**Distinguished Scholar Lifetime Achievement Award**

The purpose of this NRC award is to recognize a distinguished scholar for a lifetime contribution that has had a significant impact on the field of literacy theory, research, and practice.

The award acknowledges an outstanding person who has not been actively involved in NRC, but whose lifetime work has had a major influence on the theory, research, and practice of the NRC membership.

**Recipients of this award:**

- 2001 Ann L. Brown (posthumously)
- 2002 Louise M. Rosenblatt
- 2003 Marie Clay
- 2004 Courtney B. Cazden

The National Reading Conference

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**NRC’s Distinguished Scholar Lifetime Achievement Award**

**Nomination Procedures**

- Nominations may be made by a group of ten (or more) NRC members who present a written nomination, signed by those members, to the Committee Chair. This nomination includes a brief description of the significance of the scholar’s contribution and the impact this scholar has had on the field. A spokesperson from the group will work with the Committee Chair during this nomination process.

- The Committee Chair will convene the Committee at the annual conference to generate a short list of names to be considered for the award. The Chair will include nominations from the membership on the short list.

- Each Committee member will select and sponsor one or more nominees from the generated list, and present him/her (them) to the Committee by e-mail. Also to be presented at this time will be any new nominations obtained from the membership.

- Committee members will then dialogue and reach a consensus. Awards are granted only with the consensus of the full committee.

- The Committee Chair will report the selection of the award recipient to the President, who will present the name to the Board for final approval. A written version of the recipient’s presentation will be solicited for one of the NRC publications.

Further details can be found at www.nrconline.org

**Criteria for Consideration:**

The individual is a distinguished scholar from outside the NRC community who has made a lifetime contribution that has had a significant impact on the field of literacy theory, research, and practice, whether directly by working on some aspect of literacy itself, or in a related field.

The scholar may not be selected from those who have been active participants in NRC. The scholar may belong to the organization, as long as the scholar’s involvement has been primarily the receipt of the journals and/or the yearbook.