

SUNY New Paltz Vacancy External Posting (Faculty)

The School of Education at the State University of New York (SUNY) at New Paltz is pleased to announce a search for one tenure-track faculty position in Literacy Education, at the level of either Assistant or Associate Professor. This faculty will teach in a program preparing Literacy specialists at the master's level. We are seeking a colleague with teaching experience and expertise within the domain of Literacy Education, with a focus in one or more of the following areas: Culturally Relevant Pedagogy, Digital Literacies, Young Adult & Children's Literature, Literacy Instruction for Multi-Lingual/Multi-Cultural Learners, and/or the Science of Reading.

It is our goal to hire an exceptional scholar-practitioner with a record of commitment to the academic success of ethnically/racially/socioeconomically diverse students and engagement in scholarly activity and service. This position is represented by United University Professionals (UUP) and would begin August 2025.

Duties at the Assistant and Associate Professor Levels:

- Teach and advise students in the graduate Literacy Education program and advise students in an undergraduate teacher preparation program. The regular teaching load is three 3-credit courses a semester (or the equivalent).
- Contribute to scholarship in literacy education through research, publications, and presentations at regional, national, and international meetings.
- Provide service to the department, university, and local community by serving on School of Education and University committees, continue and establish partnerships with local school districts, and regularly contribute to curriculum and professional development activities with and for teacher candidates.

Required Qualifications at the Assistant Professor Level:

- An earned Ph.D. or Ed.D. in Literacy Education or a closely related field by August 2024. Exceptional ABD candidates with a firm completion date will be considered.
- Understand the International Literacy Association (ILA) Standards for the Preparation of Literacy Professionals (2017) and the New York State requirements for certification in literacy education.
- Deep understanding of the quantitative and qualitative research, theoretical frameworks, assessments, and pedagogical strategies and practices for teaching reading, writing, and literacies, with the content knowledge to teach graduate-level courses in the Literacy program. Courses can be viewed at these links:
 - [Literacy Education B-6](#)

- [Literacy Education 5-12](#)
- Ability to teach classes in multiple delivery formats, including in-person, hybrid, synchronous online, and asynchronous online.
- Hold or be eligible to hold state licensure in literacy education in any state.

Additional Qualifications at the Associate Professor Level:

- Previous appointment at the rank of Assistant Professor at an accredited institution.
- Demonstrated research agenda with a record of peer-reviewed publication and presentation in the applicant's specialization(s) within the field of Literacy Education.
- Active participation in one or more relevant Literacy Education professional organizations (e.g., ALER, ILA, LRA, AERA, etc.).
- Minimum of seven years of experience of effective teaching in a graduate literacy education program.

Preferred Qualifications for both positions:

- At least three years of prior experience teaching as a literacy specialist or literacy coach in public and/or private schools in grades PK-12.
- Experience supervising teachers or teacher candidates in literacy assessment, intervention plan writing and implementation, and progress-monitoring data collection.
- Experience supervising graduate candidates within a university-based literacy clinic setting.
- Experience teaching synchronous and asynchronous online classes.

SUNY New Paltz is located in the scenic Hudson Valley at the base of the Shawangunk Mountains, 90 minutes north of New York City. We have a student body drawing from rural, suburban, and rural areas of approximately 8,000 students (residential and commuter). The School of Education and faculty are steadfast in our commitment to building our school's capacity to offer teacher education organized around issues of equity, social justice, and anti-racism as well as research-based frameworks of teaching and learning. The School of Education is home to the Hudson Valley Writing Project (a local site of the National Writing Project), multiple university-school partnerships, the annual Multicultural Education Conference, the Mid-Hudson Teacher Center, and a New York State Master Teacher Program, all of which offer teacher candidates and faculty ongoing opportunities to learn from and with regional PK-16 teacher leaders.

Contact Information:

Electronic submission required. Candidates will be required to submit a cover letter, CV, and contact information for three professional references. Please indicate the rank for which you would like to be considered (i.e., Assistant or Associate) within your cover letter. Please email materials to <https://jobs.newpaltz.edu/postings/2770>

Applicants with questions can contact Dr. Lizabeth Cain, Literacy Education Search Chair, cainl@newpaltz.edu. Applications submitted to the search chair and not the application portal will not be considered.

Individuals with disabilities who need assistance with the application process should call (845) 257-3675.

Deadline:

Priority will be given to applications completed and submitted by February 28, 2025. Applications will be accepted until the position is filled.

Other important information about this vacancy:

These positions offer full New York State benefits which are among the most comprehensive in the country. The State University of New York at New Paltz is a highly selective, public college that is recognized regionally for the strength of its academic programs. It is located in the beautiful Hudson River Valley with easy access to New York City and other nearby recreational and cultural amenities.

SUNY New Paltz recognizes the unique skills, perspective, talents and passion that each employee contributes to its learning community. To work here is to accept an invitation to participate in the growth and development of all campus members--students, faculty and staff. The College's commitment to inclusive excellence is an important part of our mission of public education and our culture. New Paltz continues to work on building a community that supports freedom, mutual respect, and civility. We seek others who support these values of diversity and inclusiveness and candidates of all diverse backgrounds who wish to participate in our cultural aspirations are welcome and encouraged to apply.

The State University of New York at New Paltz is an AA/EOE/ADA employer. Federal law and regulations require notice to all prospective employees regarding crimes that have occurred on campus in the current three year period. Please refer to the University Police Web site for the complete Annual Security Report (Clery Report) at <https://www.newpaltz.edu/firesafety/safetyreport.html>.