**EDITION #1** 

## LITERACY RESEARCH ASSOCIATION NEWS

#### NEWSLETTER



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LRA NEWSLETTER

### EDITION #1



# PRESIDENT'S LETTER

### NEWSLETTER

### Dear LRA Community,

It is a privilege to serve as LRA's President for the 2024 – 2025 term. Our organization is poised and motivated to make a positive difference through our literacy research as we work with teachers, students, administrators, and communities.

I want to introduce and welcome our incoming Board members, Amy Hutchinson, Amy Seely-Flint, and Amy Stornaiuolo, and our incoming parliamentarian, Adeline Borti, and treasurer, Susan Piazza.



We will host our first Board Meeting of the year on February

7, 2025, and it will be open to the entire membership via a webinar. In alignment with our Bylaws, we will continue to host Board meetings in this manner. We encourage you to join.

During the Board meetings, we will discuss the process for electing the next team of e-editors. Please stay tuned for the call via email. We are working to get back on schedule where the location for our conference is secured three years in advance. We've received several proposals from hotels across the country that are very interested in hosting our 2026, 2027, and 2028 annual conference. Al, Nicollette and I will be traveling in February and March to visit the hotels. The goal is to have the locations secured and announced before the end of this year.

I express my sincere gratitude to all members who have agreed to serve in leadership and volunteer roles this year. The service of LRA is impossible without you. Our next scheduled Board meeting will take place on March 7, 2025. The Board will continue to work on behalf of the membership and do its best!

### Fenice B. Boyd, President

## **CONFERENCE CHAIR & ASSOCIATE CONFERENCE CHAIR LETTER**

### NEWSLETTER

### Dear LRA Community,

We are hard at work in the 75th Annual Conference to be held in Las Vegas! We are excited to reach this huge 75-year LRA milestone.

Speaking of milestones, a crucial milestone that occurred at last year's LRA conference, which we will honor in 2025, is inviting proposal submissions in all languages. Similar to last year, 2025 proposals can be submitted in the language preference of the submitter. Additionally, presentations can be delivered in the language preference of the presenter, including the use of multiple languages. We seek to continue to support, celebrate, and honor the many diverse languages that make up the LRA community.

Many LRA colleagues worked tirelessly during the 2024 pilot year to welcome LRA proposals in multiple languages. We offer a special shout-out to the 2024 Conference Chair and current LRA President, Fenice Boyd; Area 8 Chairs; members of the 2024 Ethnicity, Race, & Multilingualism Committee and their LRA Board Liaison, Raúl Alberto Mora, for their hard work and commitment to LRA and its mission to honor LRA's diverse membership and scholarship.

The annual LRA conference would not be possible without the exceptional work of the LRA Area Chairs! We have already started working with Area Chairs on the 2025 conference. We extend our sincere thanks to past Area Chairs for their dedication on behalf of LRA with a special recognition to Mark Lewis and Zoi Philippakos who have worked diligently and thoughtfully as Area Chairs over many recent years.

We seek to increase the attendees to the 2025 LRA Conference, so please invite friends and colleagues to come with you to LRA 2025. We feature Tairan Qiu and her lovely children in the picture below. Thanks, Tairan, for helping to increase LRA membership!

We have exciting plans for the 2025 LRA Conference in Las Vegas that we will continue to share with you across upcoming newsletters!

### Sincerely, Cynthia Brock & Patriann Smith













#### NEWSLETTER

## South Africa Intro Literacy and Education with Patricia Edwards



### June 9th - June 20th, 2025

Join Professor Patricia Edwards in South Africa to explore the rich culture and heritage of Johannesburg and Cape Town along with an opportunity to go on safari in Pilanesberg National Park. The focus of this program centers around global literacy and the education challenges South Africa faces in comparison to the U.S.

Click the link below for the itinerary and to register

https://bit.ly/edwardssouthafrica2025







#### NEWSLETTER



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Issue #55: Lessons From the Field on the Science of Reading: School and Classroom Stories Across Contexts

> Deadline for Submissions: July 1st, 2025

For more information, click the link below or contact editors: Patricia Enciso: **enciso.4@osu.edu** Gail Boldt: **gmb15@psu.edu** 

Learn More





#### NEWSLETTER

### **Executive Committee**



Fenice B. Boyd President 2024-2025 Conference Chair 2024



Cynthia H. Brock President Elect 2024-2025 Conference Chair 2025



Patriann Smith Vice President 2024-2025 Conference Chair 2026



Alfred W. Tatum Past President 2024-2025 Conference Chair 2023



Kristen Perry Secretary 2023-2026



Susan Piazza Treasurer 2024-2027



Sam DeJulio Historian 2024-2027



Adeline Borti Parliamentarian 2024-2027



# **2025** LEADERSHIP

### NEWSLETTER

### **Board of Directors**



Zhihui Fang 2022-2025



Nicole Mirra 2023-2026



Amy Stornaiuolo 2024-2027



Ana Christina da Silva Iddings 2022-2025



Christian Ehret 2023-2026



Amy Seely Flint 2024-2027



Bogum Yoon 2022-2025



Tisha Lewis Ellison 2023-2026



Amy Hutchison 2024-2027



# GRATITUDE TO OUTGOING LEADERSHIP

#### NEWSLETTER

Outgoing Executive Committee Board of Directors

Thank Jow



Doris Walker-Dalhouse Past President



Marla Mallette Treasurer



Cassie Brownell Parliamentarian



María Paula Ghiso Board of Directors



Raúl Alberto Mora Board of Directors



Rahat Zaidi Board of Directors

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## GRATITUDE TO OUTGOING LEADERSHIP

#### NEWSLETTER

Outgoing Standing Committee Chairs 문 Award Committees

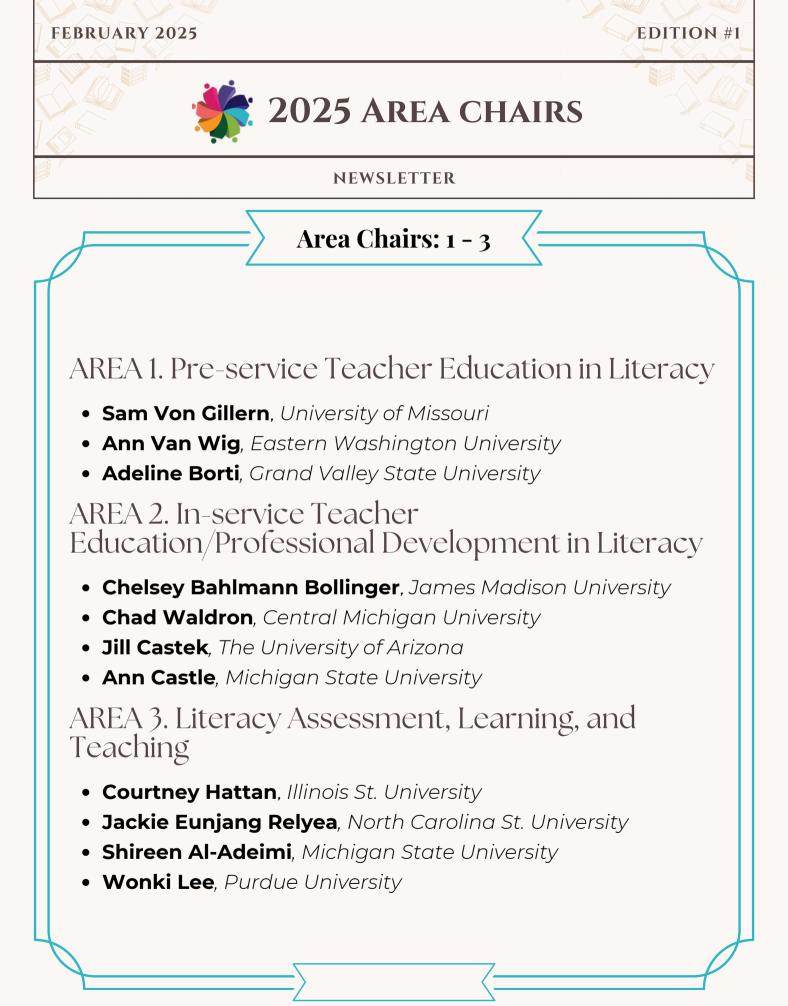
Thank You

# Standing Committee Chairs:

- Ethnicity, Race, & Multilingualism: Tiffany Flowers
- Gender and Sexualities: Kate Kedley
- Diversity, Equity, and Justice: Chad Waldron

## Award Committees:

- Barr/Mosenthal Handbook of Reading Research
  Award: Lori Assaf
- Brian Street Memorial Award: Michiko Hikida
- Early Career Achievement Award: Kristin Conradi
- **P. David Pearson Scholarly Influence Award:** Annemarie Palincsar & Miranda Fitzgerald





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### Area Chairs: 7 - 9

AREA 7. Critical, Cultural, and Social Issues of Literacy Practices In and Out of School

- Kelly Johnston, Baylor University
- Erika Johnson, University of Iowa
- Matthew Deroo, University of Miami
- Mary Beth Hines, Indiana University

### AREA 8. Literacy Learning and Practice in Multicultural and Multilingual Settings

- Renata Love Jones, Georgia State University
- Chaehyun Lee, Southeastern Oklahoma State University
- Margarita Gomez, Loyola University Maryland
- Selena Protacio, Western Michigan University
- Kwangok Song, The University of Kansas

### AREA 9. Text Analysis, Adult, Children's, and Young Adult Literature

- Ryan Schey, University of Georgia
- Roberta Gardner, Kennesaw State University
- Mark Lewis, James Madison University
- Todd Reynolds, University of Wyoming



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### Area Chairs: 13 - 14

### AREA 13. Study Groups

- Emily Machado, University of Wisconsin-Madison
- Marliese Peltier, Bell State University
- Amy Spiker, University of Virginia
- Tori Flint, University of Louisiana

### AREA 14. Other Topics

- Hiawatha Smith, University of Wisconsin-River Falls
- Melanie Reaves, Montana State University Billings
- Elizabeth Stewart, Eastern New Mexico University



GRATITUDE TO OUTGOING AREA CHAIRS

#### NEWSLETTER

Outgoing Area Chairs 1 - 14

Thank

AREA 1. Miranda Fitzgerald

AREA 2. Carolyn Hunt Dara Hill

AREA 3. Elena Forzani

AREA 4.

**Renee Moran** 

AREA 5. Susan Browne Margaret Vaughn AREA 6. Ziva Hassenfield

### AREA 7.

Annie Daly Judith Paulick

AREA 8. Janna McClain

AREA 9.

**Rachelle Savitz** 

### AREA 10.

Reka Barton Robin Jocius Amy Hutchison AREA 12. Mia Perry

AREA 14. Marla Robertson

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**2025 CALL FOR PROPOSALS** 

#### NEWSLETTER



## "Civil Literacies: Cultivating Productive Action Across Differences and Divides"

Proposals must be submitted by 11:59 PM PST on March 1, 2025.

Learn More

2025 All Academic

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**2025 CALL FOR REVIEWERS** 

#### NEWSLETTER



LRA is seeking reviewers to assist with the 2025 Annual Conference submission process!

### **How to Volunteer:**

- 1.Create an account on the <u>2025 All Academic</u> <u>website</u>, if you already haven't done so.
- 2.Log in and select "Volunteer to be a Chair, Discussant, and/or Reviewer" under the Submitter Menu.
- 3. Follow the steps to volunteer!

For more details, check out the 2025 Call for Reviewers document.

Learn More

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## **75TH ANNUAL CONFERENCE**

#### NEWSLETTER

### LRA's 75th Annual Conference at Planet Hollywood, Las Vegas

### December 3rd - December 6th, 2025

Mark your calendars and stay tuned for more details! We can't wait to see you in Vegas!



## Excited to learn more? Visit their website of check out the LRA 75th Annual Conference Page!

Planet Hollywood LRA 75th Conference Page





# **2024 AWARD WINNERS**

#### NEWSLETTER



## Albert J. Kingston Award

Gay Ivey

## J. Michael Parker Award

### Thilina Wickramaaracchi



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# **Barr/Mosenthal Award**

Grace Donker & Carol Abiri Leo

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# **2024 AWARD WINNERS**

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# **2024 AWARD WINNERS**

#### NEWSLETTER

# **Brian Street Memorial Award**

Joy Allock



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# Early Career Lifetime Achievement Award

