



LITERACY™  
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# Newsletter



Literacy Research Association

June, 2018

## 68th Annual Conference Update

**Reclaiming Literacy Research**  
CENTERING ACTIVISM, COMMUNITY, AND LOVE

LITERACY™  
RESEARCH  
ASSOCIATION

**68th Annual  
Conference**

**NOVEMBER 28 - DECEMBER 1, 2018**  
Renaissance Esmeralda  
Indian Wells Resort & Spa | Indian Wells, CA

ARTWORK BY GRACE PLAYER ©

Mark your calendars to attend our 68th Annual Conference, November 28 - December 1 in Indian Wells, CA! Registration will open soon.

We are excited to announce the following speakers and talks at the conference:

- **Peter Johnston**, Oscar S. Causey Award Address, *Talking Children into Literacy: Once More, with Feeling*
- **Luis Moll**, Distinguished Scholar Lifetime Achievement Award Address, *The Translocation and Transformation of Funds of Knowledge*
- **Bettina Love**, Plenary Address, *We Gon' Be Alright, But That Ain't Alright: Abolitionist Teaching and the Pursuit of Educational Freedom*
- **Leigh Patel**, Integrative Research Review, *Literacy and Learning as a Fugitive Act*
- **Carmen Kynard**, Integrative Research Review, *#IfTheyGunnedMeDown: Narrating Race-Radical Black Feminist Classrooms in the Movement for Black Lives*

## In This Issue...

1. [Conference Update](#)
2. [Update from the LRA President](#)
3. [Call for Editors: Journal of Literacy Research](#)
4. [Award Committee News](#)
5. [Announcements](#)
6. [Committee Updates](#)
7. [Member Publications](#)

## Announcements

Between May 15th and July 4th, **Sage** will FREE all articles published in the **Journal of Literacy Research (JLR)**. That's right - 50 volumes of FREE research. This is a great opportunity to fill your summer reading list FOR FREE! Watch the [video](#) for more information and mark your calendars!

## Committee Updates

**The Research Committee** now has a [Facebook page](#), which is being used to communicate recent publications, awards, opportunities for grant funding, and calls for manuscript or book submissions. If you have

- **Sandy Grande**, Integrative Research Review, *A Talk to (Literacy) Teachers: Baldwin and the Decolonial Turn*

Speaker bios and abstracts can be found on the LRA [website](#).

## Update from the LRA President

Hello, colleagues.

Warm spring wishes to you from North Carolina! I am so pleased to write to you in our first LRA monthly e-newsletter. You will receive updates in this new format on the first Tuesday of every month. Our hope is to provide you with timely news from the Board of Directors, Standing Committees, Award Committees, and Innovative Community Groups, information on the Annual Conference, along with a space for you to share news that will be of interest to the LRA community.



The Executive Committee and Board of Directors held their spring meetings on April 11 and 12, in Brooklyn, New York, just prior to the AERA annual conference. I want to highlight two of the decisions that were made at these meetings:

- The Board of Directors voted unanimously in favor of a policy that provides the Annual Conference Chair/President-Elect with complimentary conference registration. Until now, complimentary registration was limited only to invited plenary speakers, including the LRA President. I want to thank current Conference Chair Marcelle Haddix, in advance, for the countless hours of planning and problem-solving she has given and will continue to give to produce the spectacular event that is our annual meeting. I believe that all past conference chairs will certainly appreciate this decision!
- The Board of Directors voted to approve a shift in the timing and structure of our winter 2018 Board of Directors meetings. Typically, the Board of Directors meets for one half-day just prior to the annual conference and for another half-day on Saturday afternoon just after the conference closes. This year, the Board will meet for a full day on the Tuesday before the conference, and only the Executive Committee will meet on Saturday after the conference. All incoming elected members of the Board and incoming Standing Committee Chairs will attend and observe the Tuesday meeting, which will allow a more thorough and meaningful induction and training for new leaders to experience prior to assuming their responsibilities. We will evaluate this trial run to determine if a permanent change is in the best interest of the organization.

