Eastern Michigan University, 207 Elm Street, Ypsilanti, MI, 48197	115
Martin, Sarah H. Eastern Michigan University, Dept of Teacher Education, 234 Boone Hall, Ypsilanti, MI, 48197	69, 115
Martin-Rehrmann, James J. Syracuse University, School of Education, Rm 170 Huntington, Reading & Language Arts Center, Syracuse, NY, 13244	114
Mason, Jana M. University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	21
Mathewson, Grover C. Florida International University, Division of Curriculum & Instruction, College of Education, Miami, FL, 33199	124
Mathison, Maureen A. Carnegie Mellon University, English Department, 258 Baker Hall Forbes Avenue, Pittsburgh, PA, 15213	118
Maxwell, Madelyn University of Texas-Austin, Dept of Speech Communications, Jesse Jones Community Center, Austin, TX, 78712-1089	108
Mayne, Deborah The Ontario Inst for Studies in Educ, Measurement Evaluation & Computer Applications, 252 Bloor Street West, Toronto Ontario, CN, M5S 1V6	92
McCallum, Richard D. University of California-Berkeley, School of Education, Berkeley, CA, 94720	11, 33
McCarrier, Andrea The Ohio State University, Educational Theory & Practice, 200 Ramseyer Hall, 29 West Woodruff Ave, Columbus, OH, 43210-1177	111
McCarthy, Sarah J. Michigan State University, College of Education, 116 Erickson Hall, East Lansing, MI, 48824	62
McConkie, George W. University of Illinois, Center for the Study of Reading, Children's Research Center, 51 Gerty Dr, Champaign, IL, 61820	34

<b>McCullough, James</b>	110
Petoskey High School, 115 Clinton, Petoskey, MI, 49770	
<b>McDonald, Lorraine</b>	20
Catholic College of Education, The Language Center, P. O. Box 968, North Sydney 2060, Australia	
<b>McDonnell, Gloria</b>	63
Fairfax County Public Schools, 6027 Hofstra Street, Springfield, VA, 22152	
<b>McEneaney, John E.</b>	72
University of Georgia, 264 Nantahala Avenue, Athens, GA, 30601	
<b>McGee, Lea M.</b>	35, 90
Boston College, Boston, MA	
<b>McIntosh, Margaret</b>	97
University of Nevada-Reno, Reno, NV, 89557	
<b>McIntyre, Ellen</b>	12
University of Cincinnati, 202 Columbia St B2, Newport, KY, 41071	
<b>McKenna, Michael C.</b>	96
Wichita State University, Dept of Instructional Services, Campus Box 142, Wichita, KS, 67208	
<b>McKeown, Margaret G.</b>	18, 122
University of Pittsburgh, Learning Research & Development Center, 646 LRDC, Pittsburgh, PA, 15260	
<b>McLarty, Kim</b>	125
Peabody College Vanderbilt University, 1900 Richard Jones Rd R8, Nashville, TN, 37215	
<b>Mealey, Donna Lynn</b>	114
University of Georgia, Dept of Reading Education, 309 Aderhold Hall, Athens, GA, 30605	
<b>Meddock, Bonnie W.</b>	101
Volusia County Schools, 700 Briarcrest Drive, Orange City, FL, 32763	
<b>Meents, Cassandra K.</b>	107
SUNY-Albany, Reading Department, 9E Downing Square, Guilderland, NY, 12084	
<b>Meloth, Michael S.</b>	51, 124
University of Colorado-Boulder, School of Education, Campus Box 249, Boulder, CO, 80309	
<b>Meredith, Kurtis</b>	45
University of Iowa, 1035 Prospect Blvd, Waterloo, IA, 50701	
<b>Meyer, Jennifer Lynn</b>	30
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
<b>Meyer, Linda A.</b>	30, 50
University of Illinois, Center for the Study of Reading, Ed Psychology, 51 Gerty Drive, Champaign, IL, 61820	

<b>Michalove, Barbara</b>	67
Clarke County School District, Fowler Drive Elementary School 2nd Grade, 400 Fowler Drive, Athens, GA, 30601	
<b>Michaud, Danielle</b>	9, 78
McGill University, 4730 Queen Mary Road Apt. 7, Montreal Quebec, H3W 1W8	
<b>Mikulecky, Larry Joseph</b>	24
Indiana University, Learning Skills Center, 316 North Jordan, Bloomington, IN, 47405	
<b>Miller, Deborah</b>	14
University of Maryland, College of Education, College Park, MD, 20742	
<b>Miller, Samuel</b>	128
University of North Carolina-Greensboro, Greensboro, NC, 27412	
<b>Mills, Heidi</b>	81, 85
University of South Carolina, College of Education, Columbia, SC, 29208	
<b>Miramontes, Ofelia</b>	51
University of Colorado-Boulder, School of Education, Campus Box 249, Boulder, CO, 80309-0249	
<b>Mitchell, Judy Nichols</b>	4, 31, 42
University of Arizona, Division of Language, Reading & Culture, 517 Education Building, Tucson, AZ, 85721	
<b>Mitchell, Mary Margaret</b>	122
Louisiana State University, 4155 Essen Lane #5, Baton Rouge, LA, 70809	
<b>Molinari, Ellen</b>	8
Marcellus Central School, K. C. Heffernan Elementary School, Reed Parkway, Marcellus, NY, 13108	
<b>Molner, Linda A.</b>	63
University of Colorado/Boulder, 1516 Oak Avenue, Boulder, CO, 80302	
<b>Monahan, Joy</b>	84
Orange County Public Schools, Secondary Reading, 434 North Tampa Avenue, Orlando, FL, 32802	
<b>Moore, David W.</b>	92, 101
Arizona State University-West, Phoenix, AZ	
<b>Moore, Sharon Arthur</b>	92, 110
Arizona State University-West, Phoenix, AZ	
<b>Moore, Vienna K.</b>	82
Oglethorpe University, 3292 Clairmont North, Atlanta, GA, 30329	
<b>Morningstar, Cyndi</b>	16
Plymouth Canton Schools, 44508 Tillotson, Canton, MI, 48187	
<b>No smoking in any session</b>	87



