
Linking Literacies of Yesterday

and Today with Literacies of

Tomorrow **Linking Literacies of**

Yesterday and Today with

Literacies of Tomorrow *Linking*

Literacies of Yesterday and Today

with Literacies of Tomorrow

Linking Literacies of Yesterday and Today

with Literacies of Tomorrow **Linking**

Literacies of Yesterday

and Today with Literacies

of Tomorrow *Linking Literacies of Yesterday*

and Today with Literacies of Tomorrow *Linking*

Literacies of Yesterday and Today

with Literacies of Tomorrow *Linking*

Literacies of Yesterday and Today with Literacies of

Tomorrow **Linking Literacies of Yesterday and**

Today with Literacies of Tomorrow *Linking*

Literacies of Yesterday and Today

with Literacies of Tomorrow *Linking*

Literacies of Yesterday and Today with

Literacies of Tomorrow *Linking Literacies of*

Yesterday and Today with Literacies of

Tomorrow **Linking Literacies of**

Yesterday and Today with

Literacies of Tomorrow *Linking*

Literacies of Yesterday and Today with

Literacies of Tomorrow

2000
National
Reading
Conference

50th

Annual
Meeting

November 29 — December 2, 2000
Double Tree Paradise Valley Resort
Scottsdale, AZ

**NATIONAL READING
CONFERENCE
2000 BOARD OF DIRECTORS**

President

Taffy E. Raphael
Oakland University

President-Elect

Peter B. Mosenthal
Syracuse University

Vice President-Elect

Deborah R. Dillon
Purdue University

Secretary

Lee Gunderson
University of British Columbia

Treasurer

Peter Dewitz

Board Members

Richard Beach
University of Minnesota

Elfrieda H. Hiebert
University of Michigan

Georgia Earnest Garcia
University of Illinois

Douglas Hartman
University of Pittsburgh

Donald Leu
Syracuse University

Lesley Mandel Morrow
Rutgers University

Publications Chair

Susan B. Neuman
University of Michigan

Parliamentarian

Beth Roberts
Mary Baldwin College

Historian

Norman A. Stahl
Northern Illinois University

**NATIONAL READING
CONFERENCE EDITORS**

Journal of Literacy Research

Editor: David Reinking (1995-2001)

Associate Editors: Donna E. Alvermann
Cynthia R. Hynd

NRC Yearbook (1999-2001)

Editors: Timothy Shanahan
Flora V. Rodriguez-Brown

Newsletter (1999-2000)

Editors: Cynthia Brock
Mary Rozendal

**NATIONAL READING
CONFERENCE
AWARDS**

Oscar Causey Award

Arthur S. McDonald (1967)
Albert J. Kingston (1968)
George D. Spache (1969)
George B. Schick (1970)
Homer L. J. Carter (1971)
Al Lowe (1975)
Paul C. Berg (1978)
Earl F. Rankin (1979)
Edward B. Fry (1980)
George R. Klare (1981)
J. Jaap Tuinman (1982)
Joanna P. Williams (1983)
Harry Singer (1984)
S. Jay Samuels (1985)
Philip Gough (1986)
Richard C. Anderson (1987)
Monte Penney
(Citation of Merit — 1987)
Isabel Beck (1988)
P. David Pearson (1989)
Ronald P. Carver (1990)
Linnea C. Ehri (1991)
John T. Guthrie (1992)
Kenneth S. Goodman (1993)
Shirley Brice Heath (1994)
Robert Ruddell (1995)
Keith E. Stanovich (1996)
Donna E. Alvermann (1997)
Kathryn H. Au (1998)
Lea McGee (1999)

Albert J. Kingston Award

Harry Singer (1985)
Irene Athey (1986)
Frank Greene (1987)
Thomas H. Estes (1988)
Michael L. Kamil (1989)
Trika Smith-Burke (1990)
Edward B. Fry (1991)
Patricia L. Anders (1992)
Jerome C. Harste (1993)
Jerome A. Niles (1994)
John E. Readence (1995)
Richard Robinson (1996)
Donna E. Alvermann (1997)
Ronald P. Carver (1998)

EARLY CAREER AWARD

Cynthia Brock (1999)
Joyce Many (1999)

**STUDENT RESEARCH
AWARD**

Peter Afflerbach (1985)
Deborah Wells Rowe (1986)
Maribeth Cassidy Schmitt (1987)
Sally Hague (1988)
Joyce Many (1989)
Douglas Hartman (1990)
Joyce Holt Jennings (1990)
Sarah J. McCarthey (1991)
J. Michael Parker (1991)
Debra K. Meyer (1992)
Janice F. Almasi (1993)
Janet W. Bloodgood (1994)
Ann Watts Pailliotet (1994)
Jane West (1995)
Kathryn H. Davinroy (1996)
Susan J. Dymock (1997)
Lawrence R. Sipe (1997)
Josephine Peyton Young (1998)
Patrick Manyak (1999)
Emily M. Rodgers (1999)

ED FRY BOOK AWARD

Elizabeth Bernhardt (1995)
Sarah Warshauer Freedman (1996)
David Reinking (1999)
Michael McKenna (1999)
Linda Labbo (1999)
Ronald Kieffer (1999)

NRC PAST PRESIDENTS

Oscar Causey 1952-59
William Eller 1960-61
George Spache 1962-64
Albert Kingston 1964-65
Paul Berg 1967-68
Alton Rayor 1969-70
Wendell Weaver 1971-72
Earl Rankin 1972-74
Edward Fry 1974-76
Jaap Tuinman 1976-78
Harry Singer 1978-80
Frank Green 1980-82
Irene Athey 1982-84
Lenore H. Ringler 1984-85
P. David Pearson 1985-86
Jerome C. Harste 1986-87
M. Trika Smith-Burke 1987-88
James V. Hoffman 1988-89
Gerald G. Duffy 1989-90
Robert J. Tierney 1990-91
Donna E. Alvermann 1991-92
Rebecca Barr 1992-93
James Flood 1993-94
Jane Hansen 1994-95
Richard Allington 1995-96
Kathryn H. Au 1996-97
Martha R. Ruddell 1997-98
Linda B. Gambrell 1998-99

NRC 2000 WE KNOW GOOD THINGS ARE BEING DONE

Dear Colleagues:

According to a medieval folktale, there resided a young alchemist in a time less literate than this. He was told that, if he recited a certain incantation, he could transform lead into silver and copper into gold. However, there was a condition: While reciting his incantation, he must never once think of a great pink elephant with a very short trunk and a very long tail. The alchemist went on to learn the complicated incantation and then tried to recite it free from the burden of pachydermic thought. Much to his dismay, he could never make it work – for all the while, he was earnestly trying not to think of a great pink elephant with a very short trunk and a very long tail.

For many of us, it is hard to think of the past as being anything different from what we know today. The modern globe of the earth is so firmly entrenched in our vision of our world that we find it hard to imagine the three-continent planet with a flat surface made up of seven parts land and one part sea which sailors prior to Columbus so warily navigated. In reliving the experience of our ancestors who made their way across the Midwest to Oregon, we think of them traversing the fertile Great Plains, the largest granary on earth. But, in the early nineteenth century, our ancestors thought they were crossing what, on their maps, was the Great American Desert. Some even brought camels to aid their passage.

How we think of NRC's 50th Anniversary Conference this year is perhaps not unlike how we thought of the conference last year, or even in 1997 when it was last held at Scottsdale, Arizona, in the same majestic Doubletree Paradise Valley Resort. However, this would be a mistake. Marking our 50th Anniversary secures the namesake of NRC that joins a list of prestigious organizations with a half-century history or more of influence. Included among these are the American Statistical Association (1839), American Ethnological Society (1842), American Social Science Association (1865), American Library Association (1876), American Historical Association (1884), American Economic Association (1885), American Psychological Association (1892), American Anthropological Association (1902), American Political Science Association (1903), American Sociological Society (1905), and the American Society for Applied Anthropology (1941). In this great tradition, NRC is a relative newcomer to the list of organizations that have allowed communities of thought to collectively enlarge the minds and souls of thinkers and doers across more than a single genealogical generation.

While the expanse of time may be relative to physicists, the passage of an organization's 50 years in the making, at the turn of a century is a critical reference point for all of us. It is a time to take stock in Shakespeare's challenge, "We know what we are/But know not what we may be." Indeed, we are at an exciting threshold. This isn't just the Moody Blues' "threshold of a dream," but a threshold for celebrating all that we, as an organization, have accomplished – what we have done well in the past and what we continue to do well in the present – and what we potentially can do well in the future. Herein lies our threshold, linking the enterprise of our past and present with all that "we may be" in the future.

In linking our past and present to our future, I would encourage us not to lose sight of who we are as individuals and as a community. As literacy educators, researchers, and administrators, we have not only the potential for enriching the lives of children, adolescents and adults through the realm of literacy; more importantly, we bear this obligation. It is an obligation fraught with intense challenge and, thus, one that requires our best thinking and cooperation. With your involvement in NRC, we ask nothing less from you. Through your participation in this year's conference, you contribute greatly to making our Anniversary threshold one that significantly sets the course of NRC's future for the next 50 years. How much this course can potentially improve the lives of others has much to do with all of us and how we work together.

It is our hope that this year's conference does more than inform; we hope that it inspires, renewing in you a belief in your own importance in the larger literacy enterprise and in understanding the joy of what it means to promote literacy. And instead of provoking instant thoughts of great pink elephants with very short trunks and very long tails, we hope that it instills a renewed sense of purpose.

To these ends, we wish to acknowledge the Area Chairs for their long hours and dedication in helping us put this program together. We would have been lost without the expertise shared by our program reviewers. Our financial contributors serve to keep our hopes (as well as our budget) secure for the future. Our committee members and chairs remain simply invaluable to our cause. NRC Headquarters has been nothing short of remarkable in helping us organize this year's conference. But when all is said and done, it is your contribution, as presenters and participants, who make this conference an important threshold for all conferences to come. In this vein, we thank all of you for helping us celebrate NRC's 50th Anniversary.

Appreciatively truly,

Peter B. Mosenthal
Program Chair

Deborah Dillon
Assistant Program Chair

Mark your calendar for next year's NRC Conference in San Antonio, Texas
(December 4 – 7, 2001)

NRC 2000	Table of Contents
-----------------	--------------------------

(CENTERFOLD) TEAROUTS			
------------------------------	--	--	--

NRC Membership Application
NRC Conference Registration

WELCOME MESSAGE			1
------------------------	--	--	----------

GENERAL INFORMATION			3
----------------------------	--	--	----------

About NRC
About Scottsdale, Arizona
Hotel Accommodations & Reservations
Hotel Cancellations
Airline Information
Ground Transportation
Registration & Early Discount Information
On-Site Registration
Requests for Information
Refund Policy
NRC Membership
Printed Conference Program Book
Smoking Policy
Awards
Conference Evaluations and Suggestions
Session Evaluations
Graduate Students

CONFERENCE INFORMATION			5
-------------------------------	--	--	----------

Keynote Speakers
Program Sessions
 Roundtable Sessions
 Paper Sessions
 Symposium Sessions
 Alternative Format Sessions
 Joint Session Format

MEETINGS			7
-----------------	--	--	----------

Study Groups
Birds of a Feather
Wednesday
Thursday
Friday
2001 Program Area Chairs Breakfast Meeting
JLR Editors and Editorial Advisory Board

SPECIAL EVENTS			8
-----------------------	--	--	----------

Study Groups
Vital Issues
Book Display Room, Silent Auction and Exhibits
Conference Receptions
Official Opening/Welcome Reception
Champagne Reception
CIERA
Newcomer's Welcome
Oscar Causey Address
CELA

NRC Town Meeting
JLR and NRC Yearbook Reception
Literacy Study Series
CREDE
Business Meeting
NRC's 50th Anniversary Celebration Dinner

REGISTRATION INFORMATION			9
---------------------------------	--	--	----------

Hotel Reservations
Early Conference Registration Discounts
On-Site Conference Registration
Fax Conference Registration
Online Conference Registration Information
Conference Registration Payment
Conference Confirmation Letters
Conference Cancellations

DONOR RECOGNITION LIST			11
-------------------------------	--	--	-----------

HOTEL FLOOR PLAN			13
-------------------------	--	--	-----------

PROGRAM INFORMATION			
----------------------------	--	--	--

TUESDAY			16
----------------	--	--	-----------

Events of the Day Chart — Tuesday

WEDNESDAY			18
------------------	--	--	-----------

Events of the Day Chart — Wednesday

THURSDAY			34
-----------------	--	--	-----------

Events of the Day Chart — Thursday

FRIDAY			48
---------------	--	--	-----------

Events of the Day Chart — Friday

SATURDAY			62
-----------------	--	--	-----------

Events of the Day Chart — Saturday

APPENDIX			
-----------------	--	--	--

2000 Area Chairs	71
2000 Proposal Reviewers.....	72
2000 Field Council.....	73
NRC Standing Committees	74
Ad Hoc Committees	75
Participants Reference	76
Index of Authors	83

NRC 2000

General Information

About NRC

The National Reading Conference is a professional organization composed of individuals who share an interest in research and dissemination of information about literacy. NRC's annual conference ends on the first Saturday in December. The program consists of round table discussions, sessions with nontraditional formats, symposia, paper sessions, and keynote addresses.

In addition to sponsoring the annual conference, NRC publishes a quarterly journal (*Journal of Literacy Research*); the *NRC Yearbook*, which contains reviewed papers from the previous year's conference; and a Literacy Studies Monograph Series, Web Site, and Listserv. To support these activities, NRC maintains a full-time administrative staff and office in Chicago, Illinois.

For more information, contact the NRC Office at 11 E. Hubbard Street, Suite 5A, Chicago, IL 60611, Phone: 312/755-0635, Fax: 312/431-8697, E-mail: nrc@smtp.bmai.com.

About Scottsdale, Arizona

Amidst the broad vista of Camelback Mountain, we find towering palms, lush foliage and sparkling fountains that welcome guests to the 22-acre oasis aptly named Paradise Valley. Since every imaginable leisure and business need is accommodated so gracefully, it's easy to forget there is a world to explore outside the resort. Yet, the Doubletree is just north of historic "Old Town" Scottsdale and only 20 minutes from Sky Harbor International Airport. The Doubletree welcomes your arrival with freshly baked chocolate chip cookies – a symbol of the special service and attention that sets the Doubletree apart.

Hotel Accommodations & Reservations

All NRC functions will be held at the Doubletree Paradise Valley Resort located at 5401 North Scottsdale Road, Scottsdale, Arizona; Phone: 480/947-5400; Fax: 480/946-1524.

For room reservations, please call the hotel Reservations Department directly at 480/947-5400. You must make reference to the fact that you are attending the National Reading Conference at the time you initially reserve your room. RESERVATIONS WILL NOT BE ACCEPTED THROUGH THE DOUBLETREE CENTRAL RESERVATIONS OFFICE, THEREFORE THE TOLL FREE NUMBER CANNOT BE USED.

The special discounted NRC rate of \$143.00 Single/Double, plus 10.67% tax is only available on a first-come, first-served basis until October 29, 2000 (the official cut-off date). If you reserve a room after the cut-off date of October 29, 2000 or after the room block is sold, you are not guaranteed the \$143.00 rate. RESERVE YOUR ROOM EARLY.

Hotel Cancellations

A three (3) day notice of cancellation is required to receive a full refund of deposit.

Airline Information

NRC has selected Stellar Access (SA) as the official event travel management company for this meeting. Call 1-800-929-4242 and ask for Group ID # 623 to receive the following discounts or the lowest available fares on any other carriers!

American Airlines - save 5% to 10% on lowest applicable fares - Travel between November 23 - December 7, 2000

America West Airlines - save 5% - 10% on lowest applicable fares - Travel between November 23 - December 7, 2000

Southwest Airlines - 10% off lowest everyday fares - all rules apply. Travel between November 23 - December 7, 2000

Alamo Rent A Car - call for everyday low rates with unlimited mileage.

Call SA - 1-800-929-4242, ask for group ID #623

Website: www.stellaraccess.com

NOTE: First time users must register and refer to group ID #623

- * Lowest available fares on any airline
- * Save 50% on transaction fees - only \$10
- * No transaction fee when booking online

Outside US & Canada, call 619-232-4298 / fax 619-232-6497

Reservation hours: M-F 6:30am - 5:00pm Pacific Time

If you call direct or use your own agency, refer to these codes;

American	1-800-433-1790, Starfile # 56NOUJ
America West	1-800-548-7675, File # 6738
Southwest	1-800-433-5388, File # A4902
Alamo	1-800-732-3232, ID # 638942 GR

NRC 2000

General Information

Ground Transportation

Doubletree Paradise Valley Resort is located just 13 miles Northeast of Sky Harbor International Airport. The hotel is located on the Southeast corner of Scottsdale Road and Jackrabbit, between Camelback Road and McDonald Drive.

Transportation Options:

Super Shuttle - \$10.00 - \$14.00 per person 602/244-9000

Transtyle, Inc. - \$22.00 480/948-6131

Taxi - \$25.00

Registration & Early Discount Information

All individuals attending the NRC Conference must complete and return the registration form provided in this program book or on the NRC website, <http://www.oakland.edu/~mceneane/nrc/nrcindex.html>. (Forms may be copied for multiple registrants).

Registrations must be postmarked by November 8, 2000 to receive the early registration rates. ALL CONFERENCE REGISTRATIONS POSTMARKED ON OR AFTER NOVEMBER 9, 2000 ARE SUBJECT TO THE ON-SITE RATE. Remember: Early registration can save you time and money.

Daily rates are available for only those attending one or two days.

Registrations paid with credit cards may be accepted via fax at 321/431-8697. VISA, MC, AMEX accepted. A \$5.00 credit card handling fee will be added.

All registrations must be accompanied by payment in full. NRC cannot honor purchase orders or requests for invoicing.

Confirmation letters will be mailed beginning October 1, 2000, and continue until November 17, 2000. If you register after November 17, 2000, you will receive your confirmation and receipt at the conference registration desk when you pick up your badge.

On-site Registration

Available from November 29 – December 2, 2000 at the following times:

Tuesday, 5:00 p.m. – 8:00 p.m.

Wednesday, 7:00 a.m. – 5:30 p.m.

Thursday, 8:00 a.m. – 5:30 p.m.

Friday, 8:00 a.m. – 5:30 p.m.

Saturday, 8:00 a.m. – 1:00 p.m.

Requests for Information

Please send inquiries to nrc@smtp.bmai.com or Phone: 312/755-0635 or Fax: 312/431-8697. Portions of this program, including registration pages are available on the NRC Website at <http://www.oakland.edu/~mceneane/nrc/nrcindex.html>.

Refund Policy

A written notice of cancellation must be received by mail or fax 312/431-8697 by November 8, 2000. No refunds will be accepted after November 9, 2000.

NRC Membership

We encourage you to pay your membership dues with your conference registration. Members who do not renew their membership may do so at the conference. We also encourage non-members to join NRC to take advantage of the many membership opportunities, including a discount for conference registration.

Printed Conference Program Book

This is the final version of the conference program. Please bring your copy with you to the conference, whether or not you have pre-registered. Replacement programs may be purchased at the Conference Registration desk for \$8.00 each.

Smoking Policy

To ensure the comfort of everyone, smoking will not be permitted during sessions or meal functions.

Awards

Awards are presented during the plenary sessions. On Wednesday, we will present the Student Research Award; on Thursday, the Oscar Causey Award; on Friday, the Ed Fry Book Award; and on Saturday, the Albert J. Kingston Award.

Conference Evaluations and Suggestions

We would appreciate your evaluation of this year's conference and suggestions for future conferences. Please use the forms provided at the NRC Registration Desk. You may leave your comments at the NRC Registration Desk or mail them to next year's Conference Program Chair: Deborah Dillon, Purdue University, 1442 Liberal Arts and Education, School of Education, West Lafayette, IN 47907.

Session Evaluations

NRC will not provide forms for individual session evaluations. If you would like evaluations from the persons who attend your session, you may request feedback in the form of your choice.

Graduate Students

You may contact other graduate students by posting a message on the message board by the Registration Desk. If you wish to have space to meet, please sign up at the Registration Desk.

NRC 2000**Conference Information****Keynote Speakers**

**First Plenary Session —
No Middle Ground: Literacy
for Social Action in the Middle
Grades**
Wednesday, 4:45 – 6:00 p.m.
Forum NE/NWN
Susan Hynds – Syracuse University



**Second Plenary Session —
Reconceptualizing Literacy in
Multicultural Terms: Taking Issue
with Commonplace Notions of
Print, Pedagogy, and Epistemology**
Friday, 4:45 – 6:00 p.m.
Forum NE/NW
Carl A. Grant – University of
Wisconsin/Madison



**Oscar Causey Address —
The Bridging of Cultures: How
Can Inquiries by Outsiders
Inform Educational Practice?**
Thursday, 10:15 – 11:45 a.m.
Forum NE/NW
Rebecca Barr – National-Louis
University



**Research Address —
Policy that Makes a Difference:
Reading Performance and Practice**
Saturday, 10:15 – 11:45 a.m.
Forum NE/NW
Karen K. Wixson – University of
Michigan



**Presidential Address —
Literacy Teaching, Literacy
Learning: Lessons from Book
Club Plus**
Thursday, 4:45 – 6:00 p.m.
Forum NE/NW
Taffy E. Raphael – Oakland University



Sheila W. Valencia – University of
Washington/Seattle

Program Sessions:

ROUNDTABLE SESSIONS Roundtable sessions give participants an opportunity to discuss papers with authors after a brief and informal presentation of a research report.

PAPER SESSIONS Paper sessions are occasions for three researchers to present information about their work. The three papers were submitted individually and grouped by the conference area chair and program chairs.

SYMPOSIUM SESSIONS In a symposium session, researchers give individual presentations, but the entire session was submitted by one person who organized a coherent event to feature information on one topic.

ALTERNATIVE FORMAT SESSIONS An alternative format session is similar to a symposium in that one person invited the various presenters to share research on a common topic. These sessions differ from symposia in presentation style. The researchers meet and interact with participants in small groups or other discussion formats.

JOINT SESSION FORMAT A symposium, or alternative format session that requires two session slots, back-to-back, to present information about a topic in great breadth and/or depth.

**A special thanks to the following companies
who will be exhibiting on-site during the 2000 conference.**

Thank you

HEINEMANN
Portsmouth, New Hampshire

LAWRENCE ERLBAUM ASSOCIATES, INC.
Mahwah, New Jersey

HOLCOMB HATHWAY, PUBLISHERS
Scottsdale, Arizona

NEW: 2001 TITLES FROM ALLYN & BACON

INNOVATIONS IN LITERACY

Ashmore

Promoting the Gift of Literacy:
101 Lesson Plans for Oral and Written Language
Bookstore Order Code #: 0-205-30864-3

Collins Block

Teaching Language Arts: Expanding Thinking
through Student-Centered Instruction, 3/e
Bookstore Order Code #: 0-205-30924-0

Donoghue

Using Literature Activities to Teach Content
Areas to Emergent Readers
Bookstore Order Code #: 0-205-31825-8

Freeman / Lehman

Global Perspectives in Children's Literature
Bookstore Order Code #: 0-205-30862-7

Graves / Juel / Graves

Teaching Reading in the 21st Century, 2/e
Bookstore Order Code #: 0-205-32513-0

Gunning

Building Words: A Resource Manual for
Teaching Word Analysis and Spelling Strategies
Bookstore Order Code #: 0-205-30922-4

Gunning

Phonological Awareness and Primary Phonics
Bookstore Order Code #: 0-205-32323-5

Hurley / Tinajero

Literacy Assessment of Second Language Learners
Bookstore Order Code #: 0-205-27443-9

Johnson

Vocabulary in the Elementary and Middle School
Bookstore Order Code #: 0-205-29862-1

May

Unraveling the Seven Myths of Reading:
Assessment and Intervention Practices
for Counteracting Their Effects
Bookstore Order Code #: 0-205-30914-3

Morrow

Literacy Development in the Early Years:
Helping Children Read and Write, 4/e
Bookstore Order Code #: 0-205-30589-X

Nagel

Effective Grouping for Literacy Instruction
Bookstore Order Code #: 0-205-30920-8

Paratore

Opening Doors, Opening Opportunities:
Family Literacy in an Urban Community
Bookstore Order Code #: 0-205-27492-7

Richek / Caldwell / Jennings / Lerner

Reading Problems: Assessment and
Teaching Strategies, 4/e
Bookstore Order Code #: 0-205-33022-3

Rutsky

Beyond the Bard: Fifty Plays for Use
in the English Classroom
Bookstore Order Code #: 0-205-30809-0

Searfoss / Readece / Mallette

Helping Children Learn to Read: Creating
a Classroom Literacy Environment, 4/e
Bookstore Order Code #: 0-205-27019-0

Tiedt / Tiedt / Tiedt

Language Arts Activities for the Classroom, 3/e
Bookstore Order Code #: 0-205-30863-5

Warner

Winning Ways of Coaching Writing: A Practical
Guide to Teaching Writing Grades 6-12
Bookstore Order Code #: 0-205-30851-1

Winters / Schmidt

Edging the Boundaries of Children's Literature
Bookstore Order Code #: 0-205-28775-1

Wood

Literacy Strategies Across the Subject Areas
Bookstore Order Code #: 0-205-32658-7

Yopp / Yopp

Literature-Based Reading Activities, 3/e
Bookstore Order Code #: 0-205-31963-7



ALLYN & BACON • Dept. 894 • 160 Gould St. • Needham Hts, MA 02494
For college course adoptions: Call: 1-800-852-8024 • Fax: (781) 455-7024
E-mail: absales@abacorn.com

For the most complete information visit our website at:

www.abacon.com/education

NRC 2000

Meetings

(Open to all Members)

	COMMITTEE NAME	CHAIR	TIME	ROOM
	Study Groups*	Brenda Shearer	Daily, 7:25 a.m. – 8:25 a.m.	Forum SE
	Birds of a Feather**	Sara Ann Beach	Daily, 7:25 a.m. – 8:25 a.m.	Forum SE
Wednesday	Committee to Develop a Distinguished Educator Award	Trika Smith-Burke	11:45 a.m. – 12:45 p.m.	Sonora
	Web Organization	Peter B. Mosenthal	11:45 a.m. – 12:45 p.m.	Coronado
	Publications	Susan B. Neuman	11:45 a.m. – 12:45 p.m.	Rio Verde
	Field Council	Dana Grisham & Deborah Tidwell	7:00 p.m. – 7:45 p.m.	Four Peaks
Thursday	CERRIUS	Jim Cunningham	11:45 a.m. – 12:45 p.m.	San Carlos
	Ethics	Maureen McLaughlin	11:45 a.m. – 12:45 p.m.	Rio Verde
	International Issues	Jeannie Steele & Riitta-Liisa Korkeamäki	11:45 a.m. – 12:45 p.m.	Prescott
	Multicultural & Diversity Issues	Arlette Ingram Willis	11:45 a.m. – 12:45 p.m.	Coronado
	Policy & Legislative	Barbara Kapinus	11:45 a.m. – 12:45 p.m.	Sonora
	Student Research Award	Maribeth Schmitt	11:45 a.m. – 12:45 p.m.	Palomas
	Meeting of JLR Editors and Editorial Advisory Board		11:45 a.m. – 12:45 p.m.	Chaparral Room
	<i>All members of the JLR Advisory Board will meet with the editor David Reinking, and associate editors, Donna E. Alvermann and Cyndie Hynd.</i>			
Friday	Literacy Study Series (Co-sponsored by NRC/IRA)	Thomas W. Bean & Bonnie Konopak	7:25 a.m. – 8:25 a.m.	San Carlos
	Albert J. Kingston Award	Lesley Morrow	11:45 a.m. – 12:45 p.m.	Sedona
	Critical Spaces	Laurie MacGillivray	11:45 a.m. – 12:45 p.m.	San Carlos
	Early Career Achievement Award	Susan McMahon & Jeanne Paratone	11:45 a.m. – 12:45 p.m.	Palomas
	Ed Fry Book Award	Laura Roehler	11:45 a.m. – 12:45 p.m.	Sonora
	Long Range Planning	Kathryn H. Au	11:45 a.m. – 12:45 p.m.	Prescott Room
	Oscar Causey Award	Doug Hartman	11:45 a.m. – 12:45 p.m.	Rio Verde
	Technology	Michael Kamil	11:45 a.m. – 12:45 p.m.	Coronado
2001 Program Area Chairs Breakfast Meeting	San Antonio Program	Deborah Dillon & Peter B. Mosenthal	Saturday, 7:30 a.m. – 10:00 a.m.	Executive Room

***Study Groups**

Please refer to the Special Events section of this program book for further instruction.

****Birds of a Feather**

These informal roundtable sessions provide opportunities to engage in sustained conversation. Particular themes and discussion facilitators will be available at the conference. You can participate at the beginning of the conference by going to Forum SE. There will be a place where you can list possible topics. Birds of a Feather sessions are scheduled each day at 7:25 a.m. – 8:25 a.m. in Forum SE.

<h1 style="margin: 0;">NRC 2000</h1>	<h2 style="margin: 0;">Special Events</h2>
--------------------------------------	--

Study Groups

TIME	<i>Daily, 7:25 a.m. – 8:25 a.m.</i>	PLACE	<i>Forum SE</i>
-------------	-------------------------------------	--------------	-----------------

Study groups should sign up for space at the NRC Registration Desk.
Coordinator: Brenda Shearer – University of Wisconsin/Oshkosh

Study Group 1 – America Reads Challenge Programs

Abha Gupta – Old Dominion University and Eileen S. Oboler – Spring Hill College

Study Group 2 – Learning to Read and Spell

Linnea C. Ehri – CUNY/Graduate Center and Irene Gaskins – Benchmark School

Study Group 3 – Teacher Education Research

Sheila Cohen – SUNY/Cortland and Carole S. Rhodes – Adelphi University

Study Group 4 – Instructional Text and the Beginning Reader

Heidi Anne E. Mesmer – Virginia Commonwealth University

Study Group 5 – Reading/Literacies Clinics

Barbara Laster – Towson University, Charline Barnes – University of Northern Iowa and Penny Freppon – University of Cincinnati

Study Group 6 – Reading Initiatives and the Research Community

Kathleen Heubach – Virginia Commonwealth University

Study Group 7 – Literacy Learning through Technology

Greg Brooks – Nazareth College of Rochester, Ann Monroe-Baillargeon – Nazareth College of Rochester and Ken Weiss – Nazareth College of Rochester

Study Group 8 – Addressing Policy, Practice, and Research Issues Associated with High-Stake Standards Assessment

Michael D. Hardt – Syracuse University/Performance by Design, Inc.

Vital Issues

Vital Issues will be held from 9:00 p.m. to midnight. Many of the day's presenters will be present to discuss, clarify, and explore issues stimulated by the sessions. Dress is casual.

TIME	<i>Wednesday, 9:00 p.m. - Midnight</i>	PLACE	<i>Lobby Bar</i>
-------------	--	--------------	------------------

Discuss your ideas about NRC and its future with the NRC Board Members.

TIME	<i>Thursday, 9:00 p.m. – Midnight</i>	PLACE	<i>Lobby Bar</i>
-------------	---------------------------------------	--------------	------------------

Introduce yourself to NRC's newest members and graduate students.

TIME	<i>Saturday, 9:00 p.m. – Midnight</i>	PLACE	<i>Taffy Raphael's Presidential Suite</i>
-------------	---------------------------------------	--------------	---

NRC 2000

Special Events

**Book Display Room,
Silent Auction and
Exhibits**

TIME	PLACE
Wednesday, 9:00 a.m. – 5:00 p.m. Thursday, 9:00 a.m. – 5:00 p.m. Friday, 9:00 a.m. – noon	Rattlers

The silent auction provides a unique opportunity to add to your professional library while bringing revenue to NRC. Books will be displayed throughout the conference in the Rattlers Room at the times listed above.

You will receive a bidding number on the front of your name badge at the time of registration. As you browse through the books, place your number and bid price on the bidding sheet in each book. Bids must be in increments of no less than \$1.00. The highest bid wins the book. Bidding will close at noon on Friday. Names of the highest bidders will be circled on the bidding sheets.

Please purchase books Friday from 1:00 p.m. - 5:30 p.m. or Saturday from 8:00 a.m. - Noon. Checks are to be made payable to NRC. Credit cards are also accepted.

To celebrate NRC's 50th Anniversary, we will host exhibits of publishers at the conference. They will be in the Rattlers Room and available for viewing at the same times as the silent auction.

Opening Reception

TIME	PLACE
Wednesday, 6:00 p.m. – 7:00 p.m.	Paradise Park

Informal Reception following the Plenary and presentation of the Student Research Award.

**Official Presidential
Reception**

TIME	PLACE
Thursday, 6:00 p.m. – 7:00 p.m.	Paradise Park

Reception following Presidential Address.

Champagne Reception

TIME	PLACE
Friday, 6:00 p.m. – 7:00 p.m.	Paradise Park

Champagne Reception to celebrate NRC's 50th Anniversary following the Plenary and presentation of the Ed Fry Book Award.

CIERA

TIME	PLACE
Wednesday, 11:45 a.m. – 1:00 p.m.	Ballroom Center

Center for the Improvement of Early Reading Achievement (CIERA)
Chair: Anne P. Sweet – OERI, U.S. Department of Education
Facilitator: Susan B. Neuman – University of Michigan

Newcomers' Welcome

TIME	PLACE
Wednesday, 7:45 p.m. – 8:30 p.m.	Four Peaks

The purpose of the Newcomers' Welcome is to help new participants experience a successful conference. Newcomers who would like an explanation of the intricacies of the conference and/or who would like a host are invited to meet with the Field Council on Wednesday at 7:45 p.m. in the Four Peaks Room. The meeting ends at 8:30 p.m. All experienced NRC attendees who would like to host a newcomer may do so by checking the appropriate box on the Registration Application. Hosts provide newcomers with personal support in their efforts to navigate the NRC conference.

NRC 2000

Special Events

Oscar Causey Address

TIME	Thursday, 10:15 a.m. – 11:45 a.m.	PLACE	Forum NW/NE
-------------	-----------------------------------	--------------	-------------

CELA

TIME	Thursday, 11:45 a.m. – 1:00 p.m.	PLACE	Ballroom Center
-------------	----------------------------------	--------------	-----------------

Center on English Learning and Achievement (CELA)
 Chair: Anne P. Sweet – OERI, U.S. Department of Education
 Facilitator: Marty Nystrand

NRC Town Meeting

TIME	Thursday, 7:00 p.m. – 7:45 p.m.	PLACE	Forum NW/NE
-------------	---------------------------------	--------------	-------------

We will continue our tradition of the open forum where members will have the opportunity to discuss their views of NRC. The goal is to make this session highly interactive, with a free flowing exchange of ideas on NRC, our goals, missions, organization, operations, needs, and future directions. Notions of “who we are” and “what we want to be” are important to examine in ever-changing social and political contexts. This session will provide a unique opportunity for the voices of members to be heard by those responsible for leading the organization.

JLR and NRC Yearbook Reception

TIME	Thursday, 8:00 p.m. – 9:00 p.m.	PLACE	Chaparral Room
-------------	---------------------------------	--------------	----------------

The reception is open to all JLR and Yearbook editors, members of the editorial advisory boards, and reviewers.

Literacy Study Series

TIME	Friday, 7:25 a.m. – 8:25 a.m.	PLACE	San Carlos
-------------	-------------------------------	--------------	------------

Facilitators: Thomas W. Bean – University of Nevada/Las Vegas & Bonnie Konopak – University of Northern Colorado

CREDE

TIME	Friday, 11:45 a.m. – 1:00 p.m.	PLACE	Ballroom Center
-------------	--------------------------------	--------------	-----------------

Center for Research on Education, Diversity, and Education (CREDE)
 Chair: Anne P. Sweet – OERI, U.S. Department of Education
 Facilitator: Yolanda Padron – University of Houston/Clear Lake

Business Meeting

TIME	Friday, 2:30 p.m. – 3:00 p.m.	PLACE	Rio Verde
-------------	-------------------------------	--------------	-----------

All members are encouraged to attend to discuss issues central to the future of NRC and witness the passing of the gavel to the new president.

NRC's 50th Anniversary Celebration Dinner

TIME	Friday, 7:30 p.m. – 10:30 p.m.	PLACE	Paradise Park
-------------	--------------------------------	--------------	---------------

Tickets are available for \$35.00 each at the NRC Conference Registration Desk. Tickets must be purchased at least 48 hours in advance.

NRC 2000

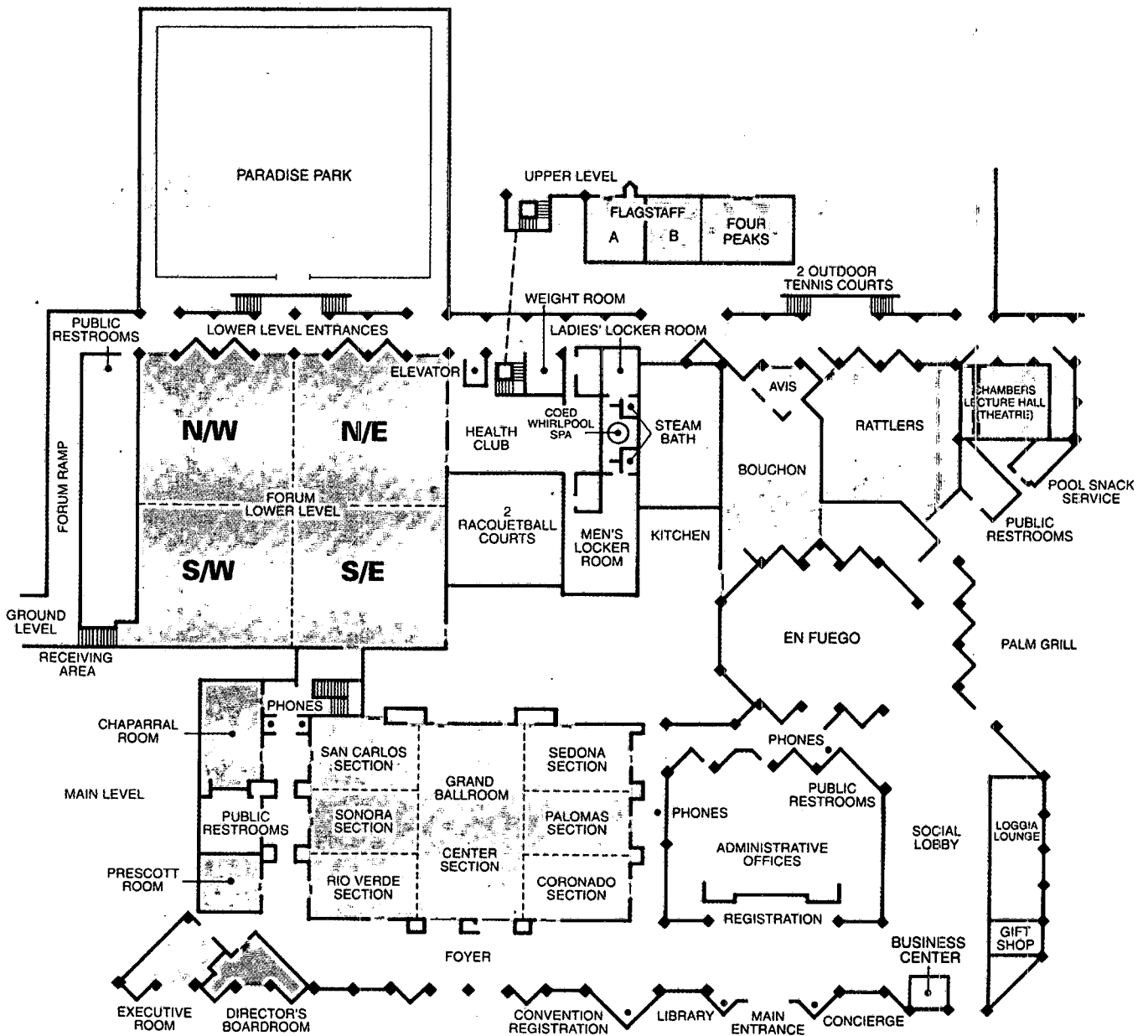
Donor Recognition List

NRC would like to recognize the following individuals and organizations for their voluntary contributions, thus helping NRC to continue pursuing a range of goals, including the support of literacy research projects and the conference attendance of emerging scholars.

Peter Afflerbach	Peter Fisher	Patricia Koskinen	Deborah W. Rowe
Patricia A. Alexander	Jack M. Fletcher	Lauren Leslie	Patricia Ruggiano-Schmidt
JoBeth Allen	James Flood	Donald Leu	Bob Schwartz
Richard Allington	Susan Florio-Ruane	Marjorie Youmans Lipson	Judith A. Scott
Donna E. Alvermann	Lori Ann Forlizzi	Carol Lloyd	Ileana Seda Santana
Patricia Anders	Dianne Frasier	Carol Lyons	Diane Schallert
Richard C. Anderson	Robert K. Fulbright	Susan L. Lytle	Timothy Shanahan
Bonnie Armbruster	Vivian L. Gadsden	Sherry L. Macaul	Bennett A. Shaywitz
Gwynne Ellen Ash	Janet S. Gaffney	Laurie MacGillivray	Sally E. Shaywitz
Billie Askew	Lee Galda	James Marshall	Brenda A. Shearer
Kathryn Au	Linda Gambrell	Sarah J. McCarthy	Victor Tiencheng Shen
Kim Baker	Georgia Earnest Garcia	Sandra McCormick	Gerry Shiel
Rebecca Barr	James R. Gavelek	Lea McGee	Marjorie Siegel
Claudia M. Barrett	James Paul Gee	Anne McGill-Franzen	Elaine R. Silliman
James F. Baumann	Karen Gersten	Michael McKenna	Michele L. Simpson
Richard Beach	Virginia Goatley	Marilyn McKinney	Lynn C. Smith
Thomas W. Bean	Susan R. Goldman	Susan McMahon	Margaret Smith-Burke
Donald Bear	John C. Gore	Mary McVee	Jeannie L. Steele
Elizabeth B. Bernhardt	Usha Goswami	Kurtis S. Meredith	Elizabeth Sulzby
Nancy Bertrand	John T. Guthrie	Pamela A. Michel	Barbara M. Taylor
Sandra M. Biondo	W. Dorsey Hammond	Elizabeth Moje	Shane Templeton
Benita A. Blachman	Jane Hansen	E. Jennifer Monaghan	Dana Thames
Camille Blachowicz	Colin Harrison	David Monti	Rob Tierney
Connie Bridge	Douglas K. Hartman	Darrell Morris	Sheila Valencia
Roger Bruning	Wanda Hedrick	Lesley M. Morrow	Suzanne E. Wade
Kathryn Button	Elfrieda Hiebert	Peter B. Mosenthal	Barbara Walker
Anne Calhoon	Kathy Hinchman	William E. Nagy	Lydia Walker
Geraldine Castleton	James V. Hoffman	Susan B. Neuman	Danhua Wang
Sheila G. Cohen	Frances Howard	Sherrie L. Nist	Rose-Marie Weber
Esther Coleman	Cyndie Hynd	David O'Brien	Allan Wigfield
Carolyn Colvin	International Reading Association	Jeanne Paratore	Ian A.G. Wilkinson
J. David Cooper	Sam M. Intrator	Leslie Ann Patterson	Louise C. Wilkinson
Bernice E. Cullinan	Angela Jaggard	P. David Pearson	Karen K. Wixson
James Cunningham	Annette R. Jenner	Therese D. Pigott	Linda Wold
Peter Dewitz	Tamara L. Jetton	Michael Pressley	David B. Yaden, Jr.
Deborah Dillon	Peter Johnston	Kenneth R. Pugh	Hallie Kay Yopp
Gerald G. Duffy	Michael L. Kamil	Victoria Purcell-Gates	Ruth Helen Yopp
Ann M. Duffy-Hester	Michael Kibby	John A. Rakestraw, Jr.	Jane A. Zaharias
Patricia Edwards	Helen S. Kim	Taffy Raphael	
Karen Feathers	Laura Klenk	David Reinking	
Susana Laura Fernandez	Sharon Kletzien	Laura Roehler	
Linda Fielding		Kathleen Roskos	

NRC 2000

Scottsdale Doubletree



Events of the Day**Tuesday / Wednesday****Tuesday**

TIME	EVENT	ROOM
1:00 p.m. - 3:00 p.m.	Executive Board Meeting	Rio Verde
3:00 p.m. - 6:00 p.m.	Board of Directors Meeting	Rio Verde
5:00 p.m. - 8:00 p.m.	Conference Registration	Foyer
6:00 p.m. - 7:00 p.m.	Board of Directors and Standing Committee Chairs Reception	Rio Verde

Wednesday

TIME	EVENT	ROOM
7:00 a.m. - 5:30 p.m.	Conference Registration	Foyer
7:25 a.m. - 8:25 a.m.	Study Groups Birds of a Feather	Forum SE (Lower Level)
8:30 a.m. - 10:00 a.m.	Sessions and Roundtables	See Schedule
9:00 a.m. - 5:00 p.m.	Exhibits, Book Display, Silent Auction	Rattlers
10:00 a.m. - 10:15 a.m.	Coffee Break	On Your Own
10:15 a.m. - 11:45 a.m.	Sessions and Roundtables	See Schedule
11:45 a.m. - 12:45 p.m.	Web Organization Committee Meeting Chair: Peter B. Mosenthal - Syracuse University	Coronado
11:45 a.m. - 1:00 p.m.	Lunch Break	On Your Own
11:45 a.m. - 12:45 p.m.	Committee to Develop a Distinguished Educator Award Meeting Chair: Trika Smith-Burke - New York University	Sonora
11:45 a.m. - 12:45 p.m.	Publications Committee Chair: Susan B. Newman - University of Michigan	Rio Verde
1:00 p.m. - 2:30 p.m.	Sessions and Roundtables	See Schedule
2:30 p.m. - 3:00 p.m.	Coffee Break	On Your Own
3:00 p.m. - 4:30 p.m.	Sessions and Roundtables	See Schedule
4:45 p.m. - 6:00 p.m.	Welcome, Thank You Awards to Area Chairs, Student Research Award Presentation Plenary Speaker: Susan Hynds - Syracuse University	Forum NE & NW Lower Level
6:00 p.m. - 7:00 p.m.	Opening Reception	Paradise Park (Lower Level)
7:00 p.m. - 7:45 p.m.	Field Council Meeting Co Chairs: Dana Grisham - San Diego University and Deborah Tidwell - University of Northern Iowa	Four Peaks
7:45 p.m. - 8:30 p.m.	Newcomers' Reception	Four Peaks
9:00 p.m. - Midnight	Vital Issues	Lobby Bar

Wednesday

November 29, 2000

[Paper Session] 1.1

8:30 - 10:00 a.m. • Flagstaff B
Exploring and Enriching the Literacy Perspectives of Preservice Teachers

Chair: Kerry A. Hoffman – Purdue University

I. A Descriptive Analysis of Coaching Notes and Written Feedback Used to Scaffold Preservice Teachers' Tutoring of At-Risk Primary Level Readers

Jean E. Hammons

M. Jane Greenewald – University of Wisconsin/La Crosse

II. Conversations Among Multiple Voices: Examining Preservice Literacy Teachers' Sense of Self as a Literacy Teacher through Collaborative and Person Inquiry

Linda J. McElroy – University of Oklahoma

III. Building Passion for Literacy Teaching in Urban Communities: A Case for Reforming Preservice Teacher Education

Althier M. Lazar – West Chester University

[Alternative Session] 1.2

8:30 - 10:00 a.m. • Prescott
Looking at Ourselves Looking at Literacy: The Creative Tension of Decision-Making in Qualitative Research

Chair: Esther Gray – Illinois State University

Following brief research narratives identifying ethical and methodological dilemmas of qualitative study, participants will all join in small working groups to actively and collaboratively share and discuss ways that they have defined and addressed the challenges of research process in their own diverse settings.

I. Inquiring into the Process of Examining Reading and Writing as Semiotic Practices in a Third Grade Inquiry—Based Curriculum
 Esther Gray – Illinois State University

II. Analyzing Discourse Analysis: Examining a Process of Retrospective Miscue Analysis with a Fourth Grade Reader
 Wendy Black – Illinois State University

III. Appraising an Examination of Young Children's Use of Drama and Dramatic Play in Response to Literature
 Deborah Rowe – Vanderbilt University
 Alyson Bass – Vanderbilt University

[Paper Session] 1.3

8:30 - 10:00 a.m. • San Carlos
Transforming and Reforming the Literacy Curriculum

Chair: Shelby A. Wolf – University of Colorado

I. What Does it Take to Reform Instructional Practices?
 Emily M. Rodgers – The Ohio State University
 Susan Fullerton – The Ohio State University
 Diane E. DeFord – The Ohio State University

II. Facilitating Language and Literacy Development through Projects: An Applied Internship in Diverse, Mixed—Age Classrooms
 Julie K. Kidd – George Mason University
 Sylvia Y. Sánchez – George Mason University
 Eva K. Thorp – George Mason University

III. Developing an Integrated Curriculum and Its Influence on Student Achievement

Susan I. McMahon – National-Louis University/Center on English Learning and Achievement

Janice Strop – Center on English Learning and Achievement

Linda Gordy – Cardinal Stritch University/Center on English Learning and Achievement

[Paper Session] 1.4

8:30 - 10:00 a.m. • Sonora
Literature-Based Instruction: Impacts of Genre, Culture, and Teacher Training

Chair: Laura Klenk – SUNY/Buffalo

I. Literature-Based Instruction in a Taiwanese Primary Grade Classroom

Hsiang-Ju Ho – SUNY/Buffalo

II. Getting the Most out of a Book: Teacher Training and Interactive Book Reading

Barbara A. Wasik – Johns Hopkins University

Mary Alice Bond – Johns Hopkins University

III. Young Children Reading Poems and Stories

Charles Elster – Purdue University

[Symposium] 1.5

8:30 - 10:00 a.m. • Rio Verde
A Synthesis of the Literature on Gender and Post-Typographical Text: Insights Across Methodological Approaches

Chair: Ann Watts Pailliotet – Whitman College

The purpose of this symposium is to disseminate findings from three reviews of the literature on gender and electronic text in literacy and content literacy instruction. This session integrates this literature conducted from different methods and frameworks—naturalistic research (based on direct observation of students), survey research (questionnaires administered to students or surveys of students' writing with and about computer text), and teacher research (studies conducted by school or college researchers with their own students). Some naturalistic research was also teacher research.

I. A Critical Review of the Qualitative Research on Gender and Electronic Text

Barbara J. Guzzetti – Arizona State University

II. A Narrative Review of the Teacher Research on Gender and Post-Typographical Text

Marion Fey – SUNY/Geneseo

III. An Integrative Review of Survey Research on Gender and Computer Text

Margaret Gritsavage – Arizona State University

Discussant: Martha Dillner – University of Houston/Clear Lake

Symposium 116

8:30 - 10:00 a.m. • Sedona
Focusing on Exemplary Literacy Instruction through the Integration of the Language Arts
 Chair: Deborah Woo - Rutgers University

I. Staff Development: A Means to Promote Exemplary Instruction in the Integrated Language Arts
 Lesley M. Morrow - Rutgers University
 Melissa Collucci - Rutgers University
 Adah Razdin - Rutgers University

II. Access to the Integrated Language Arts: The Growing Knowledge Gap
 Susan B. Neuman - University of Michigan
 Donna Celano - Temple University

III. Exploring Connections across the Integrated Language Arts: Discussions, Writing, and Reader Response
 Linda B. Gambrell - Clemson University
 Kim M. Bobola - Montgomery County (MD) Public Schools

Discussant: Dorothy Strickland - Rutgers University

Alternative Session 117

8:30 - 10:00 a.m. • Palomas
Teacher Education and Critical Literacy
 Chair: Christine H. Leland - Indiana University

Participants: Christine H. Leland - Indiana University
 Jerome C. Harste - Indiana University

This session describes a longitudinal study of how preservice undergraduate interns demonstrate a critical perspective in their reflective journal entries. The session begins with an overview of the entire project and findings from the first two phases of the research. Participants are invited to examine data samples and to discuss implications in terms of critical theory, situative perspectives on learning, identity theory, and the development of a diversity and difference model of education.

