

NEWSLETTER

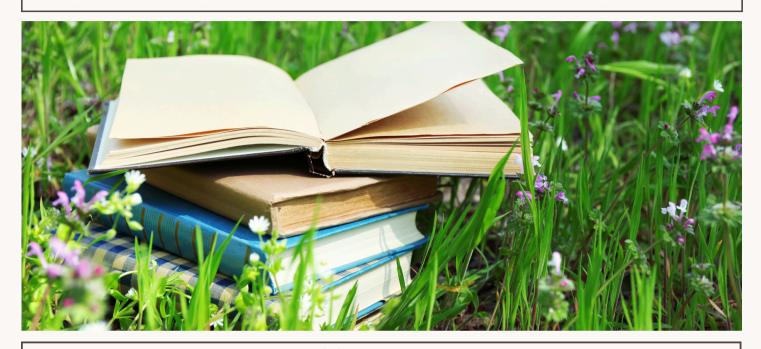


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NEWSLETTER

Dear LRA Community,

I am pleased to announce the results of the 2025 LRA election. Please join me in congratulating our distinguished colleagues who will be serving in key leadership roles as we continue advancing literacy research and practice.

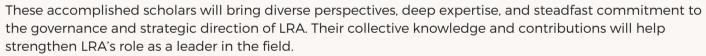
Rahat Zaidi, Vice President-Elect

I am delighted to welcome Rahat Zaidi as our newly elected Vice President-Elect. A committed scholar and advocate for inclusive and equitable literacy education, Rahat brings a visionary approach that aligns with LRA's mission to foster critical inquiry, innovation, and meaningful impact in our field.

Board of Directors

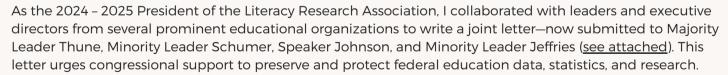
The following individuals have been elected to serve on the LRA Board of Directors:

- Eurydice Bauer
- Aria Razfar
- O. Lenny Sanchez



I'm extending a sincere thanks to all the candidates who ran for office and to each of you who participated in the voting process. Your engagement in this democratic process reflects the vibrant and active spirit of our community.

Let us celebrate the dedication and service of our newly elected leaders and look ahead with anticipation and enthusiasm for the important work we will undertake together.



Also, I am honored to have been selected as leader of the LRA Delegation to Brazil. I invite you to join me and other literacy and education academics and professionals to participate in this important international exchange. A full letter with details was sent via LRA's listserv and is attached to our April Newsletter. Members will receive a follow-up letter from Dawn Davis, Director of Citizens Ambassador Program.



Fenice B. Boyd President



NEWSLETTER

Dear LRA Community,

The 2025 conference proposals are submitted, and the LRA Area Chairs are hard at work assigning reviewers to review proposals! Sincere thanks to the 2025 LRA Area Chairs for their hard work and to so many of you who have signed up to review proposals. If you have not already signed up to review proposals, please consider doing so; we need your help and expertise.







LRA Trivia Night is back in 2025! As the following three photos illustrate, Trivia Night was a huge success last year!



Jud, Ian, and Sterg are hard at work again this year planning what promises to be an unforgettable 75th LRA Trivia Night Extravaganza! Please plan to join us on Thursday evening after the Town Hall for Trivia Night; all are welcome. We especially encourage members new to LRA to join us. Participating in Trivia Night is a great way to learn about LRA and to meet new friends and colleagues.

As a friendly reminder, we are striving to increase membership and engage productively and meaningfully with K-12 educators and administrators. Please encourage educators and administrators with whom you work to attend LRA in Las Vegas!

Sincerely, Cynthia Brock & Patriann Smith



NEWSLETTER

Dear Members of LRA,

The 2026 Nominations Committee is pleased to announce the opening for nominations for Vice President and the Board of Directors members. This is an opportunity for dedicated individuals to contribute to the advancement of literacy research and make a valuable contribution to LRA and the field.

All nominees should align with the <u>LRA</u> mission with respect to leadership, scholarship, diversity, and membership. Additional information about the criteria for nominations may be found in LRA's Policy and Procedures Handbook (PPH) and in the LRA Bylaws.

