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LITERACY RESEARCH ASSOCIATION NEWS



TOP NEWS OF THE MONTH

**PRESIDENT ELECT AND
VICE PRESIDENT'S MESSAGE**

ANNUAL CONFERENCE

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COMMITTEE'S AND AWARDS

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PRESIDENT ELECT AND VICE PRESIDENT'S MESSAGE

Dear LRA Members,

As we transition into the fall, we find ourselves eagerly looking forward to the Literacy Research Association's 73rd Annual Conference, "Interrogating Hierarchies: Building a Humanitarian Literacy Research Architecture that Binds."

Conference Details:

- **Date:** November 29th to December 2nd, 2023
- **Location:** Hilton Atlanta, Atlanta, Georgia

This year's conference will bring together over 900 of the world's leading literacy researchers, including distinguished experts from the Atlanta Metro area. It presents a unique opportunity for us to engage in thought-provoking discussions and share cutting-edge research findings that has the potential to shape the future of literacy education.

Conference Highlights:

- **Concurrent Sessions:** Delve into a rich tapestry of topics and diverse research methodologies.
- **Poster Presentations:** Gain profound insights into the forefront of literacy research.
- **Distinguished Plenary Speakers:** We are honored to welcome Dr. Tyrone Howard and Dr. Donna Ford, esteemed luminaries in the field, who will generously share their invaluable perspectives.

The urgency of our collective mission as literacy researchers has never been more apparent. Our world is evolving amidst profound societal, political, cultural, and technological shifts that demand a more reflective, responsive, and forward-looking approach to literacy research. Persistent hierarchies within education continue to impede progress, making it our shared mission to dismantle these barriers and pave the way for positive life-outcome trajectories through a humanitarian literacy research architecture.

Our Mission:

- To embrace global diversity and inclusivity.
- To foster meaningful international collaborations.
- To elevate the national dialogue on literacy research, particularly in response to evolving educational and legislative changes concerning reading instruction.

We firmly believe that literacy, in all its forms, serves as a tool for uplifting humanity. Together, we can achieve remarkable outcomes.

Last year, we were privileged to host scholars from over 16 countries, a testament to the global impact of literacy research. This conference provides a unique platform to understand and harness that impact while nurturing international bonds in pursuit of our shared mission.

We look forward to welcoming you to Atlanta, where we can collectively explore new horizons in literacy research, forge meaningful connections, and extend the reach of our research.

Early Bird Registration is Now Open!

We encourage you to register now to take advantage of our early bird registration rate! We extend our heartfelt gratitude for your dedication to the field of literacy research. We look forward to hosting you in Atlanta!

Sincerely,

Alfred W. Tatum
President Elect
atatum@msudenver.edu

Fenice B. Boyd
Vice President
boydfb@mailbox.sc.edu





LITERACY
RESEARCH
ASSOCIATION

LRA 2023

ANNUAL CONFERENCE

November 29 - December 2, 2023

Hilton Atlanta, Atlanta, GA



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November 29 - December 2, 2023

[CLICK HERE TO REGISTER!](#)

"Interrogating Hierarchies: Building a Humanitarian Literacy Research Architecture that Binds"