Symposium 118

8:30 - 10:00 a.m. • Coronado
Literacy Teachers: Knowing Students, Knowing Themselves
 Chair: Cecilia Minden-Cupp - CIERA/University of Virginia

I. Latino Teacher Beliefs and their Impact in a Preschool Setting
 Anamarie Tam - CIERA/University of Southern California

II. Interactions of Adult Influences on Elementary Students' Literacy Learning
 Cecilia Minden-Cupp - CIERA/University of Virginia

III. Literacy Learners as Literacy Teachers: Then and Now
 Laurie MacGillivray - CIERA/University of Southern California
 Nancy Walker - CIERA/University of Southern California
 Jill Anguilar - CIERA/University of Southern California

Discussant: Kathleen Brown - University of Utah

Paper Session 110

8:30 - 10:00 a.m. • Chaparral
Teaching College Students to be Literacy Teachers
 Chair: Barbara Gioia - Sage Colleges

I. Learning to Teach Struggling (and Non-Struggling) Elementary School Readers: An Analysis of Preservice Teachers' Personal, Professional, and Practical Knowledge
 Ann M. Duffy-Hester - University of North Carolina/Greensboro
 Terry S. Atkinson - University of North Carolina/Greensboro

II. Coaching Early Literacy Volunteers: Form Follows Function
 Janet S. Gaffney - University of Illinois/Urbana-Champaign
 Ted Dawson - Vail School District/Tucson, AZ

III. Preparation and Supervision for Tutors in Three America Reads Programs
 Jo Worthy - University of Texas/Austin
 Kathryn Hooper - University of Texas/Austin

Symposium 111

8:30 - 10:00 a.m. • Four Peaks
The Role of Written Language in English Oral Language Learning Processes for the Language Minority Students
 Chair: Laura R. Roehler - CIERA/Michigan State University

I. Views on the Relationship between Oral and Written Language Development
 P. David Pearson - CIERA/Michigan State University

II. Instructional Context and Expectations for Second Language Learners
 Meredith McLellan - Spartan Village Elementary School
 Andrea McPherson - Spartan Village Elementary School

III. The Role of Written Language Activities in the Development of Second Graders' Oral Language Proficiency
 Youb Kim - CIERA/Michigan State University
 Karen Lowenstein-Damico - CIERA/Michigan State University
 P. David Pearson - CIERA/Michigan State University

IV. The Role of Written Language Activities in the Development of a Fifth Grade ESL Student's Oral Language Proficiency
 Karen Lowenstein-Damico - CIERA/Michigan State University
 Youb Kim - CIERA/Michigan State University
 P. David Pearson - CIERA/Michigan State University

Symposium 113

8:30 - 10:00 a.m. • Bouchon
Part 1: Exploring New Technology Applications in Literacy Education
 Chair: Mark Condon - University of Louisville

I. Developing Kidwatching among Preservice Literacy Teachers Using Digital Portfolios
 Elizabeth (Betsy) Baker - University of Missouri/Columbia
 Judy M. Wedman - University of Missouri/Columbia
 Kyeong-Hee Rha - University of Missouri/Columbia

II. Computer Center Conversations: Analyzing the Purpose and Quality of Children's and Teachers' Talk during Literacy-Related Work in a Kindergarten Classroom Computer Center
 Linda D. Labbo - University of Georgia
 M. Kristiina Montero - University of Georgia

WEDNESDAY

III. Creating and Using Talking Documents with Struggling Second—Grade Readers

Michael C. McKenna – Georgia Southern University
 Etta Young – Burke County (GA) Public Schools
 Judy Gatliff – Burke County (GA) Public Schools

Discussant: Charles K. Kinzer – Vanderbilt University

Joint Alternative Session 1.14/2.14

8:30 – 10:00 a.m. • Center/

10:15 – 11:45 a.m. • Center

Moving Toward Multiple Literacies: Dilemmas and Accomplishments in K-12 and Teacher Education

Chair: Joan P. Gipe – California State University/Sacramento

This session will open with succinct dialogue about new, expanded conceptions of literacy followed by examples of how four literacy teacher educators, pre-and-inservice teachers, and their K-12 students are making the transition toward multiple literacies. Field-based research, stories, journal entries, and teaching cases will be shared. Guided by multiple texts and visual representations using popular culture media, visual arts materials, and computer programs. The discussant will provide up-to-date information regarding the dilemmas and benefits of teaching literacy through the visual and communicative arts.

I. Through a Class Darkly: The Challenge of Implementing Viewing and Visually Representing Approaches in a Canadian Middle School
 Deborah Begoray – University of Manitoba

II. "I'm Not a High Tech Whiz Kid!": Preservice Teachers' Quandaries and Accomplishments Linking Text-Based Literacy Lessons with Computer Technology
 Janet C. Richards – University of Southern Mississippi

III. Using Popular Culture Media for Literacy Instruction and Critical Thinking Enhancement in K-12 and Teacher Education
 Sarah Nixon-Ponder – Southwest Missouri State University

IV. "So, Why Do We Have to Use Books?": Teaching High School Reading through Multiple Literacies
 Ramona C. Moore – Western Washington University

Discussants: Meryl R. Goldsberg – University of California/
 San Marcos
 Michael C. McKenna – Georgia Southern University

Joint Roundtables 1.15

8:30 – 10:00 a.m. • Forum SE

I. Exploring Aspects of America Reads: Parting the Waters to Gain New Perspectives

Chair: Beverly Cox – Purdue University

A. Testing the Water: Attitudes and Career Choices of America Reads Tutors

Wendy Ranck-Buhr – San Diego State University

B. Redesigning America Reads: A K-3 University Collaboration
 Pamela Ross – San Diego State University

II. Change and Reform as Factors Impacting Literacy Instruction: Two Dynamic Case Studies

Chair: Cynthia H. Brock – University of Nevada/Reno

A. Early Literacy Assessment: Influences on Teacher Knowledge and Instructional Practice

Linda M. Carr – South Colonie CSD and SUNY/Albany

III. Gender, Literacy, and Power: Insights of How Adolescent Boys Read

Chair: Patricia R. Schmidt – Le Moyne University

A. Boys and Literacy: A Conflict in the Making

Heather Blair – University of Alberta

Kathy Sanford – University of Alberta

B. Gender, Power and School-Based Literacy: Conversations with Inner-City Boys

Carol A. Leroy – University of Alberta

Roundtables 1.16a

8:30 – 9:15 a.m. • Forum SW

Chair: Nancy F. Knapp – University of Georgia

I. Making Progress: Perceptions of Affect and Literacy
 Brian Morgan – SUNY/Buffalo

II. Flirting with Gender Identities: Middle School Students Define and Question Practices of Gender through Media, Community, and Other Texts

Josephine Peyton Young – Arizona State University

III. Evolution Toward Community: Bringing Progressive Literacy Instruction into City Schools

Leslie D. Murrill – Roanoke College

Rosary V. Lalik – Virginia Polytechnic Institute and State University

IV. Understanding Preservice Teachers and Researchers' Knowledge through the Lens of their Beliefs

Marla H. Mallette – Southern Illinois University

John E. Readence – University of Nevada

Marilyn McKinney – University of Nevada

Margaret M. Smith – Clark County School District, Las Vegas, NV

V. Ways of Talking: The Effect of Teacher Discourse on an Appalachian Student during Writing Conferences

Sherry W. Powers – Western Kentucky University

VI. Preservice Teachers' Portfolio Conferences: Conversations that Self-Assess or Conversations that Identify Course Contents

Carol D. Wickstrom – Texas Woman's University

Roundtables 1.16b

9:15 – 10:00 a.m. • Forum SW

Chair: Nancy F. Knapp – University of Georgia

VII. The Lived Experience of Intermediate and Adolescent Public School Students

Mary Alice Barksdale-Ladd – University of South Florida

Paula Leftwich – University of South Florida

Anne McGill-Franzen – University of Florida

VIII. Teachers Reflect on the Reform Movement and Its Impact on their Practice

Dana L. Grisham – San Diego State University

Beverly Brink – Washington State University/Vancouver

IX. Creative Drama as a Literacy Strategy: Teachers' Use of a Scaffold

Shannon A. O'Day – Georgia State University

X. A Comparison of Text Comprehension in English and in Spanish: A Study of Bilingual Sixth Graders in Mexico

Barbara J. Greybeck – Texas A&M International University

XI. Assessing the Difficulty Level of Reading Material in the Primary Grades: A Study in Progress

Thomas G. Gunning – Central Connecticut State University

Paper Session 2.1

10:15 – 11:45 a.m. • Flagstaff B
New Views of Professional Development in Teacher Education and Literacy

Chair: Rosary V. Lalik – Virginia Polytechnic and State University

I. Professional Development Programs in Reading: A National Survey of District Directors

Marie T. Hughes – University of Miami
 Janette K. Klingner – University of Miami
 Michele Mits Cash – University of Miami

II. Developing a Model of Professional Development to Support Early Literacy Classrooms

Billie J. Askew – Texas Woman's University
 Melissa Draper – Richardson I.S.D.
 Denise Duncan – Richardson I.S.D.
 Teddi Fulenwider – Mesquite I.S.D.
 Robyn Kordick – Little Elm I.S.D.
 Sara Scheuermann – Arlington I.S.D.
 Patricia Vollenweider – Arlington I.S.D.

III. Understanding Effective Professional Development to Transform Learning

Nancy Anderson – Texas Woman's University

Symposium 2.2

10:15 – 11:45 a.m. • Prescott
Celebrating the 50th Annual Meeting of the National Reading Conference: What Have We Learned From Literacy's Rich Historical Past?

Chair: Michael L. Kamil – Stanford University

I. The National Reading Conference and its Historical Place in the Field of Literacy Education: A Reflection

Richard D. Robinson – University of Missouri/Columbia

II. Historical Roots of Current Literacy Debates

Norman A. Stahl – Northern Illinois University

III. Undertaking Historical Research in Literacy: Some Pleasures and Perils

E. Jennifer Monaghan – CUNY/Brooklyn College
 Douglas K. Hartman – University of Pittsburgh

Discussant: Michael Kamil – Stanford University

Paper Session 2.3

10:15 – 11:45 a.m. • San Carlos
Understanding Pre-Service and Teacher Change through the Window of Written Response

Chair: James V. Hoffman – University of Texas/Austin

I. "Maybe You Could Put 'To Be Continued...': Examining Interactions and Engagement during Author's Circle

Amy Seely Flint – Indiana University
 Katie Van Sluys – Indiana University
 Julie Enyeart – Indiana University
 Debbie East – Indiana University
 Yi-Hsuan Lo – Indiana University

II. From Author's Chairs to Organization: An Investigation of Teacher Change in a Long-Term Writing In-Service Project

Carolyn Ann Walker – Ball State University
 Linda E. Martin – Ball State University
 Sherry Kragler – Ball State University

III. Enduring Literacy Issues: Stories of Readers Learning to Teach
 Mary Lou Adams – Holt, Rinehart and Winston

Symposium 2.4

10:15 – 11:45 a.m. • Sonora
Using Positioning Theory as a Lens to Explore Literacy Learning in Multiple Contexts

Chair: Mary McVee – SUNY/Buffalo

I. Positioning for Power: When Scaffolding Does Not Lead to Dialogism

Janice F. Almasi – SUNY/Buffalo
 William S. Russell – New York Institute of Technology

II. Positioning in Special Education Literacy Instruction: Forging an Entrance into the Print World

Mary S. Rozendal – SUNY/Buffalo

III. Revisioning: Multiple Positions of a Parent, Student, and Researcher in Response to Classroom Context

Diane M. Barone – University of Nevada/Reno

IV. Using Positioning Theory to Explore an English Language Learner's Opportunities for Literacy Learning in a Mainstream Classroom

Cynthia H. Brock – University of Nevada/Reno

Discussant: Donald A. Bear – University of Nevada/Reno

Paper Session 2.5

10:15 – 11:45 a.m. • Rio Verde
Language, Power, and Culture in and out of Secondary School Spaces

Chair: Bob Fecho – University of Georgia

I. Locating Knowledge through Discourse Analysis: Power, Language and Race in a Seventh Grade Language Arts Classroom

Beth E. Morton – Peabody College/Vanderbilt University

II. Listening to Graffiti: Political And Pedagogical Implications

Jill A. Aguilar – USC Rossier School of Education

III. Co-Constructing Literacy in A Multi-Ethnic Primary Classroom in England: An Ethnographic-Sociocultural Perspective

Kathy Hall – Leeds Metropolitan University/UK

Paper Session 2.6

10:15 – 11:45 a.m. • Sedona
Optimizing Literacy Instruction in Middle and Elementary Grade Classrooms

Chair: Deborah Woo – Rutgers University

I. Advantages of Spatially Organized Displays for Processing Related Texts

William A. Kealy – University of South Florida

II. Teacher Book Selection Decisions for Emergent Readers in a Literature-Based Reading Program

Alyson Smith Bass – Peabody College/Vanderbilt University

III. An Investigation of Teacher and Parent Perceptions Regarding the Effectiveness of Class Size Reduction (CSR) and other Related Factors on the Literacy Development of Children

Diane Lapp – San Diego State University
 Douglas Fisher – San Diego State University
 James Flood – San Diego State University
 Nancy Frey – San Diego State University
 Kelly Goss – Sand Diego Unified School District

WEDNESDAY

Alternative Session 2.7

10:15 – 11:45 a.m. • Palomas
**Beginning Teachers and Curriculum Materials:
 Navigating the Terrain**

Participants: Sheila W. Valencia – University of Washington
 Pamela Grossman – University of Washington
 Nancy Place – University of Washington
 Susan Martin – University of Washington
 Laura Adriance – University of Washington

This session is a result of a four-year longitudinal study of beginning language arts teachers. We have examined the transition that teachers make when moving from university programs into their first full-time teaching positions. Using a conceptual framework grounded in sociocultural theory (e.g. Cole, 1996; Wertsch, 1981), this research follows student teachers from their last year of teacher education into their first three years of teaching. Our particular focus for this session is on the curriculum frameworks and materials these new teachers encounter and how the teachers navigate these curricular demands in terms of their conceptual understandings developed during teacher education and the demands of their work settings.

Alternative Session 2.8

10:15 – 11:45 a.m. • Coronado
**Journal Writing as a Reflective Tool in Teacher
 Education: Problem Sharing, Problem Posing,
 Problem Solving from Multiple Perspectives**
 Chair: Jon Shapiro – University of British Columbia

Participants: Jim Anderson – University of British Columbia
 Mitzi Lewison – Indiana University
 Gabriella Minnes-Brandes – University of British Columbia
 Rise Paynter – Binford Elementary School
 Thomas Wong – University of British Columbia

This interactive session will examine the role that journal writing plays as a reflective tool in teacher education. We will examine four studies from the United States and Canada, analyzing data from four sites, bringing varied perspectives to the dilemmas around using journal writing as a teaching and learning tool. We will explore the multiple ways that journal writing is experienced by preservice and inservice teachers and by teacher educators. This includes highlighting some of the benefits that students and teachers with whom we have worked have attributed to journal writing, the dilemmas they have identified, and the problems that we have encountered in our practice as university faculty. Finally, we will invite session participants to join in a critical conversation by sharing their insights and experiences in understanding and interrogating the often-times problematic nature of journal writing.

- I. Journal Writing from the Perspective of Preservice Teachers**
- II. A Tale of Two Communities: Contrasting Uses of Journals**
- III. Sharing Professional Insights and Questions through Reflective Journal Writing**
- IV. A Student Teacher's Perspective on Journal Writing: "Donald's" Story**

Symposium 2.9

10:15 – 11:45 a.m. • Flagstaff A
**Early Reading Interventions: The Implementation
 and Effects of Several Models**
 Chair: Sherry W. Powers – Western Kentucky University

- I. A State-Wide Bill Supporting Early Literacy**
 Becky Powell – Georgetown University
- II. The Effects of Reading Intervention Models**
 Ellen McIntyre – University of Louisville
- III. Teachers' Beliefs and Practices Prior to and after Reading Interventions**
 Deneese Jones – University of Kentucky
- IV. Classroom Features of Reading Intervention Models**
 Sherry W. Powers – Western Kentucky University
- V. Student Achievement in Reading Intervention Classrooms**
 Faye Newsome – Alice Lloyd College

Symposium 2.10

10:15 – 11:45 a.m. • Chaparral
**A Multi-Layered Study of Middle School
 Struggling Readers at the University Literacy Lab**
 Chair: Mark Jury – SUNY/Albany/CELA

- I. Case Studies of Three Struggling Middle-School Students**
 Cheryl Dozier – SUNY/Albany
 Jennifer Grand – SUNY/Albany
 Susan Garnett – SUNY/Albany
 Melinda Teter – SUNY/Albany
 Stephanie DeInnocentiis – SUNY/Albany
 - II. Instructional Interactions between Tutors and their Middle-School Students: Sources and Consequences**
 Jim Collins – SUNY/Albany/CELA
 Cheryl Dozier – University of Albany
 Mark Jury – SUNY/Albany/CELA
 Peter H. Johnston – SUNY/Albany/CELA
 - III. Reflective Inquiry: Building Productive Instruction for Struggling Middle School Students**
 Peter H. Johnston – SUNY/Albany/CELA
 Cheryl Dozier – SUNY/Albany
 Jennifer Grand – SUNY/Albany
 - IV. Inviting Parents into the Conversations**
 Rebecca Rogers – Washington University/St. Louis
 Cheryl Dozier – SUNY/Albany
- Discussant:** Penny Freppon – University of Cincinnati

Symposium **2:11**

10:15 – 11:45 a.m. • Four Peaks
The ABC's of Cultural Understanding and Communication: International and National Adaptations

Chair: Patricia R. Schmidt – Le Moyne College

I. The ABC's Model: A Report from Cross-National Research
 Jyotsna Pattnaik – Central Missouri State University and Utkal University

II. ABC's Model: An Autobiographic and Biographic Approach toward Raising Cultural Awareness
 Claudia Finkbeiner – University of Kassel/Germany
 Christine Koplin – University of Kassel/Germany

III. Preservice Teachers' Developing Understandings of Diversity: The ABC's Model and Teaching African American Students
 Shelley Hong Xu – Texas Tech University

IV. Making a Connection: Using the ABC's Model to Help Preservice Teachers Implement Culturally Diverse Literature in their Future Classrooms
 Stacey Leftwich – Rowan University

Discussant: Georgia Earnest Garcia – University of Illinois/Urbana-Champaign

Alternative Session **2:12**

10:15 – 11:45 a.m. • Chambers
Using Reading Recovery® Program Data to Inform District Curricular Decisions

Chair: Rosalie Forbes – National-Louis University
 Brenda A. Shearer – University of Wisconsin/Oshkosh

Participants: Rosalie Forbes – National-Louis University
 Bill M. Ware – Freeport Public School District
 Donald C. Parker – Harlem Public School District
 Evelyn A. O'Connor – New York University School of Education
 Barabara Lukas – National-Louis University
 Connie M. Briggs – Emporia State University

This alternative session presents three case studies of data collected by Reading Recovery teacher leaders and school administrators that answer key questions about the literacy programs for primary at-risk and average populations in their respective districts. A concise overview of each data set will be presented to all participants with a short reflective response from university professors.

Symposium **2:13**

10:15 – 11:45 a.m. • Bouchon
Part 2: Exploring New Internet Applications for Literacy Growth

Chair: Michael C. McKenna – Georgia Southern University

I. Real-e-Publishing: Using Web Resources to Help Developing Readers Publish
 Mark Condon – University of Louisville
 Michael McGuffee – Arbor Lake Publications

II. Developing Web-based, Virtual Worlds for Teaching Literacy Skills
 Michael Hillinger – LexIcon Systems

III. New Literacies in the Classroom: A Study of Literacy Events Appearing on Classroom Web Pages
 Donald J. Leu, Jr. – Syracuse University

Discussant: Charles K. Kinzer – Vanderbilt University

Joint/Alternative Session **2:14**

10:15 – 11:45 a.m. • Center
(continued from 8:30 – 10:00 a.m.)

Moving Toward Multiple Literacies: Dilemmas and Accomplishments in K-12 and Teacher Education

Chair: Joan P. Gipe – California State University/Sacramento

Joint Roundtables **2:15**

10:15 – 11:45 a.m. • Forum SE

I. Understanding Instruction of Lexical Processes: Contextual Perspectives
 Chair: Elizabeth Asbury – Rutgers University

A. Teaching Generalizable Vocabulary-Learning Strategies: A Critical Review of the Literature

James F. Baumann – University of Georgia
 Barbara Bradley – University of Georgia
 Elizabeth Carr Edwards – University of Georgia
 George Font – University of Georgia
 George G. Hruby – University of Georgia

B. Spelling Achievement in Whole Language First Grades
 Patricia L. Scharer – The Ohio State University
 Karin L. Dahl – The Ohio State University

II. Enhancing Reading Instruction through Effective Book Use
 Chair: Janice F. Almasi – SUNY/Buffalo

A. Nonfiction Trade Book Use in Primary Grades: A Case Study of One School

Rosemary Palmer – Boise State University
 Roger A. Stewart – Boise State University

B. Learning Geography through Picture Books: A Study of Reading aloud to Seventh-Graders in Inclusive Classrooms
 Lettie Albright – Ohio University

III. Understanding Assessment in the Process of Reform and In-Service
 Chair: Victoria Ridgeway – Clemson University

A. The Relationship of Reform in Student and Teacher Assessment to Teachers' Intelligent Action

James H. Mosenthal – The University of Vermont
 Marjorie Y. Lipson – The University of Vermont

B. Implementing Early Literacy Assessment through Collaborative In-Service
 Stephen Phelps – Buffalo State College

Roundtables **2:16a**

10:15 – 11:00 a.m. • Forum SW

Chair: Brenda A. Shearer – University of Wisconsin/Oshkosh

I. At-Home Reading in Kindergarten and First Grade

James Flood – San Diego State University
 Diane Lapp – San Diego State University
 Douglas Fisher – San Diego State University

II. Reading between the Lines: The Relationship between Narrative and Expository Text in Student Content Understanding

Margaret A. Gallego – San Diego State University
 Carla Mathison – San Diego State University

III. Supporting Teacher Researchers in Literacy Education: Possibilities and Pitfalls

Ann M. Duffy-Hester – University of North Carolina/Greensboro

IV. Prairie School: Literacies and Politics in Rural Minnesota

Jacqueline Edmondson – Penn State University



V. Implementing an Intervention Program for at-risk First Graders: Negotiating Boundaries between Programmatic Principles and Instructional Practices
Renee Weisberg – Beaver College

VI. Orthographical Impact on Young Children's Spelling Development
Jiening Ruan – Oklahoma University
Beverly Cox – Purdue University

Roundtables 2.16b

11:00 – 11:45 a.m. • Forum SW
Chair: Brenda A. Shearer – University of Wisconsin/Oshkosh

VII. Reflection on Practice: Pre-service Teachers Meet the Standards Based on Challenge
Diana J. Quatroche – Indiana State University
Patricia J. Wheeler – Indiana State University

VIII. Reconstruct, Reflect, Refine: Returning to the Classroom Twelve Years Later
Sherry L. Guice – South Colonie Central Schools/Albany

IX. Yours, Mine, and Ours: The Evolution of a Classwide Intervention for Enhancing Reading Comprehension Within an Inclusive Elementary Social Studies Classroom
Vicky G. Spencer – George Mason University

X. A Follow-Up Study of One English Language Learner
Patricia R. Kelly – San Diego State University

XI. Comparing the Oral and Written Narrative Development of 4th- and 5th-Grade African American Students in an Urban Setting
Ted Grace – Syracuse University

XII. Multiple Discourses, Multiple Identities: Investment and Agency
Paula Costello – SUNY/Albany

Paper Session 3.1

1:00 – 2:30 p.m. • Flagstaff B
Reader Responses to Children's Literature: Traditions and New Directions
Chair: Heriberto Godina – University of Iowa

I. A Review of Research on Children's Responses to Literature
Miriam G. Martinez – University of Texas/San Antonio
Nancy L. Roser – University of Texas/Austin

II. Peter Rabbit Goes Downtown: Urban Children's Responses to a Literary Classic
Lawrence R. Sipe – University of Pennsylvania

III. Process Drama and the Range of Children's Response to Literature: An Ethnographic Study
Thomas P. Crumpler – Illinois State University

Symposium 3.2

1:00 – 2:30 p.m. • Prescott
"Popular" Culture? Who Says So? Explorations of Popular Media and Youth Culture in Literacy Education

Chair: Josephine Peyton Young – Arizona State University

I. Encoding Youth: Popular Culture and Multicultural Literature in a Rural Context
Cynthia A. Lewis – University of Iowa
Jean Ketter – Grinnell College

II. Critical Media Literacy and Teacher Education: Practical and Impractical Views
Margaret Finders – Purdue University

III. Changing Understandings of Popular Culture and Critical Media Literacy Instruction
Donna E. Alvermann – University of Georgia
Margaret C. Hagood – University of Georgia
Alison Heron – University of Georgia
Preston Hughes – University of Georgia
Kevin Williams – University of Georgia

Discussant: Elizabeth Birr Moje – University of Michigan

Paper Session 3.3

1:00 – 2:30 p.m. • Palomas
The History of NRC: The Past 50 Years
Chair: Deborah R. Dillon – Purdue University

I. Unsung Heroes of NRC
Lee Gunderson – University of British Columbia

II. Conducting Organization Histories: NRC as a Case Study
Norman A. Stahl – Northern Illinois University

III. Behind the Scene Scoops: The Past Ten Years with NRC
Judi Burnison – NRC Executive Director

Discussant: Deborah R. Dillon – Purdue University

Paper Session 3.4

1:00 – 2:30 p.m. • Sonora
Writing in Integrated Classrooms
Chair: Janice F. Almasi – SUNY/Buffalo

I. Learning/Writing Science: A Case Study of a Third Grade ESL Classroom
Marilyn L. Chapman – University of British Columbia

II. Written Representations of Student Achievement in Integrated Social Studies/Language Arts Classrooms
Virginia J. Goatley – SUNY/Albany/CELA
Rebecca Rogers – Washington University/St. Louis
Kimberly Anderson – SUNY/Albany/CELA
Vanessa-Larae Machado – SUNY/Albany/CELA

III. Emergent Literacy, Expository Writing, and Scientific Discourse: How Young Children Develop Competency in Expository Genre Forms
KaiLonnie Dunsmore – Michigan State University
Carol Sue Englert – Michigan State University

Paper Session 3.5

1:00 – 2:30 p.m. • Rio Verde
Reading the Readings: Perspectives on Literacy Theory and Reader Response

Chair: Ruth Handel – Montclair State University

I. Conversations in Classrooms: Student Negotiation of a Literary Text in Student-Led Discussion Groups

Patricia O. Paterson – Georgia State University/Atlanta

II. Description, Prescription, or Cultural Reproduction? The Function of Rosenblattian Criticism in Reader Response Research and Teaching

Mark Dressman – University of Illinois/Champaign

Joan Parker Webster – University of Houston

III. Multiple Theories, Multiple Worlds: Teaching Literary Theory to Adolescents

Deborah Appleman – Carleton College

Alternative Session 3.6

1:00 – 2:30 p.m. • Sedona
Teaching Teachers to Teach Reading: Issues, Dilemmas, Perspectives, and Possibilities

Chair: Richard J. Meyer – University of New Mexico

- Participants:** Richard J. Meyer – University of New Mexico
 Yetta M. Goodman – University of Arizona
 Diane Stephens – University of South Carolina
 Randy Bomer – Indiana University
 Peggy M. Albers – Georgia State University
 Leslie Patterson – University of Houston
 Denise McDonald – University of Houston
 Shirley Ernst – Eastern Connecticut State University
 Kathy Whitmore – University of Iowa

This interactive session considers questions facing educators of reading teachers and presents a variety of overlapping perspectives being undertaken to address those questions via: Reflection, inquiry, semiotics, communities of inquirers, sociocultural theory, assessment, constructivism, and technology.

Joint Alternative Session 3.7/4.7

1:00 – 2:30 p.m. • Palomas /
3:00 p.m. – 4:30 p.m. • Palomas
Portfolios as Capstone Experiences and Exit Requirements in Graduate Reading Programs: Examining Promises, Procedures, and Pitfalls
 Chair: Laurie A. Elish-Piper – Northern Illinois University

This alternative session will highlight recent research, theory, and practice related to using portfolios in graduate reading programs. Session segments will focus on making portfolios professionally and personally meaningful, portfolios and state standards for teachers, NCATE/IRA expectations and the role of portfolios, and moving toward critical reflection in portfolios.

I. Critical Issues Related to Portfolio Assessment in Graduate Reading Programs

Laurie A. Elish-Piper – Northern Illinois University

II. Challenges of Portfolios from Faculty and Administrative Perspectives

Norman A. Stahl – Northern Illinois University

III. Portfolios as an Option: Making the Process Meaningful for Students

Patricia L. Anders – University of Arizona

IV. Portfolios and State Standards for Teachers

Mark Condon – University of Louisville

V. Portfolios and Multiple Measures of Student Performance: Links to NCATE and IRA Expectations

Daniel R. Hittleman – CUNY/Queens College

VI. Moving Beyond the Scrapbook to Critical Reflection in Portfolios

Carol Lloyd – University of Nebraska/Omaha

VII. Synthesizing the Issues and Trends of Using Portfolios in Graduate Reading Programs

Donna L. Wiseman – Northern Illinois University

Discussant: Donna L. Wiseman – Northern Illinois University

Joint Alternative Session 3.8/4.8

1:00 – 2:30 p.m. • Coronado /
3:00 – 4:30 p.m. • Coronado
50+ Years of Research from Reading Clinics
 Chair: Barbara P. Laster – Towson University

Many of the faculty who direct reading clinics/literacy centers have used those sites to examine authentic literacy learning. These research papers have been presented at a variety of national conferences and have been published, yet we have never brought the research from reading clinics together in one forum. That is the purpose of this alternative session. After a brief history of reading clinics, a series of research capsules will be presented by faculty from six different sites. Following each research capsule, a colleague from another institution will provide scholarly comment and one or more probing questions. The critical questions posed by the commentators will be pursued in small group discussions that will follow; we will close with sharing comments from the small groups.

I. Focus on Client Growth

A. Using Technology for Clients' Authentic Literacy Learning

Julie M. Wood – Harvard University

Commentator: Barbara Hutson – Virginia Polytechnic and State University

II. Focus on Teacher Development

A. What Teachers Learn from Writing Authentic Anecdotal Records

Deborah Tidwell – University of Northern Iowa
Commentator: Kathy Roskos – John Carroll University

B. Critical Incidents that Cause the Shift from Teacher-Centeredness to Student-Centeredness

Margaret Hill – University of Houston/Clear Lake
Commentator: Charline J. Barnes – University of Northern Iowa

C. Social Interactions of Highly Effective Non-Educator Literacy Tutors AND Using the Coaching Model with Teachers Working with Pre-Service Tutors

Diane D. Allen – University of North Texas
 Jeanne B. Cobb – University of North Texas
Commentator: Kathleen A. Hinchman – Syracuse University

III. Focus on the Parents

A. What Parents Learn at Reading Clinics

Barbara P. Laster – Towson University
Commentator: Margaret Hill – University of Houston/Clear Lake

IV. Focus on the Site/Structure

A. Where Are the Reading Clinics and What Are their Salient Features?

Penny Freppon – University of Cincinnati
Commentator: Pamela Michel – SUNY/Oswego

WEDNESDAY

Symposium 3:9

1:00 – 2:30 p.m. • Flagstaff A
Case Studies of Young Children's Literacy Learning: Past, Present, and Future
 Chair: Richard Lomax – University of Alabama

I. Case Studies of Young Children's Literacy Development: What We Learned Then, What We Know Now

Diane M. Barone – University of Nevada/Reno
 Lea M. McGee – University of Alabama

II. A Kindergarten Classroom as Case Study: The Functions of Writing in an Exemplary Kindergarten

Donald J. Richgels – Northern Illinois University

III. Toward the Alphabetic Principle: A Case Study

Lea M. McGee – The University of Alabama

Discussant: Victoria Purcell-Gates – Michigan State University

Paper Session 3:10

1:00 – 2:30 p.m. • Chaparral
Frameworks for Literacy Learning: Grades Five through College
 Chair: Mark Jury – SUNY/Albany

I. Successful Middle School Reading Intervention: Negotiated Strategies and Individual Choice

Brenda A. Shearer – University of Wisconsin/Oshkosh
 Martha Rapp Ruddell – Sonoma State University
 MaryEllen Vogt – California State University/Long Beach

II. Reading, Drawing, Thinking, Talking: Exploring Images with Community College Developmental Readers

Rosemarie V. Lewandowski – Union County College

III. When They Still Can't Read: A Framework for Looking at Struggling Secondary Readers

Cynthia L. Peterson – Southwest Texas State University
 David Caverly – Southwest Texas State University
 Susen Cusenbary – Southwest Texas State University
 Wesley Hoover – Southwest Educational Development Lab
 Thomas Mandeville – Southwest Texas State University
 Sheila A. Nicholson – Southwest Texas State University
 Sharon O'Neal – Southwest Texas State University

Symposium 3:11

1:00 – 2:30 p.m. • Four Peaks
Social Imperatives: Teacher Research, Equity Issues, Language, Literacy, and NRC
 Chair: JoBeth Allen – University of Georgia

The session focuses on the insights into literacy practice and social justice issues that emic voices provide. The papers are by teacher/researchers who have situated their classroom practices within wider societal, political and educational discussions. This session will also consider ways that NRC and teacher/research can continue to transact.

I. "The Librarian Said There Weren't Any Wrestling Books There": Issues of Relevance in Children's Literature

Cindy Ballenger – Graham and Park Schools and the Cheche Konnen Center at TERC

II. "And Justice for All": Using Literature and Writing to Confront Racism

Griselle M. Diaz-Gemmati – National-Louis University

III. Social Vision and Social Change: Critical Inquiry in a Multicultural Classroom

Diane Waff – School District of Philadelphia

Discussant: Bob Fecho – University of Georgia

Symposium 3:12

1:00 – 2:30 p.m. • Chambers
Using Writing Assessment to Determine Potential and Growth in Higher Education
 Chair: Jerome Niles – Virginia Polytechnic Institute

Few studies have analyzed the role of writing assessment in higher education. Increasingly, writing assessment is the focus for making admission decisions into universities and career programs such as teacher education. Writing assessment is commonly employed to identify promising students who may require additional help with reading and writing in their college classes. Writing assessment is also used to assess growth in university classes. Coinciding with the increased use of writing are concerns about validity and equity. Important questions have emerged, which are the focus of this symposium.

I. Narrative Admissions Essays for Teacher Preparation Programs: What Can They Tell Us?

Mark W. Conley – Michigan State University

II. The Gap between Writing Assessment and Programmatic Writing: The Case of Admissions Essays for Teacher Preparation Programs

Steven Koziol – Michigan State University

III. New Modes of Writing Assessment: Using Integrated Reading/Writing Essays to Measure Student Growth

Claudia Gentile – Educational Testing Service

Discussant: Peter B. Mosenthal – Syracuse University

Paper Session 3:13

1:00 – 2:30 p.m. • Bouchon
Learning Communities and Computer-Mediated Communication
 Chair: Dennis G. Mike – Buffalo State College

I. Critical Discourse Analysis of Preservice Teachers' Discussions on the Internet

Suzanne E. Wade – University of Utah

II. An Online Discourse Community of Adolescent Writers

Marcella J. Kehus – Oakland University

Discussant: John E. McEneaney – Oakland University

Symposium 3:14

1:00 – 2:30 p.m. • Center
The CIERA School Change Project (Year 1): Implementing Research-Based Reading Program Reform in High-Poverty Elementary Schools
 Chair: Deanna Birdyshaw – University of Michigan/CIERA

I. Overview of the CIERA School Change Project and Changes at the School Level in Year One

P. David Pearson – Michigan State University/CIERA
 Debra Peterson – University of Minnesota/CIERA
 Loukia K. Sarroub – Michigan State University/CIERA

II. The CIERA School Change Project: Changes at the Classroom Level in Year One

Barbara M. Taylor – University of Minnesota/CIERA
 Suzy Knezek – Michigan State University/CIERA

Kathleen Clark – University of Minnesota/CIERA

III. The CIERA School Change Project: Student Reading Growth in Year One

Carolyn Jaynes – Michigan State University/CIERA
Barbara M. Taylor – University of Minnesota/CIERA

Discussant: Richard L. Allington – University of Florida

Joint Roundtables 3.15

1:00 – 2:30 p.m. Forum SE

I. Understanding Decoding and Decodable Text
Chair: Emily Rogers – Ohio State University

A. How and When Might Text Decodability Influence First Grade Readers?

Heidi Anne E. Mesmer – Virginia Commonwealth University

B. Orthographic Development in Early Readers

Paula K. Cooper – Salem Grade School

II. Exploring Affective Responses in Children's Reading
Chair: Carol Lloyd – University of Nebraska

A. Constructing Self-Perceptions from Reader Response and "Reading Renaissance"

Sarah J. McCarthey – University of Illinois/Urbana-Champaign

B. The Development of an Instrument Used to Determine Children's Self-Efficacy towards Reading

Theresa M. Picard – University of Connecticut

III. Promoting Fluency in Early Reading Acquisition
Chair: Dorsey Hammond – Oakland University

A. A Comparative Study of Small Group Fluency Instruction
Melanie Kuhn – University of Georgia

B. "Hey, I Can Read This Book without even Looking!": A Reading Teacher's (Swift) Intervention Using Grade-Level Texts With Struggling First Grade Readers

Rachel L. McCormack – Massachusetts Public Schools/Plymouth

Jeanne R. Paratore – Boston University

IV. Taking Measure of Reading Comprehension
Chair: M. Jane Greenwald

A. The Measurement of Sequencing Skill in Reading Comprehension

Katherine A.D. Stahl – University of Georgia and Clarke County Public Schools

Steven A. Stahl – University of Georgia/CIERA

B. Validation of Think-Alouds as Online Measures of Comprehension

Lauren Leslie – Marquette University

JoAnne Caldwell – Cardinal Stritch University

Roundtables 3.16a

1:00 – 1:45 p.m. • Forum SW

Chair: Jenny Denyer – Michigan State University

I. Catching the Kids who Fall through the Cracks: Literacy Tutoring, Teacher Education and Professional Development

Liz Barber – Virginia Tech

Kathy Husted – Lynchburg College

II. Linking College Students with At-Risk Children through Effective Training in an America Reads Program

Janet Coleman – University of North Texas

Jeanne B. Cobb – University of North Texas

Diane D. Allen – University of North Texas

III. Comprehension Difficulties and Students' Perceptions of the Reading Process

Leslie Kuhlthau Maniotes – University of North Carolina/Greensboro

IV. The Role of Elementary School Reading Specialists: Their Responsibilities, Instructional Practices, and Impact on Children

Dorothy L. Kulesza – University of Nevada/Las Vegas

V. The Effects of Topic Familiarity on Second Language Acquisition

Julie K. Jacobson – San Diego City Schools

James Flood – San Diego State University

Diane Lapp – San Diego State University

Roundtables 3.16b

1:45 – 2:30 p.m. • Forum SW

Chair: Jenny Denyer – Michigan State University

VI. Teachers as Writers: The Impact of a Teacher-Writing Group on Classroom Instruction

Monette C. McIver – University of Colorado/Boulder

VII. Preservice Reading Teachers' Self-Awareness of Past Learning and Development as Motivation for Continued Learning: A Conditional Relationship

Diane S. Kaplan – Texas A&M University

VIII. Creating a Multicultural Preservice Curricula: Documenting the Change Process

Kathleen M. Collins – Monmouth University/New Jersey

IX. Beating the Odds: Literacy Learning and Teaching with the Deaf

Barbara Gioia – The Sage Colleges

Peter H. Johnston – SUNY/Albany

X. A Methodological Perspective on Mexican Background Adult/Student Literacy: Research and Reflection in Progress

Heriberto Godina – University of Iowa

Carolyn Colvin – University of Iowa

Symposium 4.1

3:00 – 4:30 p.m. • Flagstaff B

Redefining "Balance" in Literacy Instruction within Bilingual Primary Classrooms

Chair: Rosalinda B. Barrera – University of Illinois

I. Literacy Instruction within Literature-Rich Classrooms
Kathy G. Short – University of Arizona

II. Literacy Instruction in a Primary Bilingual Classroom
Julia M. López-Robertson – Tucson Unified School District

III. Thinking through Discourse: Learning in Two Languages in Small Group Literature Discussions

WEDNESDAY

Carmen M. Martínez-Roldán – University of Arizona

Discussant: Rosalinda B. Barrera – University of Illinois

Symposium 42

3:00 – 4:30 p.m. • Prescott
Morphological Awareness and Literacy Acquisition in the Elementary Years

Chair: Donald L. Compton – University of Colorado

Participants: Joanne F. Carlisle – Northwestern University
 William Nagy – Seattle Pacific University
 Virginia Berninger – University of Washington

The three presentations in this symposium focus on the relation of morphological awareness to literacy acquisition in the elementary school years. The first presentation examines how different aspects of morphological awareness contribute to specific facets of reading ability in the second and fourth grade elementary students identified as at risk in reading and writing. The second paper examines the effects of an intervention study involving a variety of word-analysis activities, given to a subset of the same students. The third paper reports on developmental trends between first and fifth grade in the relation of morphological awareness and reading comprehension. Using a variety of tasks and activities to assess and teach morphological awareness, we examine how aspects of morphological awareness are related to reading ability, and how the nature of this relationship changes during the elementary school years.

I. The Relationship of Different Aspects of Morphological Awareness and Literacy-Related Abilities

II. Changes in Relationships among Orthographic, Phonological, and Morphological Variables and Reading Fluency and Comprehension after a Balanced, Integrated Reading-Writing Intervention

III. Developmental Changes in the Contribution of Morphological Awareness to Reading Comprehension

Discussant: Steven A. Stahl – The University of Georgia

Paper Session 43

3:00 – 4:30 p.m. • San Carlos
Perceptions and Beliefs in Literacy Learning

Chair: James R. Gavelek – Oakland University

I. Student and Professor Perceptions of Learning in Large Lecture Classes

Betty Hubbard – University of Georgia
 Michelle Francis – University of Georgia
 Leslie S. Rush – University of Georgia
 Cynthia R. Hynd – University of Georgia

II. Students' Beliefs about Vocabulary in Relation to their Performance on Vocabulary and Reading Comprehension Tasks

Michelle Andersen Francis – University of Georgia

III. Content Literacy in the High School: Students and Teachers' Perceptions of the Benefits of and Obstacles to Systematic Strategy Usage in Social Studies and Science

Alexandra G. Leavell – University of North Texas
 Sheila Maher – Creekview High School
 Raquel Oxford – University of North Texas
 Amy White – University of North Texas

Symposium 44

3:00 – 4:30 p.m. • Sonora
Practicing What We Preach: Forays, Perspectives and Shifts in the Teaching of Writing

Chair: Peter H. Johnston – SUNY/Albany

I. Teachers Write and Self-Evaluate to Become Better Teachers of Writing

Jane Hansen – University of Virginia

II. Teachers Write to Teach Writing Teachers

Douglas K. Kaufman – University of Connecticut

III. Teachers Write to Teach Elementary Writers

Kimberly A. Boothroyd – University of New Hampshire

Discussant: Peter H. Johnston – SUNY/Albany

Paper Session 45

3:00 – 4:30 p.m. • Rio Verde
Writing Beliefs and Processes Among Adults and Adolescents

Chair: Elizabeth Strehle – Northern Illinois University

I. The Composing Processes of the Middle School Student: An Examination of the Visual and Verbal Connections of Writing
 Kay W. Cowan – Walker County (GA) Schools

II. Implicit Beliefs about Writing

Roger H. Bruning – University of Nebraska/Lincoln
 Mary Jane White – University of Nebraska/Lincoln
 Christy A. Horn – University of Nebraska/Lincoln

III. Combining Voices: When Writers Work Together
 Ronald E. Benton – University of Texas/Austin

Alternative Format 46

3:00 – 4:30 p.m. • Sedona
The NJ GAINS Project: Gaining Achievement in the New Standards: Teachers and Parents as Partners

Chair: Elizabeth Asbury – Rutgers University

Participants: Lesley M. Morrow – Rutgers University
 Michael Smith – Rutgers University
 Diane Tracey – Kean University
 Jean Voorhees – New Jersey State Department of Education
 Mary Silver – Rutgers University

GAINS: Gaining Achievement in the New Standards is designed to acquaint parents, teachers and researchers with the Core Curriculum Standards for Language Arts Literacy. We show a video, engage the audience in some interactive activities and then open the floor for discussion of data collected from parents illustrating what they learned from the workshop.

Joint Alternative Session 4.7

3:00 – 4:30 p.m. •Palomas
 (continued from 1:00 – 2:30 p.m.)
Portfolios as Capstone Experiences and Exit Requirements in Graduate Reading Programs: Examining Promises, Procedures, and Pitfalls
 Chair: Laurie A. Elish-Piper – Northern Illinois University

Joint Alternative Session 4.8

3:00 – 4:30 p.m. •Coronado
 (continued from 1:00 – 2:30 p.m.)
50+ Years of Research from Reading Clinics
 Chair: Barbara P. Laster – Towson University

Symposium 4.9

3:00 – 4:30 p.m. •Flagstaff A
Linking Today's Learners with Tomorrow's Teachers: University Students Engaging in Electronic Discussions with Secondary and Elementary Students
 Chair: Victoria Ridgeway – Clemson University

I. "Electronic" Reading Buddies: Graduate Students and 3rd Graders Respond to Literature
 Lynn Romeo – Monmouth University
 Kristie Andres – Mill Lake School

II. Using e-mail to Facilitate Dialogue between 10th Graders and Preservice English Majors
 B. Joyce Stallworth – The University of Alabama

III. Dialoguers and Lurkers: Electronic Discussions among Preservice Content Area Literacy Students
 T. Gail Pritchard – The University of Alabama

Discussant: Liqing Tao – Western Kentucky University

Paper Session 4.10

3:00 – 4:30 p.m. •Chaparral
Parent Participation in Literacy Learning
 Chair: Vanessa-Larae Machado – SUNY/Albany

I. From the Parents' Perspective: A Summer Family Reading Apprenticeship Program for Delayed and Novice Readers
 Nancy F. Knapp – University of Georgia

II. For our Children and for Ourselves: Assessing Literacy Change in Parents Participating in an Intergenerational Literacy Project
 Barbara D. Krol-Sinclair – Chelsea (MA) Public Schools
 Michelle Pierce – Boston University

III. Using Parent Stories to Foster the Instructional Change Process in an Urban Elementary School
 Patricia A. Edwards – Michigan State University/CIERA
 Jennifer C. Dandridge – Michigan State University/CIERA
 Brigitte B. Laier – Michigan State University/CIERA
 Gwendolyn Thompson McMillon – Michigan State University/CIERA

Alternative Session 4.11

3:00 – 4:30 p.m. •Four Peaks
The Sheltered Instruction Observation Protocol (SIOP): Improving Language, Literacy, and Content Learning for English Language Learners
 Chair: Claude Goldenberg – California State University/Long Beach

Participants: MaryEllen Vogt – California State University/Long Beach
 Jana Echevarria – California State University/Long Beach
 Deborah Short – Center for Applied Linguistics/Washington, DC
 Randy Gibson – Hill Middle School/Long Beach

This session will focus on English language learners' literacy development and content area achievement, teachers' implementation of the Sheltered Instruction Observation Protocol (SIOP), and the role of reading specialists in providing effective instruction for ELLs. The SIOP model and results of an ongoing research project through CREDE (Center for Research on Education, Diversity and Excellence) will be presented.

Discussant: Claude Goldenberg – California State University Long Beach

Symposium 4.12

3:00 – 4:30 p.m. •Chambers
The Design, Evaluation, and Policy Implications of Summer Reading Programs
 Chair: Tamara Bashore-Berg – Ingham Intermediate School District

I. Summer School Reading Interventions: The Problem, the Context, and the Methods
 Kathy Humphrey – Ingham Intermediate School District

II. Does Summer School Close the Performance Gap for Low Achieving Students in the Primary Grades?
 Scott G. Paris – University of Michigan/CIERA
 Joseph Martineau – Michigan State University

III. Relationships between Student Growth and Classroom Practices in Summer Reading Programs
 P. David Pearson – Michigan State University/CIERA

IV. The Residual Effects of Summer School: Looking at Remedial Programs up Close and Personal
 Gina Cervetti – Michigan State University
 Stephanie Davis – Michigan State University

V. Reprise: What Have We Learned about the Efficacy of Summer Reading Programs?
 Scott G. Paris – University of Michigan/CIERA
 P. David Pearson – Michigan State University/CIERA



Alternative Session

4.13

3:00 – 4:30 p.m. • Bouchon

Discussing Issues Regarding the Connection between Technology and Literacy

Chair: Dennis G. Mike – Buffalo State College

Participants: David Reinking – University of Georgia
Linda D. Labbo – University of Georgia
Michael L. Kamil – Stanford University
Donald J. Leu, Jr. – Syracuse University

This session provides a forum for discussing issues regarding the connection between technology and literacy. Each participant briefly addresses the following questions:

How is the reading and writing of text in an electronic context different from the reading and writing of print? In the foreseeable future, how will technology development further alter the nature of literacy? What are the implications of such development for literacy instruction? What are the implications for literacy research? What are the implications for the broader societal issues related to schooling (e.g., equity and access, gender)?

The discussant will synthesize points of view presented, then expand upon them in a critical manner, leading the panel in open-ended discussion.