<b>Morris, Darrell</b>	40, 50, 76
Appalachian State University, Dept of Language Reading and Exceptional, School of Education, Boone, NC, 28608	
<b>Morrow, Lesley Mandel</b>	1, 14, 33
Rutgers University, 15 Heritage Lane, Scotch Plains, NJ, 08903	
<b>Mosenthal, James</b>	40
Michigan State University, Dept of Teacher Education, 201G Erickson Hall, East Lansing, MI, 48823	
<b>Moskow, Susan</b>	55
University of South Carolina-Salkehatchi, Box 278, Denmark, SC, 29042	
<b>Moss, Barbara</b>	10
The University of Akron, 5088 Comanche Trail, Stow, OH, 44224	
<b>Mote, Fran</b>	54
Huntsville Independent School District, Huntsville, TX, 77341	
<b>Murphy, Sharon</b>	8
York University, Faculty of Education, Ross Building 4700 Keele Street, North York Ontario, M3J 1P3	
<b>Murphy, Susan B.</b>	37, 66
Virginia Tech, College of Education, 313 War Memorial Hall, Blacksburg, VA, 24061	
<b>Mustapha, Zaliha Sali</b>	79
Indiana University, Linguistics Dept, Memorial Hall East, East University Apartments #309, Bloomington, IN, 47401	
<b>Nagy, William E.</b>	114
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61801	
<b>Nelson, Laurie</b>	40, 76
National College of Education, Dept of Reading, 2840 Sheridan Road, Evanston, IL, 60201	
<b>Nelson, Olga G.</b>	10
Kent State University, Teacher Development & Curriculum Studies, 402 White Hall, Kent, OH, 44242	
<b>Neuman, Susan B.</b>	1, 14
University of Lowell, College of Education, Lowell, MA, 01854	
<b>Newman, Judith</b>	123
Mount Saint Vincent University, 15 Braeside Lane, Halifax Nova Scotia, CN, B3M 3J6	
<b>Nguyen, Ngoc-Diep Thi</b>	94
Illinois Resource Center, 1855 Mt. Prospect Road, Des Plaines, IL, 60018	
<b>Niles, Jerome A.</b>	66
Virginia Tech, College of Education, 317 War Memorial Hall, Blacksburg, VA, 24061	

Nist, Sherrie	55, 98, 124
University of Georgia, Developmental Studies, 106 Clark Howell Hall, Athens, GA, 30602	
Nistler, Robert James	89
University of North Texas, 1915 Mac Lane, Green Bay, WI, 54311	
Nix, Gary W.	107
Richmond Education Clinic, #100 7541 Elmbridge Way, Richmond, BC	
Nix, Sara B.	65
University of California-Riverside, 24418 Bay Avenue, Moreno Valley, CA, 92388	
Norton, Janet Lynn	93
Emory University, Division of Education Studies, 201 Fishburne Building, Atlanta, GA, 30322	
O'Brien, David	84
Purdue University, 1730 Arrowhead Drive, West Lafayette, IN, 47906	
O'Brien, Patti Lynn	25
Central Connecticut State University, Dept of Reading and Language Arts, 1615 Stanley Street, New Britain, CT, 06050	
O'Connor, Ellen	127
Bayonne Public Schools, 55 Mina Drive, Jersey City, NJ, 07305	
O'Flahavan, John F.	5, 44
University of Maryland-College Park, Curriculum & Instruction, College of Education, 2200 Benjamin Bldg, College Park, MD, 20742	
O'Keefe, Timothy T.	85
R. Earle Davis Elementary School, Elementary Teacher, 1441 Old Chapin Road #523, Lexington, SC, 29072	
Ogle, Donna	121
National College of Education, 2840 Sheridan Road, Evanston, IL, 60201	
Olejnik, Stephen	55, 126
University of Georgia, Developmental Studies, 106 Clark Howell Hall, Athens, GA, 30602	
Olivarez, Jr., Arturo	87
Texas A&M University, Dept of Educational Psychology, College Station, TX, 77843	
Ono, Naomi	79
Indiana University, 400 East 2nd Street Rim 14, Bloomington, IN, 47401	
Osburn, Bess	48
Sam Houston State University, Division of Teacher Education, Huntsville, TX, 77341	
Otto, Beverly	86
Northeastern Illinois University, Dept of Curriculum & Instruction, 5500 North St. Louis, Chicago, IL, 60625	

Pace, Ann J.	18, 91
University of Missouri-Kansas City, School of Education, Kansas City, MO, 64110	
Padak, Nancy D.	7, 10, 90
Kent State University, Teacher Development & Curriculum Studies, 402 White Hall, Kent, OH, 44242	
Padron, Yolanda	114
University of Houston-Clear Lake, 2700 Bay Area Blvd., Box 286, Houston, TX, 77058	
Palincsar, Annemarie Sullivan	74, 99
Michigan State University, Counseling Ed Psychology & Special Education, 334 Erickson Hall, East Lansing, MI, 48823	
Pallante, Joan A.	5
University of Pennsylvania, 102 Chapel Drive, Kennett Square, PA, 19348	
Panofsky, Carolyn P.	6, 24
Rhode Island College, Dept of Educational Leadership, Foundations & Technology, Providence, RI, 02908	
Papierz, Jacqueline	88, 105
University of Colorado, Dept of Education, Campus Box 249, Boulder, CO, 80309-0419	
Pappas, Christine C.	91, 129
University of Illinois at Chicago, College of Education, Box 4348 M/C 147, Chicago, IL, 60680	
Parker, Michael J.	64
New York University, 320 East 52nd Street #8D, New York, NY, 10022	
Parkinson, Janice	91
Des Moines Public Schools, 7320 Maple Drive, Des Moines, IA, 50322	
Parse, Rachel	33
Rutgers University, NJ	
Patterson, Leslie Ann	48, 54, 72
Sam Houston State University, Teacher Education Center, TEC 133, Huntsville, TX, 77341	
Pearson, P. David	44, 51, 102, 119
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Peterman, Carol L.	55
Portland State University, 3101 SW McNary Parkway #7, Lake Oswego, OR, 97035	
Peterson, Cynthia L.	73
University of Texas at Austin, 4306 Avenue B, Austin, TX, 78751	
Phillips, Linda M.	21
Institute for Educational Research & Development, Memorial University of Newfoundland, St John's Newfoundland, A1B 3X8	

