



LITERACY RESEARCH ASSOCIATION NEWS

NEWSLETTER

Submit Your Proposal!

“Civil Literacies: Cultivating Productive Action Across Differences and Divides”

Deadline has been extended!

Proposals must be submitted by

11:59 PM PST on March 14, 2025.

◆◆ ————— ◆◆ TABLE OF CONTENTS ————— ◆◆ ◆◆

PRESIDENT’S LETTER	PAGE 2
CONFERENCE CHAIR & ASSOCIATE CONFERENCE CHAIR LETTER	PAGE 3
ANNOUNCEMENTS	PAGES 4-5
LRA 2025 COVER ART	PAGE 6
2025 CALL FOR PROPOSALS	PAGE 7
2025 CALL FOR REVIEWERS	PAGE 8
75TH ANNUAL CONFERENCE	PAGES 9-10
2025 VICE PRESIDENT CANDIDATES	PAGES 11
2025 BOARD OF DIRECTORS CANDIDATES	PAGES 12-13
JOB BOARD	PAGES 14-15



PRESIDENT'S LETTER

NEWSLETTER

Dear LRA Colleagues,

As you are likely aware, much has ensued over the last several weeks. Across the United States, federal grants such as the Teacher Quality Partnership (TQP), Supporting Effective Educator Development (SEED), and Teacher and School Leader Incentive Program (TSL) were canceled. As we write this note, many scholars anxiously await to see if federal research funding will be available from the Institute of Education Sciences (IES), National Center for Education Statistics (NCES), National Science Foundation (NSF), and National Institutes of Health (NIH).

Unequivocally, the cancellation of various grant awards directly impacts our institutions. Of equal importance, is the effect that such adverse actions have on the research that many of us do with teachers, students, and the communities we serve.

In an attempt to be responsive to you, the LRA membership, as you grapple with the effects of grant cancellations and the corresponding enactment of policies that have accompanied such cancellations, over the past week, I have worked in close collaboration with several members of LRA's Executive Committee, including Executive Director Nicollette Schmeichel, to meet with various organizations. These organizations include the International Literacy Association (ILA), Association of Literacy Educators and Researchers (ALER), American Educational Research Association (AERA), and National Academy of Education (NAEd), to name a few.

To say the least, our educational partners across multiple spheres acknowledge that we're in an era of challenging times. However, with challenges come opportunities. And in general, the topics evolving from our conversations with partners have centered on the importance of collaborating across our respective professional organizations to develop plans to: (a) discern membership concerns and impacts of the termination of grant-funding; (b) educate ourselves about the policy initiatives being proposed and enacted that function as a broader context for the cancellation of grant-funding; (c) identify tangible avenues for providing support to professional members of our organizations who have been adversely affected by grant-cancellations and by the enactment of corresponding policies; and (d) proactively educate the general public and policy experts about the importance of (federally) funded literacy scholarship.

We thank you for your patience as we have worked speedily yet conscientiously to ascertain the best course of action in collaboration with professional partners across the field. We will continue to update LRA members as the collaborative work across these groups unfolds.

Fenice B. Boyd
President





CONFERENCE CHAIR & ASSOCIATE CONFERENCE CHAIR LETTER

NEWSLETTER

Dear LRA Community,

We hope that your 2025 conference proposals are submitted! The Conference Committee is hard at work on the 75th LRA conference. We owe a huge debt of gratitude to the 2025 Area Chairs and Reviewers for their dedication and commitment to ensure that we have exceptional sessions at our annual conference. The quality of our conference depends largely on the expertise and hard work of these LRA members.

LRA seeks to celebrate and honor the many diverse languages that make up the LRA community. Consequently, we are thrilled to be in the second pilot year whereby LRA proposals can be submitted in the language preference of the submitter. Many dedicated members of LRA (e.g., Area 8 Chairs; members of the Ethnicity, Race, & Multilingualism Committee; and members of the International and Multilingual/Transnational ICGs) are continuing to meet and strategize ways to improve the proposal review process for multilingual proposals.