The positions open for nominations are as follows:

- 1. Vice President: The Vice President shall serve as the Associate Chair of the Annual Conference Committee, prepare the Call for Proposals for the Annual Conference, chair the Nominations Committee, oversee the function and maintenance of the Innovative Community Groups (ICGs), and fulfill other duties as directed by the Board of Directors.
- 2. Board of Directors: Board Members will actively participate in the decision-making processes of LRA, attend regular meetings, contribute to ongoing projects and initiatives, and represent the interests of the LRA community.

The Nominations Committee shall be charged with the creation of the slate of candidates for each position to be filled. The slate shall consist of at least two (2) members for each open position for Board of Directors and Vice President Elect. The slate shall align with the LRA Mission Statement with respect to **leadership, scholarship, diversity, and membership**.

- i. *Leadership:* Leadership includes, but is not limited to, service as Area Chair, journal and/or publications editorship, ICG Chair, Board of Directors Member, and/or Committee Chair (e.g., awards, standing committee, ad hoc, etc.). Leadership may also be recognized in service to other literacy and research organizations.
- ii. *Scholarship:* Scholarship and leadership are interrelated. LRA is distinguished by its continuing efforts to provide a forum for questions and directions in research. Leaders understand the value of research in the organization. Scholars and leaders ask questions, develop rationales, communicate, and respect colleagues. A scholar/leader interprets questions about procedures and policies with respect to the concerns of all the members and is able to be responsive and forward thinking within the guidelines and practices established by the organization's membership and guiding documents.



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iii. *Diversity:* Diversity, scholarship, and leadership are interrelated. People in leadership roles in LRA show evidence of their insight into, support of, and respect for diversity in their work and relationships.

iv. **Membership:** All candidates must be members of LRA in good standing. A candidate may update their membership at the time they are invited by the Nominating Committee Chair to submit their names for candidacy.

To submit a nomination, please provide the following information:

- 1. Full Name of the nominee
- 2. Position(s) nominated for (Vice President or Board of Directors)
- 3. Contact Information (phone number & email address)
- 4. Brief statement of interest and qualifications[1] (not exceeding 200 words)

All nominations, or self-nominations, should be sent via email to Executive Director Nicollette Schmeichel at LRA headquarters (<u>NSchmeichel@association-resources.com</u>) no later than May 15, 2025. NOTE: Self-nominations are welcome. Also, all nominees will be contacted to verify their consent and confirm their interest in running for the respective positions.

We look forward to your active participation in this process. Together, we can continue to sustain literacy research, teaching, and learning -- locally, nationally, and transnationally -- and extend a long legacy of flourishing advanced thus far by LRA. Should you have any questions or require additional information regarding this process, please do not hesitate to contact us.

Sincerely,
Patriann Smith, LRA Vice President
Chair. 2026 Nominations Committee

[1] If you are nominating someone, please work with the nominee to secure this information.

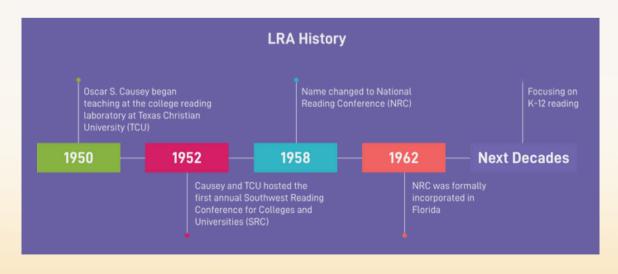


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Join us in honoring 75 years of impact, innovation, and community!

Learn more about LRA's rich history and legacy. Click on the timeline below to learn more!



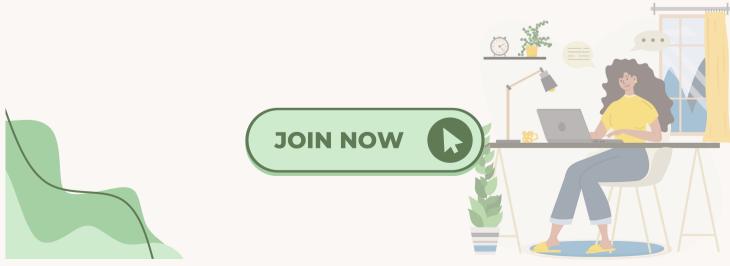


NEWSLETTER

Connect. Collaborate. Advance Literacy. Become an LRA Member!