Piersma, Mary L.	34
University of Alabama in Huntsville, Education Department, Morton Hall, Huntsville, AL, 35899	
Pikulski, John J.	17, 129
University of Delaware, Dept of Educational Development, Newark, DE, 19716	
Pinnell, Gay Su	66, 111
The Ohio State University, College of Education, 200 Ramseyer Hall, 29 West Woodruff Avenue, Columbus, OH, 43210	
Pogrow, Stanley	121
University of Arizona, College of Education, Tucson, AZ, 85721	
Poling, S. Nancy	79
Indiana University, 1301 East Maxwell Lane, Bloomington, IN, 47401	
Pressley, Michael	112
University of Maryland, College of Education, Human Development, College Park, MD	
Price, Bren T.	8
Marcellus Central School, K. C. Heffernan Elementary School, Reed Parkway, Marcellus, NY, 13108	
Prouty, Joan	48
Sam Houston State University, Division of Teacher Education, Huntsville, TX, 77341	
Pryor, Elizabeth G.	90
Revere Ohio Schools, 437 Overwood Road, Akron, OH, 44313	
Purcell-Gates, Victoria	12
University of Cincinnati, College of Education, Cincinnati, OH, 45221	
Putnam, Lynne R.	86
George Washington University, School of Education & Human Development, 2201 G Street NW, Washington, DC, 20052	
Raffini, James P.	20
University of Wisconsin-Whitewater, Dept of Educ Found & Cours Education, College of Education, Whitewater, WI, 53190	
Rajguru, Rajendra Prasad	27
Government Holkar Science College, 59 Rupram Nagar, Manikbagh Road, Indore-452004 MP, India	
Ramakant, Sambre Manik	72
Devi Ahilya University, 153 Tilak Path, Indore MP 452004, Indore	
Rasinski, Timothy V.	101
Kent State University, Teacher Development & Curriculum Studies, 404 White Hall, Kent, OH, 44242	
Rasnak, Mary Ann	98
Northern Illinois University, Reading Clinic, Graham Hall Rm 119, DeKalb, IL, 60115	
Ratliff, Joanne L.	68, 101
University of Central Florida, Dept of Instructional Programs, 1200 Volusia Avenue, Box 1111, Daytona Beach, FL, 32015	
<i>No smoking in any session</i>	91

Rauscher, W. Christine	73
Naperville Schools, Naperville, Illinois	
Readence, John E.	26, 119
Louisiana State University, Curriculum & Instruction, Peabody Hall, Baton Rouge, LA, 70803	
Reed, JoyLynn H.	87
University of Texas at Austin, Educational Psychology EDB 504, Austin, TX, 78712	
Reed, W. Michael	69
West Virginia University, Curriculum & Instruction, 402 Allen Hall Microcomputer Lab, Morgantown, WV, 26506-6122	
Reimer, Kathryn Meyer	81
University of Illinois, Center for the Study of Reading, 2084-D Orchard Street, College of Educ, Urbana, IL, 61801	
Reinking, David	77
University of Georgia, 194 Arbor View Drive, Athens, GA, 30605	
Rentel, Victor M.	66, 111
The Ohio State University, College of Education, 149 Arps Hall, 1945 North High Street, Columbus, OH, 43210	
Reutzel, D. Ray	96
Brigham Young University, Dept of Elementary Education, College of Education 215B MCKB, Provo, UT, 84602	
Reyes, Elba I.	112
University of Arizona, Division of Special Education & Rehabilitation, Tucson, AZ, 85721	
Reyes, Maria de la Luz	51
University of Colorado-Boulder, School of Education, Campus Box 249, Boulder, CO, 80309-0249	
Richards, Herbert C.	54
University of Virginia, Curry School of Education, 405 Emmet Street, Charlottesville, VA, 22903	
Richardson, Virginia	60
University of Arizona, TTE College of Education, Tucson, AZ, 85721	
Richgels, Donald J.	35, 90
Northern Illinois University, Dept of Curriculum & Instruction, DeKalb, IL, 60115	
Rinehart, Steven	62
West Virginia University, 604 Allen Hall, Curriculum & Instruction, Morgantown, WV, 26506	
Ringler, Lenore H.	64
New York University, 4 Washington Square Village #16B, New York, NY, 10012	
Risko, Victoria J.	125
Peabody College Vanderbilt University, P. O. Box 158, Nashville, TN, 37203	

Ritter, Shirley A.	115
Furman University, Education Department, Poinsett Highway, Greenville, SC, 29613	
Robbins, Mary E.	73
Texas Woman's University, 6109 Westridge Lane #34, Fort Worth, TX, 76116	
Robinson, Susan S.	91
Iowa State University, Elementary Education, College of Educ, N119 Lagomarcino Hall, Ames, IA, 50011	
Rodriguez, Alicia	102
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Roe, Mary	102
University of Illinois, Center for the Study of Reading, East 327-20th, Spokane, WA, 99203	
Roehler, Laura	66
Michigan State University, Teacher Education, 253 Erickson Hall, East Lansing, MI, 48824	
Rogers, Theresa	102
Ohio State University, Dept of Educational Theory & Practice, 210 Arps Hall, 1945 N High Street, Columbus, OH, 43210	
Rogers-Zegarra, Nancy	106
Sonoma County Office of Education, 4891 Hillsboro Circle, Santa Rosa, CA, 95405	
Roser, Nancy L.	91, 109
University of Texas at Austin, College of Education, EDB 334, Austin, TX, 78712	
Roskos, Kathy	1
John Carroll University, Dept of Education, University Heights, OH, 44118	
Ross, Georgeanne	8
University of Miami, Teaching & Learning, 319 Merrick Building, Coral Gables, FL, 33124	
Rowe, Deborah Wells	56, 66, 125
Peabody College Vanderbilt University, 6224 Brownlee Drive, Nashville, TN, 37205	
Ruddell, Robert B.	37, 106
University of California-Berkeley, Division of Language & Literacy, 1949 Drake Drive, Berkeley, CA, 94720	
Ruhl, Joseph	84
Lafayette Jefferson High School, Science Dept, 1801 South 18th Street, Lafayette, IN, 47905	
Rupley, William	5
Texas A&M University, EDCI, College of Education, College Station, TX, 77843	
Russell, Jimmie L.	17, 52
Oklahoma Baptist University, Division of Teacher Education, 500 West University, Shawnee, OK, 74801	

Rybczynski, Marcia A.	68
Bowling Green State University, 532 West Wooster Street, Bowling Green, OH, 43402	
Sadoski, Mark	87
Texas A&M University, Dept of EDCI, College Station, TX, 77843	
Saito, Yoshiko	61
Ohio State University, 1945 North High Street, Columbus, OH 43210	
Salinger, Terry	45, 94, 999
National Assessment of Educational Programs, Educational Testing Service, Princeton, NJ, 08541	
Sampson, Michael	70
East Texas State University, 3029 Choctaw, Commerce, TX, 75428	
Samuels, S. Jay	97, 106
University of Minnesota, Dept of Educational Psychology, 310 Eliot Hall, Minneapolis, MN, 55455	
Scanlon, David J.	71
University of Arizona, Division of Special Education, Rm 434B Education Building, Tucson, AZ, 85721	
Schallert, Diane L.	3, 17, 87
University of Texas at Austin, Educational Psychology EDB 504, Austin, TX, 78712	
Scharer, Patricia	102
Ohio State University, Dept of Educational Theory & Practice, 1945 N High Street, Columbus, OH, 43210	
Scheibal, Jeanette	52
Kirkwood School District, 230 Quan Avenue, Kirkwood, MO, 63122	
Schlumberger, Ann S.	117
University of Arizona, Academic Learning Skills Center, Old Main Rm 200 W, Tucson, AZ, 85721	
Schmitt, Maribeth Cassidy	75
DePauw University, Education Dept Asbury Hall, 3 Asbury Hall, Greencastle, IN, 46135	
Schneider, Susan	23
El Paso Independent School District, Office for Research and Evaluation, P. O. Box 20100, El Paso, TX, 79998	
Schumm, Jeanne Shay	8, 26, 57
University of Miami, 4841 Ponce De Leon Blvd, Coral Gables, FL, 33146	
Scott, Judith A.	114
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61801	
Seda, Ileana	25, 117
The Pennsylvania State University, Division of Curriculum & Instruction, College of Education Chambers Bldg, University Park, PA, 16801	