**Stephanie Renee Toliver** 

# Student Outstanding Research Award

Jennifer Ervin



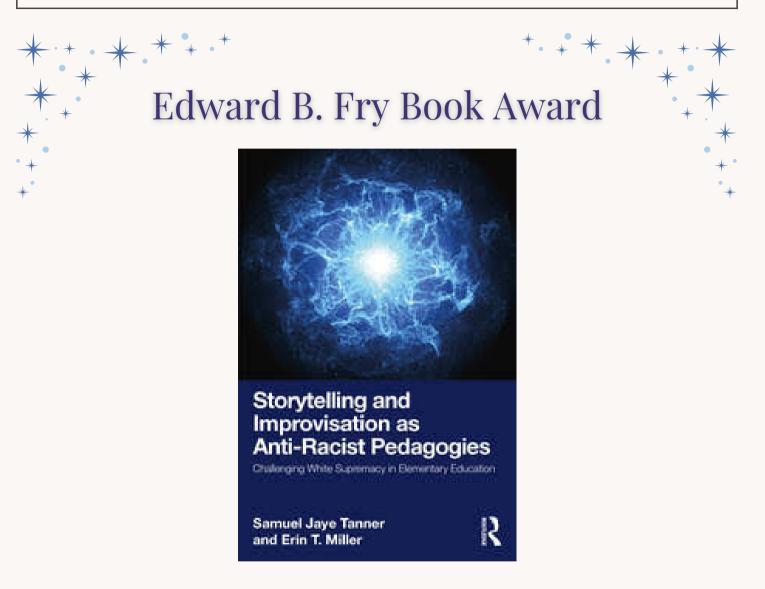


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# **2024 AWARD WINNERS**

#### NEWSLETTER



## Storytelling and Improvisation as Anti-Racist Pedagogies

Samuel Jaye Tanner and Erin T. Miller

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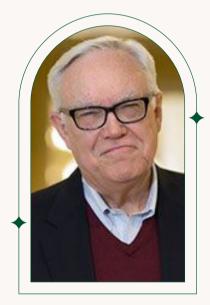
# **2024 AWARD WINNERS**

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# P. David Pearson Award



Sharon Warpole



\* \*

## Michael C. McKenna



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\* \* \* \* \* \*

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#### NEWSLETTER

## Co-Hort 9

# Dianne Wellington

State University of New York, Cortland

Dianne Wellington, a Diversity Faculty Fellow and Assistant Professor of Literacy Education at SUNY Cortland, holds a Ph.D. from Indiana University. She has previously served as a College and Lifelong Learning Instructor, Secondary English Teacher, and Composition Instructor in North Carolina. Her research centers on emancipation, transnational, healing and restorative literacies, and antiracist pedagogy. Committed to fostering emancipatory practices, Dianne explores how



Mentor

Arlette Willis

University of Illinois

in-service teachers can empower themselves to support their students and integrates emancipation literacies into preservice courses. Drawing on her transnational identity, she engages in collaboration, reflection, and critical dialogue to promote equity and antiracist practices across various contexts.

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**STAR AWARD** 

#### NEWSLETTER



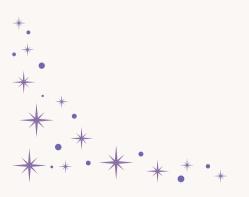
## Co-Hort 9

# Lakisha Odlum

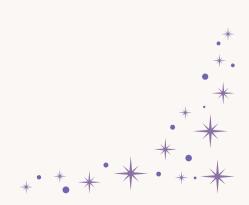
Queens College, CUNY

Lakisha Odlum is a former New York City public school teacher who received her Ph.D. in English Education from Teachers College, Columbia University. She is currently an assistant professor of English Education at CUNY Queens College where she teaches undergraduate and graduate pre-service and inservice teachers. Her research interests include racial literacy and teacher preparation, the intersection of racial and digital literacies, diversifying the teaching profession and the teaching of Black girls.

Mentor Gwen McMillon Oakland University



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#### NEWSLETTER

## Co-Hort 9

# Kahdeidra Martin

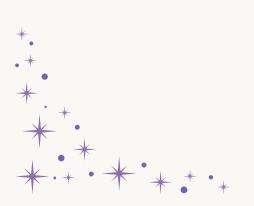
### Vassar College

Born in Savannah, Georgia and raised in Brooklyn, NY, Manbo Dr. KahdeidraMonét Martin is a scholarpriestess of Haitian Vodou and a transdisciplinary scholar of language and literacy. She uses critical race and qualitative methods to examine raciolinguistics and religious racism in schools. Dr. Martin is an Assistant Professor of Education at Vassar College, where she teaches courses on adolescent literacy, multilingualism and linguistic variation, and developing Africana religious literacy curricula.



Mentor Allison Skerrett University of Texas, Austin





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**STAR AWARD** 

#### NEWSLETTER



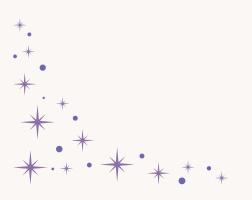
## Co-Hort 9

# Stephanie Robillard

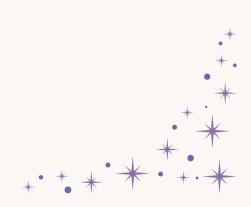
St. Mary's, California

Dr. Stephanie M. Robillard is an Assistant Professor at Saint Mary's College of California in the department of Justice, Community and Leadership. Her research interests center Black Girlhood Studies and Critical English Teacher Education. Stephanie earned her PhD in Race, Inequality, and Language in Education from Stanford University in 2023. Prior to her doctoral studies, Stephanie taught middle school English and history teacher and was also a school librarian in the Oakland Unified School District. Her research interests include Black Girlhood Studies and Critical English Teacher Education.