Some other topics of discussion—not at the stage of decision-making—were as follows:

information to share with the LRA community regarding these or current literacy research news, you can post directly to the page, or you may send information to post to one of the committee co-chairs (Lara Handsfield and Alfred Tatum) or committee members via email. You can access the names and terms of committee members, as well as the co-chairs and email addresses, on the [Research Committee page of the LRA website](#).

## Member Publications

**Janet Richards** and Joan Gipe: *Multiple Paths to Literacy*. Scottsdale, AZ; Pearson. Published 2018

**Seth Parsons, Margaret Vaughn, Roya Scales, Melissa Gallagher, Allison Parsons, Stephanie Davis, Melissa Pierczynski**, and Melony Allen recently published a research synthesis on teachers' instructional adaptations in *Review of Educational Research*. Nearly half the studies reviewed were conducted in literacy contexts. Parsons, S. A., Vaughn, M., Scales, R. Q., Gallagher, M. A., Parsons, A. W., Davis, S. D., Pierczynski, M., & Allen, M. (2018). *Teachers' instructional adaptations: A research synthesis. Review of Educational Research*, 88(2), 205-242. doi:10.3102/0034654317743198

**Anne W. Anderson's** essay, *Caught in a Web of Abjection: High-Stakes Testing in Miriam Cohen's First Grade Takes a Test and Andrew Clements' The Report Card*, was published in the March 2018 issue of *Children's*

- The drafting of policies and procedures for creating new LRA Standing Committees
- The requirement of continual LRA membership for being appointed to and serving the organization on committees and in positions of leadership
- Ethical clarifications on LRA elected leaders publishing in LRA journals
- Assessment and future of LRA's professional mentoring efforts
- The possibility of research support for examining literacy-related problems from multiple theoretical and methodological perspectives

Other updates from individual committees and ICG's will be shared by representatives of those groups elsewhere in this newsletter or in future editions.

I have two other great pieces of news to share. First, Marla Mallette, from Binghamton University, has been appointed as the new LRA Treasurer, effective December 2018. She will serve a three-year term and will succeed Gwendolyn McMillon, who has served us tirelessly and graciously in this role for six years. Marla is a longtime LRA member who has served the organization in a number of capacities over the years, including a recent 3-year term on the Board of Directors. Second, Craig Young, from Bloomsburg University, will become the first Chair of the newly approved Gender and Sexualities Committee. I want to thank Marla and Craig for their commitment to the mission of LRA.

Until next month,

**Gay Ivey**

*President, Literacy Research Association  
William E. Moran Distinguished Professor in Literacy  
University of North Carolina-Greensboro*

**Call for Editors: Journal of Literacy Research**

The *Journal of Literacy Research*, a publication of the Literacy Research Association, seeks applications for a new editorial team to begin their term with Volume 52(1).

- Editors shall serve a three-year term with no more than two terms to be served consecutively.
- The editorial team must submit a detailed annual report to the Board by November 15<sup>th</sup> of each year. The report must include data from that year and impact factor.
- Limited funds are available to support the editorial team. Funding is contingent upon yearly Board approval after review of the annual report.
- The new editorial team will work with the current *JLR* editorial team and the LRA Publications Committee during the transition period, beginning Summer/Fall 2018.



*Literature in Education* (Vol. 49, Issue 1, Springer). Anderson examined the ways in which "Miriam Cohen's (2006/1980) First Grade Takes a Test and Andrew Clements' (2004) The Report Card invite young readers to question the purposes and validity of the tests they are required to take. Both authors clearly present the more insidious aspects of testing and question the tests' assumptions of normalcy, and each suggests the adults themselves are caught in the same web created by the agencies and institutions they serve" (from the abstract). Citation: Anderson, A.W. (2018). *Caught in a web of abjection: High-stakes testing in Miriam Cohen's First grade takes a test and Andrew Clements' The report card. Children's Literature in Education*, 49(1), 19-33. <https://doi.org/10.1007/s10583-018-9350-1>

**Kathy A. Mills, [iPad Animations: Powerful Multimodal Practices for Adolescent Literacy and Emotional Language](#)**, This "online first" journal publication demonstrates the power of making animations for the multimodal expression of emotions. It illustrates the useful application of the appraisal framework to provide a language for teacher and students to inscribe or invoke different emotions. It also demonstrates how students expanded their vocabulary for inscribing feelings from low to high levels of intensity. The student animations required the orchestration of semiotic elements to provoke emotions, from the choice of lines and colors to the subtle facial expressions, body movements,

- The new editorial team will be responsible for completing the publication process for issues that may have been filled prior to the commencement of their term.