Shake, Mary C.	29, 104
University of Kentucky, 321 Dickey Hall Dept of C & I, College of Education, Lexington, KY, 40506	
Shanahan, Timothy	89
University of Illinois at Chicago, College of Education, Box 4348, Chicago, IL, 60680	
Shannon, Patrick	73, 93
University of Minnesota/Duluth, Child & Family Development, Duluth, MN, 55812	
Shanton, Kyle David	31
University of Arizona, 4601 East Skyline Drive Apt #1114, Tucson, AZ, 85718	
Shapiro, Jon	95, 107
University of British Columbia, Language Education Dept, 2125 Main Mall, Vancouver, BC, V6T 1Z5	
Shefelbine, John	18
University of Texas, Curriculum & Instruction, College of Education EDB 406, Austin, TX, 78712	
Shell, Duane F.	9, 69, 124
University of Nebraska-Lincoln, Educational Center for Disabled Students, 132 Administration Building, Lincoln, NE, 68588-0401	
Shelton, Judith K.	102
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Sherk, Jr., John K.	18
University of Missouri-Kansas City, School of Education, Kansas City, MO, 64110	
Shiel, Gerry	115
Western Illinois University, 58 Horrabin Hall, Macomb, IL, 61455	
Shockley, Betty	67
Clarke County School District, Fowler Drive Elementary School, 400 Fowler Drive, Athens, GA, 30601	
Shugarman, Sherrie L.	57, 100
University of Dayton, Dept of Teacher Education, 300 College Park Avenue, Dayton, OH, 45469	
Siegel, Marjorie	27, 85
University of Rochester, GSEHD, 430 Lattimore, Rochester, NY, 14627	
Siera, Maureen S.	17, 128
Northeastern State University, College of Education, Curriculum & Instruction, 9123 S Lakewood, Tulsa, OK, 74137	
Simmons, Deborah C.	23
Vanderbilt University, Peabody College, Box 328, Nashville, TN, 37203	
Simpson, Michele L.	98, 124
University of Georgia, Developmental Studies, 106 Clark Howell Hall, Athens, GA, 30602	
Sinha, Shobha S.	21
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
<i>No smoking in any session</i>	95



<b>Skilliter, Martha</b>	<b>43</b>
The University of Toledo, Elementary Education, 2801 West Bancroft St, Toledo, OH, 43606	
<b>Slade, Kenneth</b>	<b>95</b>
University of British Columbia, Language Education, 2125 Main Mall, Vancouver, BC, V6T 1Z5	
<b>Smith, Dean R.</b>	<b>116</b>
MetaMetrics, 3020 Pickett Road, Durham, NC, 27705	
<b>Smith, Garmon B.</b>	<b>115</b>
Furman University, Education Department, Poinsett Highway, Greenville, SC, 29613	
<b>Smith, Jeffrey</b>	<b>14</b>
Rutgers University, Graduate School of Education, 10 Seminary Place, New Brunswick, NJ, 08903	
<b>Smith, Judith C.</b>	<b>109</b>
Naperville School District, 1532 Chat Court, Naperville, IL, 60565	
<b>Smith, Lynne</b>	<b>80</b>
Northern Kentucky University, Highland Heights, KY, 41076	
<b>Smith, M. Cecil</b>	<b>27</b>
Northern Illinois University, EPCSE, 411 Graham Hall, DeKalb, IL, 60115	
<b>Smith, Malbert</b>	<b>116</b>
Computerland, P. O. Box 14033, Research Triangle Park, NC, 27709	
<b>Smolkin, Laura B.</b>	<b>105</b>
University of Houston, 15030 Penn Hills Lane, Houston, TX, 77062	
<b>Snyder, Barbara S.</b>	<b>99</b>
Michigan State University, Counseling Ed Psychology & Special Educ, 334 Erickson Hall, East Lansing, MI, 48823	
<b>Speaker, Jr., Richard B.</b>	<b>110</b>
University of New Orleans, Curriculum & Instruction, 340 Bicentennial Education Bldg, New Orleans, LA, 70148	
<b>Spencer, Beth R.</b>	<b>15, 22, 43</b>
Agnes Scott College, Decatur, GA, 30087	
<b>Sperling, Melanie</b>	<b>103</b>
University of California-Berkeley, Center for the Study of Writing, Tolman Hall, Berkeley, CA, 94720	
<b>Spiegel, Dixie</b>	<b>53</b>
University of NC at Chapel Hill, School of Education, Peabody Hall CB #3500, Chapel Hill, NC, 27599-3500	
<b>Spikes, Annette</b>	<b>48</b>
Conroe Independent District, Travis Jr. High, 1008 Irish Drive, Conroe, TX	

Spiro, Rhoda Q.	118
SUNY-Albany, Reading Dept Lecture Center B30, 1400 Washington Avenue, Albany, NY, 12222	
Spivey, Nancy Nelson	3
Carnegie Mellon University, English Department, Pittsburgh, PA, 15213	
Stahl, Norman A.	27, 98
Northern Illinois University, Curriculum & Instruction Reading Clinic, 119 Graham Hall, DeKalb, IL, 60115	
Stallman, Anne C.	27, 102, 119
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Champaign, IL, 61820	
Stansell, John C.	2, 48, 59
Texas A&M University, Dept EDCI, College Station, TX, 77843	
Steele, Jeannie L.	45, 89
University of Northern Iowa, Curriculum & Instruction, 148 Education Center, Cedar Falls, IA, 50614	
Stein, Victoria Ellen	75
University of Arizona, Tucson, AZ 85721	
Stenner, A. Jackson	116
MetaMetrics, 3020 Pickett Road, Durham, NC, 27705	
Stephens, Diane	102, 123
University of Illinois, Center for the Study of Reading, 51 Gerty Drive, Urbana-Champaign, IL, 61820	
Stevens, Dannelle	99
Michigan State University, Counseling Ed Psychology & Special Ed, 252 Erickson Hall, East Lansing, MI, 48823	
Stewart, Janice P.	21
Rutgers University, Graduate School of Ed, Dept of Learning & Teaching, 10 Seminary Road, New Brunswick, NJ, 08903	
Stewart, Roger Alan	118, 122
Purdue University, 221-2 Arnold Drive, West Lafayette, IN, 47906	
Stice, Carole F.	49
Tennessee State University, Curriculum & Instruction, Box 850, Nashville, TN, 37209	
Stotsky, Sandra	80
Harvard University, Graduate School of Education, 209 Larsen Hall Appian Way, Cambridge, MA, 02138	
Stupay, Diane	90
University of Denver, 2700 Wicklow Road, Shaker Heights, OH, 44120	
Suhasini, Ramisetty-Mikler	15
Iowa State University, Dept of Professional Studies, N247B Lagomarcino, Ames, IA, 50011	
Sulzby, Elizabeth	74, 86, 127
The University of Michigan, 610 East University - SEB, Ann Arbor, MI, 48109	
<i>No smoking in any session</i>	97