Discussant: Colin Harrison – University of Nottingham/UK

Symposium

4.14

3:00 – 4:30 p.m. • Center

Encountering the Counter-Intuitive: Interpreting Research with Preschoolers

Chair: Kelly Chandler – Syracuse University

I. Parental Strategies to Engage Young Children in Book Reading

Adriana Bus – University of Leiden
Elizabeth Sulzby – University of Michigan/CIERA

II. Preschool: How Haunting the Impact by the End of First Grade?

Connie Juel – Harvard University
Tim Konold – University of Virginia/CIERA
Jennifer Kovak – University of Virginia/CIERA
Beth Morris – University of Virginia/CIERA
Marlie McKinnon – University of Virginia/CIERA
Cecilia Minden-Cupp – University of Virginia/CIERA

III. Four-Year-Olds Emergent Literacy Growth in Spanish and English during Preschool and the Impact of Transition to Public Schooling

David B. Yaden, Jr. – University of Southern California/CIERA
Susie Altamirano – University of Southern California/CIERA
Danny Brassell – University of Southern California/CIERA
Patricia Madrigal – University of Southern California/CIERA
Joan Massa – University of Southern California/CIERA
Anamarie Tam – University of Southern California/CIERA

Joint Roundtables

4.15

3:00 – 4:30 p.m. • Forum SE

I. Understanding the Role of Special Interests in Shaping Literacy Policy

Chair: Mark W. Conley – Michigan State University

A. The Influence Tactics of Interest Groups and National Reading Policy

Celia H. Sims – University of Michigan
Cecil G. Miskel – University of Michigan
Julie E. McDaniel – University of Michigan

B. The Effect of Interest on Decisions: Influence and Domination in the Reading Policy Network

Julie E. McDaniel – University of Michigan
Cecil G. Miskel – University of Michigan
Celia H. Sims – University of Michigan

II. The Home-School Relation and its Effect on Kindergarten Literacy Development

Chair: Patricia O. Paterson – Georgia State University

A. Home Is Where it Starts: Preservice and Mentor Teachers' Awareness of the Influence of Family on Literacy Learning

Patricia E. Linder – Texas A&M University/Commerce
Martha M. Foote – Texas A&M University/Commerce

B. Improving Student Achievement through Effective School-Home Kindergarten Literacy Programs

Patricia L. Scharer – The Ohio State University
Gay Su Pinnell – The Ohio State University
Sharan A. Gibson – The Ohio State University
Peg Gwyther – The Ohio State University

III. Researching Reading Improvement in Upper Grade Levels

Chair: Kathleen A. Hinchman – Syracuse University

A. Secondary Reading Improvement Study

Lee A. Dubert – Boise State University
Pete Erickson – Boise State University
Pat Louderback – Boise State University

B. Teaching Upper Grade Students to Read: The Next Frontier

Sandra Hollingsworth – Developmental Studies Center/Oakland, CA
John Shefelbine – California State University/Sacramento

IV. Literacy Processes-Vocabulary/Spelling

Chair: Ted Grace – Syracuse University

A. Extending Developmental Spelling Research: A School-Wide Assessment: Cross-Sectional and Longitudinal Changes, Primary Grades

Allyson VanOrder – The Ohio State University
Jerome Zutell – The Ohio State University

B. Extending Developmental Spelling Research: A School-Wide Assessment: Cross-Sectional and Longitudinal Changes, Upper Elementary Grades

Jerome Zutell – The Ohio State University
Allyson VanOrder – The Ohio State University

Roundtables

4.16a

3:00 – 3:45 p.m. • Forum SW

Chair: Marilyn L. Chapman – University of British Columbia

I. First Graders Using Imagery to Construct Meaning while Listening to Stories Being Read

Sharon M. Carr – National-Louis University

II. Emergent Literacy Development across Languages and Genres: Some Universals among Monolingual Spanish- and English-Speaking Kindergartners and First Graders in the U.S. and Argentina

Liliana B. Zecker – DePaul University

Betina Plaza de Arrúe – Comunidad Educativa San Judas Tadeo

III. Linking Preservice Literacy Teachers to the Profession through Mentoring by Inservice Teachers

Diane D. Allen – University of North Texas

Rebecca A. Swearingen – Southwest Missouri State University

IV. Similarities and Differences in Language Production of African American Children among Reading, Writing, and Oracy Contexts

Holly K. Craig – University of Michigan

Julie A. Washington – University of Michigan

Carol M. Connor – University of Michigan

V. Impact of the Internet as a Tool in Supporting Inservice and Preservice Teachers in Literature Circles

Catherine M. Kurkjian – Central Connecticut State University

Sue Chase

VI. "Why Is Science Like Another Language?" Multiple Literacies and the Social Construction of Ability

Kathleen M. Collins – University of San Diego

Roundtables

4.16b

3:45 – 4:30 p.m. Forum SW

Chair: Marilyn L. Chapman – University of British Columbia

VII. Young Children's Self-Perceptions of Competency in Literacy during One-on-One Instruction

Paulette G. Belshe – The University of Oklahoma

VIII. Play as a Medium of Learning Literacy in a Finnish Kindergarten

Riitta-Liisa Korkeamaki – University of Oulu/Finland

Mariam Jean Dreher – University of Maryland

IX. (Re)Constructing Preservice Teachers' Beliefs about Literacy and Learning in their Content Area Classrooms

Stephen A. Wellinski – Purdue University

Kerry A. Hoffman – Purdue University

Michele Pittard – Purdue University

David G. O'Brien – Purdue University

X. From Student Teaching to Teaching Students: Teacher Language During Storybook Reading

Elizabeth A. Luse – Texas Woman's University

XI. Whose Popular Culture?: Teachers Explore Making Connections of Diverse Students' School and Home Literacy Experiences

Shelley Hong Xu – Texas Tech University

PLENARY SESSION

4:45 – 6:00 p.m. • Forum NE/NW

Chair: Taffy E. Raphael – Oakland University

Welcome:

Peter B. Mosenthal – Syracuse University

Student Research Award Presentation:

Chair of Committee:

Maribeth Schmitt – Purdue University

Introduction:

Deborah R. Dillon – Purdue University

Presenter:

Susan Hynds – Syracuse University

No Middle Ground:

Literacy for Social Action in the Middle Grades

From 1989 to 1995, Susan Hynds chronicled the lives of a teacher and five of her students in an urban middle school. The results of this study were published in the book "On the Brink: Negotiating Literature and Life with Adolescents (1997)". Beginning in 1999, she and this same teacher have been collaboratively teaching and developing a social action approach to literacy with three classes of 7th grade students in another urban school. In this presentation, she will explore the problems as well as the promise of an approach to literacy that connects early adolescents with social and political issues in the world beyond their classroom.

WEDNESDAY

Events of the Day Thursday

TIME	EVENT	ROOM
7:25 a.m. – 8:25 a.m.	Study Groups/Birds of a Feather	Forum SE (Lower Level)
8:00 a.m. – 5:30 p.m.	Conference Registration	Foyer
8:30 a.m. – 10:00 a.m.	Sessions and Roundtables	See Schedule
9:00 a.m. – 5:00 p.m.	Exhibits, Book Display and Silent Auction	Rattlers
10:00 a.m. – 10:15 a.m.	Coffee Break	On your own
10:15 a.m. – 11:45 a.m.	Oscar Causey Address: Rebecca Barr Oscar Causey Award Presentation	Forum NE/NW (Lower Level)
11:45 a.m. – 1:00 p.m.	Lunch	On your own
11:45 a.m. – 12:45 p.m.	Ethics Committee Meeting Chair: Maureen McLaughlin – East Stroudsburg State University	Rio Verde
11:45 a.m. – 12:45 p.m.	International Issues Committee Meeting Chairs: Jeannie Steele – University of Northern Iowa & Riitta-Liisa Korkeamäki - University of Oulu/Finland	Prescott
11:45 a.m. – 12:45 p.m.	Multicultural and Diversity Issues Meeting Chair: Arlette Ingram Willis – University of Illinois/Champaign/Urbana	Coronado
11:45 a.m. – 12:45 p.m.	Policy & Legislative Committee Meeting Chair: Barbara Kapinus – National Education Association	Sonora
11:45 a.m. – 12:45 p.m.	Student Research Award Committee Meeting Chair: Maribeth Cassidy Schmitt – Purdue University	Palomas
11:45 a.m. – 12:45 p.m.	CERRIUS Committee Meeting Chair: James Cunningham – University of North Carolina/Chapel Hill	San Carlos
11:45 a.m. – 12:45 p.m.	Meeting of JLR Editors and Editorial Advisory Board	Chaparral
1:00 p.m. – 2:30 p.m.	Sessions and Roundtables	See Schedule
2:30 p.m. – 3:00 p.m.	Coffee Break	On your own
3:00 p.m. – 4:30 p.m.	Sessions and Roundtables	See Schedule
4:45 p.m. – 6:00 p.m.	Distinguished Educator Award Presentation Presidential Address: Taffy E. Raphael	Forum NE/NW (Lower Level)
6:00 p.m. – 7:00 p.m.	Official NRC Welcome Reception	Paradise Park (Lower Level)
7:00 p.m. – 7:45 p.m.	NRC Town Meeting	Forum NE/NW (Lower Level)
8:00 p.m. – 9:00 p.m.	JLR and Yearbook Reception	Chaparral
9:00 p.m. – Midnight	Vital Issues (Newcomers & graduate students welcome)	Lobby Bar

Thursday**November 30, 2000****Symposium****5.1****8:30 - 10:00 a.m. • Flagstaff B
Culturally Relevant Literature as a Context for
Literature Discussion Groups**

Chair: Rochelle Brock – Purdue University

Participants: Wanda Brooks – University of Pennsylvania
Susan Browne – University of Pennsylvania
Darrel Steward – University of Pennsylvania
Teresa Miller – University of Pennsylvania

Using culturally relevant literature as a lens, the collective work of the four presenters will focus on the themes: The ways children talk about race; how students respond to specific features of race; and how the teachers' cultural awareness influences their discussion. There is special emphasis on kindergarten, upper elementary and middle school readers.

I. Culturally Relevant Literature: Middle School Students Respond to African American Fiction Novels

II. Responding to Culturally Relevant Text in a Community Based Literary Club

III. Nightjohn – Venue for Social Change

IV. Response of Literature Discussion Groups to Culturally Relevant Children's Literature in the Kindergarten Classroom

Discussant: Lawrence R. Sipe – University of Pennsylvania

Symposium**5.2****8:30 - 10:00 a.m. • Prescott
Problematizing Qualitative Inquiry in Literacy
Studies: The Boundaries of Textual and Symbolic
Representation**

Chair: Charles Elster – Purdue University

This symposium invites the authors as well as the session participants to think reflectively and critically on the research conducted focusing specifically on literacy studies and how we present these narratives to various audiences. Taking our own ethnographic research "texts" as a starting point of these analyses, we interrogate our decisions and methodological choices, and we foreground the representational "work" we do through ethnographic studies of literacy.

I. Choosing and Representing: Temporal and Thematic Patterns from a Longitudinal Study of Urban Teenagers
Douglas K. Hartman – University of Pittsburgh

II. Ethnographic Intentions: Multi-vocal Representations in an Ethnographic Case Study
Rebecca Rogers – Washington University/St. Louis

III. Problematizing Gender and Ethnicity: Representation in Ethnography
Loukia K. Sarroub – Michigan State University

IV. Logging Differences: Reading and Writing Contradictory Texts of Timber Workers
Mark Jury – SUNY/Albany

Discussant: Elizabeth Birr Moje – University of Michigan

Paper Session**5.3****8:30 - 10:00 a.m. • San Carlos
Interpreting Literary Events from the Teacher's
Perspective: Regrounding our Points of Change**

Chair: Martha Rapp Ruddell – Sonoma State University

I. Learning To Teach Literacy during High-Stakes Testing: Perceptions of Interns and Mentors in Professional Development Schools
Kristy L. Dunlap – George Mason University

II. Interpreting Literacy Events During Science Instruction: The View From a Fifth Grade Classroom
Debby Deal – George Mason University

III. Impacting Change in Early Literacy Instruction: Listening to Teachers' Perspectives
Sharon M. Peck – SUNY/Albany

Symposium**5.4****8:30 - 10:00 a.m. • Sonora
Literacy Learning Collaborative: A Model for
Professional Development and Systemic Support-
Linking Teacher Training and Student
Achievement**

Chair: Karen Kutiper – Harris County Department of Education

I. Theory and Research behind the Literacy Collaborative as a Professional Development Program
Diane E. DeFord – The Ohio State University

II. Inside a Literacy Collaborative Classroom: Teaching for Shifts in Student Learning
Justina Henry – The Ohio State University
Barbara Joan Wiley – The Ohio State University

III. The Impact of Literacy Collaborative Training on Literacy Achievement
E. Jane Williams – The Ohio State University

Discussant: Sheila Cohen – SUNY/Cortland

Symposium**5.5****8:30 - 10:00 a.m. • Rio Verde
Representing Adolescents' Literacies: Case
Studies of White Males**

Chair: Kelly Chandler – Syracuse University

I. Nicholas' Advice: "You Just Do It. That's All"
Heather Thomas – Ithaca City Schools

II. Jared's Insight: "Doesn't Columbine Have Something to Do with Literacy"
Kathleen A. Hinchman – Syracuse University

III. Chris' Cloak: Life as a Discourse Chameleon
Laura Payne-Bourcy – Syracuse University

Discussant: Kelly Chandler – Syracuse University

THURSDAY

Paper Session **5:6**

8:30 - 10:00 a.m. • Sedona
Examining Metacognitive and Motivation in Literacy Practices
 Chair: Frances A. Levin – New Jersey City University

I. Metacognitive Strategy Knowledge: Comparison of Former Reading Recovery Children and Their Current Elementary Classmates
 Maribeth Cassidy Schmitt – Purdue University

II. How Do First-Grade Teachers Motivate their Students to Do Things Literate?
 Lisa M. Raphael – University of Notre Dame
 Kristen M. Bogner – University of Notre Dame
 Michael Pressley – University of Notre Dame

III. Literacy Intervention in Academic and Content Reading: Study Skills, Metacognition, and a Teamed Approach
 Frances A. Levin – New Jersey City University

Alternative Session **5:7**

8:30 - 10:00 a.m. • Palomas
Issues and Dilemmas in Multicultural Literacy in Teacher Preparation
 Chair: Janet C. Richards – University of Southern Mississippi

The purpose of this session is to discuss issues and dilemmas related to literacy, and how teacher educators should be addressing issues related to multiculturalism within the contexts of their pre-service literacy courses. The three themes of the research papers are (a) successful approaches to preparing teachers to work in urban schools; (b) perspectives on addressing racism in literacy teacher education; and (c) issues in the recruitment and retention of minority literacy teacher educators. After a short introduction, presenters will give a brief outline of their research.

I. Preparing Suburban Pre-Service Students to Work in Urban Schools
 Carole S. Rhodes – Adelphi University

II. Literacy Educators' Perspectives on Addressing Racism in Literacy Teacher Education
 Mary Alice Barksdale-Ladd – University of South Florida

III. Issues in the Recruitment and Retention of Minority Literacy Educators
 Karen F. Thomas – Western Michigan University

Discussant: Janet C. Richards – University of Southern Mississippi

Symposium **5:8**

8:30 - 10:00 a.m. Coronado
Facing the Realities of Reflection in Research and in the Professional Education of Reading Teachers
 Chair: Carol Vukelich – University of Delaware

I. Reflection and the Future Teacher of Reading: Multiple Views, Multiple Implications
 Vicki Risko – Vanderbilt University
 Kathy Roskos – John Carroll University
 Carol Vukelich – University of Delaware

II. Reflective Teaching as Social Practice
 Lisa Stevens – University of Nevada/Las Vegas

III. The Development of Reflective Practice: From Teacher Education to Beginning Teaching
 Sheila W. Valencia – University of Washington

Discussant: Gerald G. Duffy

Paper Session **5:9**

8:30 - 10:00 a.m. • Flagstaff A
Investigations of Young Children's Literacy Learning in Various Institutional Settings
 Chair: Renee Casbargue – University of New Orleans

I. Effects of Independent Reading Time in Day Care Classrooms
 Hae Won Kim – Chung-ang University
 Sandra Twardosz – University of Tennessee/Knoxville

II. Preschool Letter-Name Instruction Can Enhance Early Word Learning
 Theresa A. Roberts – California State University/Sacramento

III. Convergence in Learning: A Study of First-Grade Literacy Learning in an At-Risk School
 Diane M. Barone – University of Nevada/Reno

Symposium **5:10**

8:30 - 10:00 a.m. • Chaparral
Data-Based Cost Effective Tutoring Programs
 Chair: Francine R. Johnston – University of North Carolina/Greensboro

I. Early Steps: Replicating the Effectiveness of a First-Grade Reading Intervention Model
 Darrell Morris – Appalachian State University

II. Partners-in-Reading
 Samuel D. Miller – University of North Carolina/Greensboro

III. Book Buddies in the Bronx: Testing a Model for America Reads and National Service
 Marcia Invernizzi – CIERA/University of Virginia

Discussant: Barbara A. Wasik – Johns Hopkins University

Symposium **5:11**

8:30 - 10:00 a.m. • Four Peaks
Toward A Unified Theory of Second-Language Reading: Children and Adults; Literate, Preliterate, Nonliterate; Orthography; First, Second, Bilingual
 Chair: David Red – Foreign Service Institute

I. A Theoretical Discussion of Young Bilingual Children's Reading (Preschool – Grade 3)
 Georgia Earnest Garcia – University of Illinois/Urbana Champaign

II. Reading in Non-Roman Orthographies: Research for the New Millennium
 Michael Everson – University of Iowa

III. Progress and Procrastination in Second-Language Reading Theory-Building
 Elizabeth Bernhardt – Stanford University

Discussant: Michael L. Kamil – Stanford University

Symposium **5:12**

8:30 - 10:00 a.m. • Chambers
The Development and Evaluation of a School-Wide Literacy Assessment System: Results from Year Two of a Five-Year Study
 Chair: Kathy Dean – Woodworth (MI) Elementary School

I. The Role of Professional Development in the Development of a School-Wide Assessment System
 Deanna Birdyshaw – CIERA/University of Michigan
 Lisa Sensale – CIERA/Michigan State University

II. Student and Parent Views of an Assessment System: Are Their Questions about Student Progress Getting Answered?
 Lisa Sensale – CIERA/Michigan State University
 Sapna Vyas – CIERA/Michigan State University
 P. David Pearson – CIERA/Michigan State University

III. The Changing Views of School Personnel
 Sapna Vyas – CIERA/Michigan State University
 P. David Pearson – CIERA/Michigan State University
 Deanna Birdyshaw – CIERA/University of Michigan

Discussant: Pam Crookedacre – Woodworth (MI) Elementary School

Symposium 5.13

8:30 - 10:00 a.m. •Bouchon
Tomorrow's Literacies are Here: Perspectives and Issues in Teaching and Researching Media Literacy
Chair: Carmen I. Coballes-Vega – University of Wisconsin/Oshkosh

I. Media Literacies: Varied but Distinguishable
 Margaret C. Hagood – University of Georgia
 Donna E. Alvermann – University of Georgia

II. Issues in Media Literacy Research and Instruction
 Ann Watts Pailliotet – Whitman College

III. The State of Media Literacy Standards and Assessment
 Sherry L. Macaul – University of Wisconsin/Eau Claire

IV. The Hidden Curriculum of Critical Media Literacy: Myths, Barriers and Future Directions
 Ladislaus M. Semali – Pennsylvania State University

Discussant: Richard W. Beach – University of Minnesota

Symposium 5.14

8:30 - 10:00 a.m. •Center
Using Reading Research to Make Laws
Chair: Kenneth S. Goodman – University of Arizona/Tucson

Participants: Marilyn Adams – Bolt, Beranek, Newman (BBN Technologies)
 Richard L. Allington – University of Florida
 Rep. Linda Gray – Arizona State Legislature
 Sen. John Huppenthal – Arizona State Legislature

The panel is composed of two members of the Arizona Legislature who have promoted laws based on what they believe are the findings of reading research and two reading researchers who have served as expert advisors in interpreting research to legal decision makers. A federal law and many state laws have been adopted which claim, in their language to be based on research and which require conformity to the findings of reading research. The panel will discuss why and how reading research is used in framing laws and what responsibilities researchers have for the use of their research findings in such laws.

Joint Roundtables 5.15

8:30 - 10:00 a.m. •Forum SE

I. The Rise and Fall of Multicultural Literature: Conundrums of the California "Canon"
Chair: Patricia R. Schmidt – LeMoyne College

II. Literacy in the Science Contexts in the Service of College Students
Chair: Patricia I. Mulcahy-Ernt – University of Bridgeport

A. Teacher and Student Actions to Construct Biology Literacy at a Community College: A Bounded Case Study
 Patricia Griesel – University of Arizona
 Patricia L. Anders – University of Arizona
 Shelley Ann Maxfield – Pima Community College

B. Texture and Structure of Media Reports of Science: University Students' Interpretations and Their Need to Understand the Metadiscourse of Science
 Linda M. Phillips – The University of Alberta
 Stephen P. Norris – The University of Alberta
 Connie A. Korpan – The University of Alberta

III. Thematic Instruction
Chair: Deborah Woo – Rutgers University

A. Literacy Exploration Labs: Authentic Middle School Classroom Environments for Integrating Literacy and Science
 Lynn Romeo – Monmouth University

B. Whither Thematic Instruction?
 James R. Gavelek – Oakland University

Roundtables 5.16a

8:30 - 9:15 a.m. •Forum SW
Chair: MariAnne George – Oakland University

I. Accelerated Reader: What Are The Lasting Effects on the Reading Habits of Middle School Students Exposed to Accelerated Reader in Elementary Grades?
 Linda M. Pavonetti – Oakland University
 Kathy Brimmer – Oakland University
 James F. Cipielewski – Oakland University

II. Literacy across the Curriculum: Implications of New Jersey Core Curriculum Content Standards
 Jingzi (Ginny) Huang – Monmouth University/New Jersey

III. You go to b ab t rod the 16 levo [You got to be able to read the 16 Level]: Derek's Literacy Learning Story in First Grade
 Maria Luiza Dantas – California State University/San Marcos

IV. Teaching and Learning in a Multigrade Classroom: A Naturalistic Study
 Zhihui Fang – University of Florida

V. Using Preservice Teachers' Written Reflections to Identify Experiences that Lead to Personal Growth in Understanding Literacy Teaching and Learning
 Susan L. Nierstheimer – Illinois State University
 Carol J. Hopkins – Purdue University

VI. Cartwheels on the Keyboard: The Role of Technology in an Elementary Classroom
 Maureen Carroll – University of California/Berkeley

THURSDAY

Roundtables

5.16b

9:15 - 10:00 a.m. • Forum SW

Chair: Marianne George – Oakland University

VII. *On the Wings of Words: A Life History of Bill Martin, Jr.*
Elizabeth U. Patterson – The University of Texas/Austin

VIII. *Teacher Initiated Practices which Foster Children's Growth as Writers: A Perspective from a Primary Classroom*
Elaine R. MacLeod – University of Southern California/
Los Angeles

IX. *Relationship between Elementary School Principal Involvement In and Success of a Reading Professional Development Effort*
Laura N. Hutzell
Lois K. Haid – George Mason University

X. *Out With the Old: Restructuring a University Reading Center*
Rebecca S. Anderson – University of Memphis
John F. Bauer – University of Memphis

XI. *Supplementary Schooling in England: A Case Study of Oppositional Pedagogy?*
Kathy Hall – Leeds Metropolitan University
Mohsin Zulfiqar – Leeds Local Education Authority

XII. *"But They're Supposed to Know How to Read": Student Teachers Negotiating the Teaching of Literature and the Teaching of Reading in the Secondary Language Arts Classroom*
Jean M. Rasmussen – The University of Iowa
Carolyn Colvin – The University of Iowa

Symposium

6.1

1:00 - 2:30 p.m. • Flagstaff B

Children's Explorations of Personal Themes through Literary Responses and Reflection across Sign Systems

Chair: Kathy G. Short – University of Arizona

I. *The Unfolding Themes of Self-Realization in the Literary Responses of Young Children with Hearing Loss*
LaFon Phillips – Tucson Unified School District

II. *Exploring Identity through Responses to Literature*
Sandy Kaser – Tucson Unified School District

III. *Exploring Children's Views of Themselves as Learners in an Inquiry-Based Curriculum*
Gloria Kauffman – Tucson Unified School District

Discussant: Vivian Vasquez – American University

Alternative Session

6.2

1:00 - 2:30 p.m. • Prescott

Critical Spaces in Teacher Education: Exploring Issues of Teaching and Diversity Through Adolescent Literature

Chair: Laurie MacGillivray – CIERA/University of Southern California

This alternative format program will explore the intersections among literacy instruction, issues of diversity, and teacher education. Four literacy educators, who work with pre-service teachers, will discuss how varying uses of literature can serve to open, extend, constrain, or complicate discussions related to diversity. The alternative format program will be structured in three parts: (a) brief presentations of research findings; (b) fish bowl discussion of definitions, questions, and assumptions with active interaction and participation encouraged by audience members; and (c) a closing discussion with remarks by a discussant.

I. *Literacy, Diversity, and Special Needs in Adolescent Literature: A University Collaboration in Preservice Teacher Education*
Karen Broaddus – James Madison University
Emma Savage-Davis – James Madison University
Karen Santos – James Madison University

II. *Creating Spaces for Exploring Gender in Texts*
Josephine Peyton Young – Arizona State University

III. *YA Literature with Gay/Lesbian Content: From "Search and Destroy" to Find and Use*
Christine A. Jenkins – University of Illinois/Urbana-Champaign

IV. *Voices in Silence: Pre- and In-service Teachers Discuss the Use of Gay/Lesbian Texts in the Public School*
Linda Fielding – The University of Iowa
Carolyn Colvin – The University of Iowa
Michael Prier – The University of Iowa
Chinatsu Sazawa – The University of Iowa
Heather Williams – The University of Iowa
Priscilla Gomez-Stream – Iowa City Community Schools
Laura Smith – Iowa City Community Schools

Discussant: Laurie MacGillivray – CIERA/University of Southern California

**OSCAR CAUSEY ADDRESS
AWARD PRESENTATION**

10:15 - 11:45 a.m. • Forum NE/NW

Chair: Peter B. Mosenthal – Syracuse University

Oscar Causey Award Presentation:

Chair of Committee:

Douglas Hartman – University of Pittsburgh

Introduction:

Peter B. Mosenthal – Syracuse University

Presenter:

Rebecca Barr – National-Louis University

The Bridging of Cultures: How Can Inquiries by Outsiders Inform Educational Practice?

Rebecca Barr – National-Louis University

Precis: The impetus for this inquiry is my work with Pratham, a project supporting the education of poor children from the slum areas of Mumbai. The questions I face concern how I, as a culturally-naïve outsider, can make useful contributions to the learning of children. There are two senses in which I am an outsider: I am not engaged directly in teaching practice and I view events with a pair of Western eyes. I draw on the pertinent literatures to explore the nature of these issues, consider what my stance might be, and to think about the forms that a useful research contribution might take.

Symposium 6.3**1:00 - 2:30 p.m. • San Carlos****The RAND Reading Study Group: Charting the Course for a National Research Agenda in Skillful Reading**

Chair: Catherine Snow – Harvard University

Participants: Anne P. Sweet – RAND/OERI
 Mike Timpane – RAND
 Other RAND Reading Study Group Members – TBA

RAND is managing two planning efforts for the Office of Educational Research and Improvement (OERI) that are intended to guide the initiation of several major decade-long programs of research and development beginning in FY 2002. These OERI programs will provide R&D-based resources to support the nations educational systems in achieving significant goals for the performance of all students in areas of reading and mathematics. RAND is exploring the appropriate ways to create and operate study groups that can help OERI to solicit future proposals for R&D, and guide institution-based programs of related R&D. RAND is also seeking to understand how the study group efforts should be related to an effective peer review system. In so doing, RAND is convening and supporting shadow study groups as they explore particular areas of reading and mathematics education. RAND is also assessing lessons about R&D management processes at other agencies as a basis for recommending management strategies for planning and managing the proposed problem-centered programs. RAND is exploring ways in which the ideas and findings from these activities can be widely shared and critiqued as a means of building an R&D and practice community that is engaged with this effort. In this NRC symposium, the Reading Study Group effort will be featured.

Paper Session 6.4**1:00 - 2:30 p.m. • Sonora****Discourse at Home and at School**

Chair: Kathleen M. Collins – University of San Diego

I. *A Study of Fifth Grade Students' Use of Peer-Led Discussion in Literature Clubs of an Urban Gifted and Talented Program*

Denise H. Stuart – Cleveland State University

II. *"I'm Gonna Beat You": The Discourse of Kindergartners during Unsupervised Literacy Tasks*

Laura Klenk – SUNY/Buffalo

III. *Gender, Culture, and Literacy: Competing Discourses in Latina Mothers' Talk*

Lilia D. Monzó – CIERA/University of Southern California

Laurie MacGillivray – CIERA/University of Southern California

Paper Session 6.5**1:00 - 2:30 p.m. • Rio Verde****Literacy, Gender, and Culture among Adolescents and Adults**

Chair: Jesse Turner – Central Connecticut State University

I. *Before Days: Women in a Library Literacy Program in Hilo, Hawaii*
 Talk Story

Sondra Cuban – Harvard University (NCSALL)

II. *A Critical Review of the Literature on Gender and Literacy*
 Autobiography

Barbara J. Guzzetti – Arizona State University

III. *Archie Comics: A Window on Gender, Literacy, and Popular Culture*

Bonny Norton – University of British Columbia

Joint Symposium 6.6/7.6**1:00 - 2:30 p.m. • Sedona /****3:00 - 4:30 p.m. • Sedona****Integrating Information Text in Elementary School Literacy Instruction**

Chair: Susan Seidenstricker – Albright College

I. *Explicit Explanation/Teaching of Informational Text Genres: A Proposed Model for Research*

Nell K. Duke – CIERA/University of Michigan

Victoria Purcell-Gates – Michigan State University

II. *Modeling Literacy Behavior for Information Text in Finnish Primary Schools*

Riitta-Liisa Korkeamaki – University of Oulu/Finland

III. *Learning and Nonfiction Trade Books in Reading Workshop*

Barbara Moss – University of Akron

IV. *Elementary School-Age Children's Genre Preferences*

Sharon B. Kletzien – West Chester University

Robert J. Szabo – West Chester University

V. *Increasing the Diversity of Young Children's Independent Reading*

Mariam Jean Dreher – University of Maryland/College Park

Ann Dromsky – University of Maryland/College Park

VI. *Children's Preferences, Motivation, and Learning in Electronic and Multimedia Texts*

Michael L. Kamil – Stanford University

Helen S. Kim – Stanford University

VII. *Are Trade Books an Improvement over Textbooks for Primary-Age Children?*

Marilyn J. Chambliss – University of Maryland/College Park

Discussant: Susan F. Caroff – West Chester University

Symposium 6.7**1:00 - 2:30 p.m. • Palomas****The Professional Development of Literacy Educators in Urban Settings: A Two Year Study**

Chair: Irene Fountas – Lesley College

I. *Acquiring Conceptual Understandings and Knowledge*

Gay Su Pinnell – The Ohio State University

II. *An Examination of Teacher's "Learning to Act" on Reflection*

Linda Wold – University of Chicago

III. *Learning to be more effective: The Role of the Coach*

Carol A. Lyons – The Ohio State University

Discussant: Maribeth Schmitt – Purdue University

Paper Session 6.8**1:00 - 2:30 p.m. • Coronado****Examining Teachers and Students' Perceptions of Strategic Involvement and Literacy in Middle and Secondary Education**

Chair: Roni Jo Draper – University of Nevada/Reno

I. *Assuming Ethical Stances: Middle School Teachers' Perceptions of their Role in the Literacy Development of Struggling Readers*

Gwynne Ellen Ash – University of Georgia

II. *When Strategic Teaching Isn't Enough: A Case Study of Struggling Readers Left behind in a High School Reading Intervention*

Nancy L. Michelson – Salisbury State University

Concetta Busick – Dorchester County Public Schools

III. Exploring the Relationship between Teacher Reported Instructional Design and Students' Perceptions of How They Learned: Why Are Students Task Oriented Learners?

William Dee Nichols – University of North Carolina/Charlotte
 Jeanneine Jones – University of North Carolina/Charlotte
 Dawson Hancock – University of North Carolina/Charlotte
 Karen Wood – University of North Carolina/Charlotte

Paper Session 6.10

1:00 - 2:30 p.m. • Chaparral
The Role of Language in Literacy Learning for Special Education Populations

Chair: Kim Baker – Sage Colleges

I. Expanding Language Routines in Literacy Activities for Students with Reading Disabilities

Francine C. Falk-Ross – Northern Illinois University

II. A Deaf Child's Receptive and Expressive English Language and Reading Development, Preschool through Sixth Grade: Insights for Language Challenged Children

Diane Corcoran Nielson – University of Kansas
 Barbara Luetke-Stahlman – University of Kansas

III. Learning to Read Through the Shadows: Case Study Portraits of Two Emotionally and Behaviorally Disordered Struggling Readers

Sherry C. Dickinson – SUNY/Albany

Alternative Session 6.11

1:00 - 2:30 p.m. • Four Peaks
Augmenting the Canon: Promoting Multicultural and Multiethnic Literature in Diverse Classrooms

Chair: Arlette Willis – University of Illinois/Urbana-Champaign

I. Struggling Readers and Writers' Concessions while Studying Multicultural Literature

Fenice B. Boyd – University of Georgia

II. Sister Group: Documenting Experiences of African American Females as They Participate in a Book Club

Rachel T. Davis – University of Georgia

III. Biography as History: Exploring Asian American Educational Experiences through Literature in the History of Education Classroom

Yoon Pak – University of Illinois/Urbana-Champaign

IV. Using Multicultural Literature in a Culturally Diverse High School Classroom

Arlette Ingram Willis – University of Illinois/Urbana-Champaign
 Julia L. Johnson – University of Illinois/Urbana-Champaign

Discussant: Fenice B. Boyd – University of Georgia

Symposium 6.12

1:00 - 2:30 p.m. • Chambers
Money Talks: The Power of Government, Business and Philanthropic Funding in the Agenda for Literacy Education and Research in the United States

Chair: Ruth D. Handel – Montclair State University

I. Market Madness: An Overview of Neoliberal Agendas in Education
 Patrick Shannon – Penn State University

II. Silent Partners: Consensus Building for English Language Arts
 Kim McCollum-Clark – Millersville University

III. Buddy Can You Spare a Dime: Funding of the Most Important Literacy Research in America

Susan Pitcher – Bloomsburg Central School District

IV. Purse Strings: Control of Research Agendas and Distribution of Results

Jacqueline Edmondson – University of Minnesota/Morris

Alternative Session 6.13

1:00 - 1:45 p.m. • Bouchon
Literacy Research and the Internet: Understanding Qualitative Data Collection in Cyberspace

Chair: Michael D. Hardt – Performance by Design, Inc.

Participants: Patrick V. Iannone – Marshal University
 Laura Payne-Bourcy – Syracuse University

This session will provide information on using the Internet to conduct qualitative literacy research. Presenters will share their experiences studying students and teachers via the internet; report on the process of using the Internet to conduct qualitative research; highlight the ways traditional qualitative methods are influenced by the Internet; and offer insights into the technical aspects of conducting qualitative research via the Internet. Presenters will also lead a discussion of the unique challenges faced by those who use the Internet for qualitative literacy research.

Discussant: Kathleen A. Hinchman – Syracuse University

Joint Alternative Session 6.14/7.14

1:00 - 2:30 p.m. • Center /
3:00 - 3:45 p.m. • Center
National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: Findings, Implications and Recommendations

Chair: Cathy M. Roller – International Reading Association

Participants: Joyce C. Fine – Florida International University/Miami
 Deborah Eldridge – Hunter College
 Amy Seely Flint – Indiana University
 Denise Littleton – Norfolk State University
 Shane Templeton – University of Nevada/Reno
 Diane M. Barone – University of Nevada/Reno
 James V. Hoffman – University of Texas/Austin
 Miriam G. Martinez – University of Texas/San Antonio
 Janis M. Harmon – University of Texas/San Antonio
 Rachele Loven – University of Sioux Falls
 Alene Smith – Hunter College
 George Gonzalez – Hunter College
 Mirian Balmuth – Hunter College
 Christine H. Leland – Indiana University
 Mona Bryant-Shanklin – Norfolk State University
 Cynthia H. Brock – University of Nevada/Reno
 Wanda B. Hedrick – University of Texas/San Antonio
 Susan K. Strecker – University of Texas/San Antonio
 Bertha Perez – University of Texas/San Antonio

The Commission will summarize research findings from three studies. The presentations will be followed by small group discussions, which identify policy, practice, and research recommendations. A panel of experts will respond to the study and to the discussions.

Joint Roundtables**6.15****1:00 - 2:30 p.m. • Forum SE**

I. How To Represent Learning that Isn't on the Test? The Researchers and Collaborating Teachers' Dilemma in an Interdisciplinary Project
Chair: Lenora de la Luna – Purdue University

A. and B. Anne McGill-Franzen – University of Florida/Gainesville
 Rebecca Rogers – Washington University/St. Louis
 Vanessa Machado – SUNY/Albany
 Maureen Hogan – SUNY/Albany

II. Promoting Reform and Professional Development: Models of Change and Community Building
Chair: Kathy Highfield – Oakland University

A. "That Dog Won't Hunt!": Exemplary School Change Efforts to Match Kentucky's Writing Reform
 Shelby A. Wolf – University of Colorado/Boulder
 Monette C. McIver – University of Colorado/Boulder
B. A Discourse Community of Teachers Engaged in Professional Development Academies and Inquiry Projects Tied to State Performance Based Licensure
 David G. O'Brien – Purdue University
 Deborah R. Dillon – Purdue University
 Kerry A. Hoffman – Purdue University
 Michele Pittard – Purdue University
 Joy Seybold – Purdue University
 Ling Wang – Purdue University
 Stephen A. Wellinski – Purdue University

III. Methods for Instruction

Chair: Lynn Romeo – Monmouth University

A. Processes of Teacher Change: Three Case Studies of Primary Teachers Learning to Implement Guided Reading Instruction
 Elizabeth Brown Asbury – Rutgers University
B. The Effects of Explicit Phonics Instruction and Text Decodability in First Grade
 Steven A. Stahl – The University of Georgia
 Alicia A. McCartney – The University of Georgia

IV. Exploring New Approaches for Assessing Children's Early Literacy Acquisition

Chair: Jiening Ruan – Purdue University

A. Nomographic versus Ideographic Modeling of Reading Development in Children: Issues and Recommendations
 Victor L. Willson – Texas A&M University
 William H. Rupley – Texas A&M University
 Daniel F. Brossart – Texas A&M University
B. Word Familiarity as a Confounding Factor in Spelling: Implications for Spelling Assessment and Instruction
 R. Malatesha Joshi – Texas A&M University
 P.G. Aaron – Indiana State University

Roundtables**6.16a****1:00 - 1:45 p.m. • Forum SW****Chair: Julie Coppola – Boston University**

I. The Impact of a Multicultural Young Adult Novel on Intergenerational Dialogue Journal Discussion
 Thomas W. Bean – University of Nevada/Las Vegas
 Nicole Rigoni – Centennial High School

II. Teachers' Beliefs and Practices of Vocabulary Instruction with Social Studies Textbooks in Grades 4-8

Janis M. Harmon – University of Texas/San Antonio

III. Of Rats and Researchers: Possible Unintended Motivational Consequences of Classroom-Based Literacy Intervention Research
 Gwynne Ellen Ash – University of Georgia/Athens
 Margaret C. Hagood – University of Georgia/Athens

IV. Everybody Reads: Researching Fluency Development in Second-Grade Classrooms

Camille L. Blachowicz – National Louis University
 Peter J. Fisher – National Louis University
 Mary Kay Moskal – National Louis University

V. What is the Relative Value of Multimedia Portfolio Cases to a Literacy Methods Course: Who's Learning What and How?

Judy M. Wedman – University of Missouri/Columbia
 Elizabeth (Betsy) Baker – University of Missouri/Columbia
 Kyeong-Hee Rha – University of Missouri/Columbia
 Laurie H. Kingsley – University of Missouri/Columbia

Roundtables**6.16b****1:45 - 2:30 p.m. • Forum SW****Chair: Julie Coppola – Boston University**

VII. Analysis and Comparison of Assignments in Seven Spelling Programs

Francine R. Johnston – University of North Carolina/Greensboro
 Dixie Massey – University of North Carolina/Greensboro

VIII. "I Know the Difference Between a Real Man and a TV Man": Exploring Positive Male Values through Literature in a Junior High School in the 'Hood'

William G. Brozo – University of Tennessee
 Jack Cassidy – Texas A&M University/Corpus Christi

IX. Reading Instruction in the Inclusion Classroom: Research-Based Practices

Gretchen G. Greenman – SUNY/Buffalo
 Raquel J. Schmitt – SUNY/Buffalo
 Mary S. Rozendal – SUNY/Buffalo

X. Learning from the Past: Teaching in the Present

Carol D. Wickstrom – Texas Woman's University

XI. Young Readers' Academy: Opportunities for Conversations about Literacy Teaching and Learning

Carole Janisch – Texas Tech University

XII. Learning for Life: What Students and Staff Members Learned when They Mentored One Another and Negotiated Campus Resources

Diane D. Anderson – Swarthmore College

Alternative Session**7.1****3:00 - 4:30 p.m. • Flagstaff B**

Turning Back to Go Forward: Representing and Reading "the Truth" in Landmark Historical Literature for Young People

Chair: Patricia E. Enciso – The Ohio State University

Participants: Christine A. Jenkins – University of Illinois/ Urbana-Champaign

Dan Hade – Pennsylvania State University

Theresa Rogers – University of British Columbia

Symposium 7:2

3:00 - 4:30 p.m. • Prescott

Analyzing the Instructional Supportiveness of Text

Chair: Patricia M. Cunningham – Wake Forest University

I. Do Rigby PM Books Have More High Frequency Words or More Decodable Words than Other Books Leveled for Use in Reading Recovery?

James W. Cunningham – University of North Carolina/Chapel Hill

Stephanie A. Spadorcia – University of North Carolina/Chapel Hill

Karen A. Erickson – University of New Hampshire

David A. Koppenhaver – Gustavus Adolphus College

II. Do Basal Readers With “Decodable Text” Support Onset-Rime Decoding Instruction?

David A. Koppenhaver – Gustavus Adolphus College

Karen A. Erickson – University of New Hampshire

Stephanie A. Spadorcia – University of North Carolina/Chapel Hill

James W. Cunningham – University of North Carolina/Chapel Hill

III. Analyzing the Word-Level, Sentence-Level, and Passage-Level Demands of Easy Books of Interest to Adolescent Readers

Stephanie A. Spadorcia – University of North Carolina/Chapel Hill

Discussant: Patricia M. Cunningham – Wake Forest University

Paper Session 7:3

3:00 - 4:30 p.m. • San Carlos

Understanding Children’s Developmental Acquisition of Story Structures and Processing Strategies: With Implications for Assessment Instruction and Technology

Presenter: Michael D. Hardt – Performance by Design, Inc.

Discussant: Peter B. Mosenthal – Syracuse University

Paper Session 7:4

3:00 - 4:30 p.m. • Sonora

Examining Writing: Issues of Development, Power, and Gender

Chair: Dana L. Grisham – San Diego State University

I. Capturing the Range of Writing Development in First Grade

B. Joyce Wienczek – Oakland University

Laurie Kaufman – Madonna University

II. Power, Identity, and Instructional Stance in the Writers’ Workshop: Sociocultural Perspectives on the Learning and Teaching of Writing in Elementary Classrooms

Deborah Wells Rowe – Vanderbilt University

III. The Complexity of K-5 Children’s Story and Information Writing in One Elementary School: Comparisons Across Gender, Genre, and Grade Levels

Carol A. Donovan – University of Alabama

Paper Session 7:5

3:00 - 4:30 p.m. • Rio Verde

Perspectives on the Needs of Adolescent Literacy Learners

Chair: Faye L. Mueller – West Ed

I. Assisting Older Students to Read Expository Text: A High-Impact Tutorial Intervention

Janet S. Gaffney – University of Illinois/Urbana-Champaign

Jeanette M. Methven – California State University/Fresno

II. Reading between the Lines: Critical Literacy in a Tutoring Setting
Leslie S. Rush – University of Georgia

III. Adolescent Literacies: Multiple Perspectives on What Is Important, What Is Challenging and What Should be Done to Improve Teaching and Learning

Elizabeth G. Sturtevant – George Mason University

Gay Ivey – University of Maryland

Patricia L. Anders – University of Arizona

Joint Symposium 7:6

3:00 - 4:30 p.m. • Sedona

(continued from 1:00 – 2:30 p.m.)

Integrating Information Text in Elementary School Literacy Instruction

Chair: Susan Seidenstricker – Albright College

Symposium 7:7

3:00 - 4:30 p.m. • Palomas

Exploring the Role of Scaffolding when Learning from Hypertext

Chair: Laura R. Roehler – Michigan State University

I. The Potential and Demands of a Technology-Supported Scaffolding Environment: Examining Scaffolding in the Reading Classroom Explorer

Richard E. Ferdig – CIERA/Michigan State University

P. David Pearson – CIERA/Michigan State University

II. Case of Karen: An Individual RCE Distance Learner

James L. Damico – CIERA/Michigan State University

Joan E. Hughes – CIERA/Michigan State University

III. Expanding the Learning Environment: Increased Scaffolding through Hypermedia

Thomas Caron – Marshall University

Joan E. Hughes – CIERA/Michigan State University

Sharman Oliver – CIERA/Michigan State University

IV. Scaffolding through Multiple Conversations: A Case Study of Elementary Education Teacher Candidates

Richard E. Ferdig – CIERA/Michigan State University

Patricia Norman – CIERA/Michigan State University

Laura R. Roehler – CIERA/Michigan State University

Discussant: Susan I. McMahon – National-Louis University

Alternative Session 7:8

3:00 - 4:30 p.m. • Coronado

Connecting, Resisting, and Resolving Dilemmas: An In-Depth Look at the Writing, Review, and Revision Process of an Article Published in the Journal of Literacy Research

Chair: Karla J. Möller – University of Georgia

In this alternative session, co-authors of a recent Journal of Literacy Research article will discuss the writing and review process as they experienced it, sharing the first submitted draft, reviewers’ comments, and work during the revision process. The authors will provide examples of the manuscript changes they made as they explored their reactions to the reviews, both after the initial invitation to revise and resubmit and during the second round of reviews that resulted in a conditional accept.

I. Connecting, Resisting, and Searching for Consensus: A Tale of Two Authors

Karla J. Möller – University of Georgia

JoBeth Allen – University of Georgia

II. Sharing an Editorial Perspective

Cynthia R. Hynd – University of Georgia

Discussant: Cynthia R. Hynd – University of Georgia

Alternative Session 7.9

**3:00 - 4:30 p.m. • Flagstaff A
Putting Students First in the Context of Current Political and Educational Agendas**

Co-Chairs: Cathy Collins Block – Texas Christian University
Michael Pressley – University of Notre Dame

Following five, brief introductory papers and a videotape presentation, presenters will join participants in a discussion of issues concerning current political and educational agendas relative to early literacy instruction. Presenters will facilitate this discussion through questions that they pose to the audience.

I. Historical and Contemporary Perspectives Concerning First-Grade Instruction: Which Ideas Will Survive in Light of New Analyses
Michael Pressley – University of Notre Dame

II. Counteracting the "Teacher Stuplication Movement"
Richard L. Allington – University of Florida

III. It's Not Scripted Lessons but Challenging and Personalized Interactions that Distinguish Effective from Less Effective Primary Classrooms
Cathy Collins Block – Texas Christian University

IV. Doing It All: How Exemplary Teachers Use Research-Based Practices to Meet Individual Student Needs
Ruth Wharton-McDonald – University of New Hampshire

V. Visualizing the Setting: Looking Inside the Classroom
Lesley Mandel Morrow – Rutgers University

Paper Session 7.10

**3:00 - 4:30 p.m. • Chaparral
Literacy Learning Across the Elementary Grades**

Chair: Nancy F. Knapp – University of Georgia

I. Preventing Reading Failure in Grade Four: Effects of the First Three Years of Kindergarten Literacy Intervention
Catherine A. Rosemary – John Carroll University
Dale Whittington – John Carroll University

II. After L.E.A.P.: A Longitudinal Examination of Participants in a Literacy Intervention Program
Sharon Arthur Moore – Peoria (AZ) Unified School District
Linda R. Bromert – Peoria (AZ) Unified School District

III. Early Literacy Intervention for At-Risk First-Grade Students: Integrating Effective Classroom Instruction
Ludo Verhoeven – University of Nijmegen/Netherlands

Symposium 7.11

**3:00 - 4:30 p.m. • Four Peaks
Sociocultural/Cultural-Historical Approaches to Studying Literacy and Latina/o Learners**

Chair: Luis Moll – University of Arizona

I. Legitimate Peripheral Participation, Classroom Literacy, and Latina/o Children
Patrick C. Manyak – University of Southern California

II. Mediating Mediation: Immigrant Children as Language Brokers or "Para-phrasers"
Marjorie Faulstich Orellana – Northwestern University

III. Reading Engagement and Motivation to Read: A Multilevel Approach

Robert Rueda – University of Southern California
Laurie MacGillivray – University of Southern California
Lilia D. Monzó – University of Southern California
Angela Arzubiaga – University of California/Los Angeles

IV. Using Cultural-Historical and Activity Theory to Expose Minimalist Approaches to Literacy
Kris Gutierrez – University of California/Los Angeles

Discussant: Luis Moll – University of Arizona

Alternative Session 7.12

**3:00 - 4:30 p.m. • Chambers
Making Sense of Nonsense out of Context: A Study of Meaning Conjecture in Reading Chinese**

Co-Chairs: Zhang Yuanzhong – University of Arizona & Hunan Xu Teli Institute of Education/China

Participants: Zhang Yuanzhong – University of Arizona & Hunan Xu Teli Institute of Education/China
Yueh-nu Hung – University of Arizona
Wenyun Lin – University of Arizona & Taiwan Provincial Institute of In-service Teacher Education

This study explores the meaning-conjecture processes in dealing with a Chinese text embedded with simulated meaningless words through investigating the range of reading strategies employed for understanding and interpretation, and how these strategies are discriminated in actual inquiry processes.