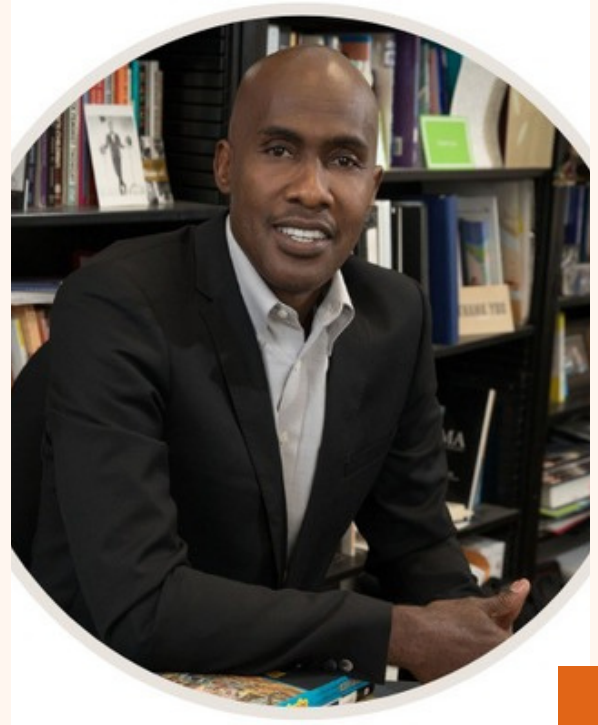
The demands for literacy research to make sense of or provide the guiding light for the ongoing instructional, political, cultural, institutional, and geographic currents dictate that our role as literacy researchers should be reflective, responsive, timely, and forward-looking. Our supreme challenge is interrupting stubborn hierarchies that persist across social and scientific landscapes despite rigorous research, sophisticated analyses, and a strong methodological and theoretical canvas. Therefore, we must continue to engage in serious study to interrogate longstanding research findings that have not interrupted longstanding educational hierarchies that suffocate the humanity of far too many who have their literacy development denied, delayed, disrupted, or diminished. The promise of literacy research leads me to ask, how do we catalyze methodological and theoretical strengths to expand the resuscitating power of literacy research to shape positive life-outcome trajectories? How do we build our capacity and strengthen our resolve to conduct research and communicate findings in highly ethical and responsible ways that leverages our global research musculature? Moreover, how do we interrogate hierarchies to build a humanitarian literacy research architecture that binds? Thus, the theme for the 73rd Annual Conference of the Literacy Research Association.

Welcoming Dr. Tyrone Howard!

With great pleasure, we'd like to introduce and welcome one of our esteemed plenary speakers, Dr. Tyrone Howard!

Tyrone C. Howard is the Pritzker Family Endowed professor in the School of Education and Information Studies at UCLA.

Dr. Howard is also the inaugural director of the UCLA Pritzker Center for Strengthening Children and Families, which is a transdisciplinary consortium of experts who examine academic, mental health, and social emotional experiences and challenges for California's most vulnerable youth populations. He is also the director of the UCLA Center for the Transformation of Schools which serves as a thought partner for districts, counties, and states to pursue whole child, whole community approaches to school systems improvement.



Professor Howard has published over 85 peer reviewed journal articles, book chapters, and technical reports. He has published several bestselling books, among them, *Why Race & Culture Matters in Schools* and *Black Male(d): Peril and promise in the education of African American males*. His two most recent books, *No More Teaching Without Positive Relationships*, and *All Students Must Thrive: Transforming Schools To Combat Toxic Stressors And Cultivate Critical Wellness* have become must reads for all educators. Dr. Howard is considered one of the premier experts on educational equity and access in the country.

Dr. Howard is also the Director and Founder of the Black Male Institute at UCLA, which is an interdisciplinary cadre of scholars, practitioners, community members, and policy makers dedicated to examining the nexus of race, class, and gender of school age youth. A native and former classroom teacher of Compton, California, Dr. Howard was named the recipient of the 2015 UCLA Distinguished Teaching Award, which is the UCLA's highest honor for teaching excellence, and was named an American Educational Research Association (AERA) Fellow in 2017 for his exemplary research on race and equity.

Professor Howard is a member of the National Academy of Education and has been listed by Education Week as one of the 200 most influential educational scholars in the nation on education practice, policy, and research. Professor Howard is currently the President of the American Education Research Association, which is the nation's largest organization focused on educational research and policy.

We can't wait to welcome Tyrone Howard at LRA's 73rd Annual Conference. Stay tuned for more updates and make sure to register for the conference to secure your spot to see Tyrone Howard in Atlanta!

Welcoming Dr. Donna Ford!

With great pleasure, we'd like to introduce and welcome one of our esteemed plenary speakers, Dr. Donna Ford!

Donna Y. Ford, PhD, is a Distinguished Professor of Education and Human Ecology in the College of Education and Human Ecology at Ohio State University. She is also a Faculty Affiliate with the Kirwan Institute and the Center for Latin American Studies. Professor Ford is in the Department of Educational Studies and the Special Education Program.

She was at Vanderbilt University for 15 years and held two Endowed Chairs there. Dr. Ford was a Professor of Special Education at the Ohio State University (1997-2004), an Assistant and Associate Professor of Educational Psychology at the University of Virginia, and an Assistant Professor at the University of Kentucky.



