FOR IMMEDIATE RELEASE. **Duo of Scholars Release Critical Issues in Education Text**

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Investigating Critical & Contemporary Issues in Education by Dr. Tiffany A. Flowers and Dr. Dorian Harrison is a foundational text for undergraduate education majors. The text focuses on the historical and theoretical underpinnings in the field. Additionally, the text features include 21st century topics from civil rights in education, reform, international education, and social and political issues in education.

“*Our purpose behind writing this text was to create a reflective work for undergraduates to understand critical ongoing issues in the field. We hope that higher education professionals who use this text in their courses for preservice teachers find our work salient and meaningful for their students*.”

Dr. Tiffany A. Flowers is an associate professor of education at Georgia State University Perimeter College in the department of cultural and behavioral sciences. She is a native Chicagoan and a graduate of Virginia Commonwealth University where she earned a B.S. in psychology and a M.A.T. in early childhood education. Tiffany also earned an M.A. in social and philosophical foundations of education and a Ph.D. in language, literacy, and culture from the University of Iowa. Dr. Flowers is a member of the Diversity Scholars Network at the University of Michigan. She is a West Chester University Frederick Douglas Teaching Fellow and an Indiana University Minority Faculty Fellow. Dr. Flowers is also a 2014 NCTE Early Career Educator of Color award recipient.

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