Symposium 7.13

**3:00 - 4:30 p.m. • Bouchon
Designing, Implementing and Evaluating Web-assisted Instruction**

Chair: Woodrow R. Trathen – Appalachian State University

Participants: Susan N. Gilbert – Appalachian State University
Gary B. Moorman – Appalachian State University
Linda C. Pacifici – Appalachian State University

Discussant: William E. Blanton – University of Miami

Joint Alternative Session 7.14

**3:00 - 4:30 p.m. • Center
(continued from 1:00 – 2:30 p.m.)
National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction: Findings, Implications and Recommendations**

Chair: Cathy M. Roller – International Reading Association

Joint Roundtables 7.15

3:00 - 4:30 p.m. • Forum SE

I. Assessing Students' Development in the Context of High Stakes Tests and Standards
Chair: Marjorie Y. Lipson – University of Vermont

A. Reading below the Bar: A Diagnostic Study of Fourth Grade Students Who Did Not Meet the Standard

Marsha Riddle Buly – Western Washington University

B. Teachers' Descriptive Assessments of their Students' Literacy Development in a High Stakes Testing Environment

Peter H. Johnston – University at Albany/CELA

Susan Leyden – University at Albany & Skidmore College



II. Exploring Innovations in Children's Literature

Chair: Lawrence R. Sipe – University of Pennsylvania

- A. Exploring Teachers and Teacher-Librarians' Knowledge and Use of Canadian Children's Literature**
Sylvia J. Pantaleo – Queen's University
- B. Multicultural Children's Literature: Its Use by Teachers, Preservice Teachers, and University Professors**
Bena R. Hefflin – University of Pittsburgh

III. Understanding the Paradigms of Reading Research and Instruction

Chair: George G. Kamberelis – Purdue University

- A. Of Paradigms, Thomas Kuhn, and the Field of Reading**
Sharon Ruth Gill – University of Akron
- B. A Theoretical Conceptualization as a Basis for a Pragmatic, Agenda-Driven Literacy Theory and Practice**
Lia F. Maimon – University of Bridgeport

IV. The Views of one Preservice Teacher Education Reading Methods Course

Chair: Elizabeth Asbury – Rutgers University

- A. Competency or Discourse? A Comparison of Two Models for Teacher Education**
Pamela J. Dunston – Clemson University
Kathy N. Headley – Clemson University
- B. Finding the Link Between the University and the Classroom through Preservice Teachers' Voices**
Christina Pennington – Clemson University

Roundtables

7.16a

3:00 - 3:45 p.m. • Forum SW

Chair: Mary Lee Bass – Monmouth University

- I. Looking Closely at Underachieving Ninth-Grade Students' Academic and Leisure Reading**
Faye L. Mueller – WestEd
- II. Kindergartners' Discussions of Their Own Original Texts**
Lois A. Groth – George Mason University
- III. Transcript Analysis Project (TAP): An Opportunity for Student Teachers to Engage in Practical Inquiry into Classroom Discussion**
Linda L. Kucan – Bethany College
- IV. Tutoring the Reading Tutor: A Case Study**
Carol Vukelich – University of Delaware
Mary F. Roe – University of Oregon
- V. Home and School Predictors of Reading Comprehension, Reading Strategies, and Reading Motivation of Third-and Fourth-Grade Students in Multilingual Classrooms**
Willy van Elsacker – University of Nijmegen/the Netherlands
Ludo Verhoeven – University of Nijmegen/the Netherlands
- VI. Potential for Talk: Supporting Students, Responses to Literature**
Cyndi Giorgis – University of Nevada/Las Vegas
Gloria Kauffman – Duffy Elementary School/Tucson Unified School District

Roundtables

7.16b

3:45 - 4:30 p.m. • Forum SW

Chair: Mary Lee Bass – Monmouth University

- VII. Critical Memoirs: Literacy Practices in Dark Times**
Yoon Jun-Chae – University of Georgia
- VIII. Using the Triple-Transfer Lesson Plan to Guiding Teachers' Reflection Before, During, and After Instruction: What Are The Effects?**
Debra Bayles Martin – San Diego State University
- IX. A Qualitative Exploration of Children's Developing Metacognitive Knowledge**
Anne E. Gregory – Purdue University
Maribeth Cassidy Schmitt – Purdue University
- X. Kindergartners' Utilization of Grapho-phonological Information for Reading and Writing Continuous Text**
Sue E. Stadler – Purdue University
- XI. Examining the Literacy Beliefs and Change Processes of Reading Specialists in a Field-Based Teacher Education Program: Critical Dissonance Factors**
Mary Beth Sampson – Texas A&M University/Commerce
Wayne M. Linek – Texas A&M University/Commerce
I. LaVerne Raine – Texas A&M University/Commerce

PRESIDENTIAL ADDRESS

4:45 – 6:00 p.m. Forum NE/NW

Chair: Linda B. Gambrell – Clemson University

NRC Distinguished Educator Award Presentation:

Chair of Committee:
M. Trika Smith-Burke – New York University

Introduction:

Linda B. Gambrell – Clemson University

Presenter:

Taffy E. Raphael – Oakland University

Literacy Teaching, Literacy Learning: Lessons from Book Club Plus

Events of the Day Friday

TIME	EVENT	ROOM
7:25 a.m. – 8:25 a.m.	Study Groups/Birds of a Feather	Forum SE (Lower Level)
7:25 a.m. – 8:25 a.m.	Literary Study Series Facilitators: Thomas W. Bean – University of Nevada/Las Vegas & Bonnie Konopak - University of Northern Colorado	San Carlos
8:00 a.m. – 5:30 p.m.	Conference Registration	Foyer
8:30 a.m. – 10:00 a.m.	Sessions and Roundtables	See Schedule
9:00 a.m. – noon	Last chance to visit exhibits and bid on books (You can pay for books 1:00 p.m. – 5:30 p.m.)	Rattlers
10:00 a.m. – 10:15 a.m.	Coffee Break	On your own
10:15 a.m. – 11:45 a.m.	Sessions and Roundtables	See Schedule
11:45 a.m. – 1:00 p.m.	Lunch	On your own
11:45 a.m. – 12:45 p.m.	Technology Committee Meeting Chair: Michael Kamil – Stanford University	Coronado
11:45 a.m. – 12:45 p.m.	Early Career Achievement Award Committee Chairs: Susan I. McMahon – National-Louis University & Jeanne Paratore – Boston University	Palomas
11:45 a.m. – 12:45 p.m.	Albert J. Kingston Award Committee Meeting Chair: Lesley Mandel Morrow – Rutgers University	Sedona
11:45 a.m. – 12:45 p.m.	Ed Fry Book Award Committee Meeting Chair: Laura Roehler - CIERA/Michigan State University	Sonora
11:45 a.m. – 12:45 p.m.	Oscar Causey Award Committee Meeting Chair: Douglas K. Hartman – University of Pittsburgh	Rio Verde
11:45 a.m. – 12:45 p.m.	Critical Spaces Committee Meeting Chair: Laurie MacGillivray – University of Southern California/CIERA	San Carlos
11:45 a.m. – 12:45 p.m.	Long Range Planning Committee Meeting Chair: Kathryn H. Au – University of Hawaii	Prescott
1:00 p.m. – 2:30 p.m.	Sessions and Roundtables	See Schedule
2:30 p.m. – 3:00 p.m.	Coffee Break	On your own
2:30 p.m. – 3:00 p.m.	NRC Annual Business Meeting	Rio Verde
3:00 p.m. – 4:30 p.m.	Sessions and Roundtables	See Schedule
4:45 p.m. – 6:00 p.m.	Ed Fry Book Award Presentation Plenary Speaker: Carl A. Grant – University of Wisconsin/Madison	Forum NE/NW (Lower Level)
6:00 p.m. – 7:00 p.m.	50th Anniversary Champagne Reception	Paradise Park (Lower Level)
7:30 p.m. – 10:30 p.m.	50th Anniversary Celebration Dinner (by purchased ticket only)	Forum NE/NW (Lower Level)

Friday

December 1, 2000

[Paper Session 8:1]**8:30 - 10:00 a.m. •Flagstaff B****Critical Stances on Children's Literature: Examining Assumptions about Texts, Readers, and Preservice Teachers**

Chair: Pamela K. Ames Coke – University of Iowa

I. "Only Connect!" Cross Cultural Connections in the Literary Engagement of a Preservice Teacher and the Child who Taught Her
Shelby A. Wolf – University of Colorado/Boulder

II. "When Can We Make Paper Cranes?": Examining Pre-Service Teachers' Resistance to Critical Readings of Children's Literature

Laura Apol – Michigan State University
Aki Sakuma – Michigan State University
Tracy Reynolds – Michigan State University
Bette Shellhorn – Michigan State University
Yahya Kurniawati – Michigan State University
Sheryl Rop – Michigan State University

III. Multiculturalism and Diversity in Caldecott Award-Winning Literature, 1970-2000

Peggy M. Albers – Georgia State University

[Alternative Session 8:2]**8:30 - 10:00 a.m. •Prescott****Voices from the Professional Development School Movement: Links to Literacy**

Chair: Judy Nichols Mitchell – Washington State University

I. Voices from the East

Sheila Cohen – SUNY/Cortland
Ellen Jampole – SUNY/Cortland

II. Voices from the Midwest

Susan Davis Lenski – Illinois State University
Catherine K. Zeek – Texas Woman's University

III. Voices from the Northwest

Beverly Brink – Washington State University/Vancouver
Dana L. Grisham – San Diego State University

IV. Voices from the West

Nancy Farnan – San Diego State University
Douglas Fisher – San Diego State University

Discussant: Judy Nichols Mitchell – Washington State University

[Symposium 8:3]**8:30 - 10:00 a.m. •San Carlos****The Role of Beliefs in Teaching and Learning**

Chair: Jodi Patrick Holschuh – University of Georgia

I. College Students' Beliefs about Author Credibility: The Case of History

Cynthia R. Hynd – University of Georgia
Betty Hubbard – University of Georgia
Jodi Patrick Holschuh – University of Georgia

II. Epistemological Beliefs Development in a Learning-to-Learn Course: A Study of Epistemic Nudging

Jodi Patrick Holschuh – University of Georgia
Betty Hubbard – University of Georgia
Michelle Francis – University of Georgia
Sally Randall – University of Georgia

III. Teaching as Persuasion: Approaching Classroom Discourse as Refutational Text

Helenrose Fives – University of Maryland
Patricia A. Alexander – University of Maryland
Michelle M. Buehl – University of Maryland

Discussant: Sherrie L. Nist – University of Georgia

[Symposium 8:4]**8:30 - 10:00 a.m. •Sonora****"Getting the Big Picture": Photographs and Family Narratives as a Springboard for Culturally-Responsive Literacy Instruction**

Chair: William H. Teale – University of Illinois/Chicago

I. Students Create their own History through Community Photographs and Family Interviews: Perspectives from a 5th Grade ESOL Teacher
Carmen Urdanivia English – Myers Elementary School

II. Cultural Memoirs as a Tool for Culturally Responsive Preservice Teacher Professional Development: Perspectives from University

Literacy Methods Course Instructors
JoBeth Allen – University of Georgia

III. Kids' Snapshots and Chats as a Tool for Culturally Responsive Literacy Tutoring and Professional Development: Perspectives from

Preservice Student Interns in the Field
Linda D. Labbo – University of Georgia

Discussant: Yetta M. Goodman – University of Arizona

[Symposium 8:5]**8:30 - 10:00 a.m. •Rio Verde****Critical Pedagogy in Context**

Chair: Victoria Purcell-Gates – Michigan State University

I. Critical Literacy in Japanese Adult Education

Erik H. Jacobson – University of Massachusetts/Boston

II. A Social Model for Adult Education in Spain

Marta Soler – CREA/Barcelona

III. Critical Family Literacy in the United States

Sophie Degener – Harvard Graduate School of Education

Discussant: Victoria Purcell-Gates – Michigan State University

[Paper Session 8:6]**8:30 - 10:00 a.m. •Sedona****Factors Promoting Effective Teacher Development and Practice**

Chair: Adah Radzin – Rutgers University

I. Highly Accomplished Primary Grade Teachers in Effective Schools
Barbara M. Taylor – University of Minnesota

II. Consolidating our Understanding of Contexts and Practices for Success: Contrasting Successful and Less-Successful Schools

Marjorie Y. Lipson – The University of Vermont
James H. Mosenthal – The University of Vermont
Jane E. Mekkelsen – The University of Vermont
Barbara J. Russ – The University of Vermont
Susan A. Sortino – The University of Vermont

FRIDAY

III. Teacher Development and Metacomprehension Instruction: Growth in Confident Practice

Brian Walker Johnson – Principia College

Alternative Session 8.7

**8:30 – 10:00 a.m. • Palomas
Later Literacies: A Panel Discussion on the Politics of Adolescent and Adult Literacy**

Chair: Elizabeth Birr Moje – University of Michigan

Participants: Donna E. Alvermann – University of Georgia
Susan Hynds – Syracuse University
Bettina Fabos – University of Iowa
Margaret Finders – Purdue University
Robert Jimenez – University of Illinois
Cynthia A. Lewis – University of Iowa
Larry Mikulecky – Indiana University
Eliane Rubinstein-Avila – Harvard University
William Stroud – Urban Peace Academy

In this special session, leaders in adolescent and adult literacy teaching and research will each make a brief position statement regarding their perspective on how adolescent and adult literacy are conceptualized in the US and throughout the world. Each position statement will highlight key research, practice, and policy issues that the panelist feels must be addressed to more fully support literacy learning and use by adolescents or adults in a variety of contexts. After each panelist makes a brief position statement, the moderator will provide a synthesis statement of different positions, and will then open the discussion to questions from the audience. The panel discussion is meant to serve as a springboard for action on issues of adolescent and adult literacy that are misunderstood, neglected, and even ignored in current attempts to make national literacy policy.

Moderator: David G. O'Brien – Purdue University

Symposium 8.8

**8:30 – 10:00 a.m. • Coronado
Adolescent Literacy: Research that Informs Policy**

Chair: David W. Moore – Arizona State University West

In recent years, the notion of adolescent literacy has gained momentum as renewed attention has been given to the reading and writing of middle and secondary students. This presentation will begin by examining research foci on adolescent literacy in relation to the fields of secondary reading and content reading. Similarities and differences will be delineated. Next, recent research that typifies examinations of adolescent literacy will be reviewed. This presentation will conclude with a discussion of what these research priorities can do to inform policy makers and the general public about the changing world of adolescent literacy.

I. Expertise with Teaching Struggling Readers

Gay Ivey – University of Maryland/College Park

II. Literacy as Context Awareness, Not Textual Reproduction

Jamie M. Myers – Pennsylvania State University

III. Research Priorities in Adolescent Literacy

John E. Readence – University of Nevada/Las Vegas

IV. Contradictions of High Stakes Assessment

Elizabeth G. Sturtevant – George Mason University

Discussant: David W. Moore – Arizona State University West

Alternative Session 8.9

**8:30 – 10:00 a.m. • Flagstaff A
Building Connections Between Home and School to Strengthen a Preschool Literacy Intervention Program**

Chair: David B. Yaden, Jr. – CIERA/University of Southern California

I. Building Partnerships with Teachers

Anamarie Tam – CIERA/University of Southern California

Joan Massa – CIERA/University of Southern California

II. Building Partnerships with Parents

Patricia Madrigal – CIERA/University of Southern California

Maria Izquierdo – 9th Street School/Para Los Ninos

III. Building Links Between Home and School

Patricia Madrigal – CIERA/University of Southern California

Anamarie Tam – CIERA/University of Southern California

Susie Altamirano – CIERA/University of Southern California

Discussant: Scott G. Paris – CIERA/University of Southern California

Alternative Session 8.10

**8:30 – 10:00 a.m. • Chaparral
Wading into the Academic Stream: Graduate Students Talk about Collaborative Research and Writing with Professors**

Chair: Fenice B. Boyd – University of Georgia

For graduate students, collaborative research and writing, with professors, is an initiation into academics. Though more knowledgeable and experienced in academia, the professor may be at first unaware of how best to support an individual graduate student as she or he learns the nuances of research and writing necessary for success. The projects in this session explore these issues and include a case study conducted in a teacher education classroom, a research article written for a refereed professional journal, a longitudinal research project conducted with preservice teachers, a study involving immigrant students in a summer intervention program, a research project examining literature responses of elementary-aged struggling readers, and a co-authored book on reading strategies for middle and high school struggling readers.

I. Teaching and Writing in Tandem: Where Do I Stand in All of This?

Leslie S. Rush – University of Georgia

II. Sounds of Deep Waters: Listening, Learning, and Becoming in the World of Research

Leslie Susan Cook – University of Georgia

III. From the Beginning: A Research Apprentice Learns in Collaboration with a Mentor Professor

Rachel Norwood – University of Georgia

IV. Realizing the Possibilities: Accepting and Creating Opportunities for Collaborative Writing and Publication

Karla J. Möller – University of Georgia

Discussant: Fenice B. Boyd – University of Georgia

[Paper]Session 8:11

8:30 - 10:00 a.m. •Four Peaks
Bilingual Children's Interactions with Children's Literature
 Chair: Marjorie Faulstich Orellana – Northwestern University

I. Reading vs. Translating: A Preschool Bilingual's Interpretation
 Eurydice B. Bauer – University of Georgia
 M. Kristiina Montero – University of Georgia

II. The Power of Children's Dialogue: The Discourse of Latino Student's in Small Group Literature Discussions
 Carmen M. Martínez-Roldán – University of Arizona/Tucson

III. Literacy Learning with Culturally Relevant Hispanic Children's Literature
 Janelle B. Mathis – University of North Texas

[Alternative]Session 8:12

8:30 - 10:00 a.m. •Chambers
Raising Readers and Writers Across the Grades: Case Studies of School-Based Literacy Teams
 Chair: Judy M. Wallis – Spring Branch Independent School District

Participants: Judy Wallis – Spring Branch Independent School District
 Catherine Kell – Maple West Elementary
 Linda Sievert – Maple West Elementary
 Rick Hy – Maple West Elementary
 Mary Gregory – Maple West Elementary

This alternative session – the sequel to the 1999 NRC session – revisits case studies of school-wide and district-wide literacy initiatives. Discussion of each multi-year case will reveal themes and patterns that emerged from analyses of the data collected from the sites. The session will include perspectives about staff development, student achievement, and obstacles and challenges to school-wide reform in complex settings. The session will begin with a theoretical frame, a brief overview of the projects, followed by breakout sessions where participants will have an opportunity to discuss the specific projects in greater detail. The session closes with a moderated panel discussion.

Panel Moderator: John O'Flahavan – University of Maryland
Discussant: Leslie Patterson – University of Houston

[Joint/Alternative]Session 8:13/9:13

8:30 - 10:00 a.m. •Bouchon /
10:15 - 11:45 a.m. •Bouchon
Voices of the Internet: A Conversation About Electronic Publishing and Communication
 Chair: Bridget Dalton – University of Guam

The session explores electronic publishing and on-line communication from the various perspectives of those participating in the medium. Internet authors, editors, publishers, and listserv/discussion forum moderators will address how they operate in electronic media to accomplish their respective roles, how their roles evolve with advances in technology, and how they identify opportunities for building learning communities in the electronic environment.

I. Redefining Literacy and 'Reader Friendly' Text in an Online Writing Environment
 John E. McEneaney – Oakland University

II. Myths and Realities of Publishing Online: Are We Taking Advantage of the Medium?
 Bridget Dalton – University of Guam
 Dana L. Grisham – San Diego State University

III. Changing Roles of Authors, Editors and Publishers in Online Journals
 Anne Fullerton – International Reading Association

IV. Building Online Learning Communities
 Don Leu – Syracuse University

Discussant: David Reinking – University of Georgia

[Symposium] 8:14

8:30 - 10:00 a.m. •Center
Linking Literacy Instruction and the Web in Ways that Matter
 Chair: Susan K. L'Allier – Governors State University

I. They've Got Mail: Struggling Readers/Writers Publish and Communicate Using the Web
 Julie M. Wood – Harvard Graduate School of Education

II. Transcending Technology: Autobiographical Perspectives
 Carole S. Rhodes – Adelphi University

III. Changing Instruction: How Teachers Understand Literacy in the Internet-Connected Classroom
 Rachel A. Karchmer – Virginia Commonwealth University

Discussant: P. David Pearson – Michigan State University/CIERA

[Joint]Roundtables 8:15

8:30 - 10:00 a.m. • Forum SE

I. Addressing the Needs of Diverse Learners
 Chair: Janice F. Almasi – SUNY/Buffalo

- A. Intentionality in Pedagogy and the Interpretation of "Difference"**
 Cynthia A. McCallister – New York University
- B. Teaching the Zone of Proximal Development: Assisted Reading Performance in Kentucky's Multi-Aged Classrooms**
 Cindy M. Gnadinger – University of Louisville

II. Linking Teacher Education of Today with Literacy Education of Tomorrow
 Chair: Cynthia K. Schneider – University of Iowa and Cedar Rapids Kennedy High School

- A. Teacher Education Today: Linking Theory and Practice through Preservice Teachers**
 Christine L. Potter – University of Iowa
- B. Literacy Education Tomorrow: Linking Theory and Practice Through First-Year Teachers**
 Pamela K. Ames Coke – University of Iowa

[Roundtables] 8:16a

8:30 - 9:15 a.m. • Forum SE
 Chair: Pamela Michel – SUNY/Oswego

I. Literature, Literacy, and Legacy: Teaching The Watsons Go To Birmingham-1963 at a Professional Development School
 Elizabeth K. Wilson – The University of Alabama
 B. Joyce Stallworth – The University of Alabama
 Kimberly Callison – Holt High School
 Kathy Shaver – Alabama Consortium for Educational Renewal

FRIDAY

II. Rimes, Rhyme, Reading and Spelling: Rime-Based Analogy Training for Children with Good and Poor Phonological Awareness

Lyle Hull Davis – Northwestern University
Joanne F. Carlisle – Northwestern University

III. Phonemic Awareness Enhanced through Social Interaction in a Primary Classroom

Valerie G. Chapman – University of Memphis

IV. A Review and Discussion of the Neuroscience Research on Reading: Cautions and Caveats

George G. Hruby – University of Georgia

V. The Development of Science Discourse Genres in a Primary-Grade Integrated Science-Literacy Unit on States of Matter: An Analysis of Intertextuality

Christine C. Pappas – University of Illinois/Chicago
Maria Varelas – University of Illinois/Chicago
Anne Barry – Jungman Elementary School
Amy O'Neill – Alexander Hamilton Elementary School

VI. Best Practice: A Collaborative Effort among Reflective Literacy Educators Utilizing Technology To Enhance Preservice Teacher Education

Michelle M. Fazio – Texas A&M University/Commerce
Angela McNulty – Texas A&M University/Commerce
Reba Powers – Texas A&M University/Commerce

Roundtables

8.16b

9:15 - 10:00 a.m. • Forum SW

Chair: Pamela Michel – SUNY/Oswego

VII. A Reality Check On Content Area Reading Instruction: Do Our Teachers Need Assistance in Facilitating their Students' Learning in Content Areas?

Liqing Tao – Western Kentucky University

VIII. Computer-Based Text Analysis: Its Potential as a Medium for Exploring Aesthetic and Efferent Reader Response

Helen R. Abadiano – Central Connecticut State University
Kenneth J. Weiss – Nazareth College of Rochester
Catherine M. Kurkjian – Central Connecticut State University

IX. Primary Teachers' Perceptions of Instructional Change in Literacy

Mary E. Robbins – Sam Houston State University
Debbie Price – Sam Houston State University

X. The Impact of Speech Recognition on the Writing Difficulties of Three Students

Joan L. Erickson – University of Nebraska
Karen Hux – University of Nebraska
Nancy J. Manasse – University of Nebraska

XI. Interruptions and Transformations: Investigating Critical Literacy in Elementary Classrooms

Amy Seely Flint – Indiana University
Mitzi Lewison – Indiana University
Katie Van Sluys – Indiana University

XII. Commonplace Books, Commonplace Practices: A Complex Approach to Literacy Education

Linda D. Laidlaw – York University
Ruth Wiebe – Simon Fraser University

Symposium

9.1

10:15 - 11:45 a.m. • Flagstaff B

Cross-Disciplinary Perspectives on Children's and Young Adult Literature

Chair: Cynthia A. Lewis – University of Iowa

I. Children's Literature and Literacy Education

Rudine Sims Bishop – The Ohio State University

II. Children's Literature and Library Science

Elizabeth Hearne – University of Illinois

III. Children's Literature and Literary Criticism

Jack Zipes – University of Minnesota

IV. Young Adult Literature and English Education

James Marshall – University of Iowa

Discussant: Cynthia A. Lewis – University of Iowa

Alternative Session

9.2

10:15 - 11:45 a.m. • Prescott

The Children's Thinking Project: A Tool for Undertanding Social Constructivism

Chair: Elizabeth Willis – Louisiana State University

Understanding the ways children construct knowledge is a pathway to understanding social constructivism. Reciprocally, social constructivist theory contributes to our understanding of the importance of accessing children's thinking. The purpose of this alternative format session is to introduce a strategy to explore social constructivism by accessing a child's thinking about a concept or phenomenon. The proposed strategy, the Children's Thinking Project (CTP), involves an informal taped conversation with a child to explore the child's underlying conceptual structures. The CTP provides a means for teachers, teacher candidates, and other students of education to understand children's perspectives as well as to explore the ways in which children construct meaning.

Presenters: Abby Dougherty – Agnes Scott College

Jeannie Oakley – Holsenbeck School

Penny Oldfather – The University of Georgia

Jane West – Agnes Scott College

Alternative Session

9.3

10:15 - 11:45 a.m. • San Carlos

Entering the Media Millennium: Media Literacy Practices and Research

Chair: Ann Watts Pailliotet – Whitman College

The new millennium's changing technologies and social conditions require us to rethink literacy research and practices. Media literacy serves as powerful vehicle to promote modern literacy, but more classroom-based research is needed. This session will present classroom-based media literacy studies across educational levels. Participants will view and discuss diverse student artifacts, media texts, instructional materials and research data through an alternative, hands-on stations format.

I. Students' Use of Critical Discourse Analysis to Analyze Viewer/Reader Stance in a Media Studies Course

Richard W. Beach – University of Minnesota

II. Media Literacy: "At-Risk" Adolescents as Literate Intellectuals

David G. O'Brien – Purdue University

III. Creating Quality Interactive Television: Coordinating Staff Development and Graduate Courses in Literacy
Lesley Mandel Morrow – Rutgers University

IV. Explorations of Transmediation in a Media Literacy Classroom
Ladislaus M. Semali – Pennsylvania State University

V. Viewing Circles in Elementary/Middle Level Classrooms
Sherry Macaul – University of Wisconsin/Eau Claire

VI. Linking Pre-Service English Language Arts Teachers to Alternative Ways of Knowing Literature through Media Responses
Patricia I. Mulcahy-Ernt – University of Bridgeport

Discussant: Ann Watts Pailliotet – Whitman College

Symposium 9.4

10:15 - 11:45 a.m. • Sonora
Refusing Literalness: Reading Education that Engages Art, Culture, and Politics in Teachers' and Childrens Lives

Chair: Patricia E. Enciso – The Ohio State University

I. "Can We Take a Moment?": Teacher's and Children's Adaptations of a Prescribed, Externally Assessed Reading Program
Patricia E. Enciso – The Ohio State University

II. Of Blue Fizzy Pens and Body Gel: The Politics of Playing "Girl" in Upper Elementary Reading Lessons
Pamela Tracy – The Ohio State University

III. Jerry Springer Meets La Curandera: Fifth Graders' Use of Drama to Interpret Latina Literature
Carmen Medina – The Ohio State University

Discussant: George G. Kamberelis – Purdue University

Symposium 9.5

10:15 - 11:45 a.m. • Rio Verde
Localizing Pedagogies

Chair: Elizabeth Birr Moje – University of Michigan

I. Unlearning Privilege
Marlia E. Banning – Northern Arizona University

II. Articulating School and Everyday Literacies
Scott Forbes Oates – University of Wisconsin/Eau Claire

III. Spatial Practice in Everyday Life
John M. Ackerman – Northern Arizona University

Paper Session 9.6

10:15 - 11:45 a.m. • Sedona
Promoting Reading

Chair: Kenneth J. Weiss – Nazareth College of Rochester

I. Motivation to Read in Ex-Reading Recovery Children in New Zealand
Michael A. Townsend – University of Auckland
Jane Townsend – University of Auckland

II. Influences of Conceptual Instruction on Engaged Reading and Conceptual Learning From Text
Kathleen E. Cox – University of Maryland
John T. Guthrie – University of Maryland

III. Accelerated Reader: Help or Hindrance to Improving Reading Attitudes and Achievement

Jo Worthy – The University of Texas/Austin
Misty W. Sailors – The University of Texas/Austin
Lori C. Assaf – The University of Texas/Austin
Marg A. Mast – The University of Texas/Austin

Alternative Session 9.7

10:15 - 11:45 a.m. • Palomas
The Past, Present, and Future of Research with Special Populations

Chair: Virginia Goatley – SUNY/Albany/CELA

Participants: Richard L. Allington – University of Florida
Patricia A. Edwards – Michigan State University
Ann M. Duffy-Hester – University of North Carolina/Greensboro
Robert Rueda – University of Southern California

This panel presentation provides a discussion forum on research with "special populations" based on proposals submitted to the long-standing NRC section area. Panelists will share their perspectives on past and present research with special populations and provide suggestions for future research. We encourage participants to raise questions and contribute to the discussion.

Paper Session 9.8

10:15 - 11:45 a.m. • Coronado
Examining Classroom Teachers and Preservice Teachers' Views on Content Area Textbooks, Culturally Responsive Instruction, and the Development of Teachers' Knowledge

Chair: Jeanneine Jones – University of North Carolina/Charlotte

I. How Secondary Preservice Mathematics, Science, and Social Studies Methods Textbooks Support Content-Area Reading and Writing Instruction: A Qualitative Content Analysis
Roni Jo Draper – University of Nevada/Reno

II. Walking the Culturally Responsive Talk: Two Preservice Teachers' Practices for Promoting Literacy in the Middle Grades
Janine A. Kaste – Georgia State University

III. Developing Teachers' Knowledge of Middle Level Reading within a Social Constructivist Professional Development Perspective
Brenda J. Overturf – Jefferson County Public Schools

Symposium 9.9

10:15 - 11:45 a.m. • Flagstaff A
Literacy and Constructivism for Early Childhood Education in an Emerging Democracy

Chair: Penny Beed – University of Northern Iowa

Participants: Kurt Meredith – University of Northern Iowa
Jeannie L. Steele – University of Northern Iowa
Soňa Kikušová – Comenius University

There are three purposes of this symposium: (a) to provide an understanding of the role of literacy and constructivist early childhood education for emerging democracies attempting to create democratic citizens for a new social order; (b) to describe a model school/university partnership early childhood teacher education program in the Republic of Slovakia and (c) to present results from a research project focusing on the efficacy of the constructivist education program for pre-school age children and their teachers.

Discussant: Penny Beed – University of Northern Iowa

FRIDAY

[Paper Session] **9:10**

10:15 - 11:45 a.m. • Chaparral
Using Staff Development to Impact Student Achievement

Chair: Louise Cherry Wilkinson – Rutgers University

I. What Happens after the Dust Settles?: Examining Dimensions of Content Area Teacher Change after a Staff Development Project Ends
 Lisa Patel Stevens – University of Nevada/Las Vegas

II. Thinking Works: The Effects of a Professional Development Program on Teachers' Attitudes and Instruction
 Judythe P. Patberg – University of Toledo
 Eileen M. Carr – University of Toledo

III. Critical Features of a Staff Development Program: Improving Literacy Achievement of Primary Students
 Rita M. Bean – University of Pittsburgh
 Gregory A. Morris – University of Pittsburgh
 Allison Swan – University of Pittsburgh
 R. Tony Eichelberger – University of Pittsburgh

[Paper Session] **9:11**

10:15 - 11:45 a.m. • Four Peaks
Critical Perspectives Bilingual Teaching and Classroom Contexts

Chair: Sarah J. McCarthey – University of Illinois/Urbana-Champaign

I. School Literacies and Dominant School Discourses: Latina Educators and Academic Success

Laurie MacGillivray – CIERA/University of Southern California
 Jill A. Aguilar – CIERA/University of Southern California
 Nancy Walker – CIERA/University of Southern California

II. What Bilingual Teachers Have to Say Concerning the Literacy Development of Latino Students

Rosalinda B. Barrera – University of Illinois/Urbana-Champaign
 Robert T. Jimenez – University of Illinois/Urbana-Champaign

III. Negotiating Life and Literacy in a First-Grade English Immersion Class

Patrick C. Manyak – University of Southern California

[Alternative Session] **9:12**

10:15 - 11:45 a.m. • Chambers
Perfil de Lectura y Escritura de Dallas (The Dallas Literacy Profile): Review of a Benchmark-Based Alternative Assessment Instrument for Urban Classrooms

Chair: E. Sutton Flynt – Austin Peay State University

Participants: Robert B. Cooter, Jr. – Southern Methodist University
 Kathleen S. Cooter – Texas Christian University
 William J. Webster – Dallas Public Schools

This session investigates the utility, effectiveness, and political ramifications of an alternative reading assessment instrument developed as part of a major urban systemic reform effort. Of particular interest was the identification of variables that interact with teachers' efforts at assessing literacy development of children in K-3 classrooms. These variables include correlation of skills assessed with the state-mandated curricula, time considerations/simplicity, multilingual considerations, utility of information derived from the instrument, training issues, and state/local political factors. Also of interest was the effectiveness of a public school/university teacher education collaborative in promoting changes in classroom assessment practices. The session begins with an overview of research as related to the development

of alternative assessments in urban school districts, a description of The Dallas Literacy Profile/PLED paradigm, and results of the data analyses. Breakout sessions will permit participants to discuss project specifics in more detail and pose new questions for the research team. The session closes with a report by the discussant addressing future avenues of investigation, followed by ample participant discussion.

Discussant: D. Ray Reutzel – Southern Utah University

[Joint/Alternative Session] **9:13**

10:15 - 11:45 a.m. • Bouchon
(continued from 8:30 - 10:00 a.m.)
Voices of the Internet: A Conversation About Electronic Publishing and Communication

Chair: Bridget Dalton – University of Guam

[Alternative Session] **9:14**

10:15 - 11:45 a.m. • Center
Seeing Worlds in Grains of Sand: Cases, Complexity and Cognitive Flexibility in the Teachers Learning Collaborative

Chair: Rand Spiro – Michigan State University

Participants: MariAnne George – Rochester Community Schools and Oakland University
 Kathy Highfield – Holly Area Schools and Oakland University
 Marcella Kehus – Berkley Schools and Oakland University
 Andrew Topper – Grand Valley State University

We describe cognitive flexibility theory as a lens to study teaching and teacher learning; present "mini-cases" from the Teachers Learning Collaborative, lead roundtables to examine the mini-cases from various lenses, and have a closing discussion interweaving theory of teaching, how cases are constructed, interpreted and used to improve teaching, and how this complex view of teaching informs learning to teach and professional standards in literacy education.

Discussants: Susan Florio-Ruane – Michigan State University
 Taffy E. Raphael – Oakland University
 Kathryn H. Au – University of Hawaii
 Rand Spiro – Michigan State University

[Joint Roundtables] **9:15**

10:15 - 11:45 a.m. Forum SE

I. Student Performance

Chair: Elizabeth Asbury – Rutgers University

A. Toward a Grounded Theory of Dialogic Responsiveness in Early Childhood Literacy Learning

Cheri Foster Triplett – University of Georgia

B. Grading: How Do Elementary School Teachers Evaluate Student Performance?

Diane Lapp – San Diego State University

Douglas Fisher – San Diego State University

James Flood – San Diego State University

Nancy Frey – San Diego State University

II. Math and Reading Development among Kindergarten and First Grade Children in the Prephonemic, Semiphonemic and Letter-Name Stages of Spelling Development

Chair: Julie Coppola – Boston University

Presenters: Donald A. Bear – University of Nevada/Reno
 Lynda Wiest – University of Nevada/Reno

III. "Literacy Archaeology": Shaping Readers through the Decades
Chair: James P. Patterson – University of Iowa

- A. Sticks and Stones: The Discourse and Labeling of Readers**
 D. Bruce Taylor – University of Iowa
- B. After the Romance: Reading Young Adult Novels on Teen Pregnancy**
 Cynthia Miller – University of Iowa

Roundtables

9.16a

10:15 - 11:00 a.m. •Forum SW

Chair: James H. Mosenthal – University of Vermont

- I. The Use of Meta-linguistic Techniques to Scaffold Students' Appropriation of Exploratory Talk: One Teacher's Role in Literature Discussion Groups**
 Beth Maloch – Vanderbilt University
- II. Reading The Research: An Analysis of Qualitative Research**
 Jeffery W. Wood – Indiana University

III. The Impact of Constructive Comprehension and Metacognitive Strategy Instruction on Preservice Teachers During the First Semester of Field-Based Student Teaching: Phase II of a Longitudinal Study
 Michelle M. Fazio – Texas A&M University/Commerce

IV. A Comparative Study of Preservice Teachers Serving as Reading Tutors in Two Different Settings
 Susan K. Strecker – The University of Texas/San Antonio
 Wanda B. Hedrick – The University of Texas/San Antonio

V. Literacy on Prime Time Television
 Candace B. Munoa – Brigham Young University
 Janet R. Young – Brigham Young University
 Timothy G. Morrison – Brigham Young University

VI. The Effects of Sustained Silent Reading on Reading Comprehension: A Review of the Research
 Susan J. Dymock – University of Waikato

Roundtables

9.16b

11:00 - 11:45 a.m. Forum SW

Chair: James H. Mosenthal – University of Vermont

- VII. Unpacking Exemplary Early Reading Instruction**
 Ernest Balajthy – SUNY/Geneseo
- VIII. "Do You Have Any Advice for Me?": Novice and Experienced Preservice Teachers' Journal Conversations in Two Field-Based Literacy Methods Courses**
 Janet C. Richards – University of Southern Mississippi
- IX. Speaking, Reading, and Writing English as a Second Language**
 Leif Fearn – San Diego State University
- X. The Nature of Teacher-Student Interactions in Reading Recovery Lessons: Conversations before Writing**
 Susan King Fullerton – The Ohio State University
 Diane E. DeFord – The Ohio State University
- XI. Effects of Participation in the Fifth Dimension on Children's Comprehension of Written Directions**
 William E. Blanton – University of Miami
 Woodrow R. Trathen – Appalachian State University
 Linda C. Pacifici – Appalachian State University
- XII. Understanding the Secondary Conditions of Dyslexia: An Intergenerational Study**
 Jennifer Kagan – LeMoyne College

XIII. Home-School Perspectives of Middle-Income African Americans and their Impact on Early Literacy Development
 Ethel Robinson – Syracuse University

Paper Session

10.1

1:00 - 2:30 p.m. •Flagstaff B

Promoting Literacy Connections and Change in Urban Schools through Knowledge Construction, Belief Restructuring, and Discussion

Chair: Louise Cherry Wilkinson – Rutgers University

- I. Of Virgins, Blank Slates, and Gurus: An Interpretive Case Study of Elementary Teachers Implementing Peer Discussion**
 Janice F. Almasi – SUNY/Buffalo
 Mary S. Rozendal – SUNY/Buffalo
- II. Critical, Collaborative Questions about Reading Instruction: The Restructuring of Professional Educators**
 Mary Lou I. Morton – University of South Florida
 Nancy Williams – University of South Florida
- III. Learning to Teach Literacy in Urban Schools: Changing Beliefs**
 Marilyn McKinney – University of Nevada/Las Vegas
 Peggy Perkins – University of Nevada/Las Vegas
 John Unger – University of Nevada/Las Vegas
 Susan P. Miller – University of Nevada/Las Vegas
 Sandra J. Odell – University of Nevada/Las Vegas

Symposium

10.2

1:00 - 2:30 p.m. • Prescott

On-line Apprentices: Preservice Teachers Learning to Integrate Technology within Reading Methods Courses

Chair: Denise Johnson – East Carolina University

Participants: Sandra K. Goetze – Oklahoma State University
 Ronald D. Kieffer – University of North Dakota
 Dana L. Grisham – San Diego State University
 Barbara J. Walker – Oklahoma State University
 Linda J. McElroy – University of Science and Arts in Oklahoma

One purpose of this presentation is to model ways in which technology can be integrated into the curriculum of reading methods courses for preservice teachers to more effectively facilitate learning and provide students with information about computer applications of interest to them and with real application to future teaching assignments.

- I. Making Technology Meaningful for Literacy Teaching**
- II. Videoconferencing with Fifth-Grade Students during Book Clubs: Preservice Teachers Changing Beliefs about Technology, Teaching, and Response to Literature**
- III. Preservice Teachers' Perceptions of Three Digital Tools as they Learned about Literacy Teaching in a Reading Methods Course**
- Discussant: Denise Johnson – East Carolina University**

FRIDAY

[Alternative Session] **10:4**

1:00 - 2:30 p.m. • Sonora
A Model for the Relationships among Instructional Practice, Families' Funds of Knowledge, and Young Children's Achievement
 Chair: Diane Kyle – University of Louisville

Participants: Ellen McIntyre – University of Louisville
 Cindy M. Gnadinger – University of Louisville
 Karen Miller – Roby Elementary
 Gayle Moore – LaGrange Elementary

This session will be a conversation with teachers and researchers involved in a longitudinal study of the relationships among instructional practice, home and family characteristics, and children's literacy achievement of low-SES urban and rural children. The study, funded by the Center for Research in Education, Diversity, and Excellence (CREDE) is a look at the efficacy of constructivist-based, culturally-responsive instructional programs for children from families of low literacy and poverty. Researchers and teachers made dramatic and alternative connections with families of the children in their classrooms, including multiple family visits in the children's homes. After hearing about the results of this four-year study, participants will have opportunities to talk with researchers and classroom teachers working with the families. A multi-dimensional model for how achievement is acquired through family and school relationships is proposed.

Discussants: Researchers – CREDE

[Alternative Session] **10:5**

1:00 - 2:30 p.m. • Rio Verde
Researchers' Dialogues on Gender and Literacies: Reflective Insights and Future Directions
 Chair: Barbara J. Guzzetti – Arizona State University

This session is designed to allow participants to discuss findings from their research, generate common themes, and formulate directions for new inquiries. Brief presentations will be made by six researchers of their most surprising or insightful findings, followed by small group discussions generating common concerns or patterns, and directions for future research. Remarks from small groups will be reported to the whole group and will be recorded and archived on NRCEMAIL.

I. Gender and Discussion
 Karen Evans – Marquette University

Discussant: Barbara J. Guzzetti – Arizona State University

II. Gender and Post-typographical Text
 Marion Fey – SUNY/Geneseo

III. Gender and Media Literacy
 Carolyn Colvin – University of Iowa

Discussant: Stacey Haynes-Moore – University of Iowa

IV. Gender and Writing
 Monie Hayes – University of Iowa

V. Gender and Reading
 Jennifer C. Dandridge – Michigan State University/CIERA

Discussants: Gina DeBlase – Wayne State University
 Peggy Rice – Ball State University

VI. Gender and Literacy Autobiography
 Margaret Gritsavage – Arizona State University

[Symposium] **10:6**

1:00 - 2:30 p.m. • Sedona
Reforming Reading Instruction in one Rural School District
 Chair: Sharon C. Walpole – Johnson Elementary School and The University of Virginia/Charlottesville

I. Initiating and Sustaining District-Wide Literacy Reform
 Peter Dewitz – Somerset County (MD) Schools

II. Reading Reform in the Primary Grades
 Lisa Forbush – Princess Anne Primary School/Maryland

III. Reading Reform in Grades 3, 4, and 5
 Louise Windsor – Westover Elementary School/Maryland

Discussants: Barbara Kapinus – National Education Association/Washington, DC
 Sharon C. Walpole – Johnson Elementary School and The University of Virginia/Charlottesville

[Paper Session] **10:7**

1:00 - 2:30 p.m. • Palomas
Understanding the History of Reading Histories: The Cyclical Nature of Reading Reform

Presenter: Gerry Giordano – Utah State University

Discussant: Peter B. Mosenthal – Syracuse University

[Alternative Session] **10:8**

1:00 - 2:30 p.m. • Coronado
Teachers' Perceptions and Innovative Practice
 Chair: Maureen McLaughlin – East Stroudsburg State University

Participants: MaryEllen Vogt – California State University/Long Beach
 Thomas W. Bean – University of Nevada/Las Vegas
 Donna Ogle – National Louis University
 Martha Rapp Ruddell – Sonoma State University
 Brenda A. Shearer – University of Wisconsin/Oshkosh

This alternative format examines the dissonance between traditional content area teaching practices, and creative and innovative content area literacy instruction. Teaching from a traditional perspective is often characterized as static, unmotivational, teacher-centered, and inauthentic. Creative and innovative teaching occurs in meaningful context; involves active student engagement in constructing meaning; requires teacher knowledge of a repertoire of instructional strategies in literacy; and involves dynamic conceptions of teachers' and students' roles during instructional events.

[Symposium] **10:10**

1:00 - 2:30 p.m. • Chaparral
The Impact of Collaborative Literacy Instruction: Reading Recovery (RR) in Literacy Collaborative Schools

Chair: Carole Janisch – Texas Tech University

Participants: Justina Henry – The Ohio State University
 Andrea McCarrier – The Ohio State University
 Kathryn Button – Texas Tech University
 E. Jane Williams – The Ohio State University
 Kathryn H. Au – University of Hawaii/Mānoa

I. What Does Reading and Writing Instruction Look like during RR Lessons?

II. How Does Instruction During RR Lessons and Guided Reading Lessons in Literacy Collaborative Classrooms Work Together to Help At-Risk First Grade Readers Develop a Self-Extending Reading System?

III. How Does Being in Classrooms in which the Classroom Teacher and RR Teacher Teach Reading and Writing in Similar Ways Impact the Achievement of RR Students as Measured by a Norm-Referenced Test and an Individual Assessment of Phonemic Awareness and Spelling?

Paper Session 10:11

**1:00 - 2:30 p.m. •Four Peaks
Examining Key Issues in Second-Language Acquisition**

Chair: Eurydice B. Bauer – University of Georgia

I. Critical Literacy and Second Language Learning: A Question of Identity

Rodney W. Pederson – The Pennsylvania State University

II. Exploring the Assessment of Primary ESL Students
Lynne McGivern – The University of British Columbia
Mario Lopez – The University of British Columbia
Lee Gunderson – The University of British Columbia

III. Language Loss in the Rural Midwest: German/English & Spanish/English Subtractive Bilingualism
Heriberto Godina – University of Iowa
Lee Ann Schrage – University of Iowa

Alternative Session 10:12

**1:00 - 2:30 p.m. •Chambers
Ethical Perspectives 2000**

Chair: Maureen McLaughlin – East Stroudsburg State University

Participants: Colin Harrison – University of Nottingham
Wendy Kasten – Kent State University
Nancy F. Knapp – University of Georgia
Barbara P. Laster – Towson University
Janet C. Richards – University of Southern Mississippi
Mary Beth Sampson – Texas A&M University/Commerce

This session will promote discussion and dialogue about the topics listed below as they relate to ethical themes found in the NRC Ethics Statement. The themes include professional integrity, conflicts of interest where financial gain is involved and professional responsibility to instruct students in ethical principles. The following topics will be examined.

Topic One: *Clinician-adult relationships in university-based reading clinics*

Topic Two: *The dissonance between innovative assessment practices and teacher certification requirements*

Topic Three: *University students and school students as research study participants*

Topic Four: *State-mandated literacy perspectives*

Topic Five: *Values-related issues that arise in young adult literature*

Topic Six: *Ownership of intellectual property*

Discussant: Maureen McLaughlin – East Stroudsburg State University

Paper Session 10:13

**1:00 - 2:30 p.m. •Bouchon
Technology and Teacher Education/Staff Development**

Chair: John E. McEneaney – Oakland University

I. I Feel Like Such an Expert Now: Exploring the Use of Interactive Case-Based CDs on University Students Expertise in Administering and Analyzing K-5 Reading Diagnostic Instruments
Linda D. Labbo – University of Georgia
Steven A. Stahl – University of Georgia
Kay Stahl – University of Georgia

II. How the Career of Teaching is Altered by Internet Use: Important Teacher Education and Staff Development Issues
Rachel A. Karchmer – Virginia Commonwealth University

Discussant: Donald J. Leu, Jr. – Syracuse University

Alternative Session 10:14

**1:00 - 2:30 p.m. •Center
Instructional Research on Reading: Final Report on the Work of the National Reading Panel**

Chair: Michael L. Kamil – Stanford University

Participants: Linnea C. Ehri – CUNY Graduate School
Michael L. Kamil – Stanford University
S. Jay Samuels – University of Minnesota
Timothy Shanahan – University of Illinois/Chicago
Joanna Williams – Columbia University
Dale Willows – University of Toronto

This session will be the final report on the work of the National Reading Panel. Preliminary reports were presented to the National Reading Conference at the 1998 and 1999 meetings. The term of the Panel was extended to February 2000, when the final report is to be delivered to Congress. Thus, the report to be delivered at the 2000 NRC meetings will be a comprehensive description of the methodology, findings, and conclusions reached by the NRP. The presentations will cover the substantive findings and future plans for each of the subgroups of the Panel. In addition, time will be set aside for questions from the audience.

Joint Roundtables 10:15

1:00 - 2:30 p.m. •Forum SE

I. Understanding Teacher Change and School Reform in Literary Learning

Chair: Sheila Cohen – SUNY/Cortland

A. Collaborative Structures that Animate Literacy Learning: Points of Entry for School-Wide Reform in an Underachieving Rural PDS
M. Arthur Garmon – Western Michigan University
Troy V. Mariage – Michigan State University

B. The Impact of Project PREPARE on the Teaching and Learning of Literacy: Teacher Change and Student Achievement
Troy V. Mariage – Michigan State University
M. Arthur Garmon – Western Michigan University

II. Exploring the Contexts of Early Skill Acquisition in Reading
Chair: Barbara Combs – SUNY/Cortland

A. The Year 2000 Basals: Decodability, Predictability, and Engagingness
James V. Hoffman – The University of Texas/Austin
Elizabeth U. Patterson – The University of Texas/Austin
Lori C. Assaf – The University of Texas/Austin
Misty W. Sailors – The University of Texas/Austin
Marg A. Mast – The University of Texas/Austin
Jason McCoy – The University of Texas/Austin

FRIDAY

B. Teaching Morphemic and Contextual Analysis to Fifth-Grade Students

James F. Baumann – University of Georgia
 Elizabeth Carr Edwards – University of Georgia
 George Font – University of Georgia
 Cathleen Tereshinski – Clarke County (GA) School District
 Edward J. Kame'enui – University of Oregon
 Stephen F. Olejnik – University of Georgia

III. Learning to Speak and Read Across Shared Boundaries

Chair: Ellen Jampole – SUNY/Cortland

A. Adult ESL Learners and Tutors at (Literacy) Work: Two Case Studies

Nancy M. Hayes – University of Iowa
 Ellen E. Fairchild – University of Iowa

B. Cultural Traveling through Children's/Adolescent Literature:

Cross-Generational Memory Bridging Home and School
 Stuart Ching – Northern Arizona University
 Jaan Pataray-Ching – University of Nebraska/Lincoln

Roundtables

10.16a

1:00 - 1:45 p.m. • Forum SW

Chair: Beverly Brink – Washington State University

I. A Content Analysis of Picture Storybooks for Teaching Art History

Lawrence R. Sipe – University of Pennsylvania

II. Written Response to Multiethnic Picture Books by Mainstream Respondents

Charlotte A. Skinner – Arkansas State University

III. America Reads: Co-Construction of Knowledge in a One-on-One Tutoring Situation

Diane K. Brantley – University of Nevada/Las Vegas

IV. "Would I Use This Book When I Teach?": White, Female Education Students Examine Their Beliefs About Teaching In Multicultural Context

Sally A. Smith – CUNY/College of Staten Island

V. Electronic Pen-Pals: How Second Graders Converse Via Electronic Communication Over Authentic Classroom Learning Tasks

Liqing Tao – Western Kentucky University

VI. What I Didn't Learn: PreService Literacy Education of Secondary Teachers

Karen F. Thomas – Western Michigan University
 Lauren Freedman – Western Michigan University

Roundtables

10.16b

1:45 - 2:30 p.m. • Forum SW

Chair: Beverly Brink – Washington State University

VII. Images of Teachers and Schools in Children's Literature

Sharon Arthur Moore – Peoria (AZ) Unified School District

VIII. Semiotics for Early Intervention

Lucia Y. Lu – Clark Atlanta University

IX. Multimedia and Enhanced Learning in Preservice Education

John Bronkhorst – University of Nijmegen/Netherlands
 Harry Paus – University of Nijmegen/Netherlands
 Ludo Verhoeven – University of Nijmegen/Netherlands

X. Modeling At-Risk First Grade Children's Responses to Basic Word Reading Instruction

Donald L. Compton – University of Colorado/Boulder

XI. Conversations in the Round Revisited: A Comparison of Electronically and Non-Electronically Mediated Discussion Groups

Victoria Gentry Ridgeway – Clemson University
 Janis M. Harmon – University of Texas/San Antonio
 T. Gail Pritchard – University of Alabama
 Chris Peters – Clemson University

XII. Getting Beyond the "Grr, Grr, Grr, Grr" Stage: Working through Threat in a Critical Inquiry Classroom

Bob Fecho – University of Georgia
 Leslie S. Rush – University of Georgia

Alternative Session

11.2

3:00 - 4:30 p.m. • Prescott

Challenges and Risks of Conducting Research on Adolescent Literacy Practices in "New Times"

Chair: George G. Kamberelis – Purdue University

In this session, we explore the complex challenges and risks associated with researching the literacies of adolescents in de-industrialized, globalized, media-saturated, fast capitalist times. We emphasize the need for self-reflexive research practices that are attendant to the contingency, particularity, and complexity of adolescents' lives. The session will unfold in three parts: (a) short narrative summaries of three research projects, (b) "stories of experience" elicited from audience members, and (c) joint participation in small-group discussion and dialogue.

I. Merging Official and Unofficial Literacies: Personal and Political Dilemmas

Elizabeth Birr Moje – University of Michigan

II. "Working the Hyphens" at a Local Community Center

Greg Dimitriadis – University at Buffalo
 George G. Kamberelis – Purdue University

III. Tensions of Researching and Advocating for "At-Risk" Youth

David G. O'Brien – Purdue University

IV. Unintended Betrayal: Dilemmas of Representation in Research with Youth

Deborah Appleman – Carleton College

Discussant: Christian Knoeller – Purdue University

Symposium

11.3

3:00 - 4:30 p.m. • San Carlos

Phonological Awareness and Reading: Issues in Development and Instruction

Chair: Michael D. Hardt – Performance by Design, Inc.

I. Development and Promotion of Phonological Sensitivity in Preschool Children At-Risk for Reading Difficulties

Christopher Lonigan – Florida State University

II. Estimating the Effects of Instruction in Phonological Awareness on Reading Growth: A New Meta-Analysis

Richard Wagner – Florida State University

III. Is Articulatory Level Stimulation Critical for Remediation of Severe Reading Difficulties: Results from an Intensive Intervention Study with Older Children

Joseph Torgesen – Florida State University

[Alternative Session] 11:4

3:00 - 4:30 p.m. • Sonora

Working with Preschoolers: Issues of Assessment, Childhood Play, Preschool Teacher Education, And Access To Literacy Resources As Related To Early Reading/Writing Behavior And Later School Achievement

Chair: Deborah Wells Rowe – Vanderbilt University

This alternative session is meant to engender extended conversation regarding selected topics in early childhood education and literacy development. First, panelists will briefly introduce their topic. Secondly, participants will select breakout groups of their choice. Finally, everyone will reconvene for a discussant's comments and audience feedback. Hopefully, bringing together the research community in this fashion will generate some directions for early childhood literacy research.