- REDUCED CONFERENCE REGISTRATION RATES
- A ONE-YEAR SUBSCRIPTION TO JOURNAL OF LITERACY RESEARCH.
- COURTESY COPY OF THE ANNUAL PEER-REVIEWED JOURNAL LITERACY RESEARCH: THEORY, METHOD, AND PRACTICE
- OPPORTUNITIES FOR SERVICE AND LEADERSHIP IN THE LEADING LITERACY RESEARCH ASSOCIATION IN THE U.S.
- VOTING PRIVILEGES FOR INCOMING EXECUTIVE MEMBERS AND LRA BALLOT ISSUES
- ACCESS TO RESEARCH AND NEWS UPDATES ON THE LRA LISTSERV





NEWSLETTER

Join the LRA Delegation to



October 25 - 30, 2025

Join Fenice B. Boyd, LRA President, to Brazil for an international exchange on early literacy education and book censorship.

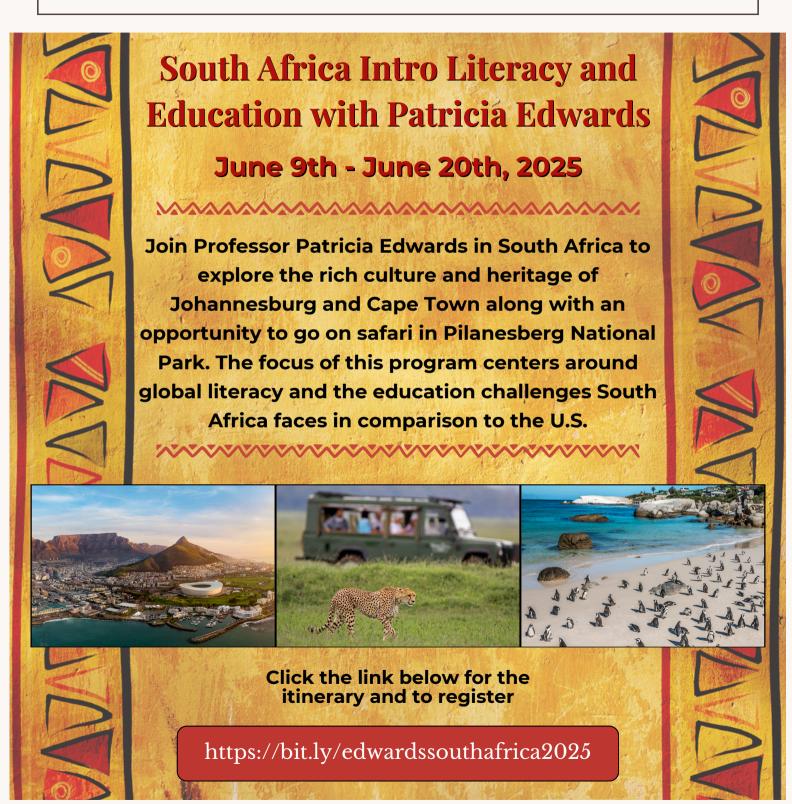
Delegates will meet with educators and officials to explore Brazil's National Child Literacy Commitment and its impact.

This program, in partnership with Cultural Vistas' Citizen
Ambassador Program, offers a unique opportunity for professional
growth. Guests are welcome, with an optional Rio de Janeiro





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NEWSLETTER

Call for Papers!

Issue #55: Lessons From the Field on the Science of Reading: School and Classroom Stories Across Contexts

Deadline for Submissions: **July 1st, 2025**

For more information, click the link below or contact editors:

Patricia Enciso: **enciso.4@osu.edu**Gail Boldt: **gmb15@psu.edu**

Learn More



EDITION #3 APRIL 2025



NEWSLETTER







Collaborating Researchers & Educators Apply Technology to Establish Evidence-Based Practices

Ohio State University researchers are collecting information about researchers' technology use when conducting their school-based research. This survey is part of their new research project, Collaborating Researchers & Educators Apply Technology to Establish Evidence-Based Practices (CREATE-EBP).

Take the survey here!

