



LITERACY™
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Newsletter



Literacy Research Association - October 2019

To help you plan your trip to Tampa, December 4-7, the next few issues of the Newsletter are dedicated to help you make the most of your time. We will feature plenary speakers, special events as well as information from Area Chairs, ICG Chairs and Committee Chairs. So, be sure to keep your eye out for the monthly LRA Newsletter!

Early Bird Registration Extended!



Early Bird registration extended through October 18, 2019.

Visit our [website](#) to register online or to mail in your registration. Membership can be completed on the registration form. **Register Now!**

Hotel: Attendees will receive a link to reserve their hotel room at the Tampa Marriott Water Street **after** they complete their conference registration. Visit our [website](#) for more information.

Agenda: The program for the 69th Annual Conference is now available [online](#). The theme, **Literacy Research: Illuminating the Future**, calls for paradigmatic, theoretical, methodological, and substantive diversity.

Annual Conference Preview

Research to Practice Forum

[David Reinking](#), University of Georgia
[Sharon Walpole](#), University of Delaware

Reminder: This year's conference features a first-time **Research to Practice Forum**. Stay Saturday afternoon and Sunday morning for the forum where literacy researchers and practitioners will discuss challenges, initiatives, principles, proposals, and research agendas for strengthening connections between research and practice. The Forum is free for those who are registered for the conference and \$50 for those attending only the Forum. So that we can plan accordingly, if you are interested in participating, but did not indicate interest when you registered for the conference, contact [David Reinking](#).

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Award Committee Updates

And the recipient of the 2019 Albert J. Kingston Award for Distinguished Service is...

The Albert J. Kingston committee has been hard at work reviewing an outstanding pool of candidates for the 2019 Albert J. Kingston Award for Distinguished Service to the Literacy Research Association. The review process is both humbling and challenging for committee members, as nominees showcase an array of meaningful and longstanding service to the organization.

Ginny Goatley received the esteemed Albert J. Kingston Award for Distinguished Service to the Literacy Research Association in 2018. *Who will receive the 2019 honor?* Attend the LRA conference this year to find out! We look forward to seeing you there!

Member Publications

Kesler, T. (2019). Critical Pedagogy. In R. Hobbs & P. Mihailidis (Eds.), *The International Encyclopedia of Media Literacy*. Wiley-Blackwell. An invited chapter. Available [here](#).

The new book *Read, Write, Inquire: Disciplinary Literacy in Grades 6–12* by **Hiller Spires, Shea Kerkhoff, Casey Medlock Paul** comes out this month from Teachers College Press! This practical guide shows teachers how to use project-based inquiry to build students' discipline-specific skills and knowledge in grades 6–12. The authors present a five-phase framework that incorporates their professional development experience working with over 3,000 teachers. By making the intuitive practices of the disciplines explicit within an inquiry process, students have opportunities to construct new knowledge by employing

We look forward to the conversations! Come join us! Here are some useful websites:

[Details about Forum](#)
[Small group discussion format](#)
[Forum only registration site](#)

Presidential Address

This is Us: Discourses of Community Within and Beyond Literacy Research

Marcelle Haddix, Syracuse University, LRA President

In this talk, LRA President Marcelle Haddix will reflect on the significance of community across four areas of her work: with youth and in school communities; within literacy teacher education; with community-engaged theories and methodologies; and within the professional organization. How do we define and understand community? Who and what is included and excluded? As a literacy research community, who are we becoming and who do we want to be? Drawing from historical and contemporary examples within and beyond literacy research, this talk will look back and at the present to examine discourses of community and imagine possibilities for the future.

Get involved at the Annual Conference

TIPS for Newcomers

Dana Robertson, University of Wyoming, Field Council Chair

The LRA Field Council serves as an advisory council to the LRA President and Board of Directors regarding the work of LRA. Field Council representatives work with institutions promoting LRA publications such as the *Literacy Research: Theory, Method and Practice* and the *Journal of Literacy Research*. Representatives also co-sponsor state and regional meetings of other literacy organizations.

Time

Use your time to be an advocate. Critically reflect on and take action to advance the mission of LRA and the conference theme.

Use your time to connect with the larger community. Cultivate and sustain relationships with members of the LRA community with purpose and in ways that both push your thinking and impact your work.