Professor Ford earned her Doctor of Philosophy degree in Urban Education (educational psychology) (1991), Master of Education degree (counseling) (1988), and Bachelor of Arts degree in communications and Spanish (1984) from Cleveland State University.

Professor Ford conducts research primarily in gifted education and culturally responsive/multicultural/urban education. Specifically, her work focuses on: (1) the achievement gap; (2) recruiting and retaining culturally different students in gifted education; (3) multicultural curriculum and instruction; (4) culturally competent teacher training and development; (5) African American identity; and (6) African American family involvement. She consults with school districts, and educational and legal organizations on such topics as gifted education under-representation and Advanced Placement, multicultural/urban education, and counseling, and closing the achievement gap.

Professor Ford has written over 300 articles and book chapters; she has made over 2,000 presentations at professional conferences and organizations, and in school districts.

She is the author/co-author/co-editor of 14 books, including *Gumbo for the Soul: Liberating Memoirs and Stories to Inspire Females of Color* (2017); *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single-Parent Families* (2017); *R.A.C.E. Mentoring Through Social Media: Black and Hispanic Scholars Share Their Journey in the Academy* (2017); *Recruiting and Retaining Culturally Different Students in Gifted Education* (2013), *Reversing Underachievement Among Gifted Black Students* (1996, 2010), *Multicultural Gifted Education* (1999, 2011), *Gifted and Advanced Black Students in School: An Anthology of Critical Works* (2011). *In Search of the Dream: Designing Schools and Classrooms that Work for High Potential Students from Diverse Cultural backgrounds* (2004), *Diverse Learners with Exceptionalities: Culturally Responsive Teaching in the Inclusive Classroom* (2008) and *Teaching Culturally Diverse Gifted Students* (2005).

Professor Ford's work has been recognized by numerous professional organizations: Newsweek RHSU Edu-Scholar Public Influence Ranking; Stanford University Study's Top 2% of World Scientists; Research Award from the Shannon Center for Advanced Studies; the Early Career Award and the Career Award from The American Educational Research Association; Senior Scholar Award and Early Scholar Award from The National Association for Gifted Children; the Esteemed Scholarship Award from The National Association of Black Psychologists; the Outstanding Service Award from the Council for Exceptional Children-The Association for the Gifted. She is the Vanderbilt University SEC Faculty Award recipient (2013). Professor Ford is even more proud and humbled by awards received from student organizations (Black Student Alliance Distinguished Faculty Award, and Jimmie Franklin Outstanding Vanderbilt Faculty Award).

2023 awards include:

1. Planarian Award for Gifted Scholarship.
2. The 2023 Ed Week RHSU Edu-Scholar Top 200 Public Influence Rankings,
3. 2023 RHSU Edu-Scholar Public Influence: Top 10 Lists (Top 10 for PSYCHOLOGY),
4. Dr. Ford is ranked #1067 in the U.S. and #2124 in the world as a researcher by research.com.

Dr. Ford is creator of The Ford Female Achievement Model of Excellence (FAME). Donna is a two-time board member of the National Association for Gifted Children, and has served on numerous editorial boards, such as Gifted Child Quarterly, Exceptional Children, Roeper Review, Journal of Negro Education, Gifted Child Today, and Journal of Educational Psychology. She also reviews several journals in such disciplines and topics as urban education, the achievement gap, educational psychology, and counseling and development. Professional development includes membership in professional organizations, including the National Association for Gifted Children, Council for Exceptional Children, American Educational Research Association, National Association for Multicultural Education, American Association of Colleges and Teacher Educators, and others.

On a personal note, she is the proud mother of Khyle L. Ford and proud grandmother of Khyle Jr. (KJ) – DYF

We can't wait to welcome Donna Ford at LRA's 73rd Annual Conference. Stay tuned for more updates and make sure to register for the conference to secure your spot to see Donna Ford in Atlanta!

73RD ANNUAL CONFERENCE: TRAVEL INFORMATION

Hilton Atlanta
255 Courtland Street NE
Atlanta, Georgia 30303



Housing and Travel

LRA has negotiated discounted rates, plus applicable taxes, at the Atlanta Hilton Hotel, Atlanta, GA. Discounted rooms are sold on a first-come, first-served basis for reservations received by November 7, 2023 (provided rooms are still available in the room block).

Please make your reservations early!