I. The Challenges Facing Implementation of the Emergent Literacy Paradigm

Susan S. Smith – Drake University

II. The Ecology of Literacy: Recognizing Societal Fault Lines and Outlining Strategies for Improving Equal Access to Reading and Writing Resources

Susan B. Neuman – University of Michigan

III. The Role of Play in Literacy Development and Learning: The Way Forward

Kathy Roskos – John Carroll University

IV. Uncovering the Unconventional: Glimpses into How Preschoolers Think About Reading and Writing

David B. Yaden, Jr. – University of Southern California

Discussant: Deborah Wells Rowe – Vanderbilt University

[Alternative Session] 11:5

3:00 - 4:30 p.m. • Rio Verde

Research Implications of Retrospective Miscue Analysis: Struggling Readers Revaluing Themselves and Their Reading

Chair: Yetta M. Goodman – University of Arizona

Participants: Wendy Black – Illinois State University
Sarah Costello – Tucson Unified School District
Simone Gers – Pima Community College
Yetta M. Goodman – University of Arizona
Gopa Goswami – University of Arizona
Lori Grimm – Pima Community College
Eric Paulson – University of Arizona

[Alternative Session] 11:6

3:00 - 4:30 p.m. • Sedona

Finding Our Own Paths by Guiding the Paths of Others: Mentoring Relationships in Literacy Research

Chair: Timothy R. Blair – University of Central Florida

Participants: Margaret Compton-Hall – Texas Woman's University
Susan H. Gooden – University of Southern Indiana
Deneese Jones – University of Kentucky
Sherry W. Powers – Western Kentucky University

How do the mentoring experiences that literacy researchers encounter on their professional paths influence the ways in which they mentor others? How can past mentoring experiences be deconstructed and reconstructed to better guide the paths of future literacy researchers? In this alternative session, literacy researchers explore their experiences with mentoring through poetry, music, art, and discussion in order to answer these questions.

Discussant: Timothy R. Blair – University of Central Florida

[Alternative Session] 11:8

3:00 - 4:30 p.m. • Coronado

Multiple Texts: The Art and Science of Reconstructive Analysis

Participants: Carol Cotton – University of Houston
Joan Parker-Webster – University of Houston
Leslie Patterson – University of Houston
Leigh Van Horn – University of Houston

This alternative session presents multiple "texts" that reflect both the art and the science of the reconstructive analysis of the data from four studies in different research contexts. All four studies explore the interdependence of dialogue and inquiry across multiple literacies, and all four analyses are grounded in Habermas' theory of communicative action. Outgrowths of this process are visual and literary representations of the analyses conducted in each of the four contexts and a collaboratively constructed collage which exemplifies representations of our individual research as well as images of our relationships with one another as we participate in iterative conversations to debrief and challenge the thinking of one another. This session will describe both the process and the products of this inquiry. Participants will be engaged in a viewing and reading of the works created by the individuals, and that created by the group as a whole. The process of collaboration will be revealed through a look at excerpts from the film made during the creation of the group work. Written narratives and reflections about the work will be shared through Reader's Theater. Small group discussions will follow. Discussions will focus on the interpretation of the work exhibited as well as exploration of potential for alternative texts/representations within the research of the participants.

[Paper Session] 11:10

3:00 - 4:30 p.m. • Chaparral

Instructional Intervention for Students from Diverse Linguistic and Cultural Backgrounds

Chair: Shelley Hong Xu – Texas Tech University

I. African American Students as Standard English Language Learners: An Alternative Approach

Sharroky Hollie – University of Southern California

II. Becoming Fluent Readers in A Second Language: Student Tutoring and French Immersion Students

Elizabeth A. Lee – University of British Columbia
Monique Bournot-Trites – University of British Columbia

III. Fostering Science Literacy Performance through an Interdisciplinary WET Program for Preservice Teachers and Elementary Students

Margaret A. Moore-Hart – Eastern Michigan University
Peggy Liggitt – Eastern Michigan University
Peggy Daisy – Eastern Michigan University
Theresa Cymkovich – Eastern Michigan University

Paper Session 11.13

3:00 - 4:30 p.m. • Bouchon
Of Hypertext and Hypermedia: Student Creation and Navigation

Chair: Cheryl Kreutter – SUNY/Geneseo

I. Children's Literacy Perceptions as They Authored with Hypermedia
 Sandra K. Goetze – Oklahoma State University

II. Web-Based Path Assisted Learning: The Web PAL Model
 John E. McEneaney – Oakland University

III. An Ethnographic Case Study in the Elementary Classroom: Dialogic Language, Discourse, and Technological Composition
 Patti Mack – Penn State University

Alternative Session 11.14

3:00 - 4:30 p.m. • Center
The New Millennium Plus Fifty: Where Are We Going and How Will We Get There?

Chair: Lenore H. Ringler – New York University

- Participants:** Edward Fry – Rutgers University
 Jaap Tuinman – Open Learning Agency
 Lenore H. Ringler – New York University
 P. David Pearson – CIERA/Michigan State University
 Jerome C. Harste – Indiana University
 M. Trika Smith-Burke – New York University
 James V. Hoffman – University of Texas
 Gerald G. Duffy – Michigan State University
 Robert J. Tierney – University of British Columbia
 Donna E. Alvermann – University of Georgia
 Rebecca Barr – National Louis University
 James Flood – San Diego State University
 Jane Hansen – University of Virginia
 Richard L. Allington – University of Florida
 Kathryn H. Au – University of Hawaii
 Martha Rapp Ruedell – Sonoma State University
 Linda B. Gambrell – Clemson University

At this the fiftieth anniversary of NRC it seems time to look forward to the next half century. In this session seventeen of the Past Presidents of NRC will discuss some of the challenges that the organization should consider for the next 50 years. After stating a specific challenge each of the Past Presidents will discuss what he or she sees as the goal(s) that will meet the challenge and describe some realistic ways to achieve these ends. The brief presentations will be followed by a continuing dialogue with the Past Presidents, either as a whole group or in a small group.

Roundtables 11.16a

3:00 - 3:45 p.m. • Forum SW
 Chair: Richard W. Beach – University of Minnesota

I. An Early Reading Intervention and a District: Change over a Decade
 Elfrieda H. Hiebert – University of Michigan
 Jacalyn M. Colt – St. Vrain Valley (CO) School District

II. Examining Upper Elementary Students' Discursive Power in Science: A Language-Based Perspective
 Zhihui Fang – University of Florida

III. We Get to Ask Our Questions: People, Place, and Time, A Framework for Developing Self-Questioning Engagement with Non-Traditional Text
 Roger Passman – Texas Tech University

IV. Thinking Aloud With Feedback: E-mail Conversations about Teaching between a First-Grade Teacher and a Methods Instructor
 Kelly Chandler – Syracuse University
 Lois Pangburn – Mapleton Elementary School

V. Untangling the Web: Netsearch Strategies of Experienced Researchers
 Susan J. Lenski – Illinois State University

Roundtables 11.16b

3:45 - 4:30 p.m. • Forum SW
 Chair: Richard W. Beach – University of Minnesota

VI. The Place and Characteristics of Comprehension Instruction K-3: Read-aloud or Student Reading, Language Arts or Content Area Literacy
 Sharon Arthur Walpole – Johnson School

VII. A Classroom Study of Computer-Mediated Word Recognition
 Dennis G. Mike – Buffalo State College

VIII. The E-Mail Literacy Conversations Project
 Charline J. Barnes – University of Northern Iowa

IX. The Importance of Audience Purpose: A Case Study of a Fifth Grade Writer
 Margaret-Mary Sulentic – University of Southern Mississippi

X. Initial Teaching Experiences through Service Learning: Preservice Teachers' Reflections
 Shelia C. Baldwin – Monmouth University

XI. Supporting Struggling Readers' Expository Text Comprehension through Information Books
 Carol A. Donovan – University of Alabama
 Laura B. Smolkin – University of Virginia
 Joan Primeaux – University of Alabama

XII. Exploring the Relationship Between Orthographic Knowledge and the Writing of At-Risk Students
 Kathy A. Ganske – Rowan University

PLENARY SESSION
4:45 - 6:00 p.m. • Forum NE/NW
 Chair: Linda B. Gambrell – Clemson University

Ed Fry Award Presentation:
 Chair of Committee:
 Laura R. Roehler – Michigan State University

Introduction:
 Arlette Ingram Willis – University of Illinois

Presenter:
 Carl A. Grant – University of Wisconsin/Madison

Reconceptualizing Literacy in Multicultural Terms: Taking Issue with Commonplace Notions of Print, Pedagogy and Epistemology
 Contemporary notions of literacy, preferred ways of teaching and the power of print are discussed and critiqued. A discussion of why and how a multicultural perspective can inform epistemological blindness and pedagogical knowledge will be presented.

Events of the Day**Saturday**

TIME	EVENT	ROOM
7:25 a.m. – 8:25 a.m.	Study Groups/Birds of a Feather	Forum SE/SW (Lower Level)
7:30 a.m. – 10:00 a.m.	Area Chairs 2001 Breakfast Meeting and Orientation	Executive Board Room
8:00 a.m. – 1:00 p.m.	Conference Registration	Foyer
8:00 a.m. – noon	Purchase books from Silent Auction	Rattlers
8:30 a.m. – 10:00 a.m.	Sessions and Roundtables	See Schedule
10:00 a.m. – 10:15 a.m.	Coffee Break	On your own
10:15 a.m. – 11:45 a.m.	Presentation of Albert J. Kingston Award Research Address: Karen Wixson – University of Michigan & Sheila W. Valencia – University of Washington/Seattle	Forum NE/NW (Lower Level)
CONFERENCE CLOSSES		
9:00 p.m. – Midnight	Vital Issues	Taffy E. Raphael's Suite (Cash Bar)

Saturday

December 2, 2000

[Alternative Session] 12:1

8:30 - 10:00 a.m. • Flagstaff B
Efferent, Aesthetic, And Critical: Reciprocity Between Transactional Theory and Critical Literacy

Participants: Devon Brenner – Mississippi State University
 Kevin Dupre – University of Southern Mississippi

Critical theory asks readers to examine the ways texts position readers. Transactional theory emphasizes efferent and aesthetic stances as different means to approach texts. In this alternative session, participants will respond to multiple readings of texts, exploring the ways critical literacy and transactional can inform one another to help readers take empowered stances.

[Alternative Session] 12:2

8:30 - 10:00 a.m. • Prescott
The NRC and Reading Standards
 Chair: Bonnie B. Armbruster – University of Illinois/Urbana-Champaign

This session begins with a brief presentation of an analysis of the 1998 IRA Standards for Reading Professionals, Revised. The majority of the session will be spent in discussion by symposium participants of what role, if any, the NRC should play in developing, reviewing/evaluating, or disseminating standards related to reading and the preparation of reading professionals.

Participant: Jean Osborn – University of Illinois/Urbana-Champaign

[Symposium] 12:3

8:30 - 10:00 a.m. • San Carlos
Explorations of the Instructional Support Embedded in Literacy Interactions
 Chair: Jane West – Agnes Scott College

- I. One Teacher's Use of Scaffolding in a Multiage Preschool Class: Supporting the Dynamic Dance of Literacy**
 Susan D. Henderson – Georgia State University, The Atlanta School
- II. Peers Learning with Peers: An Investigation of How the Children in One First-Grade Interacted as they Worked Together During Literacy Events**
 Mona W. Matthews – Georgia State University
- III. What Occurs during Instructional Conversations in Literature Circles and Interdisciplinary Units?: An Examination of Teacher and Peer Scaffolding**
 Joyce E. Many – Georgia State University

Discussant: Jane West – Agnes Scott College

[Alternative Session] 12:4

8:30 - 10:00 a.m. • Sonora
Staff Development in K-8 Literacy Instruction: Effective Ways to Change School Culture and Teacher Belief Systems

Chair: Kathryn S. Carr – Central Missouri State University

Why have many promising efforts at staff development failed to take root and effect real change? Why do student teachers tend to reject their university training in favor of the practices they find in the "real world" of the public school? This session provides a forum for sharing insights.

- I. Increasing the Effectiveness of State-Supported Professional Development**
 Mary Weiss – Central Missouri Regional Professional Development Center
 Joann Cruce – Central Missouri Regional Professional Development Center

- II. An Action Research Study Group Designed to Change Writing and Reading Instruction through A School-University Partnership**
 Kathryn S. Carr – Central Missouri State University
 Kitty Brant – Central Missouri State University

[Alternative Session] 12:5

8:30 - 10:00 a.m. • Rio Verde
Reading the Silences: Early Adolescent Girls' Negotiations of Self in a Reading/Language Arts Classroom

Participants: Colleen M. Fairbanks – University of Texas
 Mary Ariail Broughton – Texas Woman's University

The purpose of this session is to identify classroom structures and discourses that contribute to girls' negotiations of subjectivities. Attendees will view videotapes of a sixth-grade girl as she participates in several literacy events, and her participation will be analyzed by the attendees, the girl, and the girl's teacher.

[Alternative Session] 12:6

8:30 - 10:00 a.m. • Sedona
Challenging and Changing School Literacy Practices through Professional Development School Collaboration

Chair: Jamie M. Myers – Pennsylvania State University

A professional development school collaboration is antithetical to the reproduction of schooled literacies and identities. Participants must accept a call to transform their everyday interactions with colleagues and students as they seek to construct new relationships to knowledge, the self, and others through their uses of literacy. In our particular secondary school English PDS, we have challenged old, limiting literacy practices of teacher education and the English classroom by introducing new forms of literacy through curricular projects, assessment practices, and discourse critiques. We continually become aware of how far we have yet to go.

I. Through Curricular Invention

Carol Paul – State College Area School District
Amy Taylor – Pennsylvania State University

II. Through Technology Integration

Ellen Campbell – State College Area School District
Karen Morris – Pennsylvania State University

III. Through Collaborative Assessment

Sarah Greene – Pennsylvania State University
Larry Ferguson – Pennsylvania State University

IV. Through Contesting Discourse

Rodney W. Pederson – Pennsylvania State University
Jamie M. Myers – Pennsylvania State University

Discussants: Dana Salter – Pennsylvania State University
Denise Savini – Pennsylvania State University

Alternative Session**12.7****8:30 - 10:00 a.m. Palomas****Teachers' Transactional Inquiries into Literacy Practices: A Sociocultural Exploration**

Chair: Catherine K. Zeek – Texas Woman's University

Participants: Martha M. Foote – Texas A&M University/Commerce
Carole Walker – Texas A&M University/Commerce
Catherine K. Zeek – Texas Woman's University

This alternative session extends a dialog among colleagues interested in strategies that encourage and facilitate reflective teaching among preservice and inservice teachers of literacy. Through small group interaction, we will (a) outline the theoretical framework that informs our work with transactional inquiry and narrative; (b) present findings from an ongoing exploration, conducted in multiple contexts, into effective inquiry strategies; (c) engage participants in an abbreviated version of the transactional inquiry process; and (d) facilitate a discussion of the applications of this type of inquiry in working with literacy teachers. An outcome of this session will be developing a network of researchers interested in collaborative transactional inquiry into the events that shape teachers' choice of classroom literacy practices.

Discussant: Carole Walker – Texas A&M University/Commerce

Alternative Session**12.8****8:30 - 10:00 a.m. • Coronado****Teaching Today for Teachers Tomorrow: Preservice Teachers' Preparation for Teaching Reading and Subsequent Practices as Student and Inservice Teachers**

Chair: Richard J. Meyer – University of New Mexico

Participants: Richard J. Meyer – University of New Mexico
Leila Flores-Dueñas – University of New Mexico
Pamela Rossi – University of New Mexico
Mary Louise Sena – University of New Mexico
Janet Lear – University of New Mexico

Participants in this session will learn about and help in the analyses of data of a longitudinal study focused on the efficacy and influences of preservice teaching courses on subsequent practices in the teaching of reading.

Alternative Session**12.9****8:30 - 10:00 a.m. • Flagstaff A****Washing Our Students Clean: Internal Conflicts in Response to Preservice Teachers' Beliefs and Practices**

Chair: Carol J. Hopkins – Purdue University

The purpose of this alternative session is to facilitate a discussion about our responses to preservice teachers' beliefs and practices. When confronted with preservice teachers' learning, our instinct is to "wash our students clean" by guiding them to our ways of thinking. Our internal conflict stems from wondering whether this instinct is congruent with constructive philosophy. In this interactive session, four literacy faculty describe their research into the literacy experiences of preservice teachers. Participants will hear several of the stories that provide the foundation for the research, will have the opportunity to share similar stories, will examine their own feelings about teaching preservice teachers, will discuss the conflict between our teaching and constructivist philosophy, and will identify ways in which we can acknowledge the paradoxes of teaching.

I. Fighting Images with Words: Identifying Students' Beliefs and Practices through Our Own Stories

Susan L. Nierstheimer – Illinois State University

II. Taking an Introspective Look at Our Actions, Reactions, and Emotions

Penny Kolloff – Illinois State University

III. Washing the Students Clean – Do we? Should we?

Cathy Toll – Illinois State University

IV. Acknowledging Paradoxes: "Thinking the World Together"

Susan Davis Lenski – Illinois State University

Discussant: Jane Hansen – University of Virginia

Alternative Session**8:30 - 10:00 a.m. • Chaparral 12.10****Beyond a Single Focus: A Panel Discussion of Vital Learning in Early Adolescent Literacy**

Chair: Karen Broaddus – James Madison University

As public and political attention on adolescent literacy increases, it is critical for researchers and educators to be able to articulate some essential dimensions of literacy instruction and what we have learned about the literacy needs of young adolescents, particularly in the face of inevitable policy decisions that could hinder as much as promote students' literate growth. Each speaker will present an 8-10 minute position statement on a critical issue based on their own research. Next, the audience will be invited to question the panel, and finally the discussant will comment on (a) where these position statements intersect; (b) what these issues, collectively mean for teacher education; and (c) how middle schools need to change to address these vital literacy needs.

I. Toward Secondary, Content-Literacy Pedagogy

Elizabeth Birr Moje – University of Michigan

II. Adolescent Literacy for a Post-Typographic World

David Reinking – University of Georgia

III. Being Fully Literate – or Not

Peter H. Johnson – SUNY/Albany/CELA

IV. A Strategic Perspective on Critical Reading

Peter Afflerbach – University of Maryland/College Park

V. Giving Struggling Young Adolescent Readers a Fighting Chance
Gay Ivey – University of Maryland/College Park

Discussant: Samuel D. Miller – University of North Carolina/Greensboro

Alternative Session

12.11

8:30 - 10:00 a.m. • Four Peaks
Language and Literacy Instruction: An International Perspective

Chair: Susan S. Smith – Drake University

Participants: Susan S. Smith – Drake University
Patricia L. Bloem – Cleveland State University
Alan Crawford – California State University
Samuel R. Mathews – The University of West Florida
Sarah Nixon-Ponder – Southwest State University

This alternative session will provide a cross-cultural perspective of how reading is taught to children in five Eastern Europe countries. Beginning with a brief glimpse of each country's languages, culture, and literacy instruction, the interactive session will encourage participants to explore universal challenges encountered in promoting children's literacy development for application to issues in their own local schools.

Discussant: Susan S. Smith – Drake University

Alternative Session

12.12

8:30 - 10:00 a.m. Chambers
A State-Wide Literacy Agenda: The Kentucky Reading Project

Chair: Mary C. Shake – University of Kentucky

Participants: Susan Cantrell – Georgetown College
Polly Page – Kentucky Department of Education
Cary Pappas – University of Kentucky
Mary C. Shake – University of Kentucky
Lynne A. Smith – Northern Kentucky University
Melinda Willis – Morehead State University

The purpose of this session is to acquaint conference attendees with both the breadth and depth of one statewide literacy agenda, the Kentucky Reading Project (KRP). The session will begin with an overview of the KRP, highlighting the scope, goals, and research base of this initiative. An explanation of the role of the state and the Kentucky Department of Education in the project will follow this overview. Following this, participants will be given a brief introduction to three case studies of KRP participants' literacy instruction and the factors that impact this instruction. These cases represent implementation in three different areas of the state. Breakout groups will be formed for each of the three case studies, and session participants will listen to and provide feedback on the case of their choice. Finally, a discussant will summarize the information presented, present future directions for KRP, and open the floor for questions and comments.

Discussant: Nawanna Privett – University of Kentucky

Symposium

12.13

8:30 - 10:00 a.m. • Bouchon
The Impact of Teachers' Perceptions of Socio-Cultural Influences on Classroom Practice

Chair: Ruth Sumner – College of the Bahamas

I. Teachers' Perceptions of Gender in the Evaluation of Student Narrative and Persuasive Writing
Shelley L. Peterson – OISE/University of Toronto

II. One Teacher's Perceptions of the Communication Strand in the Mathematics Curriculum

Monica Ellis – University of Winnipeg

III. Understanding the Role of Children's Literature in a Post-Colonial Culture

Joyce Bainbridge – University of Alberta

Discussants: Rosemarie Pelz – University of Alberta
Brenda Wolodko – University of Alberta

Alternative Session

12.14

8:30 - 10:00 a.m. • Center
National Reading Conference Oral History Project
Co-Chairs: Norman A. Stahl – Northern Illinois University
James R. King – University of South Florida

The purpose of this alternative poster presentation is to provide a celebration of the National Reading Conference oral history project. Through oral history interviews undertaken of our senior membership, we continue the activity of preserving the professional knowledge and unique perspectives of a generation of reading professionals who served the profession and our NRC across the past three or more decades.

Presenters: Nancy Walker – University of Southern California
John E. Readence – University of Nevada/Las Vegas
Brenda A. Shearer – University of Wisconsin/Oshkosh
Kathy Neal Headley – Clemson University
Carole S. Rhodes – Pace University
Elizabeth U. Patterson – University of Texas/Austin
Ann L. Loranger – University of New Hampshire
Laurie A. Elish-Piper – Northern Illinois University
Martha Rapp Ruddell – Sonoma State University
James R. King – University of South Florida
Norman A. Stahl – Northern Illinois University

SPECIAL SESSION – RESEARCH ADDRESS

10:15 – 11:45 a.m. Forum NE/NW

Chair: Susan B. Neuman – University of Michigan

Albert J. Kingston Award Presentation:

Lesley Mandel Morrow – Rutgers University

Introduction:

Susan B. Neuman – University of Michigan

Presenters:

Karen K. Wixson – University of Michigan
Sheila W. Valencia – University of Washington/Seattle

Policy that Makes a Difference: Reading Performance and Practice

We review policy-related research that documents changes in student reading achievement, instructional practice, and curriculum. From the vantage of national and state reform policies aimed at restructuring, standards, and assessment, we examine what we need to know, and what the results of this review imply for literacy researchers.

NRC Membership Application / Renewal Form

January 1, 2001 – December 31, 2001

Please complete this form and return to:
NATIONAL READING CONFERENCE
 P.O. Box 809130, Chicago, IL 60680-9130
 Or FAX with credit card information – 312/431-8697

Please print or type:

Last Name <input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Other		First	Middle Initial
Mailing Address (This is my business address, please include my affiliation with the address)			
City		State/Province, Country	Zip
Affiliation for Name Badge			
Work Phone	Home Phone	Fax	E-mail

I wish to join NRC renew my membership

Ethnicity (Information is strictly voluntary; you need not complete this section)

- African American
 Asian/Pacific American
 Caucasian American
 Hispanic American
 Native American
 Other, Preferred Designation: _____

MEMBERSHIP TYPE	AMOUNT
Regular Member with no voluntary contribution	\$70.00
Regular Member with voluntary contribution (select one)	
Platinum <input type="checkbox"/>	\$170.00
Gold <input type="checkbox"/>	\$130.00
Silver <input type="checkbox"/>	\$100.00
Second Family Member: Name/Affiliation _____	\$45.00
Student*	\$35.00
Emeritus	\$50.00
Additional Voluntary Contribution	\$ _____
Credit Card Processing Fee	\$5.00
TOTAL AMOUNT	

*Student Status: Registration must accompany signature of individual at your institution who must attest to your student status.

Signed _____ School _____

Form of payment:

- Check # _____
 Credit Card Visa MasterCard American Express
 Please include \$5.00 credit card processing fee

Credit Card Number _____ Exp. Date _____

Signature of Cardholder _____

Thank you for supporting NRC.

PLEASE NOTE PROCEDURAL CHANGE:

To reserve your hotel room, contact the
Scottsdale Doubletree Paradise Valley Resort directly
at 480-947-5400.

*If you reserve your room after the
cut-off date of November 5, 2000,
or after the room block has sold out,
WHICHEVER COMES FIRST,
you WILL NOT receive the NRC-negotiated hotel rates.*

Note: HOTEL CANCELLATION POLICY

*Individual deposits are refundable
if notice of cancellation is received by the hotel
at least three (3) days prior to arrival.*

*Additionally, if you check-out of your room prior to your scheduled
departure date established at time of check-in, a fifty dollar (\$50.00)
early departure fee will be added to your bill.*

Conference Registration Form

50th Annual Conference, Nov. 29 - Dec. 2, 2000
Scottsdale, Arizona

Please complete this form and return to:
NATIONAL READING CONFERENCE
 P.O. Box 809130, Chicago, IL 60680-9130
 Or FAX with credit card information - 312/431-8697

Please print or type:

Last Name <input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Other	First	Middle Initial
Mailing Address (This is my business address, please include my affiliation with the address)		
City	State/Province, Country	Zip
Affiliation for Name Badge		
Work Phone	Home Phone	Fax
		E-mail

Student Status: Registration must accompany signature of individual at your institution who must attest to your student status.

Signed _____ School _____

Note: Daily registration participants are not eligible to receive the NRC Yearbook #50, published December 2001.

CONFERENCE REGISTRATION <small>(Full registration includes NRC Yearbook #50).</small>				
CATEGORY	ADVANCE <small>Postmarked by 11/1/00</small>	ON SITE <small>After 11/1/00</small>	DAILY <small>W <input type="checkbox"/> Th <input type="checkbox"/> F <input type="checkbox"/> S <input type="checkbox"/></small>	AMOUNT
Regular Member	\$155.00	\$185.00	\$115.00	
Student or Emeritus	\$75.00	\$85.00	\$45.00	
Non-Member	\$185.00	\$215.00	\$135.00	

Special Banquet: This is NRC's 50th Anniversary. To honor this event, a celebratory banquet will be held Friday evening, December 1st. To register, please fill out the information below:

Number of banquet tickets _____ at \$35.00 each = _____ total.

Form of payment:

Check # _____ Total check amount \$ _____

Credit Card (please add \$5.00 processing fee) Total credit card amount \$ _____
 Visa MasterCard American Express

Credit Card Number _____ Exp. Date _____

Signature of Cardholder _____

Registration will not be processed without full payment. For any questions or more information on this conference, please call the NRC Headquarters Office at 312/755-0635.

Thank you for supporting NRC.

Appendix I

2000 Area Chairs

Chair: Peter B. Mosenthal

Area I: *Children's, Young Adult, and Adult Literature*

Cynthia Lewis (1998-2000)
Heriberto Godina (1998-2000)

Area II: *Literacy Processes: Long-Standing NRC Emphasis: Elementary, Secondary*

Patricia R. Schmidt (2000-2002)

Area III: *Literacy Processes: Long-Standing NRC Emphasis: College/Adult Reading*

Jodi Holschuh (1999-2001)

Area IV: *Literacy Processes: Focusing on Pre-School, Early Childhood and Elementary-Age Learners*

Janice F. Almasi (1998-2000)

Area V: *Literacy Processes: Middle School, High School, and Adult Learners*

Elizabeth Moje (1999-2001)
LeeAnn Sutherland (1999-2001)

Area VI: *Learning/Teaching Processes*

Lesley Mandel Morrow (1998-2000)

Area VII: *Teacher Education - Early Childhood/Elementary*

William H. Rupley (1999-2001)

Area VIII: *Teacher Education - Middle School/Secondary*

William Dee Nichols (1999-2001)

Area IX: *Emergent Literacy*

Kelly Chandler (2000-2002)

Area X: *Special Populations*

Virginia Goatley (1998-2000)
Vanessa Machado (1998-2000)

Area XI: *Literacy and Language Diversity*

Georgia Earnest Garcia (1998-2000)

Area XII: *Assessment, Evaluation, and Policy Issues*

Anne McGill-Franzen (199-2001)

Area XIII: *Technology and Media*

Dennis Mike (1999-2001)

Appendix II

2000 Proposal Reviewers

Area I

Peggy Albers
 Jennifer Altieri
 Karen Armstrong
 Jennifer Battle
 Thomas W. Bean
 Karen Broadus
 Diane Bushner
 Kathryn Carr
 Lee Galda
 Cyndi Giorgis
 Susan Gooden
 Monie Hayes
 Kathy Headley
 Marie Ice
 Christine Jenkins
 Holly Johnson
 Judith Langer
 Dorothy Leal
 Karla Moller
 Linda Pavonetti
 Linda Pratt
 Nancy Roser
 Patricia Scharer
 Charlotte Skinner
 Sally Smith
 Lisa Cross Stanzi
 Michele Whipple
 Shelby Wolf
 Joan Zaleski

Area II

Gwynne Ash
 Jean Bahney
 William Bintz
 Marsha Riddle Bully
 R. Jeffrey Cantrell
 J. David Cooper
 Sue N. Hernandez
 Jeanne M. Jacobson
 Francine Johnston
 Alexandra G. Leavell
 Susan Davis Lenski
 Richard D. McCallum
 Heidi Anne Mesner
 Timothy Morrison
 Jim Mosenthal
 Jacqueline Y. Munyer
 Tom Nicholson
 I. LaVerne Raine
 Timothy Rasinski
 Victoria Gentry Ridgeway
 Elaine Roberts
 Brenda Sabey
 Judith Schaumberg
 Ada Kelley Silverstein
 Joan Lea Simmons
 Brenda A. Shearer
 Roger Stewart
 Peggy Van Meter
 Joseph L. Vaughn
 Kelley Walters

Area III

Lois Dreyer
 Michelle Anderson
 Francis
 Janis Harmon
 Neva Viise
 Judith Wylie

Area IV

Diane Barone
 Beth Berghoff
 Kathleen Collins
 Beverly E. Cox
 Carol A. Donovan
 Charles Elster
 Zhihui Fang
 Margaret M. Griffin
 Dana L. Grisham
 Deborah Jinkins
 Candace Kaye
 Laura Klenk
 Raylene Kos
 Sarah F. Mahurt
 Prisca Martens
 Mona W. Matthews
 Brian Morgan
 Mary Kay Moskal
 Barbara Martin Palmer
 Shelley Peterson
 Rebecca Rogers
 William S. Russell
 Jenifer Jasinski Schneider
 Phillipine Seme
 Lynne Ann Smith
 Cathy Toll
 Elizabeth Tynan
 B. Joyce Wiencek
 Janet R. Young

Area V

James Albright
 Donna Alvermann
 Gwynne Ash
 Thomas W. Bean
 Linn Bekins
 Suzanne Clewell
 Elsie Perry Daniels
 LaNette Dellinger
 Carol Donovan
 Joanne K. Dowdy
 Mark Dressman
 Kristy Dunlap
 Nancy Farnan
 Daphne Greenberg
 Barbara Guzzetti
 Margaret Hagood
 Doug Hartman
 Monie Hayes
 Kathy Hinchman
 Sandra Hollingsworth
 Tamara Jetton
 Mark Jury
 David Landis
 Carolyn Layzer
 Tao Liqing
 Carol Lloyd
 Rebecca Luce-Kapler
 Kara Lycke
 Maureen Mathison
 Bill McGinley
 David Moore
 Carol Moutray

Area VI

Patricia Mulcahy-Ernt
 Scott Oates
 Stephen Phelps
 Gail Pritchard
 John Readence
 Lesley Rex
 Mary Roe
 Rebecca Rogers
 Adnan Salhi
 Judy Sharkey
 Craig Shwery
 Lisa Simon
 B. Joyce Stallworth
 Roger Stewart
 Elizabeth Sturtevant
 Dennis Sumara
 Josephine Peyton Young

Area VII

Nicole A. Amador
 Laurie Andes
 Elizabeth Asbury
 Mary Lee Bass
 Dr. Cathy Block
 Gregory W. Brooks
 Jennifer Danridge
 Mariam Jean Dreher
 Ann M. Dromsky
 Peter Dewitz
 Nancy Frey
 Peter Johnston
 Diane Lapp
 Sam Miller
 Rachel L. McCormack
 Christine C. Pappas
 Debbie Price
 Adah Radzin
 Joy Lynn Reed
 Lynn Romeo
 Diane L. Schallert
 Anne D. Simpson
 Leah S. Smith
 Judy Wallis
 Ken Weiss
 Russ Walsh
 Ruth Wharton-McDonald

Area VIII

Judy A. Abbott
 Beverly Brink
 Thomas P. Crumpler
 Ann Duffy-Hester
 Andrea Farenga
 Joyce C. Fine
 Mary Jo Finney
 Amy Seely Flint
 Colleen P. Gilrane
 Ernie Goetz
 Jerome C. Harste
 Kathy Highfield
 Mary Jett
 Matt Joshi
 Marie B. Koals
 Marla H. Mallette
 Marilyn McKinney
 Sandra J. Moore
 Bob Nistler
 Anne Ocieпка
 Barbara S. Pettegrew
 Janet C. Richards
 Kathleen A. Reskes

Elizabeth Rudenga
 Mark Sadoski
 Patricia Scanlan
 Dana G. Thames
 Joan Parker Webster
 Nancy L. Williams
 Victor Willson
 Cathy Zeek

Area IX

Jane Agee
 Shelia C. Baldwin
 Charline J. Barnes
 Deborah Begoray
 Carla Confer
 Pamela Dunsto
 Julie H. Lester
 Nancy L. Michelson
 Consuelo Nieto
 Raymond Philippot
 John E. Readence
 Mary Roe
 Lisa Stevens
 Linda Whitney

Area X

Janet Bloodgood
 Valerie B. Brown
 Renee Casburgue
 Andrea DeBruin-Parecki
 Nell K. Duke
 Alan Flurkey
 Kenneth Larkin
 Sharon A. Moore
 Diane Nielsen
 Donald J. Richgels
 Susan Smith
 William Teale
 Diane Tracey
 Sandra Twardosz

Area XI

Kim Baker
 Rita Bean
 Fenice Boyd
 Patricia Chrosniak
 Jeannie Cobb
 Carolyn A. Denton
 Joan Erickson
 Francine Falk-Ross
 Janet Gaffney
 Barbara Gioia
 Margaret Hill
 Cynthia Hynd
 Nancy Ewald Jackson
 Nancy Knapp
 Marcia Lawton
 Carol Lyons
 Judy Nichols Mitchell
 Joan Primeaux
 Pamela Ross
 Mary Rozendal
 Barbara Schirmer
 M. Trika Smith-Burke
 Barbara Smukler
 Kathy Wellington

Area XII

Laura M. Adjunta
 Eurydice B. Bauer
 Cynthia Brock
 Flora V. Brown
 Carol McDonald Connor
 Andrew Domzalski
 Eloise Hajek
 Nancy Hayes
 Luen Hsien Hsu
 Jingzi Huang
 Ioney James
 Robert T. Jiménez
 Youb Kim
 Barbara Krol-Sinclair
 Margaret J. Maaka
 Lilia Monzó
 Mary Lou Morton
 Marjorie Faulstich Orellana
 Sherry W. Powers
 David L. Red
 Patricia R. Schmidt
 Sapna Vyas
 Rose-Marie Weber
 Arlette I. Willis
 Shelley Hong Xu

Area XIII

Diane D. Allen
 Richard Allington
 Robert B. Cooter Jr.
 Mark W. Conley
 Zhihui Fang
 Jerry L. Johns
 Sherry L. Macaul
 Sharon Murphy
 Susan Pasquarelli
 Nancy Place
 Joanne Ratliff
 Sheila Valencia
 Kimberly Young

Area XIV

Regina G. Chatel
 Sheila Cohen
 Peggy Coyne
 Bridget Dalton
 Marion Fey
 George Font
 Sandra Goetze
 Dana Grisham
 Michael L. Kamil
 Rachel Karchmer
 Marcella J. Kehus
 Ron Kieffer
 Jamie R. Kirkley
 Cheryl A. Kreutter
 Donald J. Leu Jr.
 David M. Lund
 Sherry L. Macaul
 Christine A. McKeon
 Alden J. Moc
 Ann Watts Pailliolet
 Bart Pisha
 Carole Rhodes
 Neil Shambaugh
 Liqing Tao
 Ken Weiss
 Julie Wood

Appendix III

2000 Field Council

Field Council (2000)

Co-Chairs: Dana L. Grisham, San Diego State University
grisham@mail.sdsu.edu
Deborah Tidwell, University of Northern Iowa
deborah.tidwell@uni.edu

Region One:**Regional Representatives:**

Nancy Padak, Kent State
npadak@kentvm.kent.edu
Barbara Laster-Towson
blaster1@prodigy.net

State Representatives:

Connecticut: Mary Ann Doyle
University of Connecticut (1996-2000)

Diane M. Graham-Truscott,
Central Connecticut University
(1996-2000)

Delaware: Carol Vukelich,
University of Delaware (1996-2000)

Illinois: Laurie Elish-Piper,
Northern Illinois University
(1998-2000)

Cathy Toll, Illinois
University/Normal (1998-2000)

Indiana: Carolyn Walker, Ball
State University (1999-2001)

Maryland: Barbara Kapinus,
District of Columbia Council of
Chief State School Officers
(1996-2000)

Massachusetts: Rona Flippo,
Fitchburg State College (1996-2000)

Jeanne Paratore, Boston
University (1997-2000)

Michigan: Mark Conley,
Michigan State University (1996-2000)

Ron Cramer, Oakland University
(1997-2000)

New Hampshire: Ann
Loranger, University of New
Hampshire (1996-2000)

New Jersey: Lynn Romeo,
Monmouth University (1999-2000)

Diane Tracey, Kean College of
New Jersey (1997-2000)

New York: Sheila Cohen,
SUNY (1999-2000)

Ohio: Penny Freppon, University
of Cincinnati (1997-2000)

Wendy Kastens, Kent State
University (1998-2000)

Pennsylvania: Marie Koals,
Eastern College (1997-2000)
Maureen McLaughlin, East
Stroudsburg University (2000-2001)

Rhode Island: Susan
Pasquarelli, Roger Williams
University (1997-2000)

Vermont: Sue Biggam, Vermont
Dept. of Education (1998-2000)

Wisconsin: Brenda Shearer,
University of Wisconsin/Oshkosh
(2000-2001)

Margaret Phinney, University of
Wisconsin/Oshkosh (2000-2001)

Region Two:**Regional Representatives:**

Joyce Many, Georgia State
mstjem@gsu.edu

Judy Abbott, West Virginia
jabbot@wvu.edu

State Representatives:

Alabama: Carol A. Donovan,
University of Alabama (1997-2000)

Arizona: Kathy Short,
University of Arizona (1999-2000)

Dana L. Fox, University of
Arizona (1998-2000)

Arkansas: James N. Davis,
University of Arkansas (1998-2000)

Denise Johnson, University of
Central Arkansas (1999-2001)

Florida: Mary Alice Barksdale-
Ladd, University of South
Florida/Tampa (1997-2000)
Zhihui Fang, University of Florida
(1998-2000)

Georgia: Jane West, Agnes
Scott College (1998-2000)
Elaine Roberts, University of West
Georgia (1999-2001)

Kentucky: Susan Cantrell,
Northern Kentucky University
(1999-2001)

Ellen McIntyre, University of
Louisville (1998-2000)

Louisiana: Cindy Elliott,
Southeastern Louisiana University
(1998-2000)

Elizabeth Willis, Louisiana State
University (1998-2000)

Mississippi: Dana G. Thames,
University of Southern Mississippi
(1996-2000)

Janet Richards, University of
Southern Mississippi (1998-2000)

New Mexico: Rosie Barrera,
New Mexico State University
(1996-2000)

Robert Ortiz, New Mexico State
University (1998-2000)

North Carolina: Francine
Johnston, University of North
Carolina/Greensboro (1996-2000)

Jill Fitzgerald, University of North
Carolina/Chapel Hill (1998-2000)

Oklahoma: Jane Morse,
Cameron University (1996-2000)

South Carolina: Victoria
Ridgeway, Clemson University
(1999-2000)

Tennessee: Nancy Bertrand,
Middle Tennessee State
University (1996-2000)

Victoria Risko, Vanderbilt
University (1998-2000)

Texas: Jackie Gerla, University
of Texas (1997-2000)

Linda Ellis, Stephen F. Austin
State University, (1998-2000)

Virginia: Ruth Short, James
Madison University (1999-2001)

West Virginia: Thomas Caron,
West Virginia Graduate College
(1998-2000)

Region Three:**Regional Representative:**

Ann Pailliotet, Whitman
pailliaaw@whitman.edu

State Representatives:

Alaska: Nora L. White,
University of Alaska/Fairbanks
(1996-2000)

California: Carolyn Frank,
California State University/Los
Angeles (2000-2001)

Brenda Spencer, California State
University/Fullerton (1997-2000)

Colorado: Shelby Wolf,
University of Colorado/Boulder
(1998-2000)

Hawaii: Helen Slaughter,
University of Hawaii (1996-2000)
Marie Iding, University of Hawaii
(1998-2000)

Idaho: James Armstrong, Boise
State University (1999-2001)

Iowa: Penny Beed, University of
Northern Iowa (1996-2001)
Heriberto Godina, University of
Iowa (1998-2000)

Kansas: Diane Neilsen,
University of Kansas (1999-2001)
Ann Calhoun, University of
Kansas (1999-2001)

Minnesota: Richard Beach,
University of Minnesota (1999-2002)

Maureen Prens, Mankato State
University (1998-2000)

Missouri: Sarah Nixon-Ponder,
Southwest Missouri State
University (1999-2000)

Diane E. Beals, Washington
University (1999-2001)

Montana: Joanne Larson,
Montana State University/Billings
(1996-2000)

Nebraska: Barbara Schweiger,
Nebraska Department of
Education (1999-2001)

Christy A. Horn, University of
Nebraska/Lincoln (1999-2001)

Nevada: Cyndi Georgis,
University of Nevada/Las Vegas
(1999-2001)

Margaret E. McIntosh, University
of Nevada/Reno (1998-2000)

North Dakota: Ron Keiffer
(1999-2000)

Oregon: Deborah Simmons,
University of Oregon (1999-2001)
M. Carol Tama, Portland State
University (1998-2000)

Utah: David Lund, Southern
Utah University (1999-2001)
Janet Young, Brigham Young
University (1999-2001)

Washington: Beverly Brink,
Washington State University
(1999-2001)

Ramona C. Moore, Western
Washington University (1998-2000)

Wyoming: Vacant

Region Four:**Regional Representative:**

Colin Harrison
colin.harrison@nottingham.ac.uk

State Representatives:

Australia: Geraldine
Castledon, Queensland University
of Technology (1996-2000)

Christa Van Kraayenoord,
University of Queensland, (1999-2001)

Barbados: Desmond C. Clarke,
University of West Indies (1996-2000)

Canada:
Alberta: Pamela J. T. Winsor,
University of Lethbridge, (1996-2000)

British Columbia: vacant
Manitoba: Barbara Wynnes,
Winnipeg (1996-2000)

New Brunswick: Heather
Jardine, Richmond-St. Thomas
University, (1999-2001)

Newfoundland: Stephen
Norris, Memorial University of
Newfoundland (1996-2000)

Nova Scotia: Sony Symons,
Acadia University (1996-2000)

Ontario: Larry Miller, Queen's
University (1996-2000)

Ireland: Judith Wylie, The
Queen's University of Belfast
(1996-2000)

Israel: Ely Kozminsky, Ben-
Gurion University (1996-2000)

Mexico: Ileana Seda,
Universidad de las Americas
(1996-2000)

Netherlands: Pieter Reitsma,
Paedologisch Instituut Amsterdam
(1996-2000)

New Zealand: vacant

Peru: Juanan Pinzas (1996-2000)

Virgin Islands: Sarah Mahurt,
University of the Virgin Islands
(1996-1999)

Appendix VI NRC Standing Committees

Albert J. Kingston Award

Chair: Lesley Morrow (1999-2002)

Board Liaison: Rick Beach

Committee Members:

Ron Carver (recipient 1998)
 Lea McGee (Recipient 1999)
 1997-2000
 Cathy Block
 Michael Pressley
 Karen Wixson
 1998-2001
 Peter Afflerbach
 Pat Cunningham
 Virginia Goatley
 1999-2002
 John George
 Barbara Diamond
 Shane Templeton

Ethics

Chair: Maureen McLaughlin (1997-2000)

Board Liaison: Rick Beach

Committee Members:

1997-2000
 Colin Harrison
 Wendy Kasten
 Carol Lloyd
 1998-2001
 Nancy Padak
 Barbara Martin Palmer
 Janet Richards
 Mary Beth Sampson
 1999-2002
 Allen Berger
 Charlene Fleener
 Nancy Knapp
 Barbara Laster Towson

International

Co-Chairs:
 (1999-2002)

Jeannie Steele
 Riita Liisa Korkeamaki
Board Liaison: Freddy Hiebert
 University of Michigan –
 CIERA 610 East University
 Ann Arbor, MI 48109-1259
 Phone: 734 936 9314 Fax: 734
 763 1229 hiebert@umich.edu

Committee Members:

1997-2000 Cynthia Brock
 Alan Farstrup
 Lynda Ludy
 Linda M. Phillips
 Cathy Rosemary
 Paula Webster
 1998-2001 Flora Rodriguez-Brown
 Bridget Dalton
 Susanna Fernandez
 John Guthrie
 Susan Mazzoni
 Scott Paris
 Scott Walter
 1999-2002
 Mary Alice Barksdale-Ladd
 Margaret Hill
 Lia Maimon
 Janelle Mathis
 Marty Ruddell
 Nancy Williams

Multicultural & Diversity Issues

Chair: Arlette Ingram Willis (1997-2000)

Board Liaison: Georgia Earnest Garcia

Committee Members:

1997-2000
 Helen Abadiano
 Jyostna Pattnaik
 Hong (Shelly) Xu
 1998-2001
 Marino Alvarez
 Patricia Koskinen
 LeAnn Putney
 1999-2002
 Sheila Baldwin
 LaNette Dellinger
 Janette Klingner
 Patty Ruggiano-Schmidt
 Trika Smith-Burke

Policy & Legislative

Chair: Barbara Kapinus (1999-2002)

Board Liaison: Doug Hartman

Committee Members:

1997-2000
 Rona Flippo
 Suzanne Langford
 Mary Riordan-Karlsson
 Kim Young
 1998-2001
 Priscilla Griffith
 Sharon Arthur Moore Peoria
 Mark Sadoski
 1999-2002
 Sara Ann Beach
 Marie DiBiasio
 Colleen Gilrane
 Lauren Leslie
 Leslie Patterson

Publications

Chair: Susan Neuman

Board Liaison: Lesley Morrow

Committee Members:

1997-2000
 Joyce Many
 Richard Speaker
 Carol Vukelich
 1998-2001
 Robert Calfee
 Gay Su Pinnell
 1999-2002 Deborah Begoray
 Janet Gaffney
 Sarah J. McCarthy
 Jeanne Swafford

Student Outstanding Research Award

Chair: Maribeth Schmitt
Board Liaison: Georgia Earnest Garcia

Committee Members:

1997-2000
 Elizabeth Moje
 Mary Roe
 Amy Seely-Flint
 1998-2001
 Patricia Alexander
 Diane Allen
 Camille Blachowicz
 Ray Reutzell Bringham
 1999-2002
 Emily Rodgers
 David O'Brien
 Josephine Young
 Lawrence Sipe

Technology

Chair: Michael Kamil (1997-2000)

Board Liaison: Don Leu

Committee Members:

1997-2000
 Gregory W. Brooks
 Carmen Coballes-Vega
 Glenn De Voogd
 Cara Garcia
 David Lund
 Dennis Mike
 Ann Pailliotet
 Mary Beth Sampson
 1998-2001
 Lee Ann
 Barbara Guzzetti
 John McEneaney
 Michael McKenna
 Michael Sampson
 Kenneth
 1999-2002
 Sandra Goetze
 Ronald Kieffer
 Chuck Kinzer
 Sherry Macaul

Appendix V

Ad Hoc Committees

Critical Spaces

Chair: Laurie MacGillivray
(1999-2000)

Board Liaison: Deborah Dillon

Committee Members:

Donna Alvermann
Fenice Boyd
Carolyn Colvin
Mary Deming
Pamela Dunston
Rona Flippo
Leela Flores-Duenas
Joyce Wienczek

Distinguished Educator Award

Chair: Trika Smith-Burke

Committee Members:

David Bloom
James R. Gavelek
P. David Pearson
Robert Rueda
Ileana Seda

Early Career Achievement Award

Co-Chairs: Susan McMahon
(1999-2000)

Jeanne Paratore (1999-2001)

Board Liaison: Peter Mosenthal

Committee Members:

1998-2000
Richard Anderson
Jean Dreher
Jerry Johns
1998-2001
Denise Johnson
Annemarie Palincsar
Victoria Purcell-Gates
1999-2002
Janet Bloodgood
John Guthrie
Jim Hoffman
Lenore Ringler

Ed Fry Book Award

Chair: Laura Roehler (1997-2000)

Board Liaison: Linda Gambrell

Committee Members:

1997-2000
Linda Kucan
Mark Sadoski
1998-2001
Rose Marie Codling
Elleñ Jampole
Sherry Kragler
Elizabeth Sturtevant
1999-2002
Linnea Ehri
Kathy Headley
Brenda Shearer
Gordon Wells

Long Range Planning

Chair: Kathryn H. Au (1997-2001)

Board Liaison: Freddy Hiebert

Committee Members:

1997-2000
Sharon Kletzien
Larry Mikulecky
Karen Wood
1998-2001
Gay Ivey
John O'Flahavan
Tim Rasinski
Diane Tracey
Barbara Walker
1999-2002
Dick Allington
Judy Langer
Jerry Niles
Victoria Ridgeway

Oscar Causey Award

Chair: Doug Hartman (1999-2000)

Board Liaison: Don Leu

Committee Members:

Kathryn Au (recipient 1998)
Rebecca Barr (recipient 1999)
1997-2000
Patty Anders
1998-2001
Jim Baumann
Diane Schallert
1998-2001
Janice Almasi
Marilyn Chambliss
Don Leu
1999-2002
Arthur Applebee
Bonnie Armbruster
Patricia Edwards

Web Organization

Chair: Peter Mosenthal (1999-2000)

Committee Members:

Peter DeWitz
Deborah Dillon
Michael Kamil
Don Leu
John McEneaney
David Reinking

Appendix VI

Participants Reference

A

Aaron, P.G.
Indiana State University
Department of Education
Psychology
School of Education
Terre Haute, IN 47809
812-237-2886

Abadiano, Helen R.
Central Connecticut State
University
Department of Reading and
Language Arts
1615 Stanley Street
New Britain, CT 06050
860-832-2180

Ackerman, John M.
Northern Arizona University
PO Box 6023
Flagstaff, AZ 86011-6023
520-523-6455

Adams, Marilyn J.
Bolt, Beranek, Newman (BBN
Technologies)
70 Fawcett Street
Cambridge, MA 02138
617-873-3678

Adams, Mary Lou
Holt, Rinehart and Winston
1120 South Capital of Texas
Highway
Austin, TX 78746
512-314-6500

Adriance, Laura
University of Washington
122 Miller Hall
Box 353600
Seattle, WA 98195
206-543-6636