Information

How can I get involved? Visit the Committee and ICG Exhibits located near registration, attend one of the Committee/ICG Meetings from 7:15-8:15 in the mornings, and check out the [Get Involved](#) page of the LRA website.

Want to learn more about what LRA has to offer? Join us for the Newcomers' and Graduate Students' Breakfast on Thursday, December 5th, from 7:15-8:15 a.m. to learn more about the many ways LRA can support you in your work.

Looking for a new read? Check out the Exhibit Hall and Silent Auction in the Grand Ballroom Foyer.

Share your work with others. After the conference, submit your paper to *Literacy Research: Theory, Methods, and Practice* or to the *Journal of Literacy Research*.

Presentation

practices used by literary critics, scientists, historians, and mathematicians.

Join FDBR ICG Bi-annual Online Forum

The FDBR ICG is excited to host its first bi-annual online discussion forum on October 28, 2019. The purpose of this forum is to bring together researchers who are interested in formative experiment and design-based research during the academic semesters. We are pleased to announce that Dr. Michelle Fowler-Amato (Old Dominion University) and Dr. Amber Warrington (Boise State University), who actively research and publish using FDBR methods, will lead our first discussion. They will briefly share some of their latest research focusing on social design experiments and co-designing in design-based research. The forum will then be opened up for participant discussion. Please contact Dr. Jamie Colwell (jcolwell@odu.edu) with any questions. We hope to see many of you virtually on October 28 and in person at LRA!

Date: October 28, 2019

Time: 5-6pm EST

[Forum Link Here](#)

Submit Your News!

Have news you want to submit? News submissions from members are due the 15th of every month! You can submit your news on our website! [Submit your News!](#)



Engage in rich collegial conversations. Join any of the study groups each day from 12:00-1:00. These groups are open to anyone who is interested.

Come together as an LRA community. Come and hear from leaders in literacy and education broadly about the stances, methods, and ideas that push our collective thinking around literacies and learning.

- Presidential Address (Wednesday)
- Distinguished Scholar Lifetime Achievement Award Address (Thursday)
- Plenary Session (Friday)
- Integrative Research Review (Saturday)

Consider new possibilities. Attend the Research to Practice Forum, a new post-conference offering on Saturday and Sunday focused on translating research to classroom practice.

Be supported and get involved. Attend any number of workshops to help you get involved in LRA and/or leverage community expertise to further your own research and scholarship.

Social Events

Looking to connect with new people at LRA? Consider joining Field Council representatives for lunch or dinner one day (pay your own way). More information about signing up will be forthcoming about the Meals Out events.

Celebrate the start of the conference. The President's Reception on Wednesday from 6:00-7:30 p.m. brings the LRA community together to continue to discuss the President's Address and other topics while enjoying food and drink.

Be part of the conversation. Join the LRA Town Hall meeting to share ideas related to the organization and the LRA community held Thursday from 6:15-7:00 p.m.

Interested in networking and discussing sessions further? Join the Field Council and the LRA community at Vital Issues each evening in the Hotel Lobby Bar from 9:00-11:00 p.m. Come and go as you please.

Are you a graduate student? Consider attending the Doctoral Students ICG Happy Hour from 7:00-8:30 p.m. at Waterside Grill and Patio.

Area Highlights

Area 2: Inservice Teacher Education/PD in Literacy
Seth Parsons, Georgia Mason University, Area 4 Co-Chair

Area 2 (Inservice Teacher Education/PD in Literacy) is thrilled with the sessions in this area. There is tremendous diversity in the topics studied and the research approaches used. From adaptive expertise to culturally-sustaining pedagogy, from code-switching to lesson study, from maker literacies to coaching. There are ethnographies, designed-based studies, research syntheses, surveys, and more! Those engaged in and interested in teacher professional learning will have a variety of rigorous sessions to choose from. We look forward to seeing you in Tampa!

Area 5: Early and Elementary Literacy
Jacquelyn Malloy, Clemson University, Area 5 Co-Chair

Are you interested in deep discussions of the literacy processes? Attend the Area 5: Early and Elementary Literacy Processes symposium, "Digging in to Vocabulary: Strategies that Work, the Language Children Need, and Moving the Needle" on

Friday afternoon or the “Strategic Skill Development: Using Strategies to Enhance Comprehension and Fluency in Elementary Grades” paper session Saturday morning. There are also opportunities to engage with colleagues in discussion student-focused instruction and reading/writing connections at the Saturday morning roundtable sessions.