Sung-ho, Lee	98
Hanyang University, English Dept, Sungdong Ku, Seoul South Korea, 133	
Swaffer, Janet	126
University of Texas at Austin, Germanic Languages, Batt 216, Austin, TX, 78712	
Swafford, Jeanne	54
University of Georgia, 123 Riverdale Drive, Athens, GA, 30605	
Tabor, Richard	8
Marcellus Central School, K. C. Heffernan Elementary School, Reed Parkway, Marcellus, NY, 13108	
Tama, M. Carrol	55
Portland State University, School of Education, Box 751, Portland, OR, 97207-0751	
Taylor, Barbara M.	41
University of Minnesota, 330 Peik Hall, 159 Pillsbury Drive S.E., Minneapolis, MN, 55455	
Teale, William H.	1
University of Texas at San Antonio, Division of Education, San Antonio, TX, 78285-0654	
Templeton, Shane	58
University of Nevada-Reno, Center for Learning & Literacy, College of Education, Reno, NV, 89557-0029	
Thomas, Karen F.	62
West Virginia University, 602 Allen Hall, Curriculum & Instruction, Morgantown, WV, 26506	
Thompson, Joan	14
University of Maryland, College of Education, College Park, MD, 20742	
Thompson, Susan	54
Huntsville Independent School District, Huntsville, TX, 77341	
Tidwell, Deborah	60
University of Arizona, College of Education, Tucson, AZ, 85721	
Tinzmann, Margaret Banker	77, 110
North Central Regional Educational Lab, 245 Nordica Avenue, Glenview, IL, 60025	
Tobin, Aileen Webb	129
U.S. Army Ordinance Center & School, 4839 Plum Run Court, Wilmington, DE, 19808	
Tompkins, Gail E.	22
University of Oklahoma, Instructional Leadership & Academic Curr, 820 Van Vleet Oval, Norman, OK, 73019	
Trosky, Odarka S.	129
University of Manitoba, Faculty of Education, Education Building, Winnipeg Manitoba, R3T 2N2	

<b>Tseng, Yueh-Hung</b>	79
Indiana University, University Apartments East #324, Bloomington, IN, 47406	
<b>Tyler, Barbara J.</b>	2
Northwestern Oklahoma State University, Dept of Education, Alva, OK, 73717	
<b>Ulmer, Connie</b>	42
East Texas State University, 1510 Caddo, Commerce, TX, 75428	
<b>Umpleby, Richard</b>	84
Greene-Taliaferro Comprehensive High Sch, English Dept, 200 Clarke Drive, Athens, GA, 30605	
<b>Vacca, JoAnne L.</b>	10
Kent State University, Teacher Development & Curriculum Studies, 404 White Hall, Kent, OH, 44242	
<b>Vacca, Richard T.</b>	7, 10
Kent State University, Teacher Development & Curriculum Studies, 402 White Hall, Kent, OH, 44242	
<b>Valencia, Sheila W.</b>	13
University of Washington, Curriculum & Instruction, 122 Miller Hall DQ-12, Seattle, WA, 98195	
<b>Van Kraayenoord, Christina E.</b>	18
University of Queensland, Schonell Special Education Research Center, St Lucia Queensland 4067, Australia	
<b>Vaughan, Sherry</b>	127
Washington State University, NW 1220 State Street #51, Pullman, WA, 99163	
<b>Vavrus, Linda G.</b>	20
Stanford University, School of Education, 616 Harvard Ave., Apt. #2, Menlo Park, CA, 94025	
<b>Vibert, Ann B.</b>	32
University of New Hampshire, Dept of Education Morrill Hall, Writing Lab, Durham, NH, 03824	
<b>Vukelich, Carol</b>	1
University of Delaware, Dept of Educational Development, Newark, DE, 19716	
<b>Wagner, Jim</b>	15
Brock University, College of Education, St Catherines Ontario, CN, L2S 3A1	
<b>Walker, Barbara J.</b>	52
Eastern Montana College, Language & Early Childhood, 1500 North 30th Street, Billings, MT, 59101-5046	
<b>Walker, James E.</b>	98
Clarion University of Pennsylvania, Department of Education, Clarion, PA, 16214	
<b>Walmsley, Sean</b>	19
SUNY-Albany, Literature Center Education B9, 1400 Washington Avenue, Albany, NY, 12222	

Walters, Karol	18
University of Missouri-Kansas City, School of Education, Kansas City, MO, 64110	
Weber, Rose-Marie	101, 119
SUNY-Albany, Reading Department, Albany, NY, 12222	
Wedman, Judy M.	26
University of Missouri at Columbia, College of Education, 317 Townsend Hall, Columbia, MO, 65211	
Weems, Nancy	6, 122
Louisiana State University, 945 Drehr Avenue, Baton Rouge, LA, 70806	
Weidler, Sarah D.	57
State University College at Buffalo, Elementary Education & Reading, 321-C Bacon Hall, 1300 Elmwood Avenue, Buffalo, NY, 14222	
Weisberg, Renee	29
Beaver College, Education Dept, Glenside, PA, 19038	
Weiss, Paula B.	93, 100
S.U.N.Y. - Albany, Reading Department, 1400 Washington, Albany, NY, 12222	
Wendler, David	82
Dr. Martin Luther College, Education Dept, 1884 College Heights, New Ulm, MN, 56073	
West, Marsha	67
Clarke County School District, Fowler Drive Elementary School 5th Grade, 400 Fowler Drive, Athens, GA, 30601	
Wetmore-Rogers, Elizabeth	54
Albemarle County Public Schools, School Board Office Albemarle County, 401 McIntire Road, Charlottesville, VA, 22903	
White, Jane	42, 70, 91
East Texas State University, 1716 Ridgeway, Sherman, TX, 75090	
White, Nora L.	111
The Ohio State University, Educational Theory & Practice, 200 Ramseyer Hall 29 West Woodruff Ave, Columbus, OH, 43210-1177	
Whitin, David J.	85
University of South Carolina, Instruction & Teacher Education, College of Education, Columbia, SC, 29208	
Wilhite, Stephen Clark	35, 82
Widener University, Social Science Division, Chester, PA, 19013	
Wilkerson, Bonnie C.	7
St. Charles School District, 4N394 Foxfield Dr, St Charles, IL, 60174	
Williams, Don	31, 106
East Texas State University, 1601 Bonham Street, Commerce, TX, 75428	
Williams, Joanna P.	71
Columbia University, Teachers College Box 238, Dept of Developmental & Educ Psychology, New York, NY, 10027	