Afflerbach, Peter
University of Maryland/College
Park
3211 Benjamin Building
College Park, MD 20742
301-405-3159

Aguilar, Jill A.
USC Rossier School of
Education
112 North Edgemont Street
Los Angeles, CA 90004
213-740-3479

Albers, Peggy M.
Georgia State University
495 Sherman Way
Decatur, GA 30033
404-651-0211

Albright, Lettie
Texas Woman's University
P.O. Box 425769
Department of Reading
Denton, TX 762204-5769
940-989-1627

Alexander, Patricia A.
University of Maryland
Department of Human
Development
College Park, MD 10742
301-405-2821

Allen, JoBeth
University of Georgia
125 Aderhold Hall
Athens, GA 30602
706-542-4528

Allen, Diane D.
University of North Texas
College of Education
PO Box 311337
Denton, TX 76203-1337
940-565-2121

Allington, Richard L.
University of Florida
PO Box 117048
School of Teaching and
Learning
Gainesville, FL 32611-7048
352-392-9191

Almasi, Janice F.
SUNY/Buffalo
Department of Learning and
Instruction
583 Baldy Hall
Buffalo, NY 14260
716-645-6489

Altamirano, Susie
University of Southern
California/CIERA
Rossier School of Education,
Waite Phillips Hall #1004D
3470 Trousdale Parkway
Los Angeles, CA 90089-0031
213-740-3479

Alvermann, Donna E.
University of Georgia
Department of Reading
Education
309 Aderhold Hall
Athens, GA 30602-7125
706-542-2718

Anders, Patricia L.
University of Arizona
5635 E. Burns
Tucson, AZ 85711
520-621-1311

Anderson, Rebecca S.
University of Memphis
Department of ICL - College of
Education
Ball Hall 406
Memphis, TN 38152
901-678-3977

Anderson, Nancy
Texas Woman's University
PO Box 425769
Denton, TX 76204
940-898-2443

Anderson, Kimberly
SUNY/Albany/CELA
198 Kingsley Road
Burnt Hills, NY 12027
518-442-5100

Anderson, Diane D.
Swarthmore College
College Avenue
Program in Education
Swarthmore, PA 19081
610-328-8065

Anderson, Jim
University of British Columbia
2125 Main Mall
Department of Language and
Literacy Education
Vancouver, BC V6T 1Z4
604-822-6853

Andrews, Kristi
Mill Lake School
Monroe Public Schools
Monroe, NJ
732-721-1434

Apol, Laura
Michigan State University
308 Erickson Hall
East Lansing, MI 48824
517-353-6450

Appleman, Deborah
Carleton College
Educational Studies Department
Northfield, MN 55057
507-464-4010

Armbruster, Bonnie B.
University of Illinois/Urba-
n-Champaign
Department of C&I, 311
Education
1310 S. Sixth Street
Champaign, IL 61820
217-244-3002

Arrue, Betina Plaza de
Comunidad Educativa San
Judas Tadeo
Olazabal 848
Ituzaingo, Pcia. Bs As,
Argentina

Arzubiaga, Angela
University of California/Los
Angeles
Moore Hall 1022A
Box 951521
Los Angeles, CA 90095-1521
310-473-9347

Asbury, Elizabeth Brown
Rutgers University
207 N. Arthur Drive
Edgewater Park, NJ 08010
609-386-7697

Ash, Gwynne Ellen
University of Georgia
309 Aderhold Hall
Department of Reading
Education
Athens, GA 30602-7125
706-542-2718

Askew, Billie J.
Texas Woman's University
PO Box 425769
Denton, TX 76204
940-898-2443

Assaf, Lori C.
University of Texas/Austin
SZB 406 Department of C&I
Austin, TX 78712
512-471-4041

Atkinson, Terry S.
University of North
Carolina/Greensboro
Department of Curriculum and
Instruction
PO Box 26171
Greensboro, NC 27402-6171
336-334-3448

Au, Kathryn H.
University of Hawaii
1668 Kanalui Street
Honolulu, HI 96816
808-956-9828

Awes, Betty J.
Harlem Public School District
Early Education Center
808 Harlem Road
Machesney Park, IL 61115
815-654-4559

B

Bainbridge, Joyce
University of Alberta
Department of Elementary
Education
551 Education South
Edmonton, AB T6G 2G5
Canada
780-492-4273x273

- Baker, Elizabeth
University of
Missouri/Columbia
478 McReynolds Hall
Columbia, MO 65211
573-882-4831
- Balajthy, Ernest
SUNY/Geneseo
School of Education
1 College Circle
Geneseo, NY 14454
716-245-5254
- Baldwin, Shelia C.
Monmouth University
158 Norwood Avenue
Long Branch, NJ 07740
732-263-5542
- Ballenger, Cindy
Graham & Parks
School/Cambridge and Cheche
Konnen Center at TERC
12 Matthew Court
Natick, MA 01760
- Balmuth, Miriam
Hunter College
695 Park Avenue
Room 1023W
New York, NY 10021
212-772-4775
- Banning, Marlia E.
Northern Arizona University
PO Box 6023
Flagstaff, AZ 86011-6023
520-523-6106
- Barber, Liz
Virginia Tech
506 Oakview Drive
Salem, VA 24153
540-321-8334
- Barksdale-Ladd, Mary Alice
University of South Florida
3920 Florida Ranch Boulevard
Zephyrills, FL 33541
813-974-0590
- Barnes, Charline
University of Northern Iowa
SEC 142
Cedar Falls, IA 50614-0612
319-273-6396
- Barone, Diane M.
University of Nevada/Reno
College of Education
Department of C&I, MS 282
Reno, NV 89557-0029
775-784-4961x2080
- Barr, Rebecca
National-Louis University
1232 Judson Avenue
Evanston, IL 60202
847-869-3337
- Barrera, Rosalinda
University of Illinois
1310 S. Sixth Street
College of Education, 311
Education Building MC-708
Champaign, IL 61820-6990
217-367-0480
- Barry, Anne
Jungman Elementary School
291 Colombine
Clarendon Hills, IL 60514
Bashore-Berg, Tamara
Ingham Intermediate School
District
Thornburn Education Center
2630 W. Howell Road
Mason, MI 48854
517-244-1224
- Bass, Mary Lee
Monmouth University
11 Mann Court
Monmouth Beach, NJ 07550
732-229-5861
- Bass, Alyson A.
Peabody College/Vanderbilt
University
PO Box 330 GPC
Nashville, TN 37203
615-322-8100
- Bauer, John F.
University of Memphis
Department of ICL - College of
Education
Ball Hall 406
Memphis, TN 38152
901-678-3977
- Bauer, Eurydice B.
University of Georgia
Department of Reading
Education
309 Aderhold Hall
Athens, GA 30602
706-542-4081
- Baumann, James F.
University of Georgia
309 Aderhold Hall
Athens, GA 30602
706-542-2718
- Beach, Richard
University of Minnesota
359 Peik Hall
159 Pellsbury Drive
Minneapolis, MN 55455
612-625-3893
- Bean, Thomas W.
University of Nevada/Las Vegas
College of Education - ICS
Department
4505 Maryland Parkway, Box
453005
Las Vegas, NV 89154-3005
702-895-1445
- Bean, Rita M.
University of Pittsburgh
5T23 Wesley
W. Posvar Hall
Pittsburgh, PA 15260
412-648-1774
- Bear, Donald
University of Nevada/Reno
Center for Learning and
Literacy the Northern NV
Writing Project
College of Education, MS 282
Reno, NV 89557
775-784-4961x2047
- Beed, Penny
University of Northern Iowa
Department of C&I
SEC 642
Cedar Falls, IA 50613
319-273-2070
- Begoray, Deborah
University of Manitoba
University of Manitoba
Winnipeg, MB R3T 2N2
Canada
204-474-9023
- Belshe, Paulette G.
University of Oklahoma
1200 Whispering Oaks Road
Tecumseh, OK 74873
405-598-3169
- Benton, Ronald E.
University of Texas/Austin
Department of Educational
Psychology
SZB 504
Austin, TX 78712-1296
512-471-4155
- Bernhardt, Elizabeth
Stanford University
Building 30
Stanford, CA 94305-2015
650-723-7013
- Berninger, Virginia
University of Washington
322 Miller
Box 353600
Seattle, WA 98195-3600
206-616-6372
- Birdyshaw, Deanna
University of Michigan/CIERA
610 E. University Avenue
Room 1600 SEB
Ann Arbor, MI 48109
734-647-6940
- Bishop, Rudine Sims
The Ohio State University
200 Ramsmeier
29 W. Woodruff
Columbus, OH 43210
614-292-6968
- Blachowicz, Camille
National-Louis University
2840 N. Sheridan
Evanston, IL 60201
847-256-5150x2558
- Black, Wendy L.
Illinois State University
1604 N. Cottage Avenue
Normal, IL 61790-5330
309-438-8863
- Blair, Heather
University of Alberta
Department of Elementary
Education
551 Education South
Edmonton, AB T6G 2G5
Canada
780-492-4273x232
- Blair, Timothy R.
University of Central Florida
3210 Turnberry Drive
Oviedo, FL 32765
407-823-5472
- Blanton, William E.
University of Miami
Department of Teaching and
Learning
319 H Merrick
School of Education
P.O. Box 248065
Coral Gables, FL 33124-2040
305-284-5053
- Block, Cathy Collins
Texas Christian University
2800 S. University Drive
Ft. Worth, TX 76129
817-257-6789
- Bloem, Patricia L.
Cleveland State University
1323 Rhodes Tower
Cleveland, OH 44114
216-687-4604
- Bobola, Kim M.
Montgomery County (MD)
Public Schools
14920 McKNew Road
Burtonsville, MD 20866-1339
301-549-3214
- Bogner, Kristen M.
University of Notre Dame
Department of Psychology
Haggard Hall
Notre Dame, IN 46556
219-631-33431
- Bomer, Randy
Indiana University
201 N. Rose Avenue
Bloomington, IN 47403
812-856-8293

Bond, Mary Alice
Johns Hopkins
University/CSOS
3003 N. Charles Street
Suite 200
Baltimore, MD 21218
410-516-8839

Boothroyd, Kimberley A.
University of New Hampshire
Department of Education
Morrill Hall
Durham, NH 03128
603-862-2279

Bournot-Trites, Monique
University of British Columbia
Department of Language and
Literacy Education
2125 Main Mall
Vancouver, BC V6T 1Z4
604-822-4873

Boyd, Fenice B.
University of Georgia
College of Education -
Department of Language
Education
125 Aderhold Hall
Athens, GA 30602-7123
706-542-4519

Bradley, Barbara
University of Georgia
309 Aderhold Hall
Athens, GA 30602
706-542-2718

Brant, Kitty
Central Missouri State
University
230 SW 400 Road
Warrensburg, MO 64093
660-543-8673

Brantley, Diane K.
University of Nevada/Las Vegas
3170 Mountain Spring Road
Las Vegas, NV 89146
702-895-3783

Brassell, Danny
University of Southern
California/CIERA
Rossier School of Education,
Waite Phillips Hall #1004D
3470 Trousdale Parkway
Los Angeles, CA 90089-0031
213-740-3479

Brenner, Devon
Mississippi State University
Mail Stop 9705
Mississippi State, MS 39762
662-325-7119

Briggs, Connie M.
Emporia State University
1200 Commercial Street
Emporia, KS 66801
316-341-5828

Brimmer, Kathy
Oakland University
Reading and Language Arts
Department
Rochester, MI 48309-4494
248-370-3065

Brink, Beverly
Washington State
University/Vancouver
16005 NE 31st Avenue
Ridgefield, WA 98642
360-546-9660

Broaddus, Karen
James Madison University
Reading Education
MSC 1904
Harrisonburg, VA 22807
540-568-6784

Brock, Cynthia
University of Nevada/Reno
College of Education
Department of C&I, MS 282
Reno, NV 89557
775-784-4961x2000

Brock, Rochelle
Purdue University
C&I Department
1442 LAEB Building
West Lafayette, IN 47907-1442
765-494-9735

Bromert, Linda R.
Peoria (AZ) Unified School
District
District Administration Center
6330 W. Thunderbird Road
Glendale, AZ 85306
623-486-6045

Bronkhorst, John
University of
Nijmegen/Netherlands
Montessorilaan 3
School of Education
Nijmegen, 6525 HR
Netherlands
00-31-24-3612822

Brooks, Wanda
University of Pennsylvania
1305 Northview Road
Baltimore, MD 21218
410-889-5990

Brooks, Greg
Nazareth College of Rochester
Education Department
4245 E. Avenue
Rochester, NY 14618

Brossart, Daniel F.
Texas A&M University
College of Education
Department EDC 1
College Station, TX 77843
409-845-7093

Broughton, Mary Ariail
Texas Woman's University
PO Box 425769
Denton, TX 76204-5769
940-898-2011

Brown, Kathleen J.
University of Utah
2923 South 2520 East
Salt Lake City, UT 84109
801-581-7158

Browne, Susan
University of Pennsylvania
534 S. Melville Street
Philadelphia, PA 19143
215-898-1919

Brozo, William G.
University of Tennessee
5901 King Trail
Corpus Christi, TX 78414
361-825-5880

Bruning, Roger H.
University of Nebraska/Lincoln
Center for Instructional
Innovation
212 Bancroft Hall
Lincoln, NE 68588-0384
402-472-5213

Bryant-Shanklin, Mona
Norfolk State University
2401 Corprew Avenue
Norfolk, VA 23504
757-823-8701

Buehl, Michele
University of Maryland
Department of Human
Development
College Park, MD 10742
301-405-1304

Buly, Marhsa Riddle
Western Washington University
3224 21st Street
Bellingham, WA 98226
360-650-7348

Bus, Adriana
Leiden University
PO Box 9555
Leiden, 2300 RB
Netherlands
00-31-71-5273392

Busick, Concetta
Dorchester County Public
Schools
Cambridge-South Dorchester
High School
2475 Cambridge Bypass
Cambridge, MD 21613
410-228-9224

C
Caldwell, JoAnne
Cardinal Stritch University
N 596 Lynn Road
Random Lake, WI 53075
414-410-4484

Callison, Kimberly
Holt High School
3801 Alabama Avenue
Holt, AL 35404
205-342-2768

Campbell, Ellen
State College Area School
District
249 Woodland Drive
State College, PA 16803

Cantrell, Susan
Georgetown College
400 College Street
Georgetown, KY 40324
502-863-7081

Carlisle, Joanne F.
Northwestern University
2299 North Campus Drive
Evanston, IL 60208-3560
847-491-2497

Caroff, Susan F.
West Chester University
Department of Literacy
Recitation Hall
West Chester, PA 19383
610-436-2877

Caroll, Maureen
University of
California/Berkeley
6920 Corte Madrid
Pleasanton, CA 94566
925-640-8409

Caron, Thomas A.
Marshall University
100 Angus E. Peyton Drive
South Charleston, WV 25303
304-746-2023

Carr, Sharon M.
National-Louis University
1209 Dannel Court
Buffalo Grove, IL 60089-1156
847-945-6665

Carr, Eileen M.
University of Toledo
Snyder Memorial
2801 W. Bancroft Street
Toledo, OH 43606
419-530-2957

Carr, Kathryn
Central Missouri State
University
99 Hawthorne Hill Drive
Warrensburg, MO 64093
660-429-2776

- Carr, Linda
South Colonic CSD and
SUNY/Albany
33 Cherry Tree Road
Loudonville, NY 12211
518-458-6052
- Casburgue, Renee
University of New Orleans
Department of C&I
Lakefront
New Orleans, LA 70148
Cash, Michele Mitts
University of Miami
School of Education
PO Box 248065
Coral Gables, FL 33124-2040
305-284-4829
- Cassidy, Jack
Texas A&M University/Corpus
Christi
Early Childhood Development
Center
Corpus Christi, TX 78412
361-825-6511
- Caverly, David C.
Southwest Texas State
University
Department of Curriculum and
Instruction
San Marcos, TX 78666
512-245-3100
- Celano, Donna
Temple University
470 Ritter Hall
Philadelphia, PA 19122
215-204-8076
- Cervetti, Gina N.
Michigan State University
514B Erickson Hall
East Lansing, MI 48824-1034
517-432-2309
- Chambliss, Marilyn
University of Maryland/College
Park
Reading Center
College of Education
College Park, MD 10742
301-405-7410
- Chandler, Kelly
Syracuse University
200 Huntington Hall
Syracuse, NY 13244
315-443-5183
- Chapman, Valerie
University of Memphis
College of Education
Ball Hall, Room 402
Memphis, TN 38152
901-678-4561
- Chapman, Marilyn L.
University of British Columbia
Department of Language and
Literacy Education
2125 Main Mall
Vancouver, BC V6T 1Z4
604-822-9065
- Chase, Sue
3214 Yorkshire Road
Apartment 206
Cleveland Heights, OH 44118
216-687-5085
- Ching, Stuart
Northern Arizona University
English Department
Box 6032
Flagstaff, AZ 86011-6032
402-280-2519
- Cipielewski, James F.
Oakland University
Reading and Language Arts
Department
Rochester, MI 48309-4494
248-370-3098
- Clark, Kathleen
University of Minnesota/CIERA
144B Peik Hall
159 Pillsbury Drive SE
Minneapolis, MN 55455
612-626-9804
- Cobb, Jeanne B.
University of North Texas
PO Box 311337
College of Education
Denton, TX 76203-1337
940-565-2940
- Cohen, Sheila
SUNY/Cortland
PO Box 2000
Cortland, NY 13045
607-753-5682
- Coke, Pamela K. Ames
University of Iowa
N259 Lindquist Center
COE
Iowa City, IA 52242-1529
319-335-5612
- Coleman, Janet
University of North Texas
PO Box 311337
College of Education
Denton, TX 76203
940-565-2066
- Collins, Jim
SUNY/Albany/CELA
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-4708
- Collins, Kathleen M.
University of San Diego
4774 Muir Avenue
San Diego, CA 92107
619-260-7452
- Collins, Kathleen M.
Monmouth University
101 Avery Avenue
Apartment G
Long Branch, NJ 07740
732-263-5541
- Collucci, Melissa
Rutgers University
452 Pompton Avenue, #7
Cedar Grove, NJ 07009
973-571-9230
- Colt, Jacalyn M.
St. Vrain Valley (CO) School
District
5666 Cascade Place
Boulder, CO 80303
303-682-7364
- Colvin, Carolyn
University of Iowa
N242 Lindquist Center
Iowa City, IA 52242
319-335-5588
- Compton, Donald L.
University of Colorado
Department of Psychology
CB 345
Boulder, CO 80309
303-492-3198
- Compton-Hall, Margaret
Texas Woman's University
Reading and Bilingual
Department
PO Box 425769
Denton, TX 76204-5769
940-898-2230
- Condon, Mark
University of Louisville
Early and Middle Childhood
Education
253 Education Building
Louisville, KY 40292
502-852-0580
- Conley, Mark W.
Michigan State University
359 Erickson Hall
East Lansing, MI 48823
517-353-0696
- Connor, Carol M.
University of Michigan/CIERA
Communicative Disorders
Clinic
1111 E. Catherine Street
Ann Arbor, MI 48109-2054
734-764-8440
- Cook, Leslie S.
University of Georgia
125 Aderhold Hall
Athens, GA 30602
706-542-4052
- Cooper, Paula K.
Salem Grade School
PO Box 160
Salem, WI 53168
262-843-2356x126
- Cooter, Kathleen Spencer
Texas Christian University
2403 Copper Ridge
Arlington, TX 76006
817-257-6070
- Cooter, Jr., Robert B.
Southern Methodist University
Dallas, TX 75275-0455
214-768-2347
- Coppola, Julie
Boston University
56 Morningside Road
Needham, MA 02492
617-353-3260
- Costello, Paula
SUNY/Albany
Reading Department
1400 Washington Avenue
Albany, NY 12222
518-442-5100
- Costello, Sarah
Tucson Unified School District
Mansfeld Middle School
3101 N. Terrell Place
Tucson, AZ 85716
520-881-8323
- Cotton, Carol
University of Houston
PO Box 374
Ganado, TX 77962
361-771-2894
- Cowan, Kay W.
Walker County Schools
Teacher of Gifted Education
289 Frontier Bluff
Lookout Mountain, GA 30750
706-820-1171
- Cox, Beverly
Purdue University
1442 LAEB Building
C&I Department
West Lafayette, IN 47907-1442
765-494-3936
- Cox, Kathleen E.
University of Maryland/College
Park
6004 K Rock Cliff Lane
Alexandria, VA 22315
703-971-8079
- Craig, Holly K.
University of Michigan/CIERA
Communicative Disorders
Clinic
1111 E. Catherine Street
Ann Arbor, MI 48109-2054
734-764-8440
- Crawford, Alan
California State University
1315 San Carlos Road
Arcadia, CA 91006
626-836-9180

Crookedacre, Pam
Woodworth (MI) Elementary
School
Pennsylvania Avenue
Leslie, MI 48823
517-589-5151

Cruce, Joanna
Central Regional Professional
Development Center
930 NE 231 Road
Clinton, MO 64735
660-543-4611

Crumpler, Thomas P.
Illinois State University
232 DeGarmo Hall
Department of Curriculum &
Instruction
Normal, IL 61790-5330
309-438-5433

Cuban, Sondra
Harvard University (NCSALL)
NCSALL, Graduate School of
Education
101 Nichols House, 7 Appian
Way
Cambridge, MA 02138
617-495-1712

Cunningham, Patricia M.
Wake Forest University
811 Leigh Drive
Gibsonville, NC 27249-2734
336-759-5583

Cunningham, James W.
University of North
Carolina/Chapel Hill
811 Leigh Drive
Gibsonville, NC 27249-2734
919-962-9373

Cusenbary, Susen
Southwest Texas State
University
Department of Curriculum and
Instruction
San Marcos, TX 78666
512-245-3839

Cymkovich, Theresa
Eastern Michigan University
Department of Teacher
Education
314 Porter Building
Ypsilanti, MI 48197

D

Dahl, Karin L.
The Ohio State University
333 Arps Hall
1945 N. High Street
Columbus, OH 43210
614-292-6016

Daisy, Peggy
Eastern Michigan University
Department of Teacher
Education
314 Porter Building
Ypsilanti, MI 48197

Dalton, Bridget
University of Guam
UOG Station
Mangilo, Guam 96923
671-734-3651

Damico, James L.
Michigan State University
118 Erickson Hall
East Lansing, MI 48824
517-432-0132

Danridge, Jennifer C.
Michigan State
University/CIERA
514B Erickson Hall
East Lansing, MI 48824-1034
517-432-2309

Dantas, Maria Luiza
California State University/San
Marcos
3603 Via Bernardo
Oceanside, CA 92056

Davis, Rachel T.
University of Georgia
College of Education -
Department of Elementary
Education
427 Aderhold Hall
Athens, GA 30602
706-542-4281

Davis, Stephanie M.
Michigan State University
511 Erickson Hall
East Lansing, MI 48824-1034
517-432-2309

Davis, Lyle Hull
Northwestern University
Department of Learning
Disabilities
2299 North Campus Drive
Evanston, IL 60208-3560
847-491-2512

Dawson, Ted
Vail School District
Mesquite Elementary School
9455 East Rita Road
Tucson, AZ 85747
520-762-2124

de la Luna, Lenora
Purdue University
1442 LAEB Building
C&I Dept.
West Lafayette, IN 47907-1442
765-494-2364

Deal, Debby
George Mason University
13155 Compton Road
Clifton, VA 20124
703-802-0563

Dean, Kathy
Woodworth Elementary School
Pennsylvania Avenue
Leslie, MI 48823
517-589-5151

DeBlase, Gina
Wayne State University
College of Education, Room
291
Teacher Education/English
Education
Detroit, MI 48202
313-577-6385

DeFord, Diane E.
The Ohio State University
200 Ramseyer Hall
29 W. Woodruff
Columbus, OH 43210
614-292-7754

Degener, Sophie
Harvard Graduate School of
Education
719 W. Montrose
Apt. 3W
Chicago, IL 60613

Delnnoctiis, Stephanie
SUNY/Albany
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-5100

Denyer, Jenny
Michigan State University
Department of Teacher
Education
Erickson Hall
East Lansing, MI 48823

Dewitz, Peter
Somerset County Schools
1715 Kenwood Lane
Charlottesville, VA 22901
804-242-2942

Diaz-Gemmati, Griselle M.
National-Louis University
7N357 Sycamore Avenue
Meditah, IL 60157-9799
773-534-1164

Dickinson, Sherry C.
SUNY/Albany
63 Cascade Terrace
Schenectady, NY 12309
518-426-2855

Dillner, Martha
University of Houston/Clear
Lake
2700 Bay Area Road
Houston, TX 77658
281-283-3582

Dillon, Deborah R.
Purdue University
1442 Liberal Arts and Education
Building
School of Education
West Lafayette, IN 47907-1442
765-494-2354

Dimitriadis, Gregg
SUNY/Bufalo
Graduate School of Education -
Baldy 468
Box 601000
Buffalo, NY 14260
716-645-3160

Donovan, Carol A.
University of Alabama
4812 Creekwood Drive
Cottondale, AL 35453-3320
205-348-2874

Dougherty, Abby
Agnes Scott College
4808 Joy Lane
Liburn, GA 30047
678-380-4633

Dozier, Cheryl
SUNY/Albany/CELA
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-4708

Draper, Melissa
Richardson Independent School
District
6912 Burr Oak
Plano, TX 75023
972-527-0803

Draper, Roni Jo
University of Nevada/Reno
735 Sage View Drive
Sparks, NV 89434
775-355-0215

Dreher, Mariam Jean
University of Maryland/College
Park
Reading Center
College of Education
College Park, MD 10742
301-405-3158

Dressman, Mark
University of Illinois/Urbana-
Champaign
Department of Curriculum and
Instruction
390 Education, 1310 S. Sixth
Street
Champaign, IL 61820
217-244-6815

Dromsky, Ann
University of Maryland/College
Park
Reading Center
College of Education
College Park, MD 10742
301-405-7414

Dubert, Lee A.
Boise State University
1910 University Drive
Boise, ID 83725-1745
208-426-3271

Duffy, Gerald
2427 Canter Lane
Deer Park, WA 99006

Duffy-Hester, Ann M.
University of North
Carolina/Greensboro
Department of Curriculum and
Instruction
PO Box 26171
Greensboro, NC 27402-6171
336-334-3439

Duke, Nell K.
Michigan State
University/CIERA
College of Education
360 Erickson Hall
East Lansing, MI 48824
517-432-4865

Duncan, Denise
Richardson Independent School
District
5516 Greenbrier
Dallas, TX 75209
214-352-3757

Dunlap, Kristy L.
George Mason University
MSN 4B3
Graduate School of Education
Fairfax, VA 22030-4444
703-993-1878

Dunsmore, KaiLonnie
Michigan State University
516 Erickson Hall
East Lansing, MI 48824-1034
517-432-0132

Dunston, Pamela J.
Clemson University
201 Tillman Hall
Clemson, SC 29634-0708
864-656-5120

Dupre, Kevin
University of Southern
Mississippi
English Department
Box 5037
Hattiesburg, MS 39406
601-266-6113

Dymock, Susan J.
University of Waikato
School of Education
Private Bag 3105
Hamilton,
New Zealand
64-07-838-4500

E

East, Debbie
Indiana University
W.W. Wright #3026
201 N. Rose
Bloomington, IN 47405
812-856-8270

Echevarria, Jana
California State University/Long
Beach
7030 Seawind Drive
Long Beach, CA 90803
562-985-5759

Edmondson, Jacqueline
Pennsylvania State University
260 Chambers Building
University Park, PA 16802
Edmondson, Jacqueline
University of Minnesota/Morris
Department of Education
Morris, MN 56267
320-589-0403

Edwards, Elizabeth Carr
University of Georgia
309 Aderhold Hall
Athens, GA 30602
706-542-2718

Edwards, Patricia A.
Michigan State
University/CIERA
Teacher Education Department
363 Erickson Hall
East Lansing, MI 48824-1034
517-432-0858

Ehri, Linnea C.
CUNY/Graduate Center
12 Gypsy Moth Landing
Stamford, CT 06902
212-817-8294

Eichelberger, R. Tony
University of Pittsburgh
SSA03 Wesley
W. Posvar Hall
Pittsburgh, PA 15260
412-648-7216

Eldridge, Deborah
Hunter College
695 Park Avenue
Room 1023W
New York, NY 10021
212-772-4775

Elish-Piper, Laurie A.
Northern Illinois University
1412 Westglen Drive
Naperville, IL 60565
815-753-8487

Ellis, Monica
University of Winnepeg
Faculty of Arts and Science -
Bachelor of Education Program
515 Portage Avenue
Winnipeg, MB R3B 2E9
Canada
204-786-9954

Elster, Charles
Purdue University
School of Education
LAEB 1442
West Lafayette, IN 47907
765-494-6056

Enciso, Patricia E.
The Ohio State University
School of Teaching and
Learning - 205 Arps Hall
1945 N. High Street
Columbus, OH 43210
614-688-4288

Englert, Carol Sue
Michigan State University
334 Erickson Hall
East Lansing, MI 48824-1034
517-355-1835

English, Carmen Urdanivia
Myers Elementary School
484 Crawford Long Road
Danielsville, GA 30633

Enyeart, Julie
Indiana University
W.W. Wright #3026
201 N. Rose
Bloomington, IN 47405
812-856-8270

Erickson, Karen
University of New Hampshire
125 Main Street
#31
Newmarket, NH 03857
603-862-4274

Erickson, Joan L.
University of Nebraska/Lincoln
318H Barkley Memorial Center
Lincoln, NE 68583-0738
402-472-5481

Erickson, Pete
Boise State University
2501 West State Street, #2
Boise, ID 83706

Ernst, Shirley
Eastern Connecticut State
University
83 Windham Street
Willimantic, CT 06226
860-465-4533

Evans, Karen
Marquette University
63 Cadillac Court
Fond du Lac, WI 54915
414-288-5647

Everson, Michael
University of Iowa

F

Fabos, Bettina
University of Iowa
Division of Curriculum &
Instruction
N282 Lindquist Center
Iowa City, IA 52242-1529

Fairbanks, Colleen M.
University of Texas
Department of C&I
SZB 406
Austin, TX 78712-1294
512-471-4381

Fairchild, Ellen E.
University of Iowa
990 213th Place
Boone, IA 50036

Falk-Ross, Francine C.
Northern Illinois University
2222 Vardon Lane
Flossmoor, IL 60422
815-753-8485

Fang, Zhihui
University of Florida
2403 Norman Hall
Gainesville, FL 32611
352-392-9193

Farnan, Nancy
San Diego State University
School of Teacher Education
5500 Campanile Drive
San Diego, CA 92182-1153

Fazio, Michelle M.
Texas A&M
University/Commerce
1504 West Neal #13
Commerce, TX 75428
903-886-5537

Fearn, Leif
San Diego State University
School of Teacher Education
San Diego, CA 92182
619-594-1366

Fecho, Bob
University of Georgia
309 Aderhold Hall
Athens, GA 30602
706-542-4615

Ferdig, Richard E.
Michigan State University
516 Erickson Hall
East Lansing, MI 48824
517-432-0132

Ferguson, Larry
Pennsylvania State University
258 Chambers
University Park, PA 16802
814-237-9254

Fey, Marion
SUNY/Geneseo
Ella Cline Shear School of
Education
Geneseo, NY 14454
716-245-5550

Fielding, Linda
University of Iowa
N275 Lindquist Center
Iowa City, IA 52242
319-335-5336

Finders, Margaret
Purdue University
Department of English
302B Heavilon Hall
West Lafayette, IN 47907-1356
765-494-3732

Fine, Joyce C.
Florida International
University/Miami
6120 NW 99th Way
Parkland, FL 33076
305-348-6152

Finkbeiner, Claudia
University of Kassel
Fachbereich 08
Anglistik/Romanistik
Georg Forster Str. 3
Kassel, 43109
Germany

Fisher, Peter J.
National-Louis University
2840 N. Sheridan
Evanston, IL 60201
847-256-5150x2379

Fisher, Douglas
San Diego State University
School of Teacher Education
San Diego, CA 92182
619-594-2507

Fives, HelenRose
University of Maryland
Department of Human
Development
College Park, MD 10742
301-405-1304

Flint, Amy Seely
Indiana University
W.W. Wright #3026
201 N. Rose
Bloomington, IN 47405
812-856-8268

Flood, James
San Diego State University
College of Education
San Diego, CA 92182
619-594-3747

Flores-Duenas, Leila
University of New Mexico
Hokona Hall 211
Albuquerque, NM 87131
505-277-6534

Florio-Ruane, Susan
Michigan State University
200 Riverfront Drive
Apt. 20 K
Detroit, MI 48226
313-393-3012

Flynt, E. Sutton
Austin Peay State University
College of Education
Clarksville, TN 37044
931-648-7167

Font, George
University of Georgia
309 Aderhold Hall
Athens, GA 30602
706-542-2718

Foot, Martha M.
Texas A&M University
32 Mullaney
Greenville, TX 75402
903-886-5413

Forbes, Rosalie S.
National-Louis University
200 South Naperville Road
Wheaton, IL 60187
630-668-3838x4098

Forbush, Lisa
Princess Anne Primary School
11576 Lankford Street
Princess Anne, MD 21853
410-651-0481

Fountas, Irene
Lesley College
1815 Massachusetts Avenue
Suite 378
Cambridge, MA 02140-1444
617-349-8424

Francis, Michelle Anderson
University of Georgia
Milledge Hall
Division of Academic
Assistance
Athens, GA 30602
706-542-0471

Freedman, Lauren
Western Michigan University
3420 Sangren Hall
Kalamazoo, MI 49008
616-387-3495

Freppon, Penny
University of Cincinnati
PO Box 210002
Cincinnati, OH 45221

Frey, Nancy
San Diego State University
School of Teacher Education
San Diego, CA 92182
619-594-3355

Fry, Edward
Rutgers University
245 Grandview
Laguna Beach, CA 92651

Fulenwider, Teddi
Mesquite I.S.D.
561 Trails Parkway
Garland, TX 75043
972-270-4906

Fullerton, Anne
International Reading
Association
800 Barksdale Road
PO Box 8139
Newark, DE 19714-8139
302-731-1600x436

Fullerton, Susan King
The Ohio State University
1710 Grenoble Road
Columbus, OH 43221
614-688-4393

G

Gaffney, Janet S.
University of Illinois/Urbana-
Champaign
1310 S. Sixth Street
Champaign, IL 61820
217-333-0260

Gallego, Margaret A.
San Diego State University
School of Teacher Education,
College of Education
5500 Campanile Drive
San Diego, CA 92182-1153
619-594-2707

Gambrell, Linda B.
Clemson University
PO Box 340702
Tillman Hall
Clemson, SC 29634-0702
864-656-7656

Ganske, Kathy A.
Rowan University
720 Mohawk Street
Turnersville, NJ 08012
856-256-4500x3831

Garcia, Georgia Earnest
University of Illinois/Urbana-
Champaign
1310 South Sixth Street
Room 311
Champaign, IL 61820
217-333-7048

Garmon, M. Arthur
Western Michigan University
Department of Teaching,
Learning & Leadership
3517 Sangren Hall
Kalamazoo, MI 49008
616-387-3517

Garnett, Susan
SUNY/Albany/CELA
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-5100

Gatliff, Judy
Burke County (GA) Public
Schools
Waynesboro Primary School
352 Southside Drive
Waynesboro, GA 30830
706-554-5125

Gavelek, James R.
Oakland University
Reading & Language Arts
472 O'Dowd Hall
Rochester, MI 48309-9930
248-370-4684

Gentile, Claudia
Educational Testing Service
Center for Performance
Assessment
Rosedale Road
Princeton, NJ 08541
609-921-9000

George, MariAnne
Rochester Community Schools
& Oakland University
570 E. Snell
Rochester, MI 48306
248-652-1750

Gers, Simone
Pima Community College
5901 South Calle Santa Cruz
Tucson, AZ 85709-6030
520-206-5091

Gibson, Sharan
The Ohio State University
85 West Plum Street
Westerville, OH 43081
614-899-9124

Gibson, Randy
Walter B. Hill Middle School
1100 Iroquois Avenue
Long Beach, CA 90815
562-985-7611

Gilbert, Susan N.
Appalachian State University
Doctoral Program in
Educational Leadership
Reich College of Education
Boone, NC 28608
828-262-3168

Gill, Sharon Ruth
University of Akron
167 Hunt Club Drive
#2D
Copley, OH 44321
330-972-8468

Gioia, Barbara
Sage Colleges
45 Ferry Street
Troy, NY 12180
518-244-2496

- Giordano, Gerry
Utah State University
College of Education - Office of the Dean
2800 University Boulevard
Logan, UT 84322-2800
435-797-1437
- Giorgis, Cyndi
University of Nevada/Las Vegas
4505 Maryland Parkway
Las Vegas, NV 89154-3005
702-895-4329
- Gipe, Joan P.
California State University
6000 J Street
Sacramento, CA 95819-6079
530-792-8160
- Gnadinger, Cindy M.
University of Louisville
School of Education
Louisville, KY 40292
502-852-0572
- Goatley, Virginia J.
SUNY/Albany/CELA
School of Education 333
Albany, NY 12222
518-442-5102
- Godina, Heriberto
University of Iowa
COE, N259
N278 Linquist Center
Iowa City, IA 52242-1529
314-335-5592
- Goetze, Sandra K.
Oklahoma State University
250 Willard Hall
Stillwater, OK 74078-4042
405-744-6670
- Goldenberg, Claude
California State University/Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840
562-985-4443
- Gomez-Stream, Priscilla
Iowa City Community Schools
509 S. Dubuque Street
Iowa City, IA 52245
- Gonzalez, George
Hunter College
695 Park Avenue
Room 1023W
New York, NY 10021
212-772-4775
- Gooden, Susan H.
University of Southern Indiana
Department of Teacher Education
8600 University Boulevard
Evansville, IN 47712
812-464-1819
- Goodman, Yetta M.
University of Arizona
College of Education
Tucson, AZ 85721
520-621-4868
- Goodman, Kenneth S.
University of Arizona
504 Education
Tucson, AZ 85721
520-621-7868
- Gordy, Linda
Center on English Learning and Achievement and Cardinal Stritch University
W 7943 Timber Trail
Whitewater, WI 53190
608-264-9604
- Goss, Kelly
San Diego Unified School District
Oak Park School
2606 54th Street
San Diego, CA 92105
619-223-9280
- Goswami, Gopa
University of Arizona
College of Education,
Language, Reading & Culture
PO Box 210069
Tucson, AZ 85721-0069
520-621-7868
- Grace, Ted
Syracuse University
200 Huntington Hall
Syracuse, NY 13244
315-443-4155
- Grand, Jennifer
SUNY/Albany
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-5100
- Grant, Carl A.
University of Wisconsin/Madison
- Gray, Linda
Arizona House of Representatives
Capitol Complex
House of Representatives Building
Phoenix, AZ 85007
- Gray, Esther N.
Illinois State University
Department of Curriculum and Instruction
DeGarmo Hall, Campus Box 5330
Normal, IL 61790-5330
309-438-3969
- Green, Sarah
Pennsylvania State University
258 Chambers
University Park, PA 16802
814-861-1331
- Greenwald, M. Jane
University of Wisconsin/LaCrosse
3120 South 33rd Street
LaCrosse, WI 54601
608-788-9325
- Greenman, Gretchen G.
SUNY/Buffalo
158 Wendover Avenue
Buffalo, NY 14223
716-645-2470
- Gregory, Anne E.
Purdue University
1442 Liberal Arts and Education Building
West Lafayette, IN 47907-1442
765-494-2741
- Greybeck, Barbara J.
Texas A&M International University
600 S. Abrego Drive
Green Valley, AZ 85614
3-826-5441
- Griesel, Patricia
University of Arizona
6422 E. Shepherd Hills Drive
Tucson, AZ 85710
520-885-5347
- Grimm, Lori
Pima Community College
5901 South Calle Santa Cruz
Tucson, AZ 85709-6030
520-206-5007
- Grisham, Dana L.
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-1153
619-594-7034
- Gritsavage, Margaret
Arizona State University
Downtown Center, Office of Youth Preparation
520 E. Monroe Center
Phoenix, AZ 85004
602-616-4025
- Grossman, Pamela
University of Washington
115 Miller Hall
Box 353600
Seattle, WA 98195
206-543-6636
- Groth, Lois A.
George Mason University
7331 Wayfarer Drive
Fairfax Station, VA 22039
703-993-2139
- Guice, Sherry L.
South Colonie Schools
1032 Shannon Boulevard
Niskayuna, NY 12309
518-456-2306
- Gunderson, Lee
University of British Columbia
Language Education
Department
2125 Main Mall
Vancouver, BC V6T 1Z4
- Gunning, Thomas G.
Central Connecticut State University
147 Candlewyck Drive
Newington, CT 06111
860-667-1300
- Guthrie, John T.
University of Maryland/College Park
Department of Human Development
Benjamin Building
College Park, MD 20742
301-405-8036
- Gutierrez, Kris D.
University of California/Los Angeles
Graduate School of Education and Information Studies
Box 951521, 1026 Moore Hall
Los Angeles, CA 90095-1521
310-825-7467
- Guzzetti, Barbara J.
Arizona State University
College of Arizona
Tempe, AZ 85287-0311
480-965-1890
- Gwyther, Peg
The Ohio State University
200 Ramseyer Hall
29 West Woodruff Avenue
Columbus, OH 43210
614-688-5770

H

- Hade, Dan
Pennsylvania State University
263 Chambers Building, Box DC
University Park, PA 16802
814-865-2215
- Hagood, Margaret C.
University of Georgia
Department of Reading Education
309 Aderhold Hall
Athens, GA 30602-7125
706-542-2718
- Haid, Lois K.
George Mason University
10309 Hickory Creek Court
Great Falls, VA 22066

Hall, Kathy
Leeds Metropolitan University
Faculty of Cultural and
Education Studies
Beckett Park
Leeds, LS6 3QS
United Kingdom
441132837492

Hammond, Dorsey
Oakland University
472 O'Dowd Hall
Rochester, MI 48309-4494
248-370-3065

Hammons, Jean E.
N. 1280 Kreutz Lane
La Crosse, WI 54601
608-787-5540

Hancock, Dawson
University of North
Carolina/Charlotte
College of Education,
Department of Student
Academic Services
9201 University City Boulevard
Charlotte, NC 28223-0001
704-547-2885

Handel, Ruth
Montclair State University
Chapin Hall 309
Upper Montclair, NJ 07043
973-655-7190

Hansen, Jane
University of Virginia
McGuffey Reading Center
P.O. Box 400266
505 Emmet St. South
Charlottesville, VA 22903-2495
804-924-0810

Hardt, Michael D.
Performance by Design, Inc.
101 Cornwall Drive
DeWitt, NY 13214

Harmon, Janis
University of Texas/San Antonio
181 Black Oak Drive
Canyon Lake, TX 78133-5102
210-458-7283

Harrison, Colin
University of Nottingham
School of Education
Jubilee Campus
Nottingham, NG8 1BB
United Kingdom
441159514441

Harste, Jerome C.
Indiana University
100 Heritage Road
Bloomington, IN 47402
812-865-8276

Hartman, Douglas K.
University of Pittsburgh
Department of Instruction &
Learning
4H01 Forbes Quad
Pittsburgh, PA 15260
412-648-7348

Hayes, Monie
University of Iowa
404 C English-Philosophy
Building
Rhetoric Department
Iowa City, IA 52242
319-335-0178

Hayes, Nancy M.
University of Iowa
811 E. College, 31
Iowa City, IA 52240
319-337-7878

Haynes-Moore, Stacy
University of Iowa
2120 E. Avenue NE
Cedar Rapids, IA 52402
319-365-4318

Headley, Kathy N.
Clemson University
409 Tillman Hall
Clemson, SC 29634-0708
864-656-5104

Hearne, Elizabeth
University of Illinois
501 E. Daniel
MC-493
Champaign, IL 61820
217-244-7451

Hedrick, Wanda B.
University of Texas/San Antonio
Downtown Campus
501 West Durango Boulevard
San Antonio, TX 78207
210-458-2636

Hefflin, Bena R.
University of Pittsburgh
4H01 WWPB
Pittsburgh, PA 15260
412-648-1079

Henderson, Susan D.
Georgia State University
Department of Middle School
and Instructional Technology
University Plaza
Atlanta, GA 30303
404-651-2515

Henry, Justina
The Ohio State University
7767 Schoolway Court
Dublin, OH 43016
614-688-3169

Heron, Alison H.
University of Georgia
Reading Education
309 Aderhold Hall
Athens, GA 30602
706-542-2718

Hiebert, Elfrieda H.
University of Michigan
610 E. University
4118SEB
Ann Arbor, MI 48109-1259
734-936-9314

Highfield, Kathy
Holly Area Schools & Oakland
University
4216 Grace Avenue
Howell, MI 48843
248-634-0478

Hill, Margaret
University of Houston/Clear
Lake
18526 Barbudda
Houston, TX 77058
281-283-3533

Hillinger, Michael
LexIcon Systems
Beaver Meadow Road
Sharon, VT 05065
802-763-7599

Hinchman, Kathleen A.
Syracuse University
201 Huntington Hall
Syracuse, NY 13244-2340
315-443-5186

Hittleman, Daniel R.
CUNY/Queens College
9 Lisa Drive
Dix Hills, NY 11746
631-271-1076

Ho, Hsiang-Ju
SUNY/Buffalo
PO Box 216
Getzville, NY 14068

Hoffman, Kerry
Purdue University
1442 LAEB Building
C&I Department
West Lafayette, IN 47907-1442
765-496-3335

Hoffman, James V.
University of Texas/Austin
Department of C&I, SZB 406
College of Education
Austin, TX 78712
512-471-4041

Hogan, Maureen
SUNY/Albany
1400 Washington Avenue
School of Education, ED-333
Albany, NY 12222

Hollie, Sharroky
University of Southern
California
938 East Fairview Boulevard
Inglewood, CA 90302
310-262-6778

Hollingsworth, Sandra
Developmental Studies Center
2000 Embarcadero
Suite 305
Oakland, CA 94606-5300
510-533-0213x286

Holschuh, Jodi Patrick
University of Georgia
Milledge Hall
Athens, GA 30603
706-542-0467

Hooper, Kathryn
University of Texas/Austin
Language and Literacy Studies
Dept. of Curriculum and
Instruction, SZB 406
Austin, TX 78712
512-414-4041

Hoover, Wesley A.
Southwest Educational
Development Laboratory
211 East 7th Street
Austin, TX 78701-3281
800-476-6861

Hopkins, Carol J.
Purdue University
1442 LAEB
West Lafayette, IN 47907-1442
765-494-3934

Horn, Christy A.
University of Nebraska/Lincoln
Center for Instructional
Innovation
212 Bancroft Hall
Lincoln, NE 68588-0384
402-472-5213

Hruby, George
University of Georgia
309 Aderhold Hall
Athens, GA 30602
706-542-2718

Huang, Jingzi (Ginny)
Monmouth University
Department of Curriculum &
Instruction
School of Education
West Long Branch, NJ 07764
732-571-3652

Hubbard, Betty
University of Georgia
Milledge Hall
Division of Academic
Assistance
Athens, GA 30602
706-542-5436

Hughes, Marie T.
University of Miami
School of Education
PO Box 248065
Coral Gables, FL 33124-2040
305-284-2470

Hughes, Joan E.
Michigan State University
516A Erickson Hall
East Lansing, MI 48824
517-432-0132

Hughes, Preston
University of Georgia
Psychology Department
Athens, GA 30602
706-542-2174

Humphrey, Kathy
Ingham Intermediate School
District
Thorburn Education Center
2630 W. Howell Road
Mason, MI 48854
517-244-1231

Hung, Yueh-nu
University of Arizona / Hunan
Xu Teli Institute of
Education/China
Department of Language,
Reading and Culture
PO Box 210069 - College of
Education
Tucson, AZ 85721-0069
520-621-1311

Huppenthal, John
Arizona State Senate
Capitol Complex
House of Representatives
Building
Phoenix, AZ 85007
602-542-3171

Husted, Kathy
Lynchburg College
2224 Surrey Place
Lynchburg, VA 24503
804-522-8381

Hutson, Barbara
Virginia Tech Graduate Center
7054 Haycock Road
Falls Church, VA 22043
703-538-8478

Hutzel, Laura N.
1719 Edgewood Drive
Charleston, WV 25302

Hux, Karen A.
University of Nebraska/Lincoln
318E Barkley Memorial Center
Lincoln, NE 68583-0738
402-472-8249

Hynd, Cynthia
University of Georgia
Division of Academic
Assistance
Milledge Hall
Athens, GA 30602
706-542-0467

Hynds, Susan
Syracuse University
213 Huntington Hall
Syracuse, NY 13244-2340
315-443-5184

Iannone, Patrick V.
Marshall University
47 W. Main Street
Cortland, NY 13045
315-341-2653

Invernizzi, Marcia
University of Virginia/CIERA
McGuffey Reading Center
405 Emmet Street
Charlottesville, VA 22901
804-924-3111

Ivey, Gay
University of Maryland
2311 Benjamin Building
College Park, MD 20742
301-405-5952

Izquierdo, Maria
9th Street School/Para Los
Ninos
1336 W. Angelina Street
Apt. #201
Los Angeles, CA 90026
323-563-1504

Jacobson, Erik
University of
Massachusetts/Boston
21 Sargent Street
Cambridge, MA 02140
617-287-5760

Jacobson, Julie
San Diego Unified School
District
10838 Sunny Meadow Street
San Diego, CA 92126
858-549-8695

Jampole, Ellen
SUNY/Cortland
3 Broadway
Cortland, NY 13045-2401
607-753-3707

Janisch, Carole
Texas Tech University
5519 79th Street
Lubbock, TX 79424
806-742-1997x282

Jaynes, Carolyn
Michigan State
University/CIERA
516 Erickson Hall
East Lansing, MI 48824
517-432-0132

Jenkins, Christine A.
University of Illinois/Urbana
Champaign
Graduate School of Library and
Information Science
1211 W. Park
Champaign, IL 61821
217-244-7452

Jimenez, Robert T.
University of Illinois/Urbana-
Champaign
Room 390, College of
Education
1310 S. Sixth Street
Champaign, IL 61820
217-333-1564

Johnson, Denise
East Carolina University
Department of Foundations,
Research and Reading
230 Speight Education Building
Greenville, NC 27858
252-329-8581

Johnson, Brian Walker
Principia College
One Maybeck Place
Elash, IL 62028
618-374-5207

Johnston, Francine R.
University of North
Carolina/Greensboro
CUI Department, School of
Education
PO Box 26171
Greensboro, NC 27402
336-334-3458

Johnston, Peter H.
SUNY/Albany/CELA
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-5104

Jones, Jeanneine
University of North
Carolina/Charlotte
College of Education,
Department of Middle,
Secondary and K-12 Education
9201 University City Boulevard
Charlotte, NC 28223-0001
704-547-3752

Jones, Deneese L.
University of Kentucky
College of Education
Lexington, KY 40502-0028
606-257-4555

Joshi, R. Malatesha
Texas A&M University
308 Harrington
College Station, TX 77843-
4232
979-862-8118

Juel, Connie
Harvard University
Graduate School of Education
Appian Way, Larsen Hall 319
Cambridge, MA 02138
617-495-3523

Jury, Mark
SUNY/Albany
1400 Washington Avenue
School of Education, ED-333
Albany, NY 12222
518-442-5064

Kagan, Jennifer
LeMoyne College
159 Summerhaven Drive
East Syracuse, NY 13057
315-637-4162

Kamberelis, George
Purdue University
1442 LAEB
C&I Department
West Lafayette, IN 47907-1442
765-494-7937

Kame'enui, Edward J.
University of Oregon
IDEA College of Education
Annex
Eugene, OR 97403
541-346-1644

Kamil, Michael L.
Stanford University
123 Cubberley
485 Laseun Mall
Stanford, CA 94305
650-725-5452

Kapinus, Barbara
National Education Association
1201 16th Street, NW
Washington, DC 20036
202-822-7386

Kaplan, Diane S.
Texas A&M University
1905 Lawyer
College Station, TX 77840
409-845-0561

Karchmer, Rachel A.
Virginia Commonwealth
University
803-C N. Hamilton Street
Richmond, VA 23221
804-828-1305

Kaser, Sandy
Tucson Unified School District
11239 N. Flat Granite Drive
Tucson, AZ 85737
520-578-4750

Kaste, Janine
Georgia State University
Department MSIT, 6th Floor
30 Pryor Street
Atlanta, GA 30030
404-651-2510

Kasten, Wendy
Kent State University
402 White Hall
Kent, OH 44242
330-672-2025

Kauffman, Gloria
Tucson Unified School District
4221 N. Rio Cancion Drive
#93
Tucson, AZ 85718
520-318-2230

Kaufman, Laurie
Madonna University
36600 Schoolcraft
Livonia, MI 48150
734-432-5496

Kaufman, Douglas K.
University of Connecticut
Gentry Building
Curriculum and Instruction
Stoors, CT 06269
860-486-0245

Kealy, William A.
University of South Florida
Dept. of Secondary Education
College of Education
4202 E. Fowler Ave.
EDU162
Tampa, FL 33620-5650
813-974-7952

Kehus, Marcella J.
Oakland University
252 Linhart
Novi, MI 48377
248-837-8359

Kelly, Patricia R.
San Diego State University
1295 S. Live Oak Park Road
Fallbrook, CA 92028
619-594-0181

Ketter, Jean
Grinnell College
Education Department
PO Box 805
Grinnell, IA 50112-0806
515-269-4871

Kidd, Julie K.
George Mason University
Graduate School of Education
MSN 4B3
Fairfax, VA 22030
703-993-8325

Kieffer, Ronald D.
University of North Dakota
Language Arts Education
PO Box 7189
Grand Forks, ND 58202
701-746-5881

Kikusova, Sona
Comenius University - Faculty
of Education
Zelena 10
811 01
Bratislava,
Slovakia
421-7-5441 9339

Kim, Youb
Michigan State
University/CIERA
511 Erickson Hall
East Lansing, MI 48824-1034
517-432-2309

Kim, Helen S.
Stanford University
3353 Alma Street
#139
Palo Alto, CA 94306
650-725-5452

Kim, Hae Won
Chung-ang University
Sungnam-shi, Bundang-Gu
Sunae-Dong 73, Puruen Maul
Shinsung Apt. 305-1105
, Seoul
Korea
011-82-342-718-9474

King, James R.
University of South Florida
2108 Dekle
Tampa, FL 33606
813-974-1062

Kingsley, Laurie H.
University of
Missouri/Columbia
487 McReynolds
Columbia, MO 65211
573-884-0906

Kinzer, Charles K.
Vanderbilt University
330-GOC
Nashville, TN 37203
615-322-8100

Klenk, Laura
SUNY/Buffalo
587 Baldy Hall
Buffalo, NY 14260
716-645-2158

Kletzien, Sharon B.
West Chester University
133 Broadview Road
Springfield, PA 19064
610-436-2877

Klingner, Janette K.
University of Miami
School of Education
PO Box 248065
Coral Gables, FL 33124-2040
305-284-5937

Knapp, Nancy
University of Georgia
325D Aderhold Hall
Athens, GA 30602
706-548-9989

Knezek, Suzy
Michigan State
University/CIERA
516 Erickson Hall
East Lansing, MI 48824
517-432-0132

Knoeller, Christian
Purdue University
314D Heavilon
West Lafayette, IN 47907
765-494-3779

Kolloff, Penny
Illinois State University
RR 3, Box 519
Bloomington, IL 61704
309-438-8401

Konold, Tim
University of Virginia
405 S. Emmet Street
Curry School of Education, 125
Ruffner Hall, Room 5
Charlottesville, VA 22903
804-243-8682

Konopak, Bonnie
University of Northern
Colorado
College of Education
Greeley, CO 80631
970/351-2817

Koplin, Christine
University of Kassel
Julienstr. 2
Kassel, 34121
Germany

Koppenhaver, David
Gustavus Adolphus College
621 Inverness Lane
St. Peter, MN 56082
507-933-7444

Kordick, Robyn
Little Elm I.S.D.
1019 Monroe Street
Allen, TX 75002
972-396-9116

Korkeamaki, Riitta-Liisa
University of Oulu/Finland
Department of Education
Linnanmaa
FIN 90014 Oulun yliopisto,
Finland
358-855-31011

Korpan, Connie A.
University of Alberta
7th Floor Education North
Faculty of Education
Edmonton, AB T6G 2G5
Canada
780-492-0766

Kovack, Jennifer
University of Virginia
405 S. Emmet Street
Curry School of Education, 125
Ruffner Hall, Room 5
Charlottesville, VA 22903
804-243-8682

Koziol, Steven
Michigan State University
313 Erickson Hall
East Lansing, MI 48823
517-353-5091

Kucan, Linda L.
Bethany College
PO Box 337
Bethany, WV 26032
304-829-7190

Kuhn, Melanie R.
University of Georgia
1287 Cedar Shoals Avenue
#202
Athens, GA 30605
706-542-7866

Kulesza, Dorothy L.
University of Nevada/Las Vegas
5353 Clydesdale Street
Las Vegas, NV 89119
702-799-5660

Kurkjian, Catherine
Central Connecticut State
University
Department of Reading and
Language Arts
1615 Stanley Street
New Britain, CT 06050
860-832-2179

Kutiper, Karen
Harris Country Department of
Education
6300 Irvington Boulevard
Houston, TX 77022
713-694-6300

Kyle, Diane
University of Louisville
School of Education
Louisville, KY 40292
502-852-0572

Labbo, Linda D.
University of Georgia
Reading Department
309 Aderhold Building
Athens, GA 30602
706-542-7866

Laidlaw, Linda
York University
Faculty of Education
706-525 West 13th Avenue
Vancouver, BC V5Z 1N6
Canada
604-875-0518

Laier, Brigitte B.
Michigan State
University/CIERA
2686 Hydra Drive
Lansing, MI 48911

Lake, Melinda
Holt High School
3801 Alabama Avenue
Holt, AL 35404
205-342-2768

- Lalik, Rosary V.
Virginia Polytechnic Institute
and State University
School of Human Resources
and Education
Department of Teaching and
Learning
Blacksburg, VA 24061-0313
540-231-8343
- Lapp, Diane
San Diego State University
School of Teacher Education
San Diego, CA 92182
619-594-6146
- Laster, Barbara
Towson University
Dept. of Reading, Special
Education and Instructional
Technology
8000 York Road
Towson, MD 21252-7097
410-830-2556
- Lazar, Althier M.
West Chester University
Department of Literacy
1008 Stony Lane
Gladwyne, PA 19035
610-519-1017
- Lear, Janet
University of New Mexico
Hokona Hall 235
Albuquerque, NM 87131
505-277-0437
- Leavell, Alexandra G.
University of North Texas
College of Education
PO Box 311337
Denton, TX 76203
940-565-2826
- Lee, Elizabeth
University of British Columbia
Department of Language and
Literacy Education
2125 Main Mall
Vancouver, BC V6T 1Z4
604-822-5213
- Leftwich, Stacey
Rowan University
201 Mullica Hill Road
Glassboro, NJ 08028-1701
856-256-4770
- Leftwich, Paula
University of South Florida
513 Queens Loop N.
Lakeland, FL 33803
941-534-0521
- Leland, Christine H.
Indiana University
902 West New York Street
Indianapolis, IN 46202-5155
317-274-6832
- Lenski, Susan David
Illinois State University
1622 Carlisle Lane
DeKalb, IL 60115
309-438-3028
- Leroy, Carol
University of Alberta
Department of Elementary
Education
551 Education South
Edmonton, AB T6G 2G5
Canada
780-492-3748
- Leslie, Lauren
Marquette University
1661 Manchester
Grafton, WI 53024
414-224-3414
- Leu, Donald J.
University of Connecticut
U-33
Storrs, CT 06269-2033
860-486-0168
- Levin, Frances A.
New Jersey City University
1609 Badger Drive
Toms River, NJ 08755
732-505-6667
- Lewandowski, Rosemarie
Union College
2072 Algonquin Drive
Scotch Plains, NJ 07076
908-233-0745
- Lewis, Cynthia
University of Iowa
N276 Lindquist Center
Iowa City, IA 52242-1529
319-335-5437
- Lewison, Mitzi
Indiana University
Language Education, School of
Education
2812 St. Remy Circle
Bloomington, IN 47401
812-856-8269
- Leyden, Susan
SUNY/Albany & Skidmore
College
1400 Washington Avenue
ED333
Albany, NY 12222
518-442-5100
- Liggit, Peggy
Eastern Michigan University
Department of Teacher
Education
314 Porter Building
Ypsilanti, MI 48197
- Lin, Wenyun
University of Arizona/Taiwan
Provincial Institute of In-service
Teacher Education
Department of Language,
Reading and Culture
PO Box 210069 - College of
Education
Tucson, AZ 85721-0069
520-621-1311
- Linder, Patricia E.
Texas A&M
University/Commerce
611 Sunset Hill Drive
Rockwall, TX 75087
903-886-5532
- Linek, Wayne M.
Texas A&M
University/Commerce
Department of Elementary
Education
Commerce, TX 75429-3011
903-886-5535
- Lipson, Marjorie Y.
University of Vermont
530 Waterman Building
Burlington, VT 05405
802-656-3356
- Littleton, Denise
Norfolk State University
2401 Corprew Avenue
Norfolk, VA 23504
757-823-8701
- Lloyd, Carol
University of Nebraska
Kayser Hall 514
Omaha, NE 68182-0163
402-554-3471
- Lo, Yi-Hsuan
Indiana University
W.W. Wright #3026
201 N. Rose
Bloomington, IN 47405
812-856-8270
- Lomax, Richard G.
University of Alabama
PO Box 870231
Carmichael Hall
Tuscaloosa, AL 35487
205-348-1184
- Lonigan, Christopher
Florida State University
Psychology Department
Tallahassee, FL 32306-1270
850-644-7241
- Lopez, Mario
University of British Columbia
Language Education
Department
2125 Main Mall
Vancouver, BC V6T 1Z4
604-822-5788
- Lopez-Robertson, Julia M.
Tucson Unified School District
2513 N. Goyette Avenue
Tucson, AZ 85712
520-321-4382
- Loranger, Ann L.
University of New Hampshire
Morrill Hall
62 College Road
Durham, NH 03824
603-862-3490
- Louderback, Pat
Boise State University
23034 Hoskins Road
Wilder, ID 83676-5714
- Loven, Rachelle
University of Sioux Falls
1101 W. 22nd Street
Sioux Falls, SD 57105
605-331-6729
- Lowenstein-Damico, Karen
Michigan State
University/CIERA
511 Erickson Hall
East Lansing, MI 48824-1034
517-432-2309
- Lu, Lucia Y.
Clark Atlanta University
1612 Concord Meadows Drive
Smyrna, GA 30082
404-880-6332
- Luetke-Stahlman, Barbara
University of Kansas
15540 S. Downing
Olathe, KS 66062
913-588-5753
- Lukas, Barbara
National-Louis University
Plainfield Reading Recovery
Consortium
Room 2140
Wheaton, IL 60187
630-668-3838x4602
- Luse, Elizabeth A.
Texas Woman's University
3705 Dartmouth
Garland, TX 75043
972-402-4565
- Lynaugh, Susan L.
East Central Consortium
East Central Consortium UI93
Lincoln School, 11 Lincoln
Street
St. Johnsbury, VT 05819
802-748-1193
- Lyons, Carol A.
The Ohio State University
20 W. Woodruff
Room 204
Columbus, OH 43210
614-292-7879

M

Macaul, Sherry L.
University of Wisconsin/Eau Claire
Department of Curriculum & Instruction
273 Brewer Hall
Eau Claire, WI 54702-4004
715-836-5735

MacGillivray, Laurie
University of Southern California/CIERA
Division of Learning and Instruction - School of Education
Waite Phillips Hall - University Park
Los Angeles, CA 90089-0031
213-740-3922

MacLeod, Elaine R.
University of Southern California/Los Angeles
PO Box 6130
Chlottesville, VA 22906
804-975-5271

Machado, Vanessa-Larae
SUNY/Albany/CELA
32A Kinderhook Street
Chatham, NY 12037
518-442-5102

Madrigal, Patricia
University of Southern California/CIERA
Rossier School of Education,
Waite Phillips Hall #1004D
3470 Trousdale Parkway
Los Angeles, CA 90089-0031
213-740-3479

Maher, Sheila
Creekview High School
3613 Chimney Rock Drive
Carrollton, TX 75007
972-492-4662

Maimon, Lia F.
University of Bridgeport
41 Great Oak Farm Road
Monroe, CT 06468
203-576-4215

Mallette, Marla H.
Southern Illinois University
Curriculum and Instruction
Mailcode 4610
Carbondale, IL 62901-4610
618-453-4254

Maloch, Beth
Vanderbilt University
21 Vaughn's Gap, #C36
Nashville, TN 37205
615-322-8100

Manasse, Nancy J.
University of Nebraska/Lincoln
318K Barkley Memorial Center
Lincoln, NE 68583-0738
402-472-8249

Mandeville, Thomas A.
Southwest Texas State University
Department of Curriculum and Instruction
San Marcos, TX 78666
512-245-8195

Maniotes, Leslie Kuhlthau
University of North Carolina/Greensboro
256 Athena
Rollinsville, CO 80403
336-273-3530

Many, Joyce E.
Georgia State University
Department of Middle School and Instructional Technology
University Plaza
Atlanta, GA 30303
404-651-2516

Manyak, Patrick
University of Southern California
454 Prospect Square
Pasadena, CA 91103
626-577-9876

Mariage, Troy V.
Michigan State University
Department of Counseling, Educational Psychology and Special Education
333 Erickson Hall
East Lansing, MI 48824-1034
517-355-1835

Marshall, James
University of Iowa
N259 Lindquist Center
Iowa City, IA 52242-1529
319-335-5431

Martin, Susan
University of Washington
122 Miller Hall
Box 353600
Seattle, WA 98195
206-543-6636

Martin, Debra Bayles
San Diego State University
PO Box 3838
La Mesa, CA 91944-3838
619-594-2758

Martineau, Joseph
Michigan State University
Martinez, Miriam
University of Texas/San Antonio
203 Shalimar Drive
San Antonio, TX 78213
210-458-2633

Martinez-Roldan, Carmen M.
University of Arizona
PO Box 42245
Tucson, AZ 85733-2245
520-621-1311

Massa, Joan
University of Southern California/CIERA
Rossier School of Education,
Waite Phillips Hall #1004D
3470 Trousdale Parkway
Los Angeles, CA 90089-0031
213-740-3479

Massy, Dixie
University of North Carolina/Greensboro
5522 D West Market Street
Greensboro, NC 27409
336-334-3445

Mast, Marg A.
University of Texas/Austin
SZB 406 Department of C&I
Austin, TX 78712
512-471-4041

Mathews, Samuel R.
University of West Florida
Department of Psychology
11000 University Parkway
Pensacola, FL 32414
850-474-2033

Mathis, Janelle B.
University of North Texas
3609 Forrestridge Drive
Denton, TX 76205
940-565-2754

Mathison, Carla
San Diego State University
School of Teacher Education,
College of Education
5500 Campanile Drive
San Diego, CA 92182-1153
619-594-5963

Mathews, Mona W.
Georgia State University
Department of Early Childhood Education
University Plaza
Atlanta, GA 30303
404-651-2584

Maxfield, Shelley Ann
Pima Community College
7127 E. Bellingham Drive
Tucson, AZ 85730
520-206-4932

McCallister, Cynthia A.
New York University
Room 200 East Building
239 Greene Street
New York, NY 10003
212-998-5416

McCarthy, Sarah J.
University of Illinois/Urbana-Champaign
308 Education Building
1310 S. Sixth Street
Champaign, IL 61820
217-244-1149

McCartney, Alicia A.
University of Georgia/CIERA
309 Aderhold Hall
Athens, GA 30602
706-542-2718

McColum-Clark, Kim
Millersville University
Department of English
Millersville, PA
717-872-3069

McCormack, Rachel L.
Massachusetts Public Schools/Plymouth
15 Sharps Drive
Plymouth, MA 02360
508-830-4390

McCoy, Jason
University of Texas/Austin
SZB 406 Department of Curriculum and Instruction
Austin, TX 78712
512-471-4041

McDaniel, Julie E.
University of Michigan
4122 School of Education
610 E. University
Ann Arbor, MI 48109
734-936-9730

McDonald, Denise
University of Houston
Language, Literature and Reading
4800 Calhoun
Houston, TX 77204-5872

McElroy, Linda J.
University of Oklahoma/University of Science and Arts of Oklahoma
USAO Box 82328
Chickasha, OK 73018
405-574-1219

McEneaney, John E.
Oakland University
466 O'Dowd Hall
Rochester, MI 48309-4494
248-370-4155

McGee, Lea M.
University of Alabama
2952 N. Hampton Drive
Tuscaloosa, AL 35406
205-348-1196

McGill-Franzen, Anne
University of Florida
School of Teaching and Learning
Norman Hall, Box 117048
Gainesville, FL 32611
352-392-9191x266

- McGivern, Lynne
University of British Columbia
Language Education
Department
2125 Main Mall
Vancouver, BC V6T 1Z4
604-822-5788
- McGuffee, Michael
Arbor Lake Publications
7021 Sedgewick
Ft. Collins, CO 80525
970-223-5743
- McIntyre, Ellen
University of Louisville
School of Education
Louisville, KY 40292
502-852-0576
- McIver, Monette C.
University of Colorado/Boulder
2801 E. 120th Avenue
Apartment E301
Thornton, CO 80233
720-872-5740
- McKenna, Michael C.
Georgia Southern University
Coastal Georgia Center
305 Martin Luther King, Jr.
Boulevard
Savannah, GA 31401
912-651-2559
- McKinney, Marilyn
University of Nevada/Las Vegas
C&I/College of Education, Box
453005
4505 Maryland Parkway
Las Vegas, NV 89154-3005
702-895-3337
- McKinnon, Marlie
University of Virginia
405 S. Emmet Street
Curry School of Education, 125
Ruffner Hall, Room 5
Charlottesville, VA 22903
804-243-8682
- McLaughlin, Maureen
East Stroudsburg State
University
2426 North Washington Avenue
Scranton, PA 18509
570-347-0996
- McLellan, Meredith
Spartan Village Elementary
School
1460 Middlevale Road
East Lansing, MI 48824
517-333-7480
- McMahon, Susan I.
National-Louis
University/Center on English
Learning and Achievement
1115 Rockport Drive
Carol Stream, IL 60188
630-668-3838x4323
- McMillon, Gwendolyn
Thompson
Michigan State
University/CIERA
2705 Elmwood Avenue
Saginaw, MI 48601
- McNulty, Angela
Texas A&M
University/Commerce
1001 E. Grubb
Mesquite, TX 75149
903-886-5496
- McPherson, Andrea
Spartan Village Elementary
School
1460 Middlevale Road
East Lansing, MI 48824
517-333-7480
- McVee, Mary
SUNY/Buffalo Department of
Learning & Instruction 505
Baldy Hall
Buffalo, NY 14260
- Medina, Carmen
The Ohio State University
School of Teaching and
Learning
1945 North High Street
Columbus, OH 43210
- Mekkelsen, Jane E.
University of Vermont
530 Waterman Building
Burlington, VT 05405
802-656-3356
- Meredith, Kurt
University of Northern Iowa
Office of Education for
Democracy
SRL 104
Cedar Falls, IA 50613
319-273-6022
- Mesmer, Heidi Anne E.
Virginia Commonwealth
University
111 Ben Nevis Place
Fredericksburg, VA 22405
804-828-1305
- Methven, Jeanette M.
California State
University/Fresno
Central California Reading
Recovery Project
5005 N. Maple Avenue, #202
Fresno, CA 93740-8025
559-278-0100
- Meyer, Richard J.
University of New Mexico
256 Hokona Hall
Division of Language, Literacy
and Sociocultural Studies
Albuquerque, NM 87131
505-277-6373
- Michel, Pam
SUNY/Oswego
State University of New York
Oswego, NY 13126
315-341-2638
- Michelson, Nancy L.
Salisbury State University
Education Department
Salisbury, MD 21801
410-548-2430
- Mike, Dennis G.
Buffalo State University
Department of Exceptional
Education
1300 Elmwood Avenue,
Ketchum Hall #204C
Buffalo, NY 14222
716-878-5318
- Mikulecky, Larry
Indiana University
School of Education
3038
Bloomington, IN 47405
812-856-8277
- Miller, Karen
Roby Elementary
1148 Highway 44E
Shepardsville, KY 40165
- Miller, Cynthia
University of Iowa
1120 Weeber Circle
Iowa City, IA 52246
319-358-7848
- Miller, Teresa
University of Pennsylvania
510 Buxmont Street
Philadelphia, PA 19116
215-969-8264
- Miller, Susan P.
University of Nevada/Las Vegas
Dept. of Special Education, Box
453014
4505 Maryland Parkway
Las Vegas, NV 89154-3014
702-895-1108
- Miller, Samuel D.
University of North
Carolina/Greensboro
CUI Department of Education
PO Box 26171
Greensboro, NC 27402
336-334-3445
- Minden-Cupp, Cecilia
University of Virginia
405 S. Emmet Street
Curry School of Education, 125
Ruffner Hall, Room 5
Charlottesville, VA 22903
804-243-8688
- Minnes-Brandes, Gabriella
University of British Columbia
2125 Main Mall
Department of Language and
Literacy Education
Vancouver, BC V6T 1Z4
604-822-1923
- Miskel, Cecil G.
University of Michigan
4122 School of Education
610 E. University
Ann Arbor, MI 48109
734-647-2454
- Mitchell, Judy Nichols
Washington State University
College of Education
Pullman, WA 99164-2114
509-335-4853
- Moje, Elizabeth Birr
University of Michigan
13402E SEB
610 E. University, Room 1228
Ann Arbor, MI 48109-1259
734-647-9571
- Moll, Luis
University of Arizona
Department of Language,
Reading & Culture Education -
Room 507
1430 E. 2nd Street
Tucson, AZ 85721
520-621-1291
- Moller, Karla J.
University of Georgia
125 Anderhold Hall
Athens, GA 30602
706-542-5107
- Monaghan, E. Jennifer
CUNY/Brooklyn College
534 Third Street
Brooklyn, NY 11215
718-951-5928
- Montero, Kristiina
University of Georgia
Reading Department
309 Aderhold Building
Athens, GA 30602
706-542-7866
- Montminy, Diane
East Central Consortium
East Central Consortium UI93
Lincoln School, 11 Lincoln
Street
St. Johnsbury, VT 05819
802-748-1193
- Monzo, Lilia D.
University of Southern
California/CIERA
2050 Fair Park Avenue
303
Los Angeles, CA 90041
323-255-4598

Moore, Ramona C.
Western Washington University
801 Wetmore Avenue
Everett Education Center
Everett, WA 98201
425-423-0796

Moore, Gayle
LaGrange Elementary
500 West Jefferson Street
LaGrange, KY 40031

Moore, Sharon Arthur
Peoria (AZ) Unified School
District
District Administration Center
6330 W. Thunderbird Road
Glendale, AZ 85306
623-486-6092

Moore, David W.
Arizona State University West
College of Education
PO Box 37100
Phoenix, AZ 85069
602-543-6333

Moore-Hart, Margaret A.
Eastern Michigan University
Department of Teacher
Education
314 Porter Building
Ypsilanti, MI 48197
734-487-3260

Moorman, Gary B.
Appalachian State University
LRE Department
Reich College of Education
Boone, NC 28608
828-262-6066

Morgan, Brian S.
SUNY/Buffalo
PO Box 262
Warsaw, NY 14569
716-786-0599

Morris, Karen
Pennsylvania State University
254 Chambers
University Park, PA 16802
814-234-6840

Morris, Beth
University of Virginia
405 S. Emmet Street
Curry School of Education, 125
Ruffner Hall, Room 5
Charlottesville, VA 22903
804-243-8682

Morris, Darrell
Appalachian State University
Department of Language
Reading and Exceptionalities
124 Edwin Duncan Hall
Boone, NC 28608
828-262-6054

Morris, Gregory A.
University of Pittsburgh
4C16 Wesley
W. Posvar Hall
Pittsburgh, PA 15260
412-648-7314

Morrison, Timothy G.
Brigham Young University
210N MCKB
Provo, UT 84602
801-378-7554

Morrow, Lesley Mandel
Rutgers University
15 Heritage Lane
Scotch Plains, NJ 07076
732-932-7496x119

Morton, MaryLou I.
University of South Florida
EDU 162/ CLAR
4202 Fowler Avenue
Tampa, FL 33620
813-974-1027

Morton, Beth E.
Peabody College/Vanderbilt
University
429 Summit Ridge Place
Nashville, TN 37215
615-322-8183

Mosenthal, Peter B.
Syracuse University
200 Huntington Hall
Syracuse, NY 13244
315-443-5449

Mosenthal, James H.
University of Vermont
530 Waterman Building
Burlington, VT 05405-0160
802-656-3356

Moskal, Mary Kay
National-Louis University
2840 N. Sheridan
Evanston, IL 60201
847-256-5150

Moss, Barbara
University of Akron
2786 Saybrooke Boulevard
Stow, OH 44224
330-972-7765

Mueller, Faye L.
West Ed
PO Box 9135
Berkeley, CA 94709
510-841-8103

Mulcahy-Ernt, Patricia
University of Bridgeport
220 W. Flat Hill Road
Southbury, CT 06488
203-576-4201

Munoa, Candace B.
Brigham Young University
850 East 2780 North
Provo, UT 84604
Murrill, Leslie D.
Roanoke College
Education Department
221 College Lane
Salem, VA 24153
540-375-2564

Myers, Jamie
Pennsylvania State University
766 Glenn Road
State College, PA 16803
814-865-2161

N

Nagel, Greta
California State University/Long
Beach
Department of Teacher
Education
1250 Bellflower Boulevard
Long Beach, CA 90840
562-985-4018

Nagy, William
Seattle Pacific University
3307 Third Avenue West
School of Education
Seattle, WA 98119-1997
206-281-2253

Neuman, Susan B.
University of Michigan
School of Education - SEB1600
610 E. University Dr.
Ann Arbor, MI 48109
734-647-6940

Newsome, Faye
Alice Lloyd College
School of Education
100 Purpose Road #83
Pippa Passes, KY 41844
606-368-6101

Nichols, William Dee
University of North
Carolina/Charlotte
Department of Reading and
Elementary Education
9201 University City Boulevard
Charlotte, NC 28223-0001
704-547-4827

Nicholson, Sheila A.
Southwest Texas State
University
Department of Curriculum and
Instruction
San Marcos, TX 78666
512-245-2359

Nielsen, Diane Corcoran
University of Kansas
613 Chouteau Court
Lawrence, KS 66049
785-864-9664

Nierstheimer, Susan L.
Illinois State University
223 DeGarmo Hall
Campus Box 5330
Normal, IL 61790-5330
309-438-7598

Niles, Jerome
Virginia Polytechnic Institute
Human Resources and
Education
260 Wallace Hall
Blacksburg, VA 24061
540-231-6426

Nist, Sherrie
University of Georgia
Milledge Hall
Athens, GA 30603
706-542-0459

Nixon-Ponder, Sarah
Southwest Missouri State
University
901 S. National
Springfield, MO 65804
417-823-9812

Norman, Patricia
Michigan State University
516 Erickson Hall
East Lansing, MI 48824
517-432-0132

Norris, Stephen P.
University of Alberta
7th Floor Education North
Faculty of Education
Edmonton, AB T6G 2G5
Canada
780-492-0757

Norton, Bonny P.
University of British Columbia
Department of Language and
Literacy Education
2125 Main Mall
Vancouver, BC V6T 1Z4
Canada
604-822-5236

Norwood, Rachel
University of Georgia
125 Aderhold Hall
Athens, GA 30602
706-542-4600

O

O'Brien, David G.
Purdue University
1442 Liberal Arts and Education
Building
School of Education
West Lafayette, IN 47907-1442
765-494-2356

- O'Connor, Evelyn A.
New York University - School
of Education
Reading Recovery Project
82 Washington Square East, 3rd
Floor
New York, NY 10003
212-998-5275
- O'Day, Shannon A.
Georgia State University
572 Casteel Drive
Marietta, GA 30064
770-443-8024
- O'Neal, Sharon
Southwest Texas State
University
Department of Curriculum and
Instruction
San Marcos, TX 78666
512-245-2299
- O'Neill, Amy
Alexander Hamilton Elementary
School
1516 W. Wolfram #2
Chicago, IL 60657
- Oakley, Jeannie
Holsenbeck School
1407 Waterwheel Drive
Bethlehem, GA 30620
770-307-1540
- Oates, Scott Forbes
University of Wisconsin/Eau
Claire
1740 Drummond Street
Eau Claire, WI 54701
715-836-4953
- Oboler, Eileen S.
Spring Hill College
Division Teacher Education
4000 Dauphin Street
Mobile, AL 36608
- Odell, Sandra J.
University of Nevada/Las Vegas
Department of C&I, Box
453005
4505 Maryland Parkway
Las Vegas, NV 89154-3005
702-895-3232
- Oldfather, Penny
University of Georgia
Department of Elementary
Education
427 Aderhold Hall
Athens, GA 30602
706-542-4244
- Olejnik, Stephen F.
University of Georgia
325M Aderhold Hall
Athens, GA 30602
706-542-4263
- Oliver, Sherman
Michigan State University
516 Erickson Hall
East Lansing, MI 48824
517-432-0132
- Orellana, Marjorie Faulstich
Northwestern University
School of Education and Social
Policy
2115 N. Campus Drive
Evanston, IL 60208-2610
847-467-2352
- Osborn, Jean
University of Illinois/Urbana-
Champaign
Department of C&I, 311
Education
1310 S. Sixth Street
Champaign, IL 61820
- Overturf, Brenda J.
Jefferson County Public Schools
Gheens Academy
4425 Preston Highway
Louisville, KY 40213-2033
502-485-3052
- Oxford, Raquel
University of North Texas
College of Education
PO Box 311337
Denton, TX 76203
940-565-2826
- P**
- Pacifici, Linda C.
Appalachian State University
C&I Department
Reich College of Education
Boone, NC 28608
828-262-3231
- Padron, Yolanda
University of Houston/Clear
Lake
2700 Bay Area Boulevard
Box 286
Houston, TX 77058-1098
713-283-3533
- Page, Polly
Kentucky Department of
Education
Division of Curriculum
Development
500 Mero Street
Frankfort, KY 40601
502-564-2106
- Pailliotet, Ann Watts
Whitman College
122 Maxey Hall
Education Department
Walla Walla, WA 99362
509-527-5162
- Pak, Yoon
University of Illinois/Urbana-
Champaign
Educational Policy Studies
371 Education Building, MC
708
Champaign, IL 61820-6990
217-244-9299
- Palmer, Rosemary G.
Boise State University
Elementary Education and
Specialized Studies
1910 University Drive
Boise, ID 83725
208-426-4186
- Pangburn, Lois
Mapleton Elementary School
1642 Main Street
Mapleton, ME 04757
207-764-1589
- Pantaleo, Sylvia J.
Queen's University
Faculty of Education
Kingston, ON K7L 3N6
Canada
613-533-3028
- Pappas, Christine C.
University of Illinois/Chicago
College of Education (M/C 147)
1040 W. Harrison Street
Chicago, IL 60607
312-996-5626
- Pappas, Cary
University of Kentucky
11 Dickey Hall
College of Education
Lexington, KY 40506-0017
606-257-6118
- Paratore, Jeanne R.
Boston University
605 Commonwealth Avenue
Boston, MA 02215
617-353-3285
- Paris, Scott G.
University of Michigan/CIERA
Department of Psychology
525 East University Avenue
Ann Arbor, MI 48109-1109
734-764-7472
- Parker-Webster, Joan
University of Houston
PO Box 914
Dickinson, TX 77539
281-534-1529
- Passman, Roger
Texas Tech University
PO Box 41071
Lubbock, TX 79409-1071
806-742-1997x298
- Pataray-Ching, Jann
University of Nebraska/Lincoln
118 Henzlik Hall
Suite 44A
Lincoln, NE 68588-0355
402-427-3391
- Patberg, Judythe P.
University of Toledo
Snyder Memorial
2801 W. Bancroft Street
Toledo, OH 43606
419-530-6119
- Paterson, Patricia O.
Georgia State University
6456 Peacock Boulevard
Morrow, GA 30260
404-657-1734
- Patterson, Elizabeth U.
University of Texas/Austin
Department of Curriculum &
Instruction
Sanchez Building, Room 406
Austin, TX 78712-1294
512-471-4041
- Patterson, Leslie
University of Houston
Language, Literature and
Reading
4800 Calhoun
Houston, TX 77204-5872
713-743-4973
- Patterson, James P.
University of Iowa
1804 Grantwood Drive
Iowa City, IA 52240
319-339-3014
- Pattnaik, Jyotsna
Central Missouri State
University
115 Vamo Road
Apartment #H
Warrensburg, MO 64093
660-543-8641
- Paul, Carol
State College Area School
District
1031 Kathryn Street
Boalsburg, PA 16827
814-466-7934
- Paulson, Eric
University of Arizona
College of Education,
Language, Reading & Culture
PO Box 210069
Tucson, AZ 85721-0069
520-621-7868
- Paus, Harry
University of
Nijmegen/Netherlands
Montessorilaan 3
School of Education
Nijmegen, 6525 HR
Netherlands
00-31-24-3612822

- Pavonetti, Linda M.
Oakland University
Reading and Language Arts
Department
Rochester, MI 48309-4494
248-370-4683
- Payne-Bourcy, Laura
Syracuse University
200 Huntington Hall
Syracuse, NY 13244
315-443-4755
- Paynter, Rise
Binford Elementary School
880 W. Dittmore Road
Bloomington, IN 47404
812-330-7741x224
- Pearson, P. David
Michigan State
University/CIERA
516 Erickson Hall
East Lansing, MI 48824-1034
517-432-0132
- Peck, Sharon M.
SUNY/Albany
123 2nd Street
Troy, NY 12180
518/442-5170
- Pederson, Rodney W.
Pennsylvania State University
Department of C&I
258 Chambers Building
University Park, PA 16802-
3205
814-863-1691
- Pelz, Rosemarie
University of Alberta
Department of Elementary
Education
551 Education South
Edmonton, AB T6G 2G5
Canada
780-492-4273
- Pennington, M. Christina
Clemson University
843 Issaquena Trail
Apt. 137
Central, SC 29630
864-656-5120
- Pennington, Julie
University of Texas/Austin
Language and Literacy Studies
Dept. of Curriculum and
Instruction, SZB 406
Austin, TX 78712
512-414-4041
- Perez, Bertha
University of Texas/San Antonio
Downtown Campus
501 West Durango Boulevard
San Antonio, TX 78207
210-458-2636
- Perkins, Peggy
University of Nevada/Las Vegas
Dept. of Educational
Psychology, Box 453003
4505 Maryland Parkway
Las Vegas, NV 89154-3003
702-895-1386
- Peters, Chris
Clemson University
Center of Excellence for
Instructional Technology
Training
209 Tillman Hall
Clemson, SC 29634
864-656-5092
- Peterson, Debra
University of Minnesota/CIERA
1219 Collette
St. Paul, MN 55116
612-626-9804
- Peterson, Cynthia L.
Southwest Texas State
University
Department of Curriculum and
Instruction
San Marcos, TX 78666
512-245-3839
- Peterson, Shelley
OISE/Univeristy of Toronto
Department of Curriculum,
Teaching and Learning
252 Bloor Street West
Toronto, ON M5S 1V6
Canada
416-923-6641x2375
- Phelps, Stephen
Buffalo State College
246 Warren Avenue
Kenmore, NY 14217
716-878-5620
- Phillips, LaFon
Tucson Unified School District
4082 N. Hidden Cove Place
Tucson, AZ 85749
520-733-8820
- Phillips, Linda M.
University of Alberta
653 Education South
Faculty of Education
Edmonton, AB T6G 2G5
Canada
780-492-4259x296
- Picard, Theresa M.
University of Connecticut
8 Charter Oak Square
Mansfield Center, CT 06250
860-486-0266
- Pinnell, Gay Su
The Ohio State University
29 W. Woodruff Avenue
Ramseyer 200
Columbus, OH 43210
614-292-7875
- Pitcher, Susan
Bloomsburg Central School
District
1311 Sassafras Street
Bloomsburg, PA 17815
- Pittard, Michele
Purdue University
1442 Liberal Arts and Education
Building
School of Education
West Lafayette, IN 47907-1442
765-496-3335
- Place, Nancy
University of Washington
122 Miller Hall
Box 353600
Seattle, WA 98195
206-543-6636
- Potter, Christine L.
University of Iowa
1018 East Market Street
Iowa City, IA 52245
- Powell, Becky
Georgetown College
198 Woodwing Court
Nicholasville, KY 40356
502-863-8158
- Powers, Sherry W.
Western Kentucky University
800 Newman Way
Bowling Green, KY 42104
270-745-4452
- Powers, Reba
Texas A&M
University/Commerce
PO Box 1020
Commerce, TX 75428
903-886-5537
- Pressley, Michael
University of Notre Dame
Department of Psychology
Haggar Hall
Notre Dame, IN 46556
219-631-3245
- Price, Debbie
Sam Houston State University
PO Box 2119
Houston, TX 77341
409-294-1135
- Prier, Michael
University of Iowa
N275 Lindquist Center
Iowa City, IA 52242
- Primeaux, Joan
University of Alabama
4331 McWright's Ferry Road
Tuscaloosa, AL 35406
205-348-1400
- Pritchard, T. Gail
University of Alabama
Box 870232
Tuscaloosa, AL 35487
205-348-1422
- Privett, Nawanna
University of Kentucky
101 Taylor Education Building
Lexington, KY 40506-0001
606-257-6731
- Purcell-Gates, Victoria
Michigan State University
304 Erickson Hall
East Lansing, MI 48824
517-432-4840

Q

Quatroche, Diana J.
Indiana State University
School of Education
Terre Haute, IN 47809
812-237-2854

R

Radzin, Adah
Rutgers University
24 Dogwood Drive
Flemington, NJ 08822
908-788-0019

Raine, I. LaVerne
Texas A&M
University/Commerce
Department of Elementary
Education
Commerce, TX 75429-3011
903-886-5530

Ranck-Buhr, Wendy
San Diego State University
3132 Via Arcilla
San Diego, CA 92111
619-293-4450x112

Randall, Sally
University of Georgia
Milledge Hall
Athens, GA 30603
706-542-0468

Raphael, Lisa M.
University of Notre Dame
Department of Psychology
Haggar Hall
Notre Dame, IN 46556
219-631-3431

Raphael, Taffy E.
Oakland University
3351 Proctor Lane
Oakland, MI 48363
248-370-3020

Rasmussen, Jean M.
University of Iowa
N292 Lindquist Center
Iowa City, IA 52242
319-351-5608

- Readence, John E.
University of Nevada/Las Vegas
C&I/College of Education
4505 Maryland Parkway
Las Vegas, NV 89154-3005
702-895-1176
- Red, David
Foreign Service Institute
4829-B 28th Street, South
Arlington, VA 22206
703-302-7297
- Reinking, David
University of Georgia
Department of Reading
Education
309 Aderhold Hall
Athens, GA 30602
706-542-4623
- Reutzel, D. Ray
Southern Utah University
351 West Center
304 Administration
Cedar City, UT 84720
435-586-7705
- Reynolds, Tracy
Michigan State University
308 Erickson Hall
East Lansing, MI 48824
517-353-6450
- Rha, Kyeong-Hee
University of
Missouri/Columbia
478 McReynolds Hall
Columbia, MO 65211
573-882-4831
- Rhodes, Carole S.
Adelphi University
Harvey Hall 130
Garden City, NY 11530
516-877-4089
- Rice, Peggy
Ball State University
2015 W. Washington Street
Munice, IN 47303
765-285-8536
- Richards, Janet C.
University of Southern
Mississippi
730 East Beach Boulevard
Long Beach, MS 39560
601-867-2614
- Richgels, Donald J.
Northern Illinois University
Department of Literacy,
Intercultural, and Language
Education
DeKalb, IL 60115
815-753-9099
- Ridgeway, Victoria Gentry
Clemson University
203 Tillman Hall
Clemson, SC 29646-0708
602-424-7882
- Rigoni, Nicole
Centennial High School
Social Studies Department
10200 Centennial Parkway
Las Vegas, NV 89149
- Ringler, Lenore H.
New York University
4 Washington Square Village
16J
New York, NY 10012
413-623-6101
- Risko, Vicki
Peabody College/Vanderbilt
University
Box 330
Nashville, TN 37203
615-322-1800
- Robbins, Mary
Sam Houston State University
PO Box 2119
Houston, TX 77341
409-294-3890
- Roberts, Theresa A.
California State
University/Sacramento
8548 Sunset Avenue
Fair Oaks, CA 95628
916-278-6117
- Robinson, Richard
University of
Missouri/Columbia
478 McReynolds Hall
Columbia, MO 65211
573-882-8247
- Robinson, Ethel
Syracuse University
200 Huntington Hall
Syracuse, NY 13244
- Rodgers, Emily M.
The Ohio State University
1321 Eagle View Drive
Columbus, OH 43228
614-292-9288
- Roe, Mary F.
University of Oregon
College of Education
170 Education
Eugene, OR 97403
541-346-1534
- Roehler, Laura
Michigan State
University/CIERA
361 Erickson Hall
East Lansing, MI 48824-1034
517-432-8089
- Rogers, Theresa
University of British Columbia
c/o Patricia E. Enciso (OSU -
School of Teaching & Learning)
205 Arps Hall - 1945 N. High
Street
Columbus, OH 43210
- Rogers, Rebecca
Washington University/St. Louis
Department of Education
Campus Box 1183 - One
Brookings Drive
St. Louis, MO 63130-4899
314-935-6730
- Romeo, Lynn
Monmouth University
59 Springhill Road
West Long Branch New Jersey
Matawan, NJ 07747
732-571-4484
- Rop, Sheryl
Michigan State University
308 Erickson Hall
East Lansing, MI 48824
517-353-6450
- Rosemary, Catherine A.
John Carroll University
1356 Vandemar Street
Cleveland Heights, OH 44121
216-397-4699
- Roser, Nancy L.
University of Texas/Austin
SZB 406
Austin, TX 78712
512-441-4041
- Roskos, Kathy
John Carroll University
4791 Middle Road
Conneaut, OH 44030
216-397-4695
- Ross, Pamela
San Diego State University
595 Tyrone Street
El Cajon, CA 92020
619-594-7033
- Rossi, Pamela
University of New Mexico
Hokona Hall 230
Albuquerque, NM 87131
505-277-0094
- Rowe, Deborah Wells
Vanderbilt University
1710 Old Hillsboro Road
Franklin, TN 37069
615-322-8044
- Rozendal, Mary S.
SUNY/Buffalo
Department of Learning and
Instruction
582 Baldy Hall
Buffalo, NY 14260
716-645-5011
- Ruan, Jiening
Oklahoma University
College of Education -
Department of ILAC
Collings Hall
Norman, OK 73019
- Rubinstein-Avila, Eliane
Harvard University
Graduate School of Education
3 Garden Street
Cambridge, MA 02138
- Ruddell, Martha Rapp
Sonoma State University
P.O. Box 787
Boden Bay, CA 94923
707-875-8876
- Rueda, Robert
University of Southern
California
Rossier School of Education
Division of Learning &
Instruction, WPH 601
Los Angeles, CA 90089-0031
- Rupley, William H.
Texas A&M University
College of Education
Department EDC 1
College Station, TX 77843
409-845-7093
- Rush, Leslie S.
University of Georgia
Department of Reading
Education
College of Education, 309
Aderhold Hall
Athens, GA 30602
706-542-2718
- Russ, Barbara J.
University of Vermont
530 Waterman Building
Burlington, VT 05405
802-656-3356
- Russell, William S.
New York Institute of
Technology
27 Bailey Court
Middle Island, NY 11953
516-232-5374

S

Sailors, Misty W.
University of Texas/Austin
SZB 406 Department of C&I
Austin, TX 78712
512-471-4041

Sakuma, Aki
Michigan State University
308 Erickson Hall
East Lansing, MI 48824
517-353-6450

Salter, Dana
Pennsylvania State University
258 Chambers
University Park, PA 16802
814-867-0646

Sampson, Mary Beth
Texas A&M
University/Commerce
Department of Elementary
Education
Commerce, TX 75429-3011
903-886-5524

Samuels, S. Jay
University of Minnesota
Department of Educational
Psychology
College of Education - Burton
Hall
Minneapolis, MN 55455
612-625-5586

Sanchez, Sylvia Y.
George Mason University
Graduate School of Education
MSN 4B3
Fairfax, VA 22030
703-993-2041

Sanford, Kathy
University of Alberta
Department of Undergraduate
Student Services
1-107 Education North
Edmonton, AB T6G 2G5
Canada
780-492-3187

Santos, Karen
James Madison University
Special Education
MSC 1904
Harrisonburg, VA 22807
540-568-3316

Sarroub, Loukia K.
Michigan State
University/CIERA
750 W. Bonita Avenue
#8
Claremont, CA 91711
517-432-0132

Savage-Davis, Emma
James Madison University
Middle Education
MSC 1904
Harrisonburg, VA 22807
540-568-6190

Savini, Denise
Pennsylvania State University
258 Chambers
University Park, PA 16802
Sazawa, Chinatsu
University of Iowa
N275 Lindquist Center
Iowa City, IA 52242

Scharer, Patricia L.
The Ohio State University
236B Ramseyer Hall
29 West Woodruff Avenue
Columbus, OH 43210
614-292-2480

Scheuermann, Sara
Arlington I.S.D.
1806 Queensborough
Arlington, TX 76015
817-465-7214

Schmidt, Raquel J.
SUNY/Buffalo
53 Berkley Place
Buffalo, NY 14209

Schmidt, Patricia R.
Le Moyne College
Education Department
1419 Salt Springs Road
Syracuse, NY 13214-1399
315-445-4793

Schmitt, Maribeth Cassidy
Purdue University
1442 Liberal Arts and Education
Building
West Lafayette, IN 47907-1442
765-494-5683

Schneider, Cynthia K.
University of Iowa & Cedar
Rapids Kennedy High School
400 6th Street
Marion, IA 52302
319-398-2251

Schrage, Lee Ann
University of Iowa
N259 Lindquist Center
Iowa City, IA 52242
319-335-6436

Seidenstricker, Susan
Albright College
202B Masters Hall
Reading, PA 19612-5234
717-632-2500

Semali, Ladislaus
Pennsylvania State University
257 Chambers Building
State College, PA 16802
814-865-6565

Sena, Mary Louise
University of New Mexico
Room 142 Hokona Hall
Albuquerque, NM 87131
505-277-0437

Sensale, Lisa
Michigan State
University/CIERA
511 Erickson Hall
East Lansing, MI 48824-1034
517-432-2309

Seybold, Joy
Purdue University
Indiana Professional Standards
Board
251 E. Ohio Street, Suite 201
Indianapolis, IN 46204-2133
317-232-9016

Shake, Mary
University of Kentucky
College of Education
345 Dickey Hall
Lexington, KY 40506-0017
606-267-5676

Shanahan, Timothy
University of Illinois/Chicago
1040 W. Harrison (M/C 147)
Chicago, IL 60607
312-413-1914

Shannon, Patrick
Penn State University
College of Education
University Park, PA 16802
814-865-0069

Shapiro, Jon
University of British Columbia
2125 Main Mall
Department of Language and
Literacy Education
Vancouver, BC V6T 1Z4
604-822-6345

Shaver, Kathy D.
Alabama Consortium for
Educational Renewal
Box 870232 College of
Education
304-B Graves Hall
Tuscaloosa, AL 35487
205-348-1407

Shearer, Brenda A.
University of
Wisconsin/Oshkosh
Department of Reading
Education
N/E 413, 800 Algoma
Boulevard
Oshkosh, WI 54901-8667
920-424-3423

Shefelbine, John
California State
University/Sacramento
Department of Teacher
Education
6000 J Street
Sacramento, CA 95819-6079
916-278-7537

Shellhorn, Bette
Michigan State University
308 Erickson Hall
East Lansing, MI 48824
517-353-6450

Short, Deborah
Center for Applied Linguistics
4646 40th Street NW
Washington, DC 20016-1859
202-362-0700

Short, Kathy G.
University of Arizona
513 College of Education
Tucson, AZ 85721
520-621-1311

Silver, Mary
Rutgers University
6 Northern Drive
Bridgewater, NJ 08807
908-725-7851

Sims, Celia H.
University of Michigan
4204A School of Education
610 E. University
Ann Arbor, MI 48109
734-647-2476

Sipe, Lawrence R.
University of Pennsylvania
Graduate School of Education
3700 Walnut Street #A-11
Philadelphia, PA 19104-6216
215-898-1920

Skinner, Charlotte A.
Arkansas State University
Box 3282
State University, AR 72467
870-972-3061

Smith, Susan S.
Drake University
3206 University
Des Moines, IA 50311
515-271-3906

Smith, Lyrne A.
Northern Kentucky University
BEP 259
School of Education
Highland Heights, KY 41099
606-572-5590

Smith, Michael
Rutgers University
Graduate School of Education
10 Seminary Place
New Brunswick, NJ 08903
732-932-7496x120

Smith, Margaret M.
Clark County School District
6610 Welcome Lane
Las Vegas, NV 89130
702-799-1617

Smith, Laura
Iowa City Community Schools
509 S. Dubuque Street
Iowa City, IA 52245

Smith, Sally A.
CUNY/College of Staten Island
637 Warren Street
Brooklyn, NY 11217
718-982-3738

Smith, Alene
Hunter College
695 Park Avenue
Room 1023W
New York, NY 10021
212-772-4775

Smith-Burke, M. Trika
New York University
141 Wooster Street
Apartment 8B
New York, NY 10012
212-998-5881

Smolkin, Laura
University of Virginia
6685 Highlander Way
Crozet, VA 22932
804-823-1330

Snow, Catherine
Harvard Graduate School of
Education
Larsen 3
Cambridge, MA 02138
617-495-3563

Soler, Marta
Harvard Graduate School of
Education
Gran Via 1176-1178, esc. B. 9-3
Barcelona, 08020
Spain
34-93-403-4549

Sortino, Susan A.
University of Vermont
530 Waterman Building
Burlington, VT 05405
802-656-3356

Spadorcia, Stephanie
University of North
Carolina/Chapel Hill
386 Lassiter Road
Pittsboro, NC 27312

Spencer, Vicky G.
George Mason University
13803 Stonefield Drive
Clifton, VA 20124
703-802-1694

Spiro, Rand
Michigan State University
Educational Psychology
349 Erickson Hall
East Lansing, MI 48824
517-432-6789

Stadler, Sue E.
Purdue University
55 NW 11th Street
Gresham, OR 97030
360-604-6825

Stahl, Norman A.
Northern Illinois University
152c Gable Hall
DeKalb, IL 60115-2885
815-753-9032

Stahl, Katherine A.D.
University of Georgia and
Clarke County Public Schools
235 McDuffie Drive
Athens, GA 30605
706-369-1069

Stahl, Steven A.
University of Georgia/CIERA
309 Aderhold Hall
Athens, GA 30602
706-542-3818

Stallworth, Joyce
University of Alabama
Box 870232
Tuscaloosa, AL 35487
205-348-1415

Steele, Jeannie L.
University of Northern Iowa
Office of Education for
Democracy
SRL 104
Cedar Falls, IA 50613
319-273-6052

Stephens, Diane
University of South Carolina
Wardlaw 230
Columbia, SC 29208
803-777-8185

Stevens, Lisa Patel
University of Nevada/Las Vegas
8417 Bay Point Drive
Las Vegas, NV 89128
702-895-4865