Our goal is to learn as much as possible about how researchers use participant-facing technology for their school-based research. What participant-facing and data collection technologies/platforms and digital tools have you used? How have you used and would you like to use technologies and digital tools in your research? What challenges have you encountered in using these technologies? What solutions and lessons learned can you share with colleagues? The answers to these questions can give us a better understanding of how to navigate research surrounding these topics and ultimately provide better, more specialized support for researchers!



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Why participate?

- · Help us learn more about researchers' technology use in school-based research
- Anonymous responses
- Help the field learn more about educational research
- Get study findings first via an executive summary and benefit from your colleagues' responses!
- Chance to win a \$150 Amazon gift card!

Who is eligible?

We invite researchers from various academic disciplines and in various types of positions to respond to the survey. If you are a researcher who conducts research that takes place in school or other educational spaces and includes teachers, students, and/or other education professionals as participants, you can participate!

The survey should take about 15-20 minutes to complete and will be available until **May 5, 2025**.

Questions? Email the Early Literacy and Learning Lab EL3@osu.edu

Take the survey here!



NEWSLETTER

CONGRATULATIONS!

Vice President-Elect



Rahat Zaidi

Board of Directors



Eurydice Bauer



Lenny Sánchez



Aria Razfar



NEWSLETTER

CALL FOR NOMINATIONS! EDWARD B. FRY BOOK AWARD

Submit nominations by

May 15, 2025

To honor a book authored by an LRA member that advances knowledge about literacy, displays inquiry into literacy and shows responsible intellectual risk taking.

Click below to learn more about the criteria for consideration and processes for nominations.





Please send your nominations to

Christina L. Dobbs, Chair of the Edward B. Fry
Book Award Committee,
at cdobbs@bu.edu



NEWSLETTER

CALL FOR NOMINATIONS! ARTHUR APPLEBEE AWARD FOR EXCELLENCE IN RESEARCH ON LITERACY

Submit nominations by

Tuesday, September 2, 2025

To honor an outstanding article in literacy research published in a refereed journal in the previous calendar year.

Click below to learn more about the criteria for consideration and processes for nominations.





Please send your nominations to

Cynthia Greenleaf, Chair of the

Arthur Applebee Award Committee,

at greenleaf.cynthia@gmail.com



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Dr. Aris Moreno Clemons

CLICK TO VIEW BIO



Salondra Griggs

CLICK TO VIEW BIO



Dr. Nuo Xu

CLICK TO VIEW BIO



Laxmi Prasad

CLICK TO VIEW BIO





Sandra Boateng

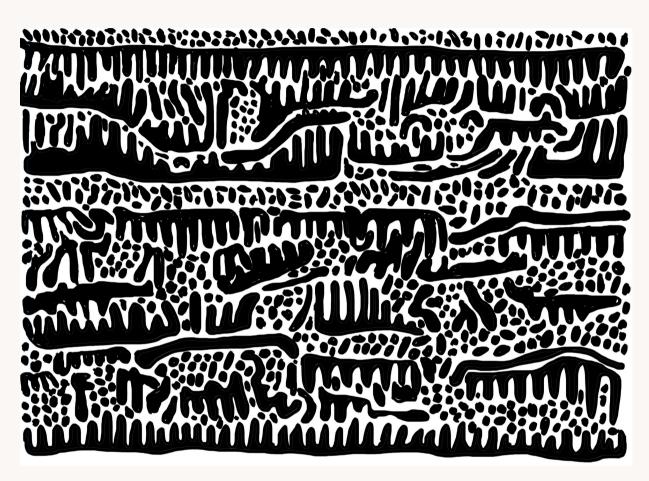
CLICK TO VIEW BIO





75TH ANNUAL CONFERENCE COVER ART

NEWSLETTER



Black Spinifex

By Arkie Barton (Indigenous Artist, Australia) Digital design

The artwork and design Black Spinifex reflects my Indigenous Australian culture. It features the shapes, patterns and repetition of the Black Spinifex plant, its seeds and rocks that cover our native deserts and bushland. Through stark black and white lines and patterning, this piece shares deep-seated knowledge and cultural meaning to the viewer. The shapes represent various elements of Country and the land and carries with it this meaning across time and space. I digitally designed this artwork for textiles with the aim of creating a sense of vibrancy and movement through something as simple as black and white. In a broader sense, the design signifies reconciliation as it represents white and black people as different but also able to co-exist together.



NEWSLETTER

Call for Reviewers!