Send an electronic letter of intent and supporting materials to the LRA Publications Chair: Kouider Mokhtari [kmokhtari@uttyler.edu](mailto:kmokhtari@uttyler.edu) no later than **August 1, 2018**.

[Click Here for Full Application Details \(Link to document or webpage\)](#)

**Deadline for Applications is August 1, 2018**

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## Award Committee News

### STAR Program Spring Writing Retreat

The 2017-2018 STAR fellows (Kisha Bryan, Patriann Smith, Claudia Rodríguez-Mojica, Delicia Tiera Greene, Stephanie P. Jones, Alice Lee, Gilberto Lara, and Eliza Braden) and their mentors (Jennifer Danridge-Turner, Ramón Antonio Martínez, P. Zitali Morales, Antero Garcia, Danny Martínez, Carmen Kynard, Grace Enriquez, and Aria Razfar, respectively) met in Brooklyn, NY on April 12, 2018 for a full day of writing, planning, and community building. Our work was propelled by Elizabeth Dutro's (CU Boulder) experiences with and insights on "Crafting a Writerly Life (amidst the over-packed demands of academia!)." The cohort will come together one more time at the fall conference to complete their fellowship.

### Albert J. Kingston Award Committee Seeking Nominations

The Albert J. Kingston Award is awarded annually to honor an LRA member for distinguished contributions of service to the Literacy Research Association. This notable honor has been presented annually since 1985. A complete list of past recipients is featured on the [LRA website](#).

Do you know someone who has dedicated years of meaningful service to the Literacy Research Association? Any LRA member may nominate deserving candidates for recognition of their service to the organization. Nominees must have belonged to LRA for at least 5 years.

Nominations should include two items:

- A letter of nomination that describes the service contributions the individual has made to LRA;
- The nominee's current CV

Submit your nomination materials to: [Jennifer Jones Powell](#), by the award deadline: **August 15, 2018**.

### Barr/Mosenthal Handbook of Reading Research Award

We are excited to announce that the 2018-2019 Barr/Mosenthal Handbook of Reading Research Award review process for 2019 is about to begin. The Barr-Mosenthal Handbook of Reading Research Award is intended to

and rhythms that were created in these moving visual texts.

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support the work of literacy researchers and teacher educators working in non-OECD countries.

The grant announcement and application process for these grants will be open on June 1, 2018, with an **application deadline of October 30<sup>th</sup>, 2018**. The award winners will be announced at the LRA 2018 conference.

Applications can be submitted for consideration through the following link: [https://utexas.qualtrics.com/jfe/form/SV\\_0VfP61lmlimc4aF](https://utexas.qualtrics.com/jfe/form/SV_0VfP61lmlimc4aF)

[Click Here for Full Application Details \(Link to document or webpage\)](#)

### **Oscar S. Causey Award Seeking Nominations**

The Oscar Causey Award is one of the most prestigious awards granted by the Literacy Research Association. As the one of the “lifetime achievement” awards, it recognizes an individual who has made substantial, sustained, and significant impact in the field of literacy. Once again congratulations to last year’s winner Peter Johnston. We look forward to his address in Palm Springs.

We are currently soliciting new nominations from members. We hope each of you will enhance the selection process by nominating game changers in the field of literacy.

When considering nominees consider the following five criteria:

- This individual has published *substantial* research in literacy.
- This individual has published *significant* research in literacy.
- This individual has published *original* research in literacy.
- This individual has generated *new knowledge* through literacy research.
- This individual is a recognized *leader* in the conduct and promotion of literacy research.
- The individual's work is consistent with the mission statement of LRA.

To submit a nomination, email [Aria Razfar](#) a letter of nomination and a current and complete/full version of the candidate’s curriculum vitae. The letter of nomination should be detailed and address the candidate’s qualifications using the criteria listed above. The CV should not be an abbreviated version or a compilation of newer activities. A full version of the CV is necessary because the award is based on the nominee’s scholarship—in its entirety—over the career span.