



Emma Eccles Jones  
**College of Education & Human Services**  
**UtahStateUniversity**

**Assistant or Associate Professor  
Teacher Education at the Secondary Level  
in Adolescent Literacy Education (grades 6-12)**

**School of Teacher Education and Leadership**

Utah State University's [School of Teacher Education and Leadership \(TEAL\)](#) invites applications for a tenure-track position as Assistant or Associate Professor in Adolescent Literacy Education (grades 6-12). The anticipated start date is August 2024. Reviews of applications will begin March 4, 2024, and continue until the position is filled.

This is a nine-month, academic-year appointment with the opportunity for summer employment. The position is on the USU main campus in Logan, Utah, a Carnegie R1 Institution of Higher Education. This position is not eligible for remote work.

**Overview**

An ideal candidate must demonstrate a strong record of, or potential to: produce peer-reviewed journal publications, obtain extramural research funding, recruit and mentor undergraduate and graduate students, be an effective classroom teacher at the undergraduate and the graduate levels who is capable of using a variety of delivery modalities, and provide meaningful service to Utah State University, the residents of Utah, and the profession.

**Responsibilities:**

1. Engage in academic scholarship, including grant writing, and conducting and publishing research in adolescent literacy education;
2. Teach undergraduate courses in TEAL's Secondary Teacher Education Program using face-to-face, broadcast, and online delivery methods; teach graduate courses as assigned.
3. Chair and serve on graduate student committees;
4. Develop partnerships with schools to facilitate research and provide programs supporting adolescent literacy education.
5. Demonstrate a commitment to teaching and working with students from diverse populations;
6. Provide service to the department and institution and national, state, and local service to the profession.

## **ASSISTANT PROFESSOR RANK**

### **Minimum Qualifications:**

1. Earned EdD or PhD by August 2024, with expertise in teacher education at the secondary level in adolescent literacy education (grades 6-12).
2. At least three years of demonstrated successful experience teaching English Language Arts at the middle school and/or high school levels.
3. An emerging record of refereed journal publications in adolescent literacy that aligns with the assistant professor level.
4. Demonstrated potential for teaching secondary education adolescent literacy courses, particularly disciplinary literacy, at the university level.
5. A commitment to inclusive excellence in research, teaching, and mentoring.
6. Excellent interpersonal, verbal, and written communication skills.

### **Preferred Qualifications:**

1. Evidence of ability to establish a program of research that includes practicing professionals in field-based settings.
2. Experience working on and/or obtaining extramural research funding through grant writing and/or public/private contracts.
3. Experience with distance education delivery and learning management systems.

## **ASSOCIATE PROFESSOR RANK**

### **Minimum Qualifications:**

1. Earned EdD or PhD with expertise in teacher education at the secondary level in adolescent literacy education (grades 6-12).
2. At least three years of demonstrated successful experience teaching English Language Arts at the middle school and/or high school levels.
3. An established record of publications in adolescent literacy that aligns with the associate professor level.
4. Demonstrated ability to secure extramural funding to support scholarly activities.
5. Demonstrated experience with teaching secondary education adolescent literacy courses, particularly disciplinary literacy, at the university level.
6. Demonstrated commitment to inclusive excellence in research, teaching, and mentoring.
7. Demonstrated ability to foster and sustain collegial and collaborative relationships with faculty, students, and staff.

### **Preferred Qualifications:**

1. A research agenda with national recognition.
2. Evidence of innovative teaching and/or demonstrated leadership in program development and improvement.
3. Experience with distance education delivery and learning management systems.
4. A record of advising and supervising literacy education graduate students in theses or dissertations.

### **Along with an online application, please attach:**

1. Cover letter specifically addressing your qualifications for the position.

2. Current curriculum vitae.
3. Three samples of scholarly work most relevant to this position.
4. Copies of teaching evaluations for most recent university-level instruction.
5. Contact information for five professional references.

**Inquiries** may be directed to the Search Committee Chair, Dr. Cindy Jones at [cindy.jones@usu.edu](mailto:cindy.jones@usu.edu)

Please visit <https://careers-usu.icims.com/jobs/intro> for more information and to apply online. Job ID: 2024-7477 or [directly to the listing](#).