Area 6: Adolescent, College, and Adult Literacy Processes
Jill Castek, University of Arizona Area 6 Co-Chair

Area 6 is excited to introduce a collection of presentations that examine a range of research perspectives, methodologies, and formats. Area 6 will have a number of exceptional sessions such as: Illuminating the Legacy of J. Michael Parker on Adult Literacy: A Conversation with Past Award Winners. Our Area 6 highlighted session will be presented in a poster format, a new, interactive, and exciting way to spark conversation. It is entitled: Illuminating Alternate Narratives: Postsecondary Academic Literacy Practices of Students from Refugee Backgrounds. The topic is timely and important. Research conducted by Meagan Hoff at Texas State University addresses how refugee students leverage their cultural and linguistic resources to navigate a college program in the U.S. To learn more and engage with Adolescent and Adult Literacy topics come join us at Tampa!

Committee Highlights

Ethnicity, Race, and Multilingualism Committee (ERM)
Bogum Yoon, State University of New York at Binghamton, ERM Chair

As one of the standing committees, Ethnicity, Race, and Multilingualism (ERM) Committee is dedicated to increase members’ awareness and knowledge about diversity and equity issues in literacy research and education. The committee works to increase the participation of scholars of diverse backgrounds.

For this year’s conference, ERM co-sponsors two special events with the Gender and Sexualities Committee and invites all members to participate. For the event of “Intersectionalist Brown Bag Discussion,” participants will have opportunities to engage in discussion of how to promote diversity and equity in literacy research, education, and LRA. Refreshments will be provided for this special event on Friday.

ERM also invites all members to an alternative session, titled “Shifts Happen: Taking a Hard Look at the Intersections of Our Work, Moving Literacy Research Forward.” Six scholars representing diverse perspectives will participate as panelists. The session will offer space for conversations on how different areas of literacy study from varied theoretical orientations could be promoted together without leaving any area of study and theory behind.

We look forward to seeing you at the conference in Tampa! If you have any questions on the committee’s activities, please feel free to contact the ERM chair, Bogum Yoon.

Publications Committee
Kouider Mokhtari, The University of Texas at Tyler, Publications Committee Chair

You Are Invited to Engage with LRA Through the Publications Committee By:

Becoming Familiar with the charge of the Publications Committee. The Publications Committee is a standing committee charged with the oversight of LRA publications. Oversight includes, but is not limited to, evaluating and making recommendations on publication policies and needs, as well as recruiting editorial teams for LRA publications, namely the *Journal of Literacy*

Research (JLR) and Literacy Research: Theory, Method, and Practice (LR:TMP).

Getting to Know and Interacting with Members of the Publications Committee. Committee members welcome your ideas and input about LRA publications.

Gaining Access to LRA publications *Journal of Literacy Research* and *Literacy Research: Theory, Method, and Practice*, and interact with editorial teams via Facebook and Twitter feeds.

Submitting Manuscripts to LRA Journals

- *Journal of Literacy Research* is a peer-reviewed journal that publishes articles across diverse research paradigms, theoretical orientations, and global locations that shares innovative research and pedagogy. All LRA members are encouraged to submit manuscripts to *Journal of Literacy Research*. More information can be found [here](#).
- *Literacy Research: Theory, Method, and Practice* is a blind-peer reviewed journal that reports contemporary research theory in literacy and literacy education. All 2019 conference paper presenters are encouraged to submit a manuscript for Volume 69 of *Literacy Research: Theory, Method, and Practice*. Manuscripts will be due February 7, 2020. More information can be found [here](#).

