The University of Iowa
College of Education
Department of Teaching and Learning
Open Rank Tenure Track Faculty Position in English Education

Position
The Department of Teaching and Learning in the College of Education at the University of Iowa invites applications for one 9-month academic-year tenure-track faculty position at the rank of assistant, associate, or full professor in the English Education program. The position will begin August 18, 2027.

Description
We seek an individual with evidence of significant professional promise or accomplishment in research that impacts English Education. The successful applicant will be expected to maintain a robust program of scholarship, teach undergraduate and graduate courses in English Education, and advise MA students in English Education and PhD students in the Language, Literacy, and Social Studies Education (LLSSE) program. We seek applicants who actively engage with faculty, staff, students, and the community to foster education that prioritizes access, opportunity, and belonging for all those involved in the growth and development of students.

Responsibilities
Major responsibilities include: conducting an active program of research and building a scholarly research agenda in education; designing and teaching undergraduate/graduate courses in teacher education in the Department of Teaching and Learning; and advising both English Education MA students and PhD students in the Language, Literacy, and Social Studies Education (LLSSE). In addition, the successful candidate will be expected to pursue and secure external funding; contribute to national and international scholarship; be involved with local, state, and national activities that support the practice of English Education; and participate in service to the program, department, college, and university. Faculty are required to engage in at least 4 hours per semester of collaboration with teachers in contributing to instruction in K12 classrooms.

Education Requirement
Prospective candidates must have earned a doctorate in English Education or a related discipline by August 1, 2027.

Required Qualifications
(1) Evidence of scholarly productivity or promise of scholarly productivity (rank dependent)
(2) Experience in English Education instruction
(3) Demonstrated knowledge of, and application of, effective strategies for working with faculty, staff, and students from a variety of backgrounds and perspectives
(4) Teaching expertise in at least one or more of the following areas of interest within secondary English/Literacy Education: writing pedagogy, young adult literature, secondary reading, language variation, critical literacy, culturally responsive/sustaining pedagogy, social justice, multilingualism, media literacy, multimodal literacies, drama and performance, classroom discourse and teacher education

Desirable Qualifications
(1) Successful experience teaching in K-12 settings
(2) Evidence of excellent teaching skills at the undergraduate and graduate level
(3) Licensure (or eligibility for licensure) in English/Literacy Education at the secondary level
(4) A record of securing external funds for research, training, and program development
(5) Interest in building partnerships across campus and with local schools and communities

Salary
Competitive and commensurate with qualifications and experience. Excellent start-up package, benefits and research support.

Location
Onsite in Iowa City, Iowa

Application Materials
To apply, please submit the following materials:

1. Cover Letter addressing all qualifications noted above
2. Curriculum Vitae
3. Sample of scholarly writing
4. Graduate college transcripts
5. Contact information for three references

To apply for this position, go to our website at https://jobs.uiowa.edu/jobSearch/faculty/ and choose requisition number **76043**.

Screening
Review of applications will begin in October 2026 and continue until the position is filled.

Inquiries
Direct general questions about the position to Dr. Charlotte Land (charlotte-land@uiowa.edu) and/or Dr. Pam Wesely pamela-wesely@uiowa.edu, and questions about the application procedure to Rachel Wallace (rachel-wallace@uiowa.edu), Faculty Affairs Manager.

Additional Information
Successful candidates will be required to self-disclose any misconduct history or pending research misconduct investigation, including but not limited to sexual misconduct in prior employment, and provide a related release. Final candidates will be subject to a criminal background and credential check.

If your H-1B petition is subject to the September 19, 2025, Presidential Proclamation, please note that the department will NOT cover the $100,000 payment associated with H-1B sponsorship, either at the time of hire or for international travel purposes. We encourage you to explore alternative pathways for work authorization. Our team is available to help identify options that may be suitable for your situation.

Persons with disabilities who need assistance or accommodations with the application or interview process may contact University Human Resources/Faculty and Staff Disability Services at (319) 335-2660 or fsds@uiowa.edu.

The University of Iowa is an equal opportunity employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, or associational preferences.

Why Join Us?
At the University of Iowa, you'll thrive in a collaborative, welcoming, and intellectually rich environment. As a Big Ten, R1 institution, we offer the resources of a major university with the personal connections of a close-knit academic community. Our faculty are supported at every stage of their careers through mentorship, professional development, and leadership opportunities. Located in Iowa City, one of the most livable cities in America, you'll enjoy a vibrant cultural scene, top-rated schools, and a welcoming community that values creativity, innovation, and work-life integration. Learn more about this community and resources at WorkLife at Iowa.

About the College
Recognized as the State of Iowa's top College of Education, we offer more than 80 undergraduate and graduate degree programs, including licensure, endorsement, and certificate programs, many of which are regularly ranked among the best in the nation. Students study with our world-renowned faculty who are the leaders in their fields. Our college is comprised of four departments: Educational Policy and Leadership Studies, Psychological

and Quantitative Foundations, Counselor Education, and Teaching and Learning. The College houses several Centers that support work in critical areas of education, including UI REACH, Iowa Reading Research Center, Scanlan Center for School Mental Health, and the Belin-Blank Center for Gifted Education and Talent Development. The College is guided by a Strategic Plan which defines our mission and the vision and values that bolster it.

About the Department and English Education

The Department of Teaching and Learning (T & L) at the University of Iowa includes over 40 faculty members and 900 students. It includes undergraduate teacher education program areas as well as MAT/MS/MA and PhD graduate programs. The incoming scholar will contribute to undergraduate and MA programs in English Education as well as the Ph.D. program in Language, Literacy, and Social Studies Education (LLSSE). The English Education program features carefully designed practicum experiences in schools, where students have the opportunity to tutor, coach, and teach in classrooms. Students study literature, writing, drama, digital media, and other contemporary topics through classes taken from the world-renowned English department as well as coursework in pedagogy and literacy.

The LLSSE Ph.D. program brings together interdisciplinary scholarly traditions and contemporary theory in Literacy and Cultural Studies, Multilingual Education and Applied Linguistics, and Social Studies Education. The LCLE program provides students with the necessary content-area knowledge, interdisciplinary expertise, and research skills for independent research and varied leadership positions in LCLE Education.