### **Department Highlights**

The School of Teacher Education and Leadership (TEAL) continues its tradition of land-grant outreach, delivering quality teacher education to preservice and in-service cohorts. TEAL offers an array of baccalaureate and graduate degrees, including a distance-delivered doctorate, within the Emma Eccles Jones College of Education and Human Services. TEAL provides outreach programs within the University's Statewide Campuses system, including an on-campus elementary laboratory school and five stand-alone centers. TEAL provides the highest number of graduates to become teachers in the state of Utah. The mission of the School of Teacher Education and Leadership is to inspire and prepare effective and reflective educators, scholars, and leaders through dynamic learning experiences; diverse knowledge and thought; school, community, and global engagement; and research and innovation that inform practice. Faculty enjoy collaborative relationships with those in the department as well as other departments in the college.

The new Assistant or Associate Professor will join a vital group of more than 35 TEAL faculty representing diverse areas of education – 28 located on the Logan campus and 7 on Statewide campuses.

### **College Highlights**

The [Emma Eccles Jones College of Education and Human Services](#) is home to eight academic departments and is committed to providing the best learning opportunities and educational research in the state of Utah. Our programs are strengthened by an on-campus elementary laboratory school and five stand-alone centers, including the [Sorenson Legacy Foundation Center for Clinical Excellence](#). The college offers clinical services to the community across the human lifespan and provides students with real-world service and research opportunities.

## University Highlights

Founded in 1888, Utah State University is Utah's premier land-grant and space-grant university, with a strong commitment to excellence, access, and inclusion. USU serves approximately 27,500 students throughout the state at three residential campuses, eight statewide campuses, and 23 education centers. USU Online has served students from all 50 states and 55 countries for over 25 years, and USU Extension provides outreach and service to all counties in Utah.

As a land-grant university, USU engages communities and empowers people to lead successful lives of involvement, innovation, and impact. As an R1 research institution, USU provides a high-quality undergraduate and graduate education at an affordable price. Washington Monthly has consistently ranked USU in the top 10 among public universities for contribution to social mobility, research, and public service.

Utah State is committed to cultivating a [diverse, equitable, and inclusive community](#) where different perspectives, values, cultures, and identities are acknowledged, welcomed, and valued. We seek to recruit, hire, and retain people from all walks of life who will champion excellence in education, research, discovery, outreach, and service. We believe that promoting a strong sense of community and belonging empowers and engages all members of USU to thrive and be successful. [Learn more](#) about USU.

The university provides a [Dual Career Assistance Program](#) to support careers for partners who are also seeking employment. Additionally, USU is committed to providing access and reasonable accommodations for individuals with disabilities. To request a reasonable accommodation for a disability, contact the university's ADA Coordinator in the Office of Human Resources at (435) 797-0122 or [hr@usu.edu](mailto:hr@usu.edu).

## About the Region

U.S. News and World Report [ranked Utah first](#) for its strong economy, fiscal stability, education, and health care. Outstanding outdoor recreational opportunities abound throughout the state, including five national parks, 43 state parks and recreation areas, and 15 alpine ski resorts. The home of USU's main campus, [Logan](#), is a city of 54,000-plus people in a picturesque mountain valley 80 miles north of Salt Lake City. The Logan metro area [claimed the top spot](#) in the Milken Institute's 2022 ranking for best-performing small cities in the nation.

## Notice of Non-discrimination

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law.

The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

**Executive Director of the Office of Equity** Matthew Pinner, [discrimination@usu.edu](mailto:discrimination@usu.edu), Distance Education Rm. 401, 435-797-1266

**Title IX Coordinator** Cody Carmichael, [titleix@usu.edu](mailto:titleix@usu.edu), Distance Education Rm. 404, 435-797-1266

Mailing address: 5100 Old Main Hill, Logan, UT 84322

For further information regarding non-discrimination, please visit <https://equity.usu.edu/>, or contact:

**U.S. Department of Education**, Office of Assistant Secretary for Civil Rights, 800-421-3481, [OCR@ed.gov](mailto:OCR@ed.gov)