Interacting with Members of the Publications Teams

Meet the LR:TMP and JLR Editors

- Session Title: Circulating literacy research for social transformation
- Focus: To learn about the goals of these two journals and their contributions to our field and gain insights about the submission and reviewing processes
- When: Saturday, December 7, 8:45AM-10:15AM
- Where: Tampa Marriott Water Street, Florida Salon I & II

Attend the Reviewer Appreciation Breakfast

- Focus: Free breakfast to thank those who reviewed for LR:TMP and JLR during 2018-2019 publication cycles (RSVP required).
- When: Friday, December 6, 7:15AM-8:15AM
- Where: Tampa Marriott Water Street, Florida Salon I & II

For More Information, Contact Kouider Mokhtari, Publications Committee Chair
kmokhtari@uttyler.edu

Research Committee

Lara Handsfield, Illinois State University, Research Committee Chair

The Research Committee, chaired by Lara Handsfield and Alfred Tatum, has been busy with a variety of projects. In addition to serving as a resource to the Board of Directors and other committees regarding issues related to literacy research, the Research Committee's charge within LRA is to monitor and increase awareness of relevant research trends in the field and to encourage and promote the conduct and broad dissemination of ethical literacy research. We also are tasked with monitoring and promoting opportunities for funded research related to literacy.

Part of this work has involved examining the conference program from the past few years to understand methodological diversity within conference sessions. In addition, this committee has worked with the board and the CITE team as it continues building its interactive online literature review of Initial Teacher Preparation in Literacy (ITEL). CITE, which stands for Critical, Interactive, Transparent, and Evolving is the online system developed to house

research summaries and reports of the literature. Each year, the CITE-ITEL team extends their literature review one year back and one year forward; this year they will be extending their review forward to include 2016 and back to include 2000. Within the database, users can now search for authors, articles, categories or topics, and syntheses within particular categories. CITE-ITEL also includes interactive features so that the LRA members can suggest additions to and comment on syntheses within specific areas of the scholarship in the database. You may access the database [here](#) or via the home page or the Research Committee's page on the LRA website.

Finally, the Research Committee is sponsoring one study group and one symposium at the 2019 conference. Be sure to mark these on your calendar!

Study group: If I knew then... What I know now

Overview: This conversational and interactive study group is intended to support doctoral students' and early career professors' transition into the literacy research community by inviting seasoned scholars to share their personal narratives and insights about their own academic and professional trajectories. Panelists will include a diverse group of long-standing LRA researchers with a wide variety of research foci, theoretical frameworks, and areas of methodological expertise. Participant include:

- Day 1. Panelists: Marjorie Faulstich Orellana, Kevin Leander, Guofang Li, and Sharon Walpole. Moderators: Jesse Gainer and Lara J. Handsfield
- Day 2. Panelists: Eurydice Bauer, Gerald Campano, and Judith Scott. Moderators: Steve Amendum and Lori Czop Assaf
- Day 3. Panelists: Robert Jiménez, Cynthia Lewis, and Katherine Dougherty Stahl. Moderators: Lina Trigos-Carrillo and Jennifer Turner

Innovative Community Groups

Doctoral Student ICG

Stephanie Reid, Arizona State University, Doctoral Student ICG Co-Chair

The Doctoral Student Innovative Community Group (DSICG) is excited to welcome graduate students to the 2019 Annual LRA Conference. There are many ways to connect with other graduate students at this year's conference.

Consider attending the Annual Sara Bruce McCraw Doctoral Student Networking Session on Wednesday morning (breakfast will be served), our business meeting on Friday morning, and the DSICG Happy Hour on Friday evening (hot appetizers will be served).

The DSICG is also hosting a series of daily Study Group sessions. During these sessions, experienced scholars will engage doctoral students in conversations that focus on the topic of Publish or Perish?: Designing Studies, Writing Manuscripts, and Publishing Research While Maintaining Self-Care. The Academia 101 session on Saturday morning is an opportunity to connect with junior faculty and learn about making the transition from graduate student to assistant professor.

You can connect with DSICG members at all of these events, as well as at the Newcomers' and Graduate Students' Breakfast on Thursday morning. Representatives will also be present at the DSICG information table. More information about these events and DSICG leadership opportunities can be found in the DSICG's Fall newsletter. Please email lra.dsicg@gmail.com to join our listserv and receive the newsletter.

International ICG

Zaline Roy-Campbell, Syracuse University, International ICG Co-Chair

To encourage the participation of international scholars, the International Innovative Community Group offers partial travel support to a small number of international scholars to help defray costs of attending the LRA Annual Meeting. Those eligible for this support are LRA members who are currently living outside of the U.S. and who have a paper accepted for presentation at the annual meeting. We hold our annual meeting on Wednesday, December 4, at 7.15 am. We also have a Study group which meets each day of the conference from 12-1 pm. The topics for each day will be posted in the conference program.