<b>Williams, Karri</b>	<b>4, 42</b>
University of Central Florida, 200 International Drive #713, Cape Canaveral, FL, 32920	
<b>Williams, Nancy L.</b>	<b>29</b>
Louisiana State University, Curriculum & Instruction, Baton Rouge, LA, 70803	
<b>Willows, Dale M.</b>	<b>9, 92</b>
The Ontario Institute for Studies in Ed, Special Education Dept, 252 Bloor Street West, Toronto Ontario, CN, M5S 1V6	
<b>Willson, Victor</b>	<b>8</b>
Texas A&M University, Department of Educational Psychology, College Station, TX, 77843	
<b>Wilson, A. Roxanne</b>	<b>68</b>
Texas Woman's University, 720 Northridge, Denton, TX, 76201	
<b>Wilson, Paul</b>	<b>117</b>
Western Michigan University, 3514 Sangren Hall, Kalamazoo, MI, 49007-3899	
<b>Winn, Judith</b>	<b>99</b>
Michigan State University, Counseling Educ Psych & Special Educ, 334 Erickson Hall, East Lansing, MI, 48823	
<b>Wise, Martha A.</b>	<b>30</b>
University of Illinois, Center for the Study of Reading, Ed Psych/ 51 Gerty Drive, Champaign, IL, 61820	
<b>Wolf, Shelby Anne</b>	<b>105</b>
Stanford University, School of Education, 84D Escondido Village, Stanford, CA, 94305	
<b>Woodward, Jane</b>	<b>8</b>
Marcellus Central School, K. C. Heffernan Elementary School, Reed Parkway, Marcellus, NY, 13108	
<b>Worthy, Jo</b>	<b>58</b>
University of Virginia, McGuffey Reading Center 125 Ruffner Hall, 405 Emmett Street, Charlottesville, VA, 22903	
<b>Yaden, David B.</b>	<b>56, 127</b>
University of Houston, Dept of Curriculum & Instruction, 4800 Calhoun Blvd, Houston, TX, 77204-5872	
<b>Yang, Ming-yi</b>	<b>98</b>
Yunnan Normal University, Foreign Language Dept, Kunming People's Republic of China, Yunnan Province	
<b>Yates-Hendrix, Elaine</b>	<b>29, 109</b>
The Pennsylvania State University, Dept of Curriculum & Instruction, College of Education, 257 Chambers Bldg, University Park, PA, 16802	
<b>Yochum, Nina</b>	<b>99</b>
University of Michigan-Flint, 4011 Ottawa, Saginaw, MI, 48602	
<b>Yopp, Hallie</b>	<b>65</b>
California State University-Fullerton, 1548 Evergreen, Fullerton, CA, 92635	
<b>No smoking in any session</b>	<b>101</b>

<b>Yopp, Ruth Helen</b>	16
California State University-Fullerton, 1542 Evergreen Avenue, Fullerton, CA, 92635	
<b>Zecker, Liliana Barro</b>	127
The University of Michigan, CRLS, 610 East University - SEB, Ann Arbor, MI, 48109	
<b>Zulich, Jan</b>	106
University of Hawaii at Hilo, Education Department, Hilo, HI, 96720	
<b>Zutell, Jerry</b>	58
Ohio State University, 219 Arps Hall, 1945 North High Street, Columbus, OH, 43210	
<b>Zych, Trina</b>	44
Purdue University, Education Bldg, West Lafayette, IN, 4790	

**THE CONFERENCE**

**AT A**

**GLANCE**



**Wednesday, November 29, 1989**

	Texas I	Texas II	Texas III	Texas V	Hill Country	Texas VII	Big Bend
8:30 - 9:50	1 Literacy in Play	2 Preservice and Inservice Teachers	3 Intertext	4 Text Revision	5 Classroom Dialogue	6 Home and Parents	7 Comprehension Processing
8:30 - 9:50	8 & 9 Round Tables -----Texas VI						
10:10 - 11:30	10 Becoming a Teacher of Literacy	11 Main Idea	12 Low SES Urban Children	13 Science Text	14 Comprehension of Stories	15 Language Development	16 Comprehension Interventions
10:10 - 11:30	17 & 18 Round Tables ---Texas VI						
11:30 - 12:50	Lunch and Birds of a Feather ---- Texas VI						
12:50 - 2:10	19 Teaching Literature	20 Perspectives on Teachers	21 Emergent Literacy	22 Spelling	23 Comprehension Instruction	24 Adult Literacy	25 Assessment
12:50 - 2:10	26 & 27 Round Tables ---Texas VI						
2:20 - 3:40		28 University - School Projects	29 Subject Matter Texts	30 Expository Text	31 Retelling	32 The Stratham Evaluation Project	33 Basal Texts
2:20 - 3:40	34 & 35 Round Tables ----Texas VI						
3:50 - 5:10	36 First Plenary Session - Texas I, II & III Awards Ceremony and Presidential Address						
5:10 - 6:15	Reception honoring: NRC President, Award winners, Newcomers, International members Texas VI                      Cash Bar						
8:00 - 9:00	Reception for graduate students ---- Presidential Suite						
9:00 - 12:00	Vital Issues ----Branchwater Lounge						

**Thursday, November 30, 1989**

Texas I

Texas II

Texas III

Texas V

Hill Country

Texas VII

Big Bend

7:00 Past President's Breakfast ---- Big Thicket							
8:30 - 9:50	37 Literacy Tasks	38 Research Narratives	39 Word Identification & Spelling	40 Inner City Reading Instruction	41 Literature-based & Whole Language Reading Programs	42 Assessing Retellings	43 Phonemic Awareness
8:30 - 9:50 44 & 45 Round Tables ---- Texas VI							
10:10 - 11:30 46 Second Plenary Session - Texas I, II & III Speaker: Lauren Resnick, University of Pittsburgh, Title: Literacy In School and Out							
11:30 - 12:50 Lunch and Birds of a Feather ---- Texas VI							
12:50 - 2:10	47 State Policy Issues	48 Instructional Decision Making	49 Whole Language	50 Longitudinal Studies	51 Authentic Literacy Tasks	52 Assessment Practices	53 Students and Families
12:50 - 2:10 54 & 55 Round Tables ---- Texas VI							
2:20 - 3:40	56 Synthesizing Interpretations	57 Teachers' Knowledge Structures	58 Orthographic Knowledge	59 Literature	60 Comprehension Instruction	61 Second Language Reading	62 Talk and Literacy
2:20 - 3:40 63 & 64 Round Tables ---- Texas VI							
3:50 - 5:10	65 Ten Best Ideas	66 Teachers' Reasoning	67 At Risk Students	68 Writing	69 Reading and Writing	70 Initiation into Research	71 Learning Disabled Students
3:50 - 5:10 72 & 73 Round Tables ---- Texas VI							
5:10 - 6:00 Birds of a Feather ---- Texas VI Cash Bar ---- Texas IV							
6:00 - 7:00 NRC Business Meeting ---- Texas I							
8:00 - 9:00 Graduate Student Session ---- Presidential Suite							
9:00 - 12:00 Vital Issues ----Branchwater Lounge							