LRA is seeking reviewers to assist with the 2025 Annual Conference submission process!

How to Volunteer:

- 1. Create an account on the **2025 All Academic website**, if you already haven't done so.
- 2. Log in and select "Volunteer to be a Chair, Discussant, and/or Reviewer" under the Submitter Menu.
- 3. Follow the steps to volunteer!

For more details, check out the 2025 Call for Reviewers document.



Learn More



NEWSLETTER

Seeking Reviewers in These Key Areas!

AREA 5:

Early and Elementary Literacy Processes

AREA 12:

International Research on Learning and Teaching

AREA 13:

Study Groups

AREA 14:

Other Topics



EDITION #3



NEWSLETTER

We are looking for reviewers who speak and read in these languages:

Romanian:

That specializes in:

Constructivist/Social Constructivist, Sociocultural Theories

Punjabi:

That specializes in:

Sociocultural Theories

Spanish:

That specializes in:

- Critical/Feminist/Marxist, Sociocultural Theories
- Critical Theories
- Critical Race Theory
- Translanguaging/Transliteracy

Greek:

That specializes in:

Linguistics, Psycholinguistics

If you speak and read in any of these languages but do not have the expertise in that Area, please consider still volunteering and working with someone on the proposal who does specialize in the Area.



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NEWSLETTER









Savor the flavors of world-class dining at

Planet Hollywood

offering something for every taste!



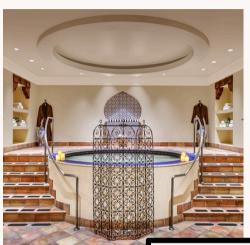




STRIP HOUSE STEAKHOUSE



NEWSLETTER









Planet Hollywood

Relax by the pool, unwind at the spa, catch a show, or try your luck at the casino!









NEWSLETTER



MEET OUR TRIVIA HOSTS!



JUD LAUGHTER



STERGIOS BOTZAKI



IAN O'BYRNE

TEST YOUR WITS, CHALLENGE YOUR MEMORY, AND ENJOY A NIGHT OF FUN!
JOIN US FOR LRA TRIVIA NIGHT-WHERE KNOWLEDGE MEETS LAUGHTER,
AND GREAT COMPANY AWAITS!

BRUSH UP ON LRA'S HISTORY AND GET READY TO IMPRESS-LINK BELOW!

HTTPS://LITERACYRESEARCHASSOCIATION.ORG/ABOUT/



NEWSLETTER

Policy Chat with the Policy and Legislative Committee

Join us on Thursday, Dec. 4th, from 8:30–9:30 PM to discuss policy issues that matter to you!

The P&L Committee, a standing committee

POLICY AND LEGISLATIVE

POLICY AND LEGISLATIVE
COMMITTEE CHAIR
MARCUS CROOM

of LRA, hosts the annual Policy Chat as a gathering of LRA members and invited guests beyond our committee business meeting. The Policy Chat is a time for open conversations, from voicing policy and legislative issues to simply venting about the local, state, federal, or international policy landscape that is embedding the field of literacy research. LRA members and invited guests are encouraged to talk about their policy and legislative efforts, network, exchange ideas, share resources, and build coalitions that advance literacy research, our association, and

the well-being of all.



NEWSLETTER



National College of Education

BILINGUAL ASSISTANT PROFESSOR OF READING AND LANGUAGE

School of Education

TENURE-TRACK ASSISTANT OR ASSOCIATE PROFESSOR





College of Education

ASSISTANT TEACHING PROFESSOR - ENGLIGH

Department of Teaching and Learning

OPEN RANK PROFESSOR IN ENGLISH EDUCATION





NEWSLETTER



University of Missouri-St. Louis

ASSISTANT PROFESSOR OF ELEMENTARY LITERACY EDUCATION

School of Education

ASSISTANT PROFESSOR (4 POSITIONS),
TEACHER EDUCATION





College of Education and Human Services

PK-12 LITERACY (OPEN RANK, TENURE TRACK)

School of Education

ASSISTANT OR ASSOCIATE PROFESSOR
OF LITERACY EDUCATION





NEWSLETTER

Do you have an article you'd love to share? This is your chance to showcase it in our next newsletter and get your insights in front of our community!

Submit your article to: LRAHQ@literacyresearchassociation.org