Mentor Zitali Morales University of Illinois, Chicago



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#### NEWSLETTER

## Co-Hort 9

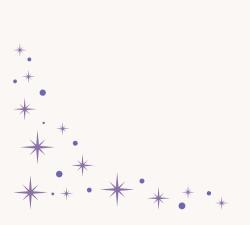
## Tairan Qiu

University of Houston

As a transnational migrant and Asian woman living in the United States, I continuously navigate the complexities and nuances of entangled identities, cultures, languages, and realities in spaces here, there, and between national borders. Informed by my lived experiences, my research agenda is oriented around exploring the myriad literacy practices of transnational youth and centering their stories and experiences, to advocate for more opportunities in their schools, communities,



and homes to sustain their entire cultural, linguistic, and literacies repertoires.



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Mentor Cati de los Rios UC Berkeley



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**STAR AWARD** 

### NEWSLETTER



## Co-Hort 9

# Eunjee Jang

University of Wisconsin, River Falls

Eunjee Jang is Assistant Professor at the University of Wisconsin-River Falls. Her research focuses on advancing equity-oriented language and literacy education for linguistically and socioeconomically minoritized students through interdisciplinary work at the intersection of language, literacy, and multilingual education. She has a particular interest in multilingual and multicultural literacy, reading engagement (including motivation and metacognitive strategies), culturally and linguistically sustaining pedagogy, and academic resilience. In exploring these topics, she

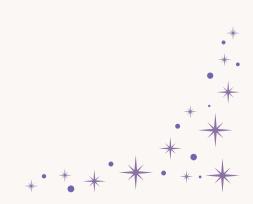
primarily employs quantitative and mixed-methods approaches, frequently drawing on international and national large-scale assessment data.

## Mentor

## Grace Enriquez

Lesley University





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# **2024 CONFERENCE HIGHLIGHTS**

#### NEWSLETTER

### The 74th Annual Literacy Research Association Conference in Atlanta, Georgia, was a resounding success!

One of the standout moments was the special performance by the Clark Atlanta University Drumline. Their energy and talent truly made the day unforgettable.



Click below to watch the full performance!



Thank you to everyone who joined us to make this conference memorable.

Stay tuned for details about the 75th Annual LRA Conference—we can't wait to see you there!





#### NEWSLETTER

University of Maryland-Baltimore County Department of Education



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ASSISTANT PROFESSOR SECONDARY EDUCATION GENERALIST



Grand Valley State University

AFFILIATE FACULTY IN ENGLISH (ELEMENTARY ENGLISH EDUCATION)

### College of Education

ASSISTANT/ASSOCIATE PROFESSOR IN LANGUAGE, DIVERSITY & LITERACY STUDIES





### School of Education

ASSISTANT PROFESSOR IN LITERACY

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### College of Education

ASSISTANT PROFESSOR OF READING EDUCATION: ELEMENTARY EDUCATION

### School of Education

ASSISTANT PROFESSOR - INCLUSIVE AND LITERACY EDUCATION



College of Education and Human Development

ASSISTANT PROFESSOR - TEACHING, LEARNING AND EDUCATION STUDIES -TENURE TRACK

### Graduate School of Education

CLINICAL ASSISTANT PROFESSOR







NEWSLETTER



National College of Education

BILINGUAL ASSISTANT PROFESSOR OF READING AND LANGUAGE

School of Education

TENURE-TRACK ASSISTANT OR ASSOCIATE PROFESSOR





College of Education

ASSISTANT TEACHING PROFESSOR -ENGLIGH

## Department of Teaching and Learning

OPEN RANK PROFESSOR IN ENGLISH EDUCATION









NEWSLETTER



University of Missouri-St. Louis

ASSISTANT PROFESSOR OF ELEMENTARY LITERACY EDUCATION

School of Education

ASSISTANT PROFESSOR (4 POSITIONS), TEACHER EDUCATION





College of Education and Human Services

PK-12 LITERACY (OPEN RANK, TENURE TRACK)