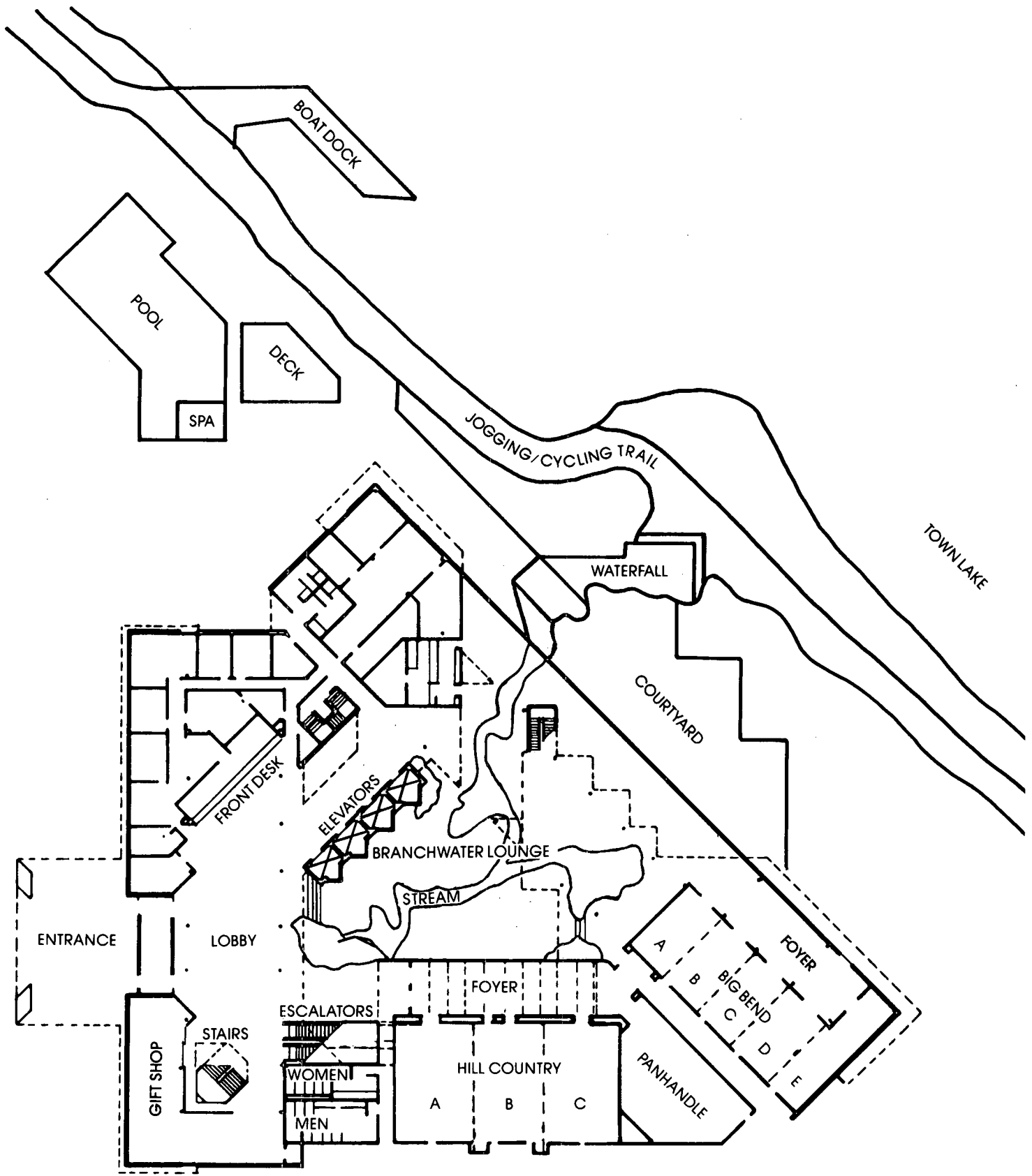
**Friday, December 1, 1989**

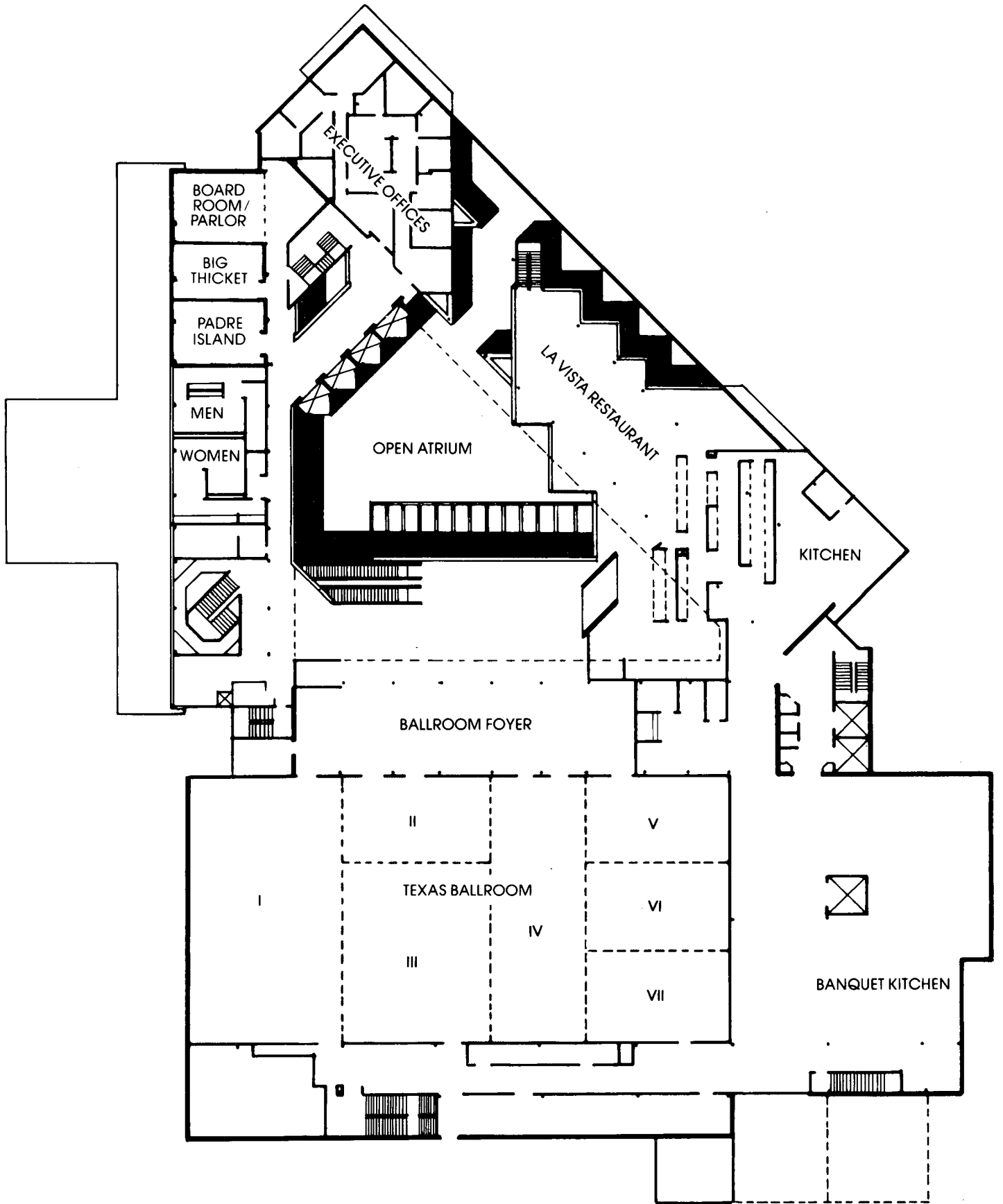
	Texas I	Texas II	Texas III	Texas V	Hill Country	Texas VII	Big Bend
8:30 - 9:50	74 Emergent Literacy	75 Student Effects Strategies	76 Instructional	77 Graphic Aids Literacy	78 Contextualizing Comprehension Instruction	79 Assessing Reading & Writing	80 Content Area Research
8:30 - 9:50	81 & 82 Round Tables ---- Texas VI						
10:10 - 11:30	83 Third Plenary Session - Texas I, II & III Speaker: Mary McCaslin Rohrkemper Title: Motivated Literacy						
11:30 - 12:50	Lunch and Birds of a Feather ---- Texas VI						
12:50 - 2:10	84 Teacher-Researcher Collaboration	85 Authoring	86 Preschoolers	87 Affective Dimensions I	88 Instruction and Metacognition	89 Authorship	90 Early Literacy Development
12:50 - 2:10	91 & 92 Round Tables ---- Texas VI						
2:20 - 3:40	93 Evaluation of Literacy	94 Teacher Education	95 Whole Language	96 Affective Dimensions II	97 Text Processing	98 College Reading	99 Classroom Studies
2:20 - 3:40	100 & 101 Round Tables ---- Texas VI						
3:50 - 5:10	102 Assessment	103 The Teachers' Role	104 Whole Language	105 Reader Response	106 Teacher Variable in Learning From Text	107 Processing Difficulties	108 Discourse Structure
3:50 - 5:10	109 & 110 Round Tables ---- Texas VI						
5:10 - 6:00	Birds of a Feather ---- Texas VI			Cash Bar ---- Texas IV			
8:00 - 9:45	Vital Issues ---- Branchwater Lounge						
9:45 - ?	Music and Dancing at Anchovies on Sixth Street						

**Saturday, December 2, 1989**

	Texas I	Texas II	Texas III	Texas V	Hill Country	Texas VII	Big Bend
8:30 - 9:50	111 Early Literacy Instruction	112 Comprehension Strategies		114 Vocabulary Studies	115 Reading-Writing Connections	116 The Lexile Framework	117 ESL
8:30 - 9:50	118 & 119 Round Tables ---- Texas VI						
10:10 - 11:30	120 Fourth Plenary Session - Texas I, II & III NRC Annual Review of Research Speaker: Timothy Shanahan Title: Reading-Writing Connections: The Relationship Among Three Research Traditions						