Atlanta Hilton
255 Courtland Street NE
Atlanta, GA 30303

Room Rate: \$169.00 USD plus taxes
+1-404-659-2000

[BOOK YOUR ROOM NOW!](#)

Check-in and Check-out

Check-in: 4:00 PM

Check-out: 11:00 AM

Transportation

Hartsfield-Jackson Atlanta International Airport – 13 miles/30 minutes

MARTA Public Transit – MARTA from the Airport to Atlanta Hilton Hotel

Walking Directions from the MARTA station to the Atlanta Hilton.

Accommodations

- Free Wi-Fi in guestrooms and social spaces, like lobbies and restaurants
- Electronic door lock with automatic deadbolt
- Coffeemaker with complimentary coffee
- In-room electronic safe
- Individual climate control
- Full bath amenities and hair dryer
- Iron/ironing board
- \$5 discount on Self-parking
- Free use of Fitness center, Basketball, Tennis Court, and Outdoor Jogging track

Restaurants

Nikola's Roof: Offers breathtaking panoramic views of the Atlanta skyline

Southern Elements: Enjoy traditional Southern cuisine with a contemporary twist

Trader Vic's Atlanta: Home of the original Mai Tai, for international cuisine, tropical cocktails and an unforgettable ambiance featuring hand-carved tikis, palm-thatched ceiling, and south pacific decor.

Questions – Contact LRA Headquarters at lrahq@literacyresearchassociation.org.

Note: LRA does not handle hotel reservations, attendees need to reach out to the Hilton directly (877) 803-7534.

EXECUTIVE COMMITTEE



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Marquette University Conference Chair 2022

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Alfred Tatum President Elect 2022-2023
Metropolitan State University of Denver Conference Chair 2023

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Fenice Boyd Vice President 2022-2023
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ETHNICITY, RACE & MULTILINGUALISM COMMITTEE



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CHAIR, (2021-2024)



MANDY STEWART
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ERM TRAVEL AWARDS SUBCOMMITTEE CHAIR

Dear LRA Colleagues:

We are now accepting nominations for the 2023 Ethnicity, Race, and Multilingualism Committee Travel Awards. Please see details below.

Ethnicity, Race and Multilingualism Committee of the Literacy Research Association
Travel Awards 2023

The Ethnicity, Race and Multilingualism Committee (ERM) is committed to supporting and promoting the work of scholars from diverse backgrounds. A select number of Travel Awards will be granted to qualified candidates who show promise of scholarship and engagement in the literacy field.

Eligibility: The eligible candidates are doctoral students or assistant professors from underrepresented ethnic, racial, or linguistic backgrounds, who 1) have received acceptance of their proposal/s for presentation at the 2023 LRA conference, and 2) have not received the ERM Travel Award previously. Special consideration will be given to candidates whose LRA presentations reflect the purpose of the ERM Committee.

Nomination Materials: The required nomination materials should be submitted as one pdf from the applicant in the order listed: 1) a letter from the applicant stating that they have not received the award previously and are from an underrepresented ethnic, racial, or linguistic background, 2) the accepted proposal/s for the 2022 LRA conference, 3) the notification of the accepted proposal/s from LRA, and 4) the applicant's curriculum vitae. Incomplete nomination packets will not be considered.

Deadline: October 1, 2023

Contact Person: Please send complete nomination packets to Dr. Mandy Stewart, ERM Travel Awards Subcommittee Chair MStewart7@twu.edu.

You will receive a confirmation email regarding your submission

TRAVEL
AWARDS
2023

2023 J. MICHAEL PARKER AWARD CALL FOR SUBMISSIONS

The J. Michael Parker Award Committee invites you to submit your accepted LRA paper in the field of adult literacy learning and instruction for consideration for the 2023 J. Michael Parker Award, which will be presented at this year's Literacy Research Association's annual meeting.

LRA awards the J. Michael Parker Award to encourage research in adult literacy. The award is given to a doctoral student or early-career, untenured faculty for papers they present at the conference that address adult learning or education. The award is designed to encourage work in adult literacy with a variety of populations, including, but not limited to, learners in formal settings such as adult basic education and ESOL classes, family literacies with an emphasis on the adult, as well as those engaged in literacy practices embedded in diverse cultural and community settings. The award was established in 2001 in honor of J. Michael Parker, winner of LRA's Student Outstanding Research Award.

The J. Michael Parker Award recognizes one single or co-authored paper annually. The awarded paper must have been accepted to be presented at the 2023 LRA annual conference and be co/authored by doctoral student(s) and/or early-career, untenured faculty. The author(s) must still be at this early career stage at the time of submission (October 1, 2023). A paper will be chosen by the selection committee for the significance of its contribution to theory and/or practice of adult literacy learning and instruction. Recipients of the award receive a small cash award to be used for conference expenses and are recognized during a general session of the conference with a small plaque.

Please learn more about the award and the selection criteria here:
<https://literacyresearchassociation.org/j-michael-parker-award/>

Submission process

Please submit the following items by October 1, 2023, via email, to Dr. Alicia Rusoja (arrusoja@ucdavis.edu):

1. The full research paper that was accepted to be presented at LRA's 2023 annual meeting. The paper must be no longer than 25 double-spaced pages (12 font), excluding references and appendices. Important: the research paper should be blinded with no identifying information. It should be sent in a Microsoft Word or PDF format.
2. A one-page cover letter should include the following information:
 - a. Status (doctoral student or untenured faculty) of each author Information about LRA presentation
 - b. Date/time/type of session
 - c. A paragraph addressing how the paper meets the award criteria (see award criteria here: <https://literacyresearchassociation.org/j-michael-parker-award/>)
 - d. If the paper is a small part of a larger study, describe the context and methodology of the larger study.
 - e. If the research is part of work conducted by an advisor/tenured faculty member, describe whether/how this is so.

Potential applicants are encouraged to contact the award chair (Alicia Rusoja, arrusoja@ucdavis.edu) to discuss how their research may fit with the intentions of the award and to make inquiries. Please note "**J. Michael Parker Award**" in your email title.

Thank you very much for sharing information about this award with your networks!

Alicia Rusoja, Ph.D.
Assistant professor, School of Education
University of California, Davis
arrusoja@ucdavis.edu



NEW TENURE AND PROMOTION!

Hiawatha Smith was promoted to associate professor of literacy education at the University of Wisconsin-River Falls. His research crosses multiple areas of literacy (and teacher education), including pre-service teachers in practicum experiences, reading motivation, nonproficient readers, developmental word study instruction and diverse perspectives in children’s and adolescent literature.

Dr. Smith earned his undergraduate and graduate degrees in elementary education from North Carolina Agricultural and Technical State University in Greensboro, NC. His Ph.D. in educational studies is from the University of North Carolina at Greensboro.

Dr. Hiawatha Smith



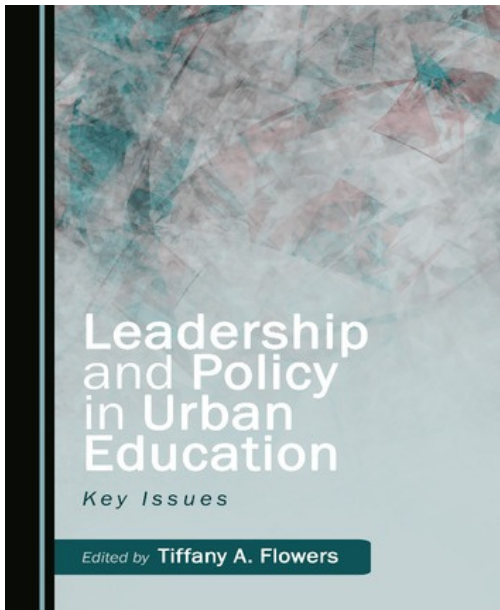
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The Foundations of Urban Education: Key Issues

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LRA JOB POSTINGS!

Visit LRA's Job Board for more information:
<https://literacyresearchassociation.org/job-board/>

The University of Wyoming
Assistant Academic Lecturer in Literacy Education

Western Washington University
Assistant Professor of English (English Education)

University of Tulsa
Open Rank Professor of Education
(Language/Literacy).

University of California Los Angeles
Assistant/Associate Professor in Neuroscience &
Education

Butler University
Assistant or Associate Professor in Education

University at Albany
Open Rank (Assistant, Associate or Full) Professor
of Literacy.

University at Albany
Assistant Professor of Literacy.