Steward-Hoagland, Darrel
University of Pennsylvania
6943 Sprague Street
Philadelphia, PA 19119
215-849-2507

Stewart, Roger A.
Boise State University
Elementary Education and
Specialized Studies
1910 University Drive
Boise, ID 83725
208-426-4437

Strecker, Susan K.
University of Texas/San Antonio
1334 Keller Lane
Seguin, TX 78155
210-458-2607

Strehle, Elizabeth
Northern Illinois University
College of Education
Department of TEDU
DeKalb, IL 60115
815-753-6994

Strickland, Dorothy
Rutgers University
Graduate School of Education
10 Seminary Place
New Brunswick, NJ 08903
732-932-1680

Strop, Janice
Cardinal Stritch University
2805 Meadowbrook Road
Middleton, WI 53562
414-410-4487

Stroud, William
Urban Peace Academy
2351 First Avenue
New York, NY 10035

Stuart, Denise H.
Cleveland State University
1310 Chelton Drive
Kent, OH 44240
216-523-7104

Sturtevant, Elizabeth G.
George Mason University
Graduate School of Education
MSN 4B3
Fairfax, VA 22030
703-993-2052

Sulentic, Margaret-Mary
University of Southern
Mississippi
PO Box 5057
Hattiesburg, MS 39406
601-266-5261

Sulzby, Elizabeth
University of Michigan
School of Education
610 East University
Ann Arbor, MI 48109-1259
734-647-0609

Sumner, Ruth
College of the Bahamas
Division of Teacher Education-
Oakes Field Campus
PO Box N-4912
Nassau,
Bahamas
242-302-4505

Swan, Allison
University of Pittsburgh
5T12 Wesley
W. Posvar Hall
Pittsburgh, PA 15260
412-648-7211

Swearingen, Rebecca A.
Southwest Missouri State
University
Curriculum and Instruction,
College of Education
901 South National Avenue
Springfield, MO 65804
417-836-7613

Sweet, Anne P.
RAND
1200 S. Hayes Street
Room 8307
Arlington, VA 22202-5050
703-413-1100x5490

Szabo, Robert J.
West Chester University
Department of Literacy
Recitation Hall
West Chester, PA 19383
610-436-2877

T

Tam, Ana
University of Southern
California/CIERA
1820 Woodrow Avenue
Los Angeles, CA 90041
818-246-2421

Tao, Liqing
Western Kentucky University
120 Tate Page Hall
College of Education
Bowling Green, KY 42101
270-745-2922

Taylor, Barbara M.
University of Minnesota/CIERA
1517 Goodrich Avenue
St. Paul, MN 55105
612-625-0169

Taylor, Amy
Pennsylvania State University
258 Chambers
University Park, PA 16802
814-862-8836

Taylor, D. Bruce
University of Iowa
723 Hawkeye Drive
Iowa City, IA 52246
319-353-4954

Teale, William H.
University of Illinois/Chicago
College of Education (M/C 147)
1040 West Harrison Street
Chicago, IL 60607-7133
312-996-4669

Templeton, Shane
University of Nevada/Reno
Dept. of C&I/282
Reno, NV 89557
775-784-4961

Tereshinski, Cathleen
Clarke County (GA) School
District
Whit Davis Elementary
1450 Whit Davis Drive
Athens, GA 30605
706-369-1036

Teter, Melinda
SUNY/Albany
ED 333
1400 Washington Avenue
Albany, NY 12222
518-442-5100

Thomas, Heather
Ithaca City Schools
4 Mill Street
Freeville, NY 13068
607-274-2136

Thomas, Karen F.
Western Michigan University
3407 Sangren Hall
Kalamazoo, MI 49008
616-387-3489

Thorp, Eva K.
George Mason University
Graduate School of Education
MSN 4B3
Fairfax, VA 22030
703-993-2035

Tidwell, Deborah
University of Northern Iowa
SEC 142
Cedar Falls, IA 50614-0612
319-273-2983

Tierney, Rob
University of British Columbia
2125 Main Mall
Faculty of Education
Vancouver, BC V6T 1Z4
Canada
604-822-5211

Toll, Cathy
Illinois State University
Department of C&I
Campus Box 5330
Normal, IL 61790-5330
309-438-7566

Topper, Andrew
Grand Valley State University
2035 Wild Cherry Path
Okemos, MI 48864
616-336-7273

Torgesen, Joseph K.
Florida State University
Psychology Department
Tallahassee, FL 32306-1270
850-644-1707

Townsend, Michael
University of Auckland
School of Education
Private Bag 92019
Auckland,
New Zealand
64-9-3737599x7851

Townsend, Jane
Stanhope Road School
4 Harris Road
Mt. Wellington, Auckland
New Zealand
64-9-5796434x821

Tracey, Diane
Kean University
8 Northern Drive
Bridgewater, NJ 08807
908-218-9536

Tracy, Pamela
The Ohio State University
School of Teaching and
Learning
1945 North High Street
Columbus, OH 43210

Trathen, Woodrow R.
Appalachian State University
LRE Department
Reich College of Education
Boone, NC 28608
828-262-6056

Triplett, Cheri Foster
University of Georgia
309 Aderhold Hall, College of
Education
Department of Reading
Education
Athens, GA 30602-7125
706-542-2718

Turner, Jesse
Central Connecticut State
University
1615 Stanley Street
New Britain, CT 06050
860-832-2178

Twardosz, Sandra
University of Tennessee
Department of Child and Family
Studies
1215 W. Cumberland Avenue
Knoxville, TN 37996-1900
865-974-6274

U
Unger, John
University of Nevada/Las Vegas
Reading Research Quarterly,
Box 453042
4505 Maryland Parkway
Las Vegas, NV 89154-3005
702-895-4865

V
Valencia, Sheila W.
University of Washington
122 Miller Hall
Box 353600
Seattle, WA 98195
206-221-4798

van Elsacker, Willy
University of Nijmegen
Department of Special
Education
PO Box 9104
Nijmegen, 6500 HE
Netherlands
00-31-24-3612822

Van Horn, Leigh
University of Houston
14407 Fair Knoll Way
Houston, TX 77062
281-480-1427

Van Sluys, Katie
Indiana University
W.W. Wright #3026
201 N. Rose
Bloomington, IN 47405
812-856-8270

VanOrder, Allyson M.
The Ohio State University
7976 County Brook Lane
Westerville, OH 43081
614-688-5372

Varelas, Maria
University of Illinois/Chicago
College of Education (M/C 147)
1040 W. Harrison Street
Chicago, IL 60607
312-996-2454

Vasquez, Vivian
American University
3805 Porter Street NW
Apt. 304
Washington, DC 20016
202-885-3719

Vega, Carmen Coballes
University of
Wisconsin/Oshkosh
College of Education and
Human Services
800 Algoma Boulevard
Oshkosh, WI 54901
920-424-3324

Verhoeven, Ludo
University of
Nijmegen/Netherlands
School of Education
Montessorilaan 3
Nijmegen, 6525 HR
Netherlands
00-31-24-3612822

Vogt, MaryEllen
California State University/Long
Beach
2 Summer Breeze
Irvine, CA 92612
562-985-4520

Vollenweider, Patricia
Arlington I.S.D.
124 Saddle Hills
Burlson, TX 76028
817-295-0636

Voorhees, Jean
NJ State Department of
Education
100 Riverview Plaza
PO Box 500
Trenton, NJ 08625-0500
609-292-0189

Vukelich, Carol
University of Delaware
Delaware Center for Teacher
Education
Newark, DE 19716
302-831-2333

Vyas, Sapna
Michigan State
University/CIERA
511 Erickson Hall
East Lansing, MI 48824-1034
517-432-2309

W
Wade, Suzanne E.
University of Utah
1705 E. Campus Center Drive
MBH 307
Salt Lake City, UT 84112
801-581-7158

Waff, Diane
School District of Philadelphia
4000 Gypsy Lane #324
Philadelphia, PA 19144
215-438-2067

Wagner, Richard K.
Florida State University
Psychology Department
Tallahassee, FL 32306-1270
850-644-1033

Walker, Nancy
University of Southern
California/CIERA
School of Education, WPH
#1003C
Los Angeles, CA 90089-0031
213-740-3476

Walker, Barbara J.
Oklahoma State University
250 Willard Hall
Stillwater, OK 74078-4042
405-744-6670

Walker, Carolyn Ann
Ball State University
3720 N. Lakeside Drive
Muncie, IN 47304
765-285-8558

Walker, Carole
Texas A&M
University/Commerce
Department of Elementary
Education
Commerce, TX 75429
903-886-5526

Walpole, Sharon C.
Johnson Elementary School and
University of Virginia
1645 Cherry Avenue
Charlottesville, VA 22903
804-245-2853

Wang, Ling
Purdue University
Department of Foreign
Language and Literature
Stanley Coulter Hall
West Lafayette, IN 47907
765-496-6084

Ware, Bill M.
Freeport Public School District
718 East Illinois Street
Freeport, IL 61032-0387
815-232-0480

- Washington, Julie A.
University of Michigan/CIERA
Communicative Disorders
Clinic
1111 E. Catherine Street
Ann Arbor, MI 48109-2054
734-764-8441
- Wasik, Barbara A.
Johns Hopkins
University/CSOS
3003 N. Charles Street
Suite 200
Baltimore, MD 21218
410-516-8815
- Webster, William J.
Dallas Public Schools
6741 Alexander Drive
Dallas, TX 75214
214-827-1139
- Webster, Joan Parker
University of Houston
256 Farish Hall
Houston, TX 77204
713-743-5007
- Wedman, Judy M.
University of
Missouri/Columbia
478 McReynolds Hall
Columbia, MO 65211
573-882-4831
- Weisberg, Renee
Beaver College
538 Shoemaker Road
Elkins Park, PA 19027
215-572-2938
- Weiss, Mary
Central Regional Professional
Development Center
882 SE D Highway
Windsor, MO 65360
660-543-4611
- Weiss, Kenneth J.
Nazareth College of Rochester
Department of Reading
Education
4345 East Avenue
Rochester, NY 14618
716-389-2590
- Wellinski, Stephen A.
Purdue University
1442 Liberal Arts and Education
Building
School of Education
West Lafayette, IN 47907-1442
765-496-3335
- West, Jane
Agnes Scott College
141 E. College Avenue
Decatur, GA 30030
404-471-6225
- Wharton-McDonald, Ruth
University of New Hampshire
Department of Education
Morrill Hall
Durham, NH 03824
603-778-7560
- Wheeler, Patricia J.
Indiana State University
School of Education
Terre Haute, IN 47809
812-237-2851
- White, Mary Jane
University of Nebraska/Lincoln
1402 South 24th
Lincoln, NE 68502
402-472-3075
- White, Amy
University of North Texas
College of Education
PO Box 311337
Denton, TX 76203
940-565-2826
- Whitmore, Kathy
University of Iowa
N274 Lindquist Center
Iowa City, IA 52242
- Whitney, Linda
California State University/Long
Beach
Department of Teacher
Education
1250 Bellflower Boulevard
Long Beach, CA 90840
562-985-5709
- Whittington, Dale
John Carroll University
20700 N. Park Boulevard
University Heights, OH 44118
216-397-4333
- Wickstrom, Carol D.
Texas Woman's University
10244 Hedgeway Drive
Dallas, TX 75229
214-357-1610
- Wiebe, Ruth
Simon Fraser University
2238 Foothills Court
Abbotsford, BC V3G 1E1
604-864-0139
- Wiencek, B. Joyce
Oakland University
Department of Reading and
Language Arts
Rochester, MI 48309-4494
248-370-3076
- Wiest, Lynda
University of Nevada/Reno
Department of C&I
College of Education Mail Stop
282
Reno, NV 89557
775-784-4961
- Wiley, Barbara Joan
The Ohio State University
102 Glen Drive
Worthington, OH 43085
614-292-8977
- Wilkinson, Louise Cherry
Rutgers University
10 Seminary Place
New Brunswick, NJ 08903
706-542-2714
- Williams, Heather
University of Iowa
N275 Lindquist Center
Iowa City, IA 52242
- Williams, Kevin
University of Georgia
Social Foundations of Education
Aderhold Hall, Room 630
Athens, GA 30602
706-542-8931
- Williams, Joanna
Columbia University Teachers
College
Box 238
525 West 120 Street
New York, NY 10027
212-678-3832
- Williams, Nancy
University of South Florida
EDU 162/ CLAR
4202 Fowler Avenue
Tampa, FL 33620
813-974-5912
- Williams, E. Jane
The Ohio State University
766 South Fifth Street
Columbus, OH 43206
614-292-4520
- Willis, Arlette Ingram
University of Illinois
Educational Policy Studies
College of Education -
Department of Curriculum and
Instruction
Champaign, IL 61820-6990
217-333-1668
- Willis, Elizabeth
Louisiana State University
7054 Springwood Drive
Denham Springs, LA 70726
225-388-2474
- Willis, Melinda
Morehead State University
GH 401L
Morehead, KY 40351
606-783-2844
- Willows, Dale M.
University of Toronto
74 Scarboro Beach Boulevard
Toronto, ON M4E 2X1
416-923-6641x2611
- Willson, Victor L.
Texas A&M University
EPSY-TAMU
College Station, TX 77843-
4225
409-845-1808
- Wilson, Elizabeth K.
University of Alabama
Box 870232 College of
Education
306 Graves Hall
Tuscaloosa, AL 35487
205-348-4580
- Windsor, Louise
Westover Elementary School
8928 Sign Post Road
Westover, MD 21871
410-651-1730
- Wiseman, Donna L.
Northern Illinois University
Department of Teacher
Education
155 Gabel Hall
DeKalb, IL 60115
815-753-0705
- Wixson, Karen K.
University of Michigan
School of Education
610 E. University, 1110 SEB
Ann Arbor, MI 48109-1259
734-764-9470
- Wold, Linda
University of Chicago
Center for School Improvement
1313 E. 60th Street
Chicago, IL 60637
773-702-0663
- Wolf, Shelby A.
University of Colorado/Boulder
5579 Mesa Top Court
Boulder, CO 80301
303-492-8360
- Wolodko, Brenda
University of Alberta
Department of Elementary
Education
551 Education South
Edmonton, AB T6G 2G5
Canada
780-492-4273
- Wong, Thomas
University of British Columbia
6575 Curtis Street
Burnaby, BC V5B 2A7
604-822-1923
- Woo, Deborah
Rutgers University
10 Seminary Place
Graduate School of Education-
Dept. of Learning & Teaching
New Brunswick, NJ 08903
609-818-9084

Wood, Jeffrey W.
Indiana University
201 N. Rose Avenue
W.W. Wright Building ED 3044
Bloomington, IN 47401
812-856-8266x37291

Wood, Karen
University of North
Carolina/Charlotte
College of Education,
Department of Middle,
Secondary and K-12 Education
9201 University City Boulevard
Charlotte, NC 28223-0001

Wood, Julie
Harvard Graduate School of
Education
71 Langdon Street
Cambridge, MA 02138
617-661-7628

Worthy, Jo
University of Texas/Austin
Language and Literacy Studies
Dept. of Curriculum and
Instruction, SZB 406
Austin, TX 78712
512-414-4041

X

Xu, Shelley Hong
Texas Tech University
College of Education
PO Box 41071
Lubbock, TX 79409-1071
806-742-199x291

Y

Yaden, David B.
University of Southern
California
Rossier School of Education
Waite Phillips Hall #1004D,
3470 Trousdale Parkway
Los Angeles, CA 90089-0031
213-740-3479

Yahya, Kurniawati
Michigan State University
308 Erickson Hall
East Lansing, MI 48824
517-353-6450

Yoon, Jun-Chae
University of Georgia
Department of Reading
Education
309 Aderhold Hall
Athens, GA 30602
706-542-7865

Young, Janet R.
Brigham Young University
210H MCKB
Provo, UT 84602
801-378-4979

Young, Etta
Burke County (GA) Public
Schools
Waynesboro Primary School
352 Southside Drive
Waynesboro, GA 30830
706-554-5125

Young, Josephine Peyton
Arizona State University
College of Education
PO Box 870911
Tempe, AZ 85287-0911
480-727-6747

Z

Zecker, Liliana B.
DePaul University
2103 Ridge Avenue
Evanston, IL 60201
773-325-7583

Zeek, Catherine A.
Texas Woman's University
Department of Reading &
Bilingual Education
PO Box 425769
Denton, TX 76204-5769
940-898-2211

Zhang, Yuanzhong
University of Arizona / Hunan
Xu Teli Institute of
Education/China
Box 20776
1303 East University Boulevard
Tucson, AZ 85719-0521
520-621-7868

Zipes, Jack
University of Minnesota
Department of German
Minneapolis, MN 55455
612-624-1041

Zulficar, Mohsin
Leeds Education Authority
Elmete Professional Dev. Cr.
Elmete Lane
Leeds, LS8 2LJ
United Kingdom
441132144090

Zutell, Jerome
The Ohio State University
333 Arps Hall
1945 N. High Street
Columbus, OH 43210
614-292-8037

Appendix VIII

Participants Reference

- P.G. Aaron – 35
 Helen R. Abadiano – 44
 John M. Ackerman – 45
 Marilyn Adams – 31
 Mary Lou Adams – 17
 Laura Adriance – 18
 Peter Afflerbach – 57
 Jill A. Aguilar – 17, 46
 Peggy M. Albers – 21, 41
 Lettie Albright – 19
 Patricia A. Alexander – 41
 Diane D. Allen – 21, 23, 27
 JoBeth Allen – 22, 36, 41
 Richard L. Allington – 23, 31, 37, 45, 52
 Janice F. Almasi – 17, 19, 20, 43, 47
 Susie Altamirano – 26, 42
 Donna E. Alvermann – 20, 31, 42, 52
 Patricia L. Anders – 21, 31, 36
 Diane D. Anderson – 35
 Jim Anderson – 18
 Kimberly Anderson – 20
 Nancy Anderson – 17
 Rebecca S. Anderson – 32
 Kristie Andres – 25
 Jill Anguilar – 15
 Laura Apol – 41
 Deborah Appleman – 21, 50
 Bonnie B. Armbruster – 56
 Sharon Arthur Moore – 37, 50
 Sharon Arthur Walpole – 52
 Angela Arzubaga – 37
 Elizabeth Asbury – 19, 24, 38, 46
 Gwynne Ellen Ash – 33, 35
 Billie J. Askew – 17
 Lori C. Assaf – 45, 49
 Terry S. Atkinson – 15
 Kathryn H. Au – 46, 48, 52
 Joyce Bainbridge – 58
 Elizabeth (Betsy) Baker – 15, 35
 Kim Baker – 34
 Ernest Balajthy – 47
 Shelia C. Baldwin – 52
 Cindy Ballenger – 22
 Mirian Balmuth – 34
 Marlia E. Banning – 45
 Barbara J. Russ – 41
 Liz Barber – 23
 Mary Alice Barksdale-Ladd – 16, 30
 Charline J. Barnes – 21, 52
 Diane M. Barone – 17, 22, 30, 34
 Rebecca Barr – 32, 52
 Rosalinda B. Barrera – 23, 24, 46
 Anne Barry – 44
 Tamara Bashore-Berg – 25
 Alyson Bass – 14
 Mary Lee Bass – 38
 Eurydice B. Bauer – 43, 49
 John F. Bauer – 32
 James F. Baumann – 19, 50
 Debra Bayles Martin – 38
 Richard W. Beach – 31, 44, 52
 Rita M. Bean – 46
 Thomas W. Bean – 35, 48
 Donald A. Bear – 17, 46
 Penny Beed – 45
 Deborah Begoray – 16
 Paulette G. Belshe – 27
 Ronald E. Benton – 24
 Elizabeth Bernhardt – 30
 Virginia Berninger – 24
 Deanna Birdyshaw – 22, 30, 31
 Elizabeth Birr Moje – 20, 29, 42, 45, 50, 57
 Camille L. Blachowicz – 35
 Wendy Black – 14, 51
 Heather Blair – 16
 Timothy R. Blair – 51
 William E. Blanton – 37, 47
 Cathy Collins Block – 37
 Patricia L. Bloem – 58
 Kim M. Bobola – 15
 Kristen M. Bogner – 30
 Randy Bomer – 21
 Mary Alice Bond – 14
 Kimberly A. Boothroyd – 24
 Monique Bournot-Trites – 51
 Fenice B. Boyd – 34, 42
 Barbara Bradley – 19
 Kitty Brant – 56
 Diane K. Brantley – 50
 Danny Brassell – 26
 Devon Brenner – 56
 Connie M. Briggs – 19
 Kathy Brimmer – 31
 Beverly Brink – 16, 41, 50
 Karen Broaddus – 32, 57
 Cynthia H. Brock – 16, 17, 34
 Rochelle Brock – 29
 Linda R. Bromert – 37
 John Bronkhorst – 50
 Wanda Brooks – 29
 Daniel F. Brossart – 35
 Mary Ariail Broughton – 56
 Elizabeth Brown Asbury – 35
 Kathleen Brown – 15
 Susan Browne – 29
 William G. Brozo – 35
 Roger H. Bruning – 24
 Mona Bryant-Shanklin – 34
 Michelle M. Buehl – 41
 Judi Burnison – 20
 Adriana Bus – 26
 Concetta Busick – 33
 Kathryn Button – 48
 JoAnne Caldwell – 23
 Kimberly Callison – 43
 Ellen Campbell – 57
 Susan Cantrell – 58
 Joanne F. Carlisle – 24, 44
 Carmen Urdanivia English – 41
 Susan F. Caroff – 33
 Thomas Caron – 36
 Elizabeth Carr Edwards – 19, 50
 Eileen M. Carr – 46
 Kathryn S. Carr – 56
 Linda M. Carr – 16
 Sharon M. Carr – 27
 Maureen Carroll – 31
 Renee Casburgue – 30
 Maribeth Cassidy Schmitt – 30, 38
 Jack Cassidy – 35
 David Caverly – 22
 Donna Celano – 15
 Gina Cervetti – 25
 Marilyn J. Chambliss – 33
 Kelly Chandler – 26, 29, 52
 Marilyn L. Chapman – 20, 27
 Valerie G. Chapman – 44
 Stuart Ching – 50
 James F. Cipelewski – 31
 Kathleen Clark – 23
 Carmen I. Coballes-Vega – 31
 Jeanne B. Cobb – 21, 23
 Sheila Cohen – 29, 41, 49
 Pamela K. Ames Coke – 41, 43
 Janet Coleman – 23
 Jim Collins – 18
 Kathleen M. Collins – 23, 27, 33
 Melissa Collucci – 15
 Jacalyn M. Colt – 52
 Carolyn Colvin – 23, 32, 48
 Barbara Combs – 49
 Donald L. Compton – 24, 50
 Margaret Compton-Hall – 51
 Mark Condon – 15, 19, 21
 Mark W. Conley – 22, 26
 Carol M. Connor – 27
 Leslie Susan Cook – 42
 Paula K. Cooper – 23
 Robert B. Cooter, Jr. – 46
 Kathleen S. Cooter – 46
 Julie Coppola – 35, 46
 Diane Corcoran Nielson – 34
 Paula Costello – 20
 Sarah Costello – 51
 Carol Cotton – 51
 Kay W. Cowan – 24
 Beverly Cox – 16, 20
 Kathleen E. Cox – 45
 Holly K. Craig – 27
 Alan Crawford – 58
 Pam Crookedacre – 31
 Joann Cruce – 56
 Thomas P. Crumpler – 20
 Sandra Cuban – 33
 James W. Cunningham – 36
 Patricia M. Cunningham – 36
 Susen Cusenbary – 22
 Theresa Cymkovich – 51
 Karin L. Dahl – 19
 Peggy Daisy – 51
 Bridget Dalton – 43, 46
 James L. Damico – 36
 Jennifer C. Dandridge – 25, 48
 Maria Luiza Dantas – 31
 Susan Davis Lenski – 41, 57
 Rachel T. Davis – 34
 Stephanie Davis – 25
 Ted Dawson – 15
 Lenora de la Luna – 35
 Debby Deal – 29
 Kathy Dean – 30
 Gina DeBlase – 48
 Diane E. DeFord – 14, 29, 47
 Sophie Degener – 41

- Stephanie DeInnocentiis – 18
 Jenny Denyer – 23
 Peter Dewitz – 48
 Griselle M. Diaz-Gemmati – 22
 Sherry C. Dickinson – 34
 Martha Dillner – 14
 Deborah R. Dillon – 20, 27, 35
 Greg Dimitriadis – 50
 Carol A. Donovan – 36, 52
 Abby Dougherty – 44
 Cheryl Dozier – 18
 Melissa Draper – 17
 Roni Jo Draper – 33, 45
 Mariam Jean Dreher – 27, 33
 Mark Dressman – 21
 Ann Dromsky – 33
 Lee A. Dubert – 26
 Gerald G. Duffy – 30, 52
 Ann M. Duffy-Hester – 15, 19, 45
 Nell K. Duke – 33
 Denise Duncan – 17
 Kristy L. Dunlap – 29
 KaiLonnie Dunsmore – 20
 Pamela J. Dunston – 38
 Kevin Dupre – 56
 Susan J. Dymock – 47
 Georgia Earnest Garcia – 19, 30
 Debbie East – 17
 Jana Echevarria – 25
 Jacqueline Edmondson – 19, 34
 Patricia A. Edwards – 25, 45
 Linnea C. Ehri – 49
 R. Tony Eichelberger – 46
 Deborah Eldridge – 34
 Laurie A. Elish-Piper – 21, 25, 59
 Monica Ellis – 58
 Charles Elster – 14, 29
 Patricia E. Enciso – 35, 45
 Carol Sue Englert – 20
 Julie Enyeart – 17
 Joan L. Erickson – 44
 Karen A. Erickson – 36
 Pete Erickson – 26
 Shirley Ernst – 21
 Karen Evans – 48
 Michael Everson – 30
 Bettina Fabos – 42
 Colleen M. Fairbanks – 56
 Ellen E. Fairchild – 50
 Francine C. Falk-Ross – 34
 Michelle Fancis – 24
 Zhihui Fang – 31, 52
 Nancy Farnan – 41
 Marjorie Faulstich Orellana – 37, 43
 Michelle M. Fazio – 44, 47
 Leif Fearn – 47
 Bob Fecho – 17, 22, 50
 Richard E. Ferdig – 36
 Larry Ferguson – 57
 Marion Fey – 14, 48
 Linda Fielding – 32
 Margaret Finders – 20, 42
 Joyce C. Fine – 34
 Claudia Finkbeiner – 19
 Douglas Fisher – 17, 19, 41, 46
 Peter J. Fisher – 35
 Helenrose Fives – 41
 James Flood – 17, 19, 23, 46, 52
 Leila Flores-Dueñas – 57
 Susan Florio-Ruane – 46
 George Font – 19, 50
 Martha M. Foote – 26, 57
 Scott Forbes Oates – 45
 Rosalie Forbes – 19
 Lisa Forbush – 48
 Cheri Foster Triplett – 46
 Irene Fountas – 33
 Michelle Francis – 41
 Michelle Andersen Francis – 24
 Lauren Freedman – 50
 Penny Freppon – 18, 21
 Nancy Frey – 17, 46
 Edward Fry – 52
 Teddi Fulenwider – 17
 Anne Fullerton – 43
 Susan Fullerton – 14
 Janet S. Gaffney – 15, 36
 Margaret A. Gallego – 19
 Linda B. Gambrell – 15, 38, 52
 Kathy A. Ganske – 52
 M. Arthur Garmon – 49
 Susan Garnett – 18
 Judy Gatliff – 16
 James R. Gavelek – 24, 31
 Claudia Gentile – 22
 MariAnne George – 31, 32, 46
 Simone Gers – 51
 Randy Gibson – 25
 Sharan A. Gibson – 26
 Susan N. Gilbert – 37
 Sharon Ruth Gill – 38
 Barbara Gioia – 15, 23
 Gerry Giordano – 48
 Cyndi Giorgis – 38
 Joan P. Gipe – 16, 19
 Cindy M. Gnadinger – 43, 48
 Virginia Goatley – 45
 Virginia J. Goatley – 20
 Heriberto Godina – 20, 23, 49
 Sandra K. Goetze – 47, 52
 Claude Goldenberg – 25
 Meryl R. Goldsberg – 16
 Priscilla Gomez-Stream – 32
 George Gonzalez – 34
 Susan H. Gooden – 51
 Kenneth S. Goodman – 31
 Yetta M. Goodman – 21, 41, 51
 Linda Gordy – 14
 Kelly Goss – 17
 Gopa Goswami – 51
 Ted Grace – 20, 26
 Jennifer Grand – 18
 Carl A. Grant – 52
 Esther Gray – 14
 Rep. Linda Gray – 31
 Sarah Greene – 57
 M. Jane Greenewald – 14, 23
 Gretchen G. Greenman – 35
 Anne E. Gregory – 38
 Mary Gregory – 43
 Barbara J. Greybeck – 16
 Patricia Griesel – 31
 Lori Grimm – 51
 Dana L. Grisham – 16, 36, 41, 43, 47
 Margaret Gritsavage – 14, 48
 Pamela Grossman – 18
 Lois A. Groth – 38
 Sherry L. Guice – 20
 Lee Gunderson – 20, 49
 Thomas G. Gunning – 16
 John T. Guthrie – 45
 Kris Gutierrez – 37
 Barbara J. Guzzetti – 14, 33, 48
 Peg Gwyther – 26
 Dan Hade – 35
 Margaret C. Hagood – 20, 31, 35
 Lois K. Haid – 32
 Kathy Hall – 17, 32
 Dorsey Hammond – 23
 Jean E. Hammons – 14
 Dawson Hancock – 34
 Ruth Handel – 21
 Ruth D. Handel – 34
 Jane Hansen – 24, 52, 57
 Michael D. Hardt – 34, 36, 50
 Janis M. Harmon – 34, 35, 50
 Colin Harrison – 26, 49
 Jerome C. Harste – 15, 52
 Douglas K. Hartman – 17, 29
 Monie Hayes – 48
 Nancy M. Hayes – 50
 Stacey Haynes-Moore – 48
 Kathy N. Headley – 38
 Elizabeth Hearne – 44
 Wanda B. Hedrick – 34, 47
 Bena R. Hefflin – 38
 Susan D. Henderson – 56
 Justina Henry – 29, 48
 Alison Heron – 20
 Elfrieda H. Hiebert – 52
 Kathy Highfield – 35, 46
 Margaret Hill – 21
 Michael Hillinger – 19
 Kathleen A. Hinchman – 21, 26, 29, 34
 Daniel R. Hittleman – 21
 Hsiang-ju Ho – 14
 James V. Hoffman – 34, 49, 52
 James V. Hoffman – 17
 Kerry A. Hoffman – 14, 27, 35
 Maureen Hogan – 35
 Sharroky Hollie – 51
 Sandra Hollingsworth – 26
 Kathryn Hooper – 15
 Wesley Hoover – 22
 Carol J. Hopkins – 31, 57
 Christy A. Horn – 24
 George G. Hruby – 19, 44
 Jingzi (Ginny) Huang – 31
 Betty Hubbard – 24, 41
 Joan E. Hughes – 36
 Marie T. Hughes – 17
 Preston Hughes – 20
 Lyle Hull Davis – 44
 Kathy Humphrey – 25
 Yueh-nu Hung – 37
 Sen. John Huppenthal – 31
 Kathy Husted – 23
 Barbara Hutson – 21
 Laura N. Hutzler – 32
 Karen Hux – 44
 Rick Hy – 43
 Cynthia R. Hynd – 24, 37, 41
 Susan Hynds – 27, 42
 Patrick V. Iannone – 34
 Arlette Ingram Willis – 34, 52
 Marcia Invernizzi – 30
 Gay Ivey – 36, 42, 58

Appendix VIII

Participants Reference

- Maria Izquierdo – 42
 Erik H. Jacobson – 41
 Julie K. Jacobson – 23
 Ellen Jampole – 41, 50
 Carole Janisch – 35, 48
 Carolyn Jaynes – 23
 Christine A. Jenkins – 32, 35
 Robert Jimenez – 42
 Robert T. Jiminez – 46
 Denise Johnson – 47
 Julia L. Johnson – 34
 Peter H. Johnson – 57
 Francine R. Johnston – 30, 35
 Peter H. Johnston – 18, 23, 24, 37
 Deneese Jones – 18, 51
 Jeanneine Jones – 34, 45
 R. Malatesha Joshi – 35
 Judy M. Wallis – 43
 Judy Wallis – 43
 Connie Juel – 26
 Yoon Jun-Chae – 18
 Mark Jury – 18, 22, 29
 Jennifer Kagan – 47
 George G. Kamberelis – 38, 45, 50
 Edward J. Kame'enui – 50
 Michael L. Kamil – 17, 26, 30, 33, 49
 Barbara Kapinus – 48
 Diane S. Kaplan – 23
 Rachel A. Karchmer – 43, 49
 Sandy Kaser – 32
 Janine A. Kaste – 45
 Wendy Kasten – 49
 Gloria Kauffman – 32, 38
 Douglas K. Kaufman – 24
 Laurie Kaufman – 36
 William A. Kealy – 17
 Marcella Kehus – 46
 Marcella J. Kehus – 22
 Catherine Kell – 43
 Patricia R. Kelly – 20
 Jean Ketter – 20
 Julie K. Kidd – 14
 Ronald D. Kieffer – 47
 So'n a Kiku's ová – 45
 Helen S. Kim – 33
 Youb Kim – 15
 Susan King Fullerton – 47
 James R. King – 58, 59
 Laurie H. Kingsley – 35
 Charles K. Kinzer – 16, 19
 Laura Klenk – 14, 33
 Sharon B. Kletzien – 33
 Janette K. Klingner – 17
 Nancy F. Knapp – 16, 25, 37, 49
 Suzy Knezek – 22
 Christian Knoeller – 50
 Penny Kolloff – 57
 Tim Konold – 26
 Christine Koplin – 19
 David A. Koppenhaver – 36
 Robyn Kordick – 17
 Riitta-Liisa Korkeamaki – 27, 33
 Connie A. Korpan – 31
 Jennifer Kovak – 26
 Steven Koziol – 22
 Sherry Kragler – 17
 Cheryl Kreutter – 52
 Barbara D. Krol-Sinclair – 25
 Linda L. Kucan – 38
 Leslie Kuhlthau Maniotes – 23
 Melanie Kuhn – 23
 Dorothy L. Kulesza – 23
 Catherine M. Kurkjian – 27, 44
 Yahya Kurniawati – 41
 Karen Kutiper – 29
 Diane Kyle – 48
 Susan K. L'Allier – 43
 Linda D. Labbo – 15, 26, 41, 49
 Linda D. Laidlaw – 44
 Brigitte B. Laier – 25
 Rosary V. Lalik – 16, 17
 Diane Lapp – 17, 19, 23, 46
 Barbara P. Laster – 21, 25, 49
 Althier M. Lazar – 14
 Janet Lear – 57
 Alexandra G. Leavell – 24
 Elizabeth A. Lee – 51
 Paula Leftwich – 16
 Stacey Leftwich – 19
 Christine H. Leland – 15, 34
 Susan J. Lenski – 52
 Carol A. Leroy – 16
 Lauren Leslie – 23
 Don Leu – 43
 Donald J. Leu, Jr. – 19, 26, 49
 Frances A. Levin – 30
 Rosemarie V. Lewandowski – 22
 Cynthia A. Lewis – 20, 42, 44
 Mitzi Lewison – 18, 44
 Susan Leyden – 37
 Peggy Liggitt – 51
 Wenyun Lin – 37
 Patricia E. Linder – 26
 Wayne M. Linek – 38
 Marjorie Y. Lipson – 19, 37, 41
 Denise Littleton – 34
 Carol Lloyd – 21, 23
 Yi-Hsuan Lo – 17
 Richard Lomax – 22
 Christopher Lonigan – 50
 Mario Lopez – 49
 Julia M. López-Robertson – 23
 Ann L. Loranger – 59
 Pat Louderback – 26
 Rachelle Loven – 34
 Karen Lowenstein-Damico – 15
 Lucia Y. Lu – 50
 Barbara Luetke-Stahlman – 34
 Barabara Lukas – 19
 Elizabeth A. Luse – 27
 Carol A. Lyons – 33
 Elaine R. Mac Leod – 32
 Sherry Macaul – 45
 Sherry L. Macaul – 31
 Laurie MacGillivray – 15, 32, 33, 37, 46
 Vanessa Machado – 35
 Vanessa-Larae Machado – 20, 25
 Patti Mack – 52
 Patricia Madrigal – 26, 42
 Sheila Maher – 24
 Lia F. Maimon – 38
 Marla H. Mallette – 16
 Beth Maloch – 47
 Nancy J. Manasse – 44
 Lesley Mandel Morrow – 37, 45, 58
 Thomas Mandeville – 22
 Joyce E. Many – 56
 Patrick C. Manyak – 37, 46
 Troy V. Mariage – 49
 James Marshall – 44
 Linda E. Martin – 17
 Susan Martin – 18
 Joseph Martineau – 25
 Miriam G. Martinez – 20, 34
 Carmen M. Martínez-Roldán – 24, 43
 Joan Massa – 26, 42
 Dixie Massey – 35
 Marg A. Mast – 45, 49
 Samuel R. Mathews – 58
 Janelle B. Mathis – 43
 Carla Mathison – 19
 Mona W. Matthews – 56
 Shelley Ann Maxfield – 31
 Cynthia A. McCallister – 43
 Andrea McCarrier – 48
 Sarah J. McCarthey – 23, 46
 Alicia A. McCartney – 35
 Kim McCollum-Clark – 34
 Rachel L. McCormack – 23
 Jason McCoy – 49
 Julie E. McDaniel – 26
 Denise McDonald – 21
 Linda J. McElroy – 14, 47
 John E. McEneaney – 22, 43, 49, 52
 Lea M. McGee – 22
 Anne McGill-Franzen – 16, 35
 Lynne McGivern – 49
 Ellen McIntyre – 18, 48
 Monette C. McIver – 23, 35
 Michael C. McKenna – 16, 19
 Marilyn McKinney – 16, 47
 Marlie McKinnon – 26
 Maureen McLaughlin – 48, 49
 Meredith McLellan – 15
 Susan I. McMahan – 14, 36
 Angela McNulty – 44
 Andrea McPherson – 15
 Mary McVee – 17
 Carmen Medina – 45
 Jane E. Mekkelsen – 41
 Kurt Meredith – 45
 Heidi Anne E. Mesmer – 23
 Jeanette M. Methven – 36
 Richard J. Meyer – 21, 57
 Pamela Michel – 21, 43, 44
 Nancy L. Michelson – 33
 Dennis G. Mike – 22, 26, 52
 Larry Mikulecky – 42
 Cynthia Miller – 47
 Karen Miller – 48
 Samuel D. Miller – 30, 58
 Susan P. Miller – 47
 Teresa Miller – 29
 Cecilia Minden-Cupp – 15, 26
 Gabriella Minnes-Brandes – 18

- Cecil G. Miskel – 26
Michele Mits Cash – 17
Luis Moll – 37
Karla J. Möller – 36, 42
E. Jennifer Monaghan – 17
M. Kristiina Montero – 15, 43
Lilia D. Monzó – 33, 37
David W. Moore – 42
Gayle Moore – 48
Ramona C. Moore – 16
Margaret A. Moore-Hart – 51
Gary B. Moorman – 37
Brian Morgan – 16
Beth Morris – 26
Darrell Morris – 30
Gregory A. Morris – 46
Karen Morris – 57
Timothy G. Morrison – 47
Lesley M. Morrow – 15, 24
Beth E. Morton – 17
Mary Lou I. Morton – 47
James H. Mosenthal – 19, 41, 47
Peter B. Mosenthal – 22, 27, 32, 36, 48
Mary Kay Moskal – 35
Barbara Moss – 33
Faye L. Mueller – 36, 38
Patricia I. Mulcahy-Ernt – 31, 45
Candace B. Munoa – 47
Leslie D. Murrill – 16
Jamie M. Myers – 42, 56, 57
William Nagy – 24
Kathy Neal Headley – 59
Susan B. Neuman – 15, 51, 58
Faye Newsome – 18
Judy Nichols Mitchell – 41
William Dee Nichols – 34
Sheila A. Nicholson – 22
Susan L. Nierstheimer – 31, 57
Jerome Niles – 22
Sherrie L. Nist – 41
Sarah Nixon-Ponder – 16, 58
Patricia Norman – 36
Stephen P. Norris – 31
Bonny Norton – 33
Rachel Norwood – 42
David G. O'Brien – 27, 35, 42, 44, 50
Evelyn A. O'Connor – 19
Shannon A. O'Day – 16
John O'Flahavan – 43
Sharon O'Neal – 22
Amy O'Neill – 44
Jeannie Oakley – 44
Sandra J. Odell – 47
Donna Ogle – 48
Penny Oldfather – 44
Stephen F. Olejnik – 50
Sharman Oliver – 36
Jean Osborn – 56
Brenda J. Overturf – 45
Raquel Oxford – 24
Linda C. Pacifici – 37, 47
Polly Page – 58
Ann Watts Pailliotet – 14, 31, 44, 45
Yoon Pak – 34
Rosemary Palmer – 19
Lois Pangburn – 52
Sylvia J. Pantaleo – 38
Cary Pappas – 58
Christine C. Pappas – 44
Jeanne R. Paratore – 23
Scott G. Paris – 25, 42
Joan Parker Webster – 21
Donald C. Parker – 19
Joan Parker-Webster – 51
Roger Passman – 52
Jaan Pataray-Ching – 50
Judythe P. Patberg – 46
Lisa Patel Stevens – 46
Patricia O. Paterson – 21, 26
Jodi Patrick Holschuh – 41
Elizabeth U. Patterson – 32, 49, 59
James P. Patterson – 47
Leslie Patterson – 21, 43, 51
Jyotsna Pattnaik – 19
Carol Paul – 57
Eric Paulson – 51
Harry Paus – 50
Linda M. Pavonetti – 31
Laura Payne-Bourcy – 29, 34
Rise Paynter – 18
P. David Pearson – 15, 22, 25, 31, 36, 43, 52
Sharon M. Peck – 29
Rodney W. Pederson – 49, 57
Rosemarie Pelz – 58
Christina Pennington – 38
Bertha Perez – 34
Peggy Perkins – 47
Chris Peters – 50
Cynthia L. Peterson – 22
Debra Peterson – 22
Shelley L. Peterson – 58
Josephine Peyton Young – 16, 20, 32
Stephen Phelps – 19
LaFon Phillips – 32
Linda M. Phillips – 31
Theresa M. Picard – 23
Michelle Pierce – 25
Susan Pitcher – 34
Michele Pittard – 27, 35
Nancy Place – 18
Betina Plaza de Arrúe – 27
Christine L. Potter – 43
Becky Powell – 18
Reba Powers – 44
Sherry W. Powers – 16, 18, 51
Michael Pressley – 30, 37
Debbie Price – 44
Michael Prier – 32
Joan Primeaux – 52
T. Gail Pritchard – 25, 50
Nawanna Privett – 58
Victoria Purcell-Gates – 22, 33, 41
Diana J. Quatroche – 20
Adah Radzin – 41
I. LaVerne Raine – 38
Wendy Ranck-Buhr – 16
Rand Spiro – 46
Sally Randall – 41
Lisa M. Raphael – 30
Taffy E. Raphael – 27, 38, 46
Martha Rapp Ruddell – 22, 29, 48, 52, 59
Jean M. Rasmussen – 32
Adah Razdin – 15
John E. Readence – 16, 42, 59
David Red – 30
David Reinking – 26, 43, 57
D. Ray Reutzel – 46
Tracy Reynolds – 41
Kyeong-Hee Rha – 15, 35
Carole S. Rhodes – 30, 43, 59
Peggy Rice – 48
Janet C. Richards – 16, 30, 47, 49
Donald J. Richgels – 22
Marsha Riddle Buly – 37
Victoria Ridgeway – 19, 25
Victoria Gentry Ridgeway – 50
Nicole Rigoni – 35
Lenore H. Ringler – 52
Vicki Risko – 30
Mary E. Robbins – 44
Theresa A. Roberts – 30
Ethel Robinson – 47
Richard D. Robinson – 17
Emily M. Rodgers – 14
Mary F. Roe – 38
Laura R. Roehler – 15, 36, 52
Emily Rogers – 23
Rebecca Rogers – 18, 20, 29, 35
Theresa Rogers – 35
Cathy M. Roller – 34, 37
Lynn Romeo – 25, 31, 35
Sheryl Rop – 41
Catherine A. Rosemary – 37
Nancy L. Roser – 20
Kathy Roskos – 21, 30, 51
Pamela Ross – 16
Pamela Rossi – 57
Deborah Rowe – 14
Mary S. Rozendal – 17, 35, 47
Jiening Ruan – 20, 35
Eliane Rubinstein-Avila – 42
Robert Rueda – 37, 45
William H. Rupley – 35
Leslie S. Rush – 24, 36, 42, 50
William S. Russell – 17
Misty W. Sailors – 45, 49
Aki Sakuma – 41
Dana Salter – 57
Mary Beth Sampson – 38, 49
S. Jay Samuels – 49
Sylvia Y. Sánchez – 14
Kathy Sanford – 16
Karen Santos – 32
Loukia K. Sarroub – 22, 29
Emma Savage-Davis – 32
Denise Savini – 57
Chinatsu Sazawa – 32
Patricia L. Scharer – 19, 26
Sara Scheuermann – 17
Patricia R. Schmidt – 16, 19, 31
Maribeth Schmitt – 27, 33
Raquel J. Schmitt – 35
Cynthia K. Schneider – 43
Lee Ann Schrage – 49
Amy Seely Flint – 17, 34, 44
Susan Seidenstricker – 33, 36
Ladislaus M. Semali – 31, 45
Mary Louise Sena – 57
Lisa Sensale – 30, 31
Joy Seybold – 35
Mary C. Shake – 58
Timothy Shanahan – 49
Patrick Shannon – 34
Jon Shapiro – 18
Kathy Shaver – 43
Brenda A. Shearer – 19, 20, 22, 48, 59

Appendix VIII

Participants Reference

- John Shefelbine – 26
 Bette Shellhorn – 41
 Deborah Short – 25
 Kathy G. Short – 23, 32
 Linda Sievert – 43
 Mary Silver – 24
 Rudine Sims Bishop – 44
 Celia H. Sims – 26
 Lawrence R. Sipe – 20, 29, 38, 50
 Charlotte A. Skinner – 50
 Alyson Smith Bass – 17
 Alene Smith – 34
 Laura Smith – 32
 Lynne A. Smith – 58
 Margaret M. Smith – 16
 Michael Smith – 24
 Sally A. Smith – 50
 Susan S. Smith – 51, 58
 M. Trika Smith-Burke – 38, 52
 Laura B. Smolkin – 52
 Marta Soler – 41
 Susan A. Sortino – 41
 Stephanie A. Spadorcia – 36
 Vicky G. Spencer – 20
 Sue E. Stadler – 38
 Katherine A.D. Stahl – 23
 Kay Stahl – 49
 Norman A. Stahl – 17, 20, 21, 58, 59
 Steven A. Stahl – 23, 24, 35, 49
 B. Joyce Stallworth – 25, 43
 Jeannie L. Steele – 45
 Diane Stephens – 21
 Lisa Stevens – 30
 Darrel Steward – 29
 Roger A. Stewart – 19
 Susan K. Strecker – 34, 47
 Elizabeth Strehle – 24
 Dorothy Strickland – 15
 Janice Strop – 14
 William Stroud – 42
 Denise H. Stuart – 33
 Elizabeth G. Sturtevant – 36, 42
 Gay Su Pinnell – 26, 33
 Margaret-Mary Sulentic – 52
 Elizabeth Sulzby – 26
 Ruth Sumner – 58
 E. Sutton Flynt – 46
 Allison Swan – 46
 Rebecca A. Swearingen – 27
 Anne P. Sweet – 33
 Robert J. Szabo – 33
 Anamarie Tam – 15, 26, 42
 Liqing Tao – 25, 44, 50
 Amy Taylor – 57
 Barbara M. Taylor – 22, 23, 41
 D. Bruce Taylor – 47
 William H. Teale – 41
 Shane Templeton – 34
 Cathleen Tereshinski – 50
 Melinda Teter – 18
 Heather Thomas – 29
 Karen F. Thomas – 30, 50
 Gwendolyn Thompson McMillon – 25
 Eva K. Thorp – 14
 Deborah Tidwell – 21
 Robert J. Tierney – 52
 Mike Timpane – 33
 Cathy Toll – 57
 Andrew Topper – 46
 Joseph Torgesen – 50
 Jane Townsend – 45
 Michael A. Townsend – 45
 Diane Tracey – 24
 Pamela Tracy – 45
 Woodrow R. Trathen – 37, 47
 Jaap Tuinman – 52
 Jesse Turner – 33
 Sandra Twardosz – 30
 John Unger – 47
 Sheila W. Valencia – 18, 30, 58
 Willy van Elsacker – 38
 Leigh Van Horn – 51
 Katie Van Sluys – 17, 44
 Allyson VanOrder – 26
 Maria Varelas – 44
 Vivian Vasquez – 32
 Ludo Verhoeven – 37, 38, 50
 MaryEllen Vogt – 22, 25, 48
 Patricia Vollenweider – 17
 Jean Voorhees – 24
 Carol Vukelich – 30, 38
 Sapna Vyas – 31
 Suzanne E. Wade – 22
 Diane Waff – 22
 Richard Wagner – 50
 Brian Walker Johnson – 42
 Barbara J. Walker – 47
 Carole Walker – 57
 Carolyn Ann Walker – 17
 Nancy Walker – 15, 46, 59
 Sharon C. Walpole – 48
 Ling Wang – 35
 Bill M. Ware – 19
 Julie A. Washington – 27
 Barbara A. Wasik – 14, 30
 William J. Webster – 46
 Judy M. Wedman – 15, 35
 Renee Weisberg – 20
 Kenneth J. Weiss – 44, 45
 Mary Weiss – 56
 Stephen A. Wellinski – 27, 35
 Deborah Wells Rowe – 36, 51
 Jane West – 44, 56
 Ruth Wharton-McDonald – 37
 Patricia J. Wheeler – 20
 Amy White – 24
 Mary Jane White – 24
 Kathy Whitmore – 21
 Dale Whittington – 37
 Carol D. Wickstrom – 16, 35
 Ruth Wiebe – 44
 B. Joyce Wienczek – 36
 Lynda Wiest – 46
 Barbara Joan Wiley – 29
 Louise Cherry Wilkinson – 46, 47
 E. Jane Williams – 29, 48
 Heather Williams – 32
 Joanna Williams – 49
 Kevin Williams – 20
 Nancy Williams – 47
 Arlette Willis – 34
 Elizabeth Willis – 44
 Melinda Willis – 58
 Dale Willows – 49
 Victor L. Willson – 35
 Elizabeth K. Wilson – 43
 Louise Windsor – 48
 Donna L. Wiseman – 21
 Karen K. Wixson – 58
 Linda Wold – 33
 Shelby A. Wolf – 14, 35, 41
 Brenda Wolodko – 58
 Hae Won Kim – 30
 Thomas Wong – 18
 Deborah Woo – 15, 17, 31
 Jeffery W. Wood – 47
 Julie M. Wood – 21, 43
 Karen Wood – 34
 Jo Worthy – 15, 45
 Shelley Hong Xu – 19, 27, 51
 David B. Yaden, Jr. – 26, 42, 51
 Etta Young – 16
 Janet R. Young – 47
 Zhang Yuanzhong – 37
 Liliana B. Zecker – 27
 Catherine K. Zeek – 41, 57
 Jack Zipes – 44
 Mohsin Zulfiqar – 32
 Jerome Zutell – 26

nrc

11 East Hubbard Street, 5th Floor
Chicago, IL 60611
Voice: 312.431.0013
Fax: 312.431.8697
e-mail: NRC@smtp.bmai.com

PRST STD
U.S. POSTAGE
PAID
Aurora, IL 60506
Permit No. 16

50th Anniversary Program