11:30 - 12:50	Lunch and Birds of a Feather ---- Texas VI						
12:50 - 2:10	121 Impacting Thinking	122 Content Area Instruction	123 Politics of Whole Language	124 Comprehension Instructional Effects	125 Macro-contexts	126 Second Language Reading	127 Storybook Reading
2:50 - 2:10	128 & 129 Round Tables ---- Texas VI						
2:20 - 4:00		Special Session on Children At Risk	Special Session on Issues of Assessment	Special Session on Issues of Whole Language	Special Session on Teacher Development		
4:10 - 5:30	Writing Workshop			Teacher Assessment Workshop			
9:00 - 12:00	Vital Issues ---- Presidential Suite						

## Notes





**NATIONAL READING CONFERENCE  
1989 BOARD OF DIRECTORS**

**PRESIDENT**  
JAMES V. HOFFMAN  
UNIVERSITY OF TEXAS AT AUSTIN

**PRESIDENT-ELECT**  
GERALD G. DUFFY  
MICHIGAN STATE UNIVERSITY

**VICE PRESIDENT-ELECT**  
ROBERT J. TIERNEY  
OHIO STATE UNIVERSITY

**TREASURER**  
PATRICIA L. ANDERS  
UNIVERSITY OF ARIZONA

**SECRETARY**  
MARY W. OLSON  
UNIVERSITY OF NORTH CAROLINA

**PAST PRESIDENT**  
M. TRIKA SMITH-BURKE  
NEW YORK UNIVERSITY

**BOARD MEMBERS**

RICHARD ALLINGTON  
S.U.N.Y. AT ALBANY

JAMES FLOOD  
SAN DIEGO STATE UNIVERSITY

DONNA OGLE  
NATIONAL COLLEGE OF EDUCATION

TAFFY RAPHAEL  
MICHIGAN STATE UNIVERSITY

**CHAIR, PUBLICATIONS COMMITTEE**  
MICHAEL L. KAMIL  
OHIO STATE UNIVERSITY

**PARLIAMENTARIAN**  
NANCY SPIVEY  
CARNEGIE MELLON UNIVERSITY

**NRC Past Presidents**

Oscar Causey, 1952-59  
William Eller, 1960-61  
George Spache, 1962-64  
Albert Kingston, 1964-65  
Paul Berg, 1967-68  
Alton Raygor, 1969-70  
Wendell Weaver, 1971  
Earl Rankin, 1972-74  
Edward Fry, 1974-76  
Japp Tuinman, 1976-78  
Harry Singer, 1978-80  
Frank Greene, 1980-82  
Irene Athey, 1982-84  
Lenore L. Ringler, 1984-85  
P. David Pearson, 1985-86  
Jerome C. Harste, 1986-87  
M. Trika Smith-Burke, 1987-88