Like last year, you can expect to see a number of special sessions for the 2025 conference. As articulated in the LRA Policy and Procedures Handbook (PPH), Area Chairs for odd-numbered areas are invited to submit a proposal for a special invited session this year.

Last year in an effort to expand our membership and engage with our K-12 public school colleagues, our then President-Elect Fenice Boyd initiated a special K-12 study group at the 2024 conference. Below is a picture of educators and administrators from South Carolina and Wyoming who participated in this study group and attended many LRA sessions.

We will continue with a special K-12 study group at the 2025 conference. Our literacy colleagues in Nevada are already arranging for Nevada educators and administrators to attend LRA 2025! Please encourage educators and administrators with whom you work to attend LRA in Las Vegas!

If you have not already done so, please sign up to review proposals. We need your help and expertise!

Sincerely,
Cynthia Brock & Patriann Smith





ANNOUNCEMENTS

NEWSLETTER

South Africa Intro Literacy and Education with Patricia Edwards



June 9th - June 20th, 2025

Join Professor Patricia Edwards in South Africa to explore the rich culture and heritage of Johannesburg and Cape Town along with an opportunity to go on safari in Pilanesberg National Park. The focus of this program centers around global literacy and the education challenges South Africa faces in comparison to the U.S.

Click the link below for the itinerary and to register

<https://bit.ly/edwardssouthafrica2025>



ANNOUNCEMENTS

NEWSLETTER



Call for Papers!



**Issue #55: Lessons From the Field on the
Science of Reading: School and
Classroom Stories Across Contexts**

Deadline for Submissions:
July 1st, 2025

For more information, click the link below
or contact editors:

Patricia Enciso: **enciso.4@osu.edu**

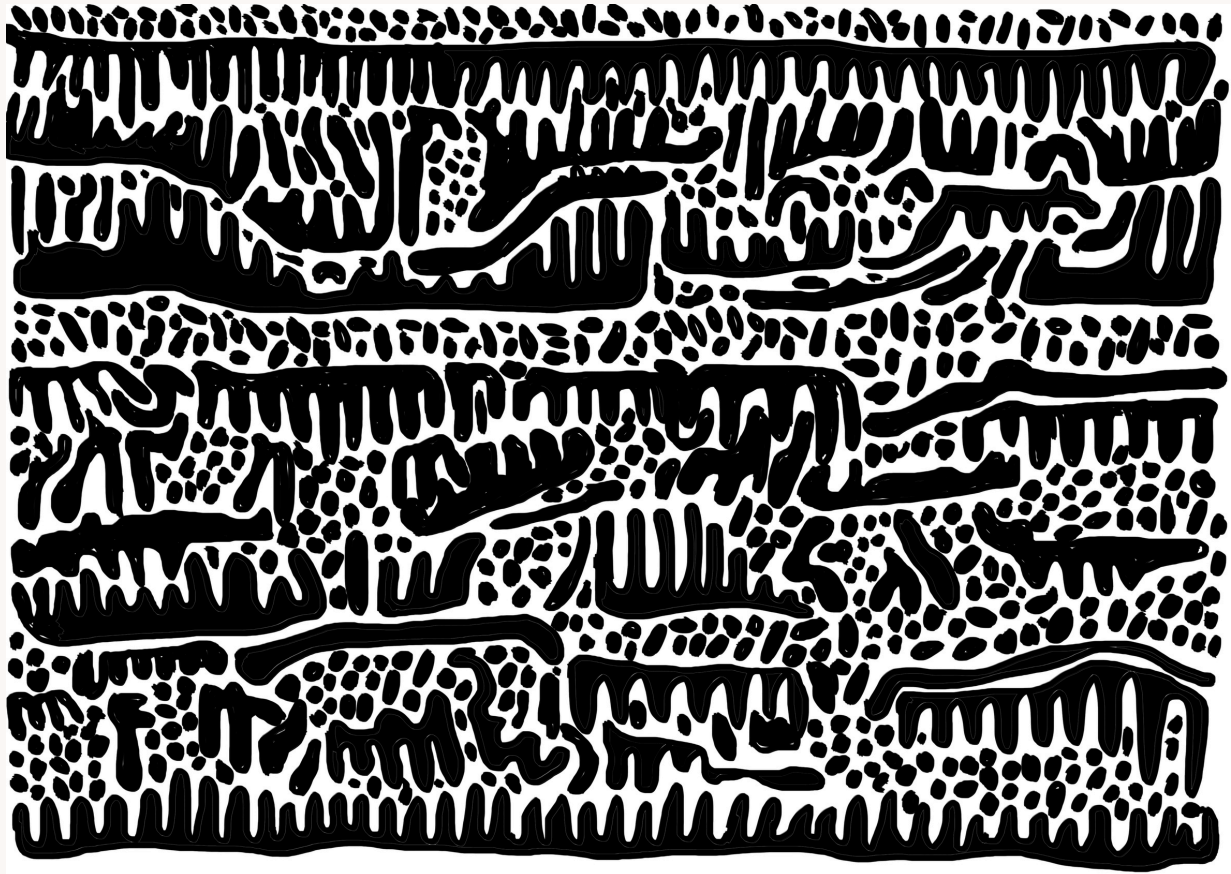
Gail Boldt: **gmb15@psu.edu**

[Learn More](#)



75TH ANNUAL CONFERENCE COVER ART

NEWSLETTER



Black Spinifex

By Arkie Barton (Indigenous Artist, Australia)

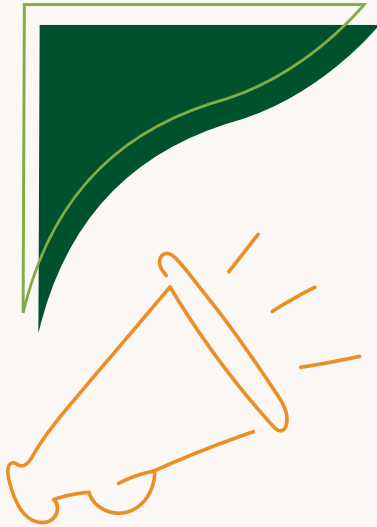
Digital design

The artwork and design Black Spinifex reflects my Indigenous Australian culture. It features the shapes, patterns and repetition of the Black Spinifex plant, its seeds and rocks that cover our native deserts and bushland. Through stark black and white lines and patterning, this piece shares deep-seated knowledge and cultural meaning to the viewer. The shapes represent various elements of Country and the land and carries with it this meaning across time and space. I digitally designed this artwork for textiles with the aim of creating a sense of vibrancy and movement through something as simple as black and white. In a broader sense, the design signifies reconciliation as it represents white and black people as different but also able to co-exist together.

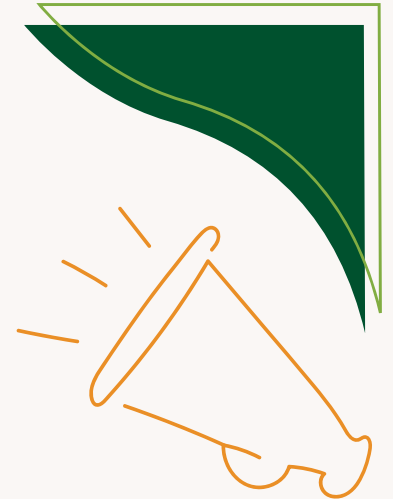


2025 CALL FOR PROPOSALS

NEWSLETTER



Submit your Proposal for the 75th Annual Conference!



**“Civil Literacies: Cultivating Productive
Action Across Differences and Divides”**

Proposals must be submitted by 11:59 PM PST on

March 14, 2025.

**Click Here
to Submit**

Learn More





2025 CALL FOR REVIEWERS

NEWSLETTER



LRA is seeking reviewers to assist with the 2025 Annual Conference submission process!

How to Volunteer:

1. Create an account on the **2025 All Academic website**, if you already haven't done so.
2. Log in and select "Volunteer to be a Chair, Discussant, and/or Reviewer" under the Submitter Menu.
3. Follow the steps to volunteer!

For more details, check out the 2025 Call for Reviewers document.

[Learn More](#)

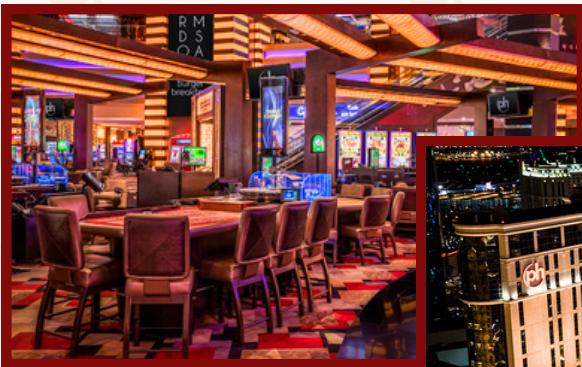


75TH ANNUAL CONFERENCE

NEWSLETTER

Planet Hollywood Las Vegas

December 3rd - December 6th, 2025



Eager to dive deeper? Explore their website or visit the LRA 75th Annual Conference page!

[Planet Hollywood](#)

[LRA 75th Conference Page](#)



75TH ANNUAL CONFERENCE

NEWSLETTER

Exciting Conference Activities You Don't Want to Miss!

(More details and events to come!)

LRA Trivia Night!

Bring your thinking cap and get ready for a night of fun!

Chat about policy issues that impact you!

Policy Chat with the Policy and Legislative Committee



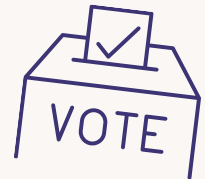
2025 VICE PRESIDENT CANDIDATES

NEWSLETTER



Cast Your Vote!

Voting is open until March 15th!

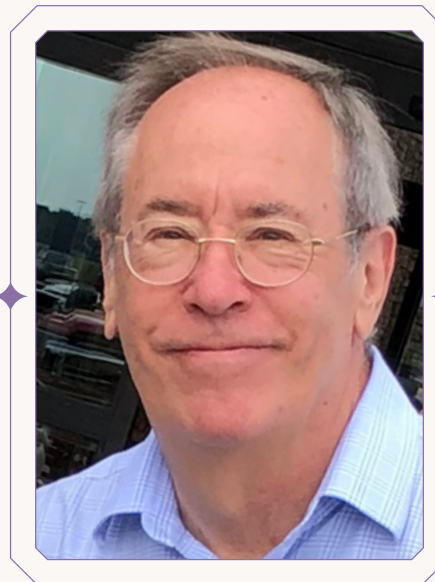


Must be a LRA member to be eligible to vote



Rahat Zaidi

[VIEW MY CANDIDATE STATEMENT](#)



George Hruby

[VIEW MY CANDIDATE STATEMENT](#)



2025 BOARD OF DIRECTORS CANDIDATES

NEWSLETTER



Eurydice Bauer

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Zoi Traga Philippakos

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Joanne Marciano

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2025 BOARD OF DIRECTORS CANDIDATES

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Kristen Pratt

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Lenny Sánchez

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Aria Razfar

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JOB BOARD

NEWSLETTER



**NATIONAL
LOUIS
UNIVERSITY**

National College of Education

BILINGUAL ASSISTANT PROFESSOR OF
READING AND LANGUAGE

School of Education

TENURE-TRACK ASSISTANT OR
ASSOCIATE PROFESSOR



**ABILENE CHRISTIAN
UNIVERSITY**



BOISE STATE UNIVERSITY

College of Education

ASSISTANT TEACHING PROFESSOR -
ENGLISH

Department of Teaching and Learning

OPEN RANK PROFESSOR IN ENGLISH
EDUCATION

IOWA



JOB BOARD

NEWSLETTER



University of Missouri-
St. Louis

ASSISTANT PROFESSOR OF
ELEMENTARY LITERACY EDUCATION

School of Education

ASSISTANT PROFESSOR (4 POSITIONS),
TEACHER EDUCATION



UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK



College of Education and
Human Services

PK-12 LITERACY (OPEN RANK, TENURE
TRACK)

School of Education

ASSISTANT OR ASSOCIATE PROFESSOR
OF LITERACY EDUCATION

