

**Clinical Assistant Professor, Literacy Education**

The [Graduate School of Education](https://ed.buffalo.edu/about.html) at the University at Buffalo, State University of New York, invites applications for a **Clinical Assistant Professor** (non-tenure track) position in Literacy Education, in the [Department of Learning and Instruction](https://ed.buffalo.edu/teaching.html). The Department of Learning and Instruction has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research demonstrating an impact on children and youth, schools, or communities.

We seek a colleague to join a collaborative, pragmatic group of literacy scholars and teacher educators who are committed to transforming reading, writing, and literacy instruction in P-12 settings. Ideal applicants should be passionate about preparing teachers to create equitable and inclusive literacy practices in historically underserved school settings and to deliver literacy instruction for populations diverse in languages, race, ethnicity, and culture. Candidates should be familiar with evidence-based literacy practices and assessment and align their teaching with high-quality literacy instruction grounded in asset-based perspectives.

The Graduate School of Education partners with schools throughout Western New York and Buffalo, ensuring that students in education programs receive experiences teaching and supporting diverse students in a variety of contexts. Candidates should be willing to work as part of a team of literacy and teacher educators to serve and support innovative educational programs at the undergraduate and graduate levels. These programs include GSE’s nationally recognized Teacher Residency program and a growing initial teacher preparation program (UB Teach) as well as an established Literacy Specialist (Birth-Grade 12) master’s program. These programs are delivered through in-person and fully online courses.

# Responsibilities include:

# Teaching four courses per semester at the undergraduate or graduate level in initial teacher certification and/or Master's literacy programs

# Serving the institution and the profession

# Advising and mentoring Literacy Specialist Master’s and initial certification students

# Appointments are for a ten-month academic year beginning in the Fall of 2025.

# Required Qualifications:

Earned doctorate Reading, Literacy, or related area by August 2025

# Preferred Qualifications:

* Teaching experience in literacy methods required initial teacher certifications for classroom teachers and/or literacy specialists for childhood through adolescence
* Experience and/or teaching in P-12 schools as classroom teacher or literacy specialists, particularly with student populations who are diverse in languages, races, ethnicities, cultures, and socioeconomic needs.
* Experience with online teaching and digital literacies
* Understanding of current literacy research and policies in teacher preparation

# To apply, please submit:

* A cover letter that includes relevant qualifications for the position and teaching interests
* Curriculum vitae
* A 1-page Teaching Philosophy Statement
* A 1-page Inclusive Excellence Statement that describes how the applicant has worked to promote diversity, equity, and inclusion in previous position(s) as an educator/teacher, graduate student, or faculty member, and how the applicant might continue these efforts as a faculty member at UB. Please avoid generic statements of beliefs and values.
* 1 sample Course Syllabus
* Contact information for three (3) references
* Submit applications to <https://www.ubjobs.buffalo.edu/postings/53604>

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have an enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSE’s research and practice mission contributes to local schools, agencies, and neighborhoods.

The University at Buffalo is New York State’s flagship public university. A premier center for graduate and professional education, UB is a member of the prestigious Association of American Universities, placing it among the leading research-intensive public universities in the United States with faculty acknowledged in the U.S. and abroad as leaders in their fields. The University at Buffalo is an equal opportunity/affirmative action employer dedicated to building a culturally diverse and pluralistic university community committed to teaching and working in an affirming, just, and inclusive environment. Potential applicants who share this goal, including veterans and individuals with disabilities, are encouraged to apply.

The city of Buffalo is consistently voted a top arts and culture destination. To learn more about the Buffalo-Niagara Falls area, visit <http://www.buffalo.edu/home/ub_at_a_glance/the-buffalo-niagara-region.html>.

**Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal, and academic pursuit – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our benefits packages: <http://www.buffalo.edu/administrative-services/for-faculty-staff/benefits/state/uup.html>

For full consideration, please submit your materials by **January 15, 2025.** The position will remain open until filled. Please submit materials to: <https://www.ubjobs.buffalo.edu/postings/53604>

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For questions about the Clinical Assistant Professor Literacy position

Contact Name: Mary McVee

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For general help or questions about submissions

Contact Name: Marian Summa

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