

The University of Iowa
College of Education
Department of Teaching and Learning
Open Rank Professor in English Education

Position

The Department of Teaching and Learning at the University of Iowa invites applications for two academic-year tenure-track faculty positions at the rank of assistant, associate, or full professor in the English Education program. The position(s) will begin August 20, 2025.

Description

We seek individuals with evidence of significant professional promise or accomplishment in research that impacts English Education. The successful applicant will be expected to maintain a robust program of scholarship, teach undergraduate and graduate courses in English Education, and advise MA students in English Education and PhD students in the Literacy, Culture, and Language Education (LCLE) program. We seek applicants who actively engage with faculty, staff, students, and the community to foster education that prioritizes access, opportunity, diversity, and belonging for all those involved in the growth and development of students.

Education Requirement

Prospective candidates must have earned a doctorate in English Education or a related discipline by August 1, 2025.

Required Qualifications

(1) Evidence of scholarly productivity or promise of scholarly productivity (rank dependent); (2) experience in English Education instruction; (3) Demonstrated knowledge of, and application of, effective strategies for working with faculty, staff, and students from a variety of backgrounds and perspectives; (4) Teaching expertise in at least one or more of the following areas of interest within secondary English/literacy Education: writing pedagogy, young adult literature, secondary reading, language variation, critical literacy, culturally responsive/sustaining pedagogy, social justice, multilingualism, media literacy, multimodal literacies, drama and performance, classroom discourse and teacher education.

Desirable Qualifications

(1) Successful experience teaching in K-12 settings; (2) evidence of excellent teaching skills at the undergraduate and graduate level; (3) licensure (or eligibility for licensure) in English/literacy Education at the secondary level; (4) a record of securing external funds for research, training, and program development; and (5) interest in building partnerships across campus and with local schools and communities.

Responsibilities

Major responsibilities include: conducting an active program of research and building a scholarly research agenda in education; designing and teaching undergraduate/graduate courses in teacher education in the Department of Teaching and Learning; and advising both English Education MA students and PhD students in the Literacy, Culture, and Language Education program. In addition, the successful candidate will be expected to pursue and secure external funding; contribute to national and international scholarship; be involved with local, state, and national activities that support the practice of English Education; and participate in service to the program, department, college, and university. Faculty are required to engage in at least 4 hours per semester of collaboration with teachers in contributing to instruction in K12 classrooms.

Salary

Highly competitive and commensurate with qualifications and experience. Excellent start-up package, benefits, and research support.

Appointment

Academic year (9 month) tenure-track appointment beginning August 20, 2025.

Applications

Candidates should submit an application letter addressing all qualifications noted above, curriculum vitae, sample of scholarly writing, contact information for three references, and graduate college transcripts. To apply for this position, go to our website at <https://jobs.uiowa.edu/content/faculty/> and choose requisition number **75432**. Address inquiries or nominations to Dr. Samuel Tanner (samuel-tanner@uiowa.edu) or Dr. David Johnson (david-c-johnson@uiowa.edu).

Screening

Review of applications will begin immediately and continue until the positions are filled.

Disclosure

Successful candidates will be required to self-disclose any misconduct history or pending research misconduct investigation including but not limited to sexual misconduct in prior employment and provide a related release and will be subject to a criminal background and credential check.

About the University and Surrounding Community

The [University of Iowa \(UI\)](#) is a world-renowned institution located in Iowa City, an UNESCO City of Literature that is recognized as one of the country's most livable communities. With more than 70,000 residents, Iowa City is an attractive haven for scholars, scientists, artists, writers, and professionals of all kinds. Highlights of living in Iowa City include outstanding [schools](#) and [libraries](#), a lively downtown offering an array of events focused on arts, learning, and cultural development, and the unique charm of a vibrant college town connected by easy travel to larger cities like Chicago, Minneapolis, and St. Louis. Iowa City and UI are intertwined for the benefit of the university and the surrounding communities.

We are committed to recruiting and retaining innovative and diverse faculty and staff, which involves providing opportunities for employees to “Build a Career *and* Build a Life” in the Iowa City area. The University offers several benefits to support faculty in achieving a healthy work/life balance including domestic partner benefits, family caregiving leave, flexible spending accounts for dependent care and health care, and an automatic tenure clock extension when a minor child is added to the family. For more information about local work/life resources, including dual-career support, please see: worklife.uiowa.edu.

About the Department and English Education

The [Department of Teaching and Learning](#) (T & L) at the University of Iowa includes over 35 faculty members and 900 students. It includes undergraduate teacher education program areas as well as MAT/MS/MA and PhD graduate programs. The incoming scholar will contribute to undergraduate and MA programs in [English Education](#) as well as the Ph.D. program in [Literacy, Culture, and Language Education \(LCLE\)](#). The English Education program features carefully designed practicum experiences in schools, where students have the opportunity to tutor, coach, and teach in classrooms. Students study literature, writing, drama, digital media, and other contemporary topics through classes taken from the world-renowned English department as well as coursework in pedagogy and literacy.

The LCLE Ph.D. program brings together interdisciplinary scholarly traditions and contemporary theory in Literacy and Cultural Studies, Multilingual Education and Applied Linguistics, and Social Studies

Education. The LCLE program provides students with the necessary content-area knowledge, interdisciplinary expertise, and research skills for independent research and varied leadership positions in LCLE Education.

About the College

Recognized as the State of Iowa's top [College of Education](#), we offer more than 80 undergraduate and graduate degree programs, including licensure, endorsement, and certificate programs, many of which are regularly ranked among the best in the nation. Students study with our world-renowned faculty who are the leaders in their fields. Our college is comprised of four departments: [Educational Policy and Leadership Studies](#), [Psychological and Quantitative Foundations](#), [Counselor Education](#), and [Teaching and Learning](#). The College houses several Centers that support work in critical areas of education, including [UI REACH](#), [Iowa Reading Research Center](#), [Scanlan Center for School Mental Health](#), and the [Belin-Blank Center for Gifted Education and Talent Development](#). The College is guided by a [Strategic Plan](#) which defines our mission and the vision and values that bolster it. We value access, opportunity, and diversity, which includes practicing intentional and active engagement in community building across difference through the [College of Education Community Collaborative